

**A WEBINAR**  
**ON**  
**“SCIENCE IN OUR CULTURE”**

**Presented by:**

**Kamalakanta Jena**

**Associate Professor in Physics & P.G. Co-ordinator,**  
**Bhadrak Auto College, Bhadrak.**

**on**

**24<sup>TH</sup> SEPTEMBER 2020**



**DEPARTMENT OF PHYSICS**  
**PATTAMUNDAI COLLEGE**  
**PATTAMUNDAI**

## REPORT

A Webinar was organized by Department of Physics, Pattamundai College, Pattamundai on 24.09.2020 on the Topic "**SCIENCE IN OUR CULTURE**". Prof. Kamalakanta Jena , Associate Professor of Physics, Bhadrak Autonomous College, was the Resource person for the Webinar. In this Webinar, Dr. Ramesh Kumar Sahoo, Head of the Department, gave a key note of the Topic. Principal Prof. Adhikari Laxminarayan Dash welcomed the guest and participants. Sri Baikunth Charan Roul introduced guest of the webinar. The webinar was ended with a vote of thanks by Dipika Rani Dash, a student of +3 3<sup>rd</sup> year Science.

Dr. Ramesh Kumar Sahoo  
H.O.D. and Convenor



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Ref No. : ..... 880 .....

Date..... 18/9/2020 .....

To

Mr. Kamalakanta Jena (O.E.S-1)  
Associate Professor in Physics & P.G Co-ordinator  
Bhadrak Auto College, Bhadrak.

Sub :- Invitation to act as Resource Person in Extramural Webinar

Sir,

You are cordially requested to act as Resource Person for the Physics  
Webinar on "Science in our culture" to be held on 24 .09.2020 at 12.15 pm.

Your consent in this regard is highly solicited.

Yours

  
Principal 18.9.20

Pattamundai College,



Principal Pattamundai College <pattamundaicollege@gmail.com>

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## Invitation for Resource Person

2 messages


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To: [kkjena1@gmail.com](mailto:kkjena1@gmail.com)

Fri, Sep 18, 2020 at 3:03 PM

attachment file  
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Fri, Sep 18, 2020 at 4:44 PM

Thank you sir. It is my pleasure.

KKJena  
[Quoted text hidden]

## C.V. of Resource Person Prof. KamalaKanta Jena

Prof. Kamalakanta Jena is presently working as an Associate Professor of Physics at Bhadrak Autonomous College, Bhadrak. He is Life member of Odisha Physical Society and editor of Physics Magazine 'DIGBALAYA'. Prof. Jena is popular writer and he has written more than five hundred Science articles. His area of research is Nuclear Physics and he has submitted more than five research papers to Modern Physics Letter E (MPLE) for publication.



**DEPARTMENT OF PHYSICS**  
**PATTAMUNDAI COLLEGE , PATTAMUNDAI**

Organises  
A Webinar on

**“SCIENCE IN OUR CULTURE”**

Date: 24.09.2020 , Time:12.15 P.M.



**RESOURCE PERSON**

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Dr. Ramesh Kumar Sahoo,  
H.O.D Physics & Convenor



Mr. Baikuntha Charan Roul  
Sr. Lect. &  
Co-Convenor

***SCIENCE IN OUR  
CULTURE***

***Presented***

***By***

***Kamalakanta Jena***

***Associate Professor Bhadrak Autonomous College***

***BHADRAK***

Our culture is an ancient and one of the most popular culture in the world. India is very well known for its rich culture heritage which is a combination of customs, traditions, lifestyle, religion, language, rituals, cuisine etc. It is a culture of exuberant diversity. Many aspects of our culture and traditions are quite scientific which is not known to vast public. Here, we analysis some of the cases:

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### **1. Joining Both Palms Together to Greet**

In our culture , people greet each other by joining their palms-termed as "Namaskar". The general reason behind this tradition is that greeting by joining both the palms means respect. However, Scientifically speaking, joining both the hands ensure joining the tips of allthe fingers together, which are denoted to the pressure points of eyes, ears and mind pressing them together is said to activatethe pressure points which helps us remember that person for a long time.

### **2. Wearing of Toe Rings:**

Wearing toe rings is not just the significance of married women but there is scientific reason behind it. Normally toe rings are worn on the second toe. A particular nerve from the second toe connects the uterus and passes to heart. Wearing toe ring on this finger strengthens the uterus. It will keep menstrual cycle regularized. As silver is a good conductor , it also absorbs polar energie from the earth and passes it to the body.

### **3. Throwing coins into Rivers**

The general perception for this act is that it brings Good Luck. However, scientifically, in the ancient tomes, most of the currency used was made of copper. Copper is a vital metal which is very useful to the

human-body. Throwing coins in the river was one way it was ensured we intake sufficient copper as part of the rivers were the only source of drinking water. Making it a custom ensured that all of us follow the practice.

#### **4. Applying Tilak/kumkum on the forehead:**

On the forehead between the two eyebrows, is a spot that is considered as major nerve point in human-body . The Tilak is believed to present the loss of "ENERGY", the red "KUMKUM" between the eyebrows is said to retain energy in the human-body and control the various levels of concentration while applying kumkum the points on the mid-brow region and Adnya-chakra is automatically passed. This also facilitates the blood supply to the face muscles.

#### **5. Bells in Temples:**

People who are isiting the temple would ring the bells before entering the inner Sanctum (Grabha Gruha) where the main idol is placed . According general perception, the bell is used to give sound for keeping evil forces away and the ring of the bell is pleasant to God. However, the Scientific reason behind bells is that their rings cleans our mind and helps us stay sharp and keep our full concentration on devotional purpose. These bells are made in such a way that when they produce a sound it creates a unity in our brains. The moment we ring the bells, it produces a sharp and enduring sound which lasts for minimum of 7 seconds in echo mode. The duration of echo is good enough to activate all the seven heading centers in our body.

## **6. Why We start with Spice and end with Sweet:**

Our ancestors have *stressed* on the fact that our meals should be started off with something spicy and sweet dishes should be taken towards the end. The significance of this eating practices is that while spicy things activate the digestive juices and aids and ensure that the digestion process goes on smoothly and efficiently. Sweets or carbohydrates pulls down the digestive process. Hence, sweets were always recommended to be taken as the last item.

## **7. Why do we applying Mehendi on the hand feet:**

Besides lending colour to the hands, Mehendi is a very powerful medicinal herb. It cools the body and keeps the nerves from becoming tense. This is the reason why mehendi applied on the hands and feet, which house nerve endings in the body.

## **8. Sitting on the floor and eating:**

This tradition is not just about sitting on floor and eating, it is , sitting in the "SUKHASANA" position and then eating. SUKHASANA is the position we normally use for Yoga asanas. It helps in digestion.

## **9. Why We should not sleep with our head towards north:**

Myth is that it involves ghost or death but scientifically it is because human body has its own magnetic field and Earth is a giant magnet. When we sleep with head towards north, our body's magnetic field become completely asymmetrical to the earth's magnetic field. That causes problem related to blood pressure and our heart needs to work harder in order to overcome this asymmetry of magnetic fields.

## **10. Fasting:**

Ancient Indian Medical system points out correctly that the basic cause of many diseases is the accumulation of toxic material in the digestive system. Regular cleaning of toxic materials keeps one healthy. By fasting, the digestive organs get rest and all body mechanisms are cleaned and corrected. A complete fasting is good for health and occasional intake of warm lemon juice during the period of fasting prevents the flatulence.

*Thank you all*

REC



REC



Madhusudan Behera



Pattanundai College



Dr. C.R.Mishra



Kamalakanta Jena

Close

































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Invite

**Registration List For the Webinar "SCIENCE IN OUR CULTURE"**  
**Organised by Department of Physics, Pattamundai College, Pattamundai (Date:24.09.2020)**

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*Certificate of Participation*

This is to certify that Mr./Ms./Mrs. PHYSICS of BAL GOPAL MAHAPATRA has actively participated in the Webinar on 'SCIENCE IN OUR CULTURE' organized by Department of Physics Pattamundai College, Pattamundai, Kendrapara, Odisha.

Date: 24th September 2020, Certificate No-RAGXNG-CE000034

*R. Sahoo*  
24.09.2020

Mr. R.K. Sahoo  
Convenor

*K. Jena*

Dr. K. Jena  
Resource Person

*A.L.N. Dash*

Prof. A.L.N. Dash  
Principal



A WEBINAR  
ON  
"PHYSICS OF STARS"

Presented by:

Dr. Swagat Ranjan Das

Post Doctoral Fellow, IISER, Tirupati.

on

10<sup>TH</sup> SEPTEMBER 2020



DEPARTMENT OF PHYSICS  
PATTAMUNDAI COLLEGE  
PATTAMUNDAI

## REPORT

A Webinar was organized by Department of Physics, Pattamundai College, Pattamundai on 10.09.2020 on the Topic "**Physics of Stars**". Dr. Swagat Ranjan Das, Post Doctoral Fellow, IISER, Tirupati, was the Resource person for the Webinar. In this Webinar, Dr. Ramesh Kumar Sahoo, Head of the Department, gave a key note of the Topic. Principal Prof. Adhikari Laxminarayan Dash welcomed the guest and participants. Sri Baikunth Charan Roul introduced guest of the webinar. The webinar was ended with a vote of thanks by Dipika Rani Dash, a student of +3 3<sup>rd</sup> year Science.

Dr. Ramesh Kumar Sahoo  
H.O.D. and Convenor



OFFICE OF THE PRINCIPAL

Mobile : 9437376724

# PATTAMUNDAI COLLEGE

NAAC ACCREDITED B+ GRADE

PATTAMUNDAI, KENDRAPARA, ODISHA - 754215

Ref No. : ..... 833 .....

Date ..... 07/09/2020 .....

To

Dr. Swagat Das  
Post Doctoral Fellow,  
Indian Institute of Science Education and Research,  
Tirupati, Andhra Pradesh.

Sub: Invitation to act as the **Resource Person** in the extramural webinar.

Dear Sir,

You are cordially requested to act as resource person for the extramural webinar on the topic "**Physics of Stars**" going to be held on 10<sup>th</sup> September 2020 at 09.00 a.m organised by Department of Physics.

Your consent in this regard is highly solicited.

Yours

  
Principal  
Pattamundai College.



Principal Pattamundai College <pattamundaicollege@gmail.com>

---

## Invitation to Act as Resource Person

2 messages


---

Principal Pattamundai College <pattamundaicollege@gmail.com>  
To: swagat407@gmail.com

Mon, Sep 7, 2020 at 1:45 PM

Principal  
Pattamundai College  
[pattamundaicollege@gmail.com](mailto:pattamundaicollege@gmail.com)

---

 Invitation.pdf  
119K

---

Swagat Das <swagat407@gmail.com>  
To: Principal Pattamundai College <pattamundaicollege@gmail.com>

Tue, Sep 8, 2020 at 7:50 AM

Dear Sir,  
Thank you very much for this mail. I happily accept the invitation for the webinar scheduled on 10th Sep 2020.

Thank you again.

With regards,  
Swagat

On 9/7/20, Principal Pattamundai College <pattamundaicollege@gmail.com> wrote:  
> \*Principal\*  
> \*Pattamundai College\*  
> \*pattamundaicollege@gmail.com <pattamundaicollege@gmail.com> \*  
>

### **C.V. of Resource Person Dr. Swagat Rannjan Das**

Swagat Ranjan Das is currently working as Post-doc Fellow at Indian Institute of Science Education and Research, (IISER), Tirupati, India. He has obtained his PhD degree in field of Astronomy & Astrophysics from Indian Institute of Space Science and Technology, Trivendrum, India. Prior to that he has completed his Masters degree in Physics from Sambalpur University, Sambalpur, India.



## DEPARTMENT OF PHYSICS



Organises  
a Webinar on

### "PHYSICS OF STARS"

REACH US

Address:

Pattamundai college, Kendrapara

[www.pattamundaicollege.ac.in](http://www.pattamundaicollege.ac.in)

[pattamundaicollege@gmail.com](mailto:pattamundaicollege@gmail.com)

Registration Link: <https://forms.gle/U9BYhFR9cdzbmEc8>

Google Meet Link: <https://meet.google.com/aqi-wfnq-bho>

Date: 10.09.2020 , Time:09 A.M



#### RESOURCE PERSON

Dr. Swagat Ranjan Das,

Post Doctoral Fellow, Indian Institute of Science  
Education and Research, Tirupati, Andhra  
Pradesh



Prof. A.L.N Dash

Principal

Pattamundai College  
Pattamundai



Dr. Ramesh Kumar Sahoo,  
H.O.D Physics, Convenor



Baikuntha Charan Roul,  
Co-Convenor cum Sr. Lr. In Physics

OFFICE OF THE PRINCIPAL  
PATTAMUNDAI COLLEGE, PATTAMUNDAI

No. 837 dt. 07/09/20 /

NOTICE

All the staff members are requested to participate and co-operate in the Extramural Webinar on, "Physics of Stars" to be organized by the Department of Physics at 09.00 am on 10<sup>th</sup> September 2020.

Copy to the Staff Common Room/Guard File.

  
Principal  
Pattamundai College  
Principal  
Pattamundai College



1



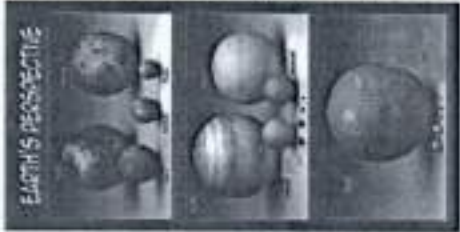
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3



4



Planet	Distance (km)	Distance from Earth (km)	Apparent or Actual Size (degrees)
Sun	1.5e8	147 million	0.5
Mars	470	91.7 million	0.0005
Venus	12100	41 million	0.0005
Earth	12756	-	-
Moon	3475	384000	0.5
Jupiter	816	78 million	0.0005
Saturn	142000	39 million	0.0005
Uranus	287000	2.9 billion	0.0005
Neptune	450000	4.5 billion	0.0005
Pluto	590000	5.9 billion	0.0005

5



6

### What is a Star?

- In lay terms, a star is a big ball of gas.
- More technically, a star is a ball of gas held together by its own gravity.
- It is bound by self-gravity
  - Spherical due to the symmetric nature of gravity
- It radiates energy
  - Nuclear energy released from the interior

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### Classification of stars?

- Astronomers classify stars (spectral types) based on the relative strengths of their absorption lines
- Spectral sequence: O B A F G K M
  - type A has the strongest H lines
- Each spectral type is further divided into 10 subclasses
  - e.g. A0, A1, A2, ..., A9, F0, F1, ...

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**Spectral Class**  
(Oh Boy, A Failing Grade, Killis Min)

Spectral Class Types for Stars

Class O   Class B   Class A   Class F   Class G   Class K   Class M

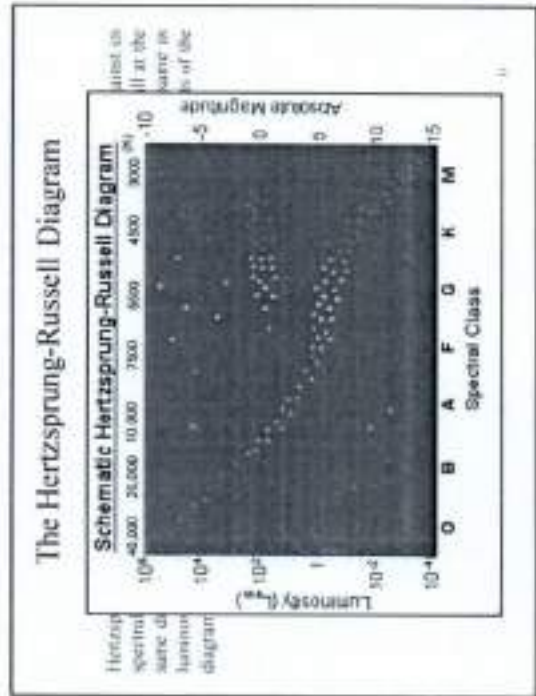
- Determined by analyzing a star's spectra
- O stars are the hottest and most massive
- stars are the
- Our Sun is a G star

**Oh Be A Fine Girl/Guy, Kiss Me!**

9

- Late 1800s: at this time, the energy-level structure of atoms was not known. Stars were classified according to the strength of hydrogen Balmer lines with classes that were assigned a letter from A to O (from the strongest to the weakest).
- "Henry Draper Catalogue", published by astronomers at the Harvard College Observatory. It listed 225,340 stars.
- The classification sequence included 7 categories named with letters: O,B,A,F,G,K,M. The sequence is solely based on the progression of line patterns in the spectra (A. Maury). Many of the original classes from A through O were dropped, and the order was changed! See later why...
- A.J. Cannon refined the sequence into subclasses (e.g., from O6 to O9).

10



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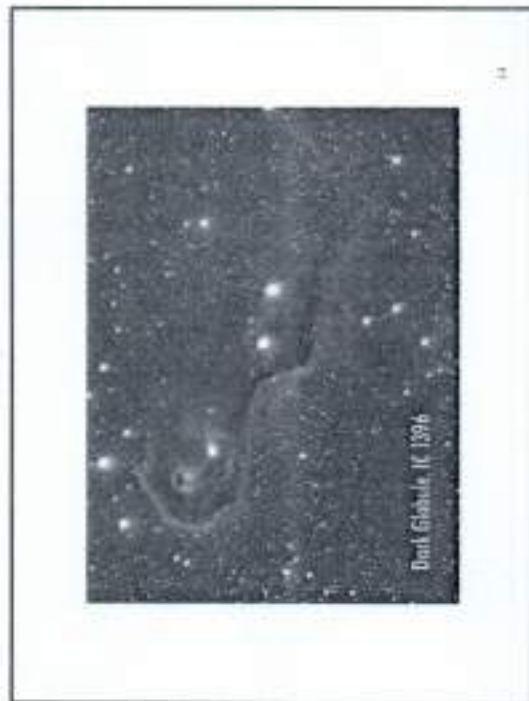
**Sites of Star formation**

Star-forming regions are seen in our galaxy as well as others. Star formation begins in massive clouds of molecular gas and dust

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14


### Giant Molecular Clouds (GMCs):

- Mass =  $10^4$  -  $10^6 M_{\odot}$
- Distance to nearest GMC = 140 pc (Taurus)
- Typical size = 5-100 pc
- Average temperature (in cold parts) = 20-30 K
- Typical density =  $10^3$  -  $10^6 \text{ cm}^{-3}$
- Typical (estimated) life time  $\sim 10^7$  year
- Star formation efficiency  $\sim 1$ -10%


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### Few nearby GMCs


- Distance  $\sim 140$  pc
- Size  $\sim 30$  pc,
- Mass  $\sim 10^4 M_{\odot}$



- Distance  $\sim 140$  pc
- Size  $\sim 6$  pc,
- Mass  $\sim 10^4 M_{\odot}$



- Distance  $\sim 400$  pc
- Size  $\sim 60$  pc,
- Mass  $\sim 10^6 M_{\odot}$



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### How stars form?

- Stars form when dust cloud (or part of it) starts to contract under its own gravitational force.
- Due to collapse, the center becomes hotter and hotter until nuclear fusion begins in the core.
- So the whole study of star formation is a multi stage event.
- A through several stages of evolution till it emerges itself as a main-sequence star.

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### A Tale of Two Forces: Pressure vs Gravity

18

- Initially the interstellar cloud starts to contract
- The cloud starts to fragment into smaller pieces due to contraction
- The fragmented pieces form many stars

Does the fragmentation will continue forever? **NO**

A single fragmented clump also pass multiple stages till it appear as a main-sequence star

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### Virial theorem

This theorem applies to any system of particles with pair interactions for which the distribution of particles does not vary with time.

According to the theorem, the total energy of system  $E$  is related to gravitational potential energy  $U$  by  $E = 1/2 U$ .

But we know that total energy is sum of the kinetic and potential energy

$$K - U = 1/2 U$$

or  $2K + U = 0$

When the cloud is in equilibrium, the above condition satisfies

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### Jeans criterion

Virial theorem can be applied to a system of gravitationally interacting bodies such as stars forming a cloud.

When cloud is in virial equilibrium then  $2K + U = 0$ .

Constant play between gravity and gas pressure.

Assuming the cloud to be spherical in shape the potential energy and the kinetic energy expression are

$$U = -\frac{3}{5} \frac{GM_c^2}{R_c} \quad K = \frac{3}{2} NkT$$

$N$  is the total number of particles

20

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### Jeans criterion

Cloud will become unstable and collapse gravity wins over gas pressure  $2K < U$  (this is condition for collapse)

The number of particles  $N$  can be expressed as  $N = \frac{M_c}{\mu m_H}$

Using the expressions of  $U$  and  $K$  the condition for collapse can be derived

$$\frac{3M_c kT}{\mu m_H} < \frac{3}{5} \frac{GM_c^2}{R_c}$$

where  $M_c$  and  $R_c$  are the cloud mass and radius

Assuming uniform density we will get  $R_c = \left( \frac{3M_c}{4\pi\rho_c} \right)^{1/3}$

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### Jeans criterion

Using the expressions of  $R_c$ , we will get expressions for Jeans mass and radius

$$M_J = \left( \frac{M_c}{\mu m_H} \right)^{3/5} \left( \frac{3}{4\pi\rho_c} \right)^{1/5} \quad R_c = \left( \frac{15kT}{4\pi G \mu m_H \rho_c} \right)^{1/5}$$

So the condition for a cloud to collapse is if mass is greater than Jeans mass, or if radius is greater than Jeans length.

$$M_J \propto T^{3/2} \rho^{-1/2}$$

If there were no outward force holding a star up against gravity, how long would it take to collapse? This quantity is called the "free-fall" time scale,  $t_{ff}$

$$t_{ff} = \left( \frac{3\pi}{32G\rho_c} \right)^{1/2}$$

20

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- During the collapse,  $\rho$  increases. As long as the density still remains adequately low for the cloud to be transparent, the released thermal energy is radiated into the universe and the temperature remains approximately constant.
 
$$M J \propto T^{3/2} \rho^{-1/2}$$
- This suggests, a decrease of the Jeans mass. In particular, sub-sections of the cloud suddenly surpass their own Jeans limit and start collapsing on their own. As  $\rho$  increases,  $M_J$  is smaller for higher densities, these sub-collapses proceed faster. This clearly leads to fragmentation.
- But how long this fragmentation will continue?
- This continues till the cloud is optically thin. Once the cloud becomes thick enough and do not radiate energy and keep the system isothermal.
- This change from isothermal to adiabatic which will stop further fragmentation.

### STAR'S BIRTH

### Class 0

- This class happens of the core is accretion.
- Class 0 sources do not radiate energy and keep the system isothermal.
- These outflows (proplyd) are powerful.
- Class 0 objects do not radiate energy and keep the system isothermal.

### Class I

- As accretion continues, the SED moves to the FIR.
- In this evolution circumstellar as central object is surrounded by a protoplanetary disk.
- The SEDs of temperature second with young stars.
- Observationally, during this stage (MK) wave length.



## PROTOSTAR

- Clouds continue to collapse as long as the gravitational potential energy is eliminated
- During the collapse, the density of the cloud increases toward the center and thus the middle region becomes optically opaque first
- Particles fall towards the centre and the kinetic energy increases. The kinetic energy of a group of particles is the thermal kinetic energy, or temperature, of the cloud. The more the cloud contracts the more the temperature increases.
- When the temperature is large enough so that the gas is hot enough for the internal pressure to support the cloud against further gravitational collapse and at this point the cloud is known as PROTOSTAR.

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## PROTOPLANETARY DISK

- A protoplanetary disk is a rotating circumstellar disk of dense gas surrounding a young newly formed T Tauri star.
- The protoplanetary disk may be considered an accretion disc because gaseous material may be falling from the inner edge of the disk onto the surface of the star.
- As the collapsing cloud, called a solar nebula, becomes denser, random gas motions originally present in the cloud average out in favor of the direction of the nebula's net angular momentum. Conservation of angular momentum causes the rotation to increase as the nebula radius decreases. This rotation causes the cloud to flatten out—much like forming a flat pizza out of dough—and take the form of a disk, the protoplanetary disk.



A protoplanetary disk in the Orion Nebula

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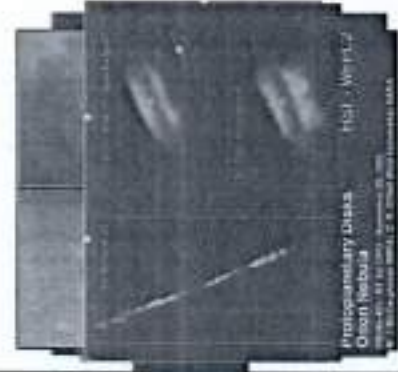
## WHAT HAPPENS AFTER THIS ?

- ➔ If the ball of gas formed does not have enough mass i.e. not enough atoms have been collected at the centre then it remains glowing dimly for the rest of its life also known as BROWN DWARF
- ➔ The centre of the ball of gas is the densest and the hottest region and if the temperature reaches about 15 million degree Celsius then pressure becomes very high and then it starts fusing hydrogen and it is said that star's true life starts here
- ➔ Once fusion starts star becomes a MAIN SEQUENCE STAR

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## Observational Evidence



- O-B Associations (clusters of massive stars associated with nearby molecular clouds)
- Young stellar objects (YSOs) with large, embouching nebulae and thick disks.
- More evolved objects with proto-stellar cores and protoplanetary disks
- Nearby objects seen with high resolution millimeter radio emission can pierce the dust and see the inner disk.
- Gaps in the disk are likely regions where a new planet is forming
- In some objects, the strong magnetic fields that align with the poles of the new star can be seen to cause "jets" of molecules

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### Evolution of a star on HR diagram

37

### Hayashi tracks

#### The HR Diagram

• HR diagram

38

### Heney tracks

Contraction at nearly constant  $T$  stops when the star develops a radiative core.  
The star moves in the MS along nearly horizontal paths in the HR diagram

39

40

### How stars produce energy?

Stars produce energy by nuclear fusion reactions.

**Nuclear Fission:** The process of splitting an atomic nucleus is called nuclear fission. Our nuclear power plants generate power by splitting large nuclei such as uranium or plutonium into smaller ones.

**Nuclear Fusion:** The process of combining (or fusing) two small atoms into a larger one.

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### Proton-Proton Chain

Proton-Proton chain fuses four protons into one helium.

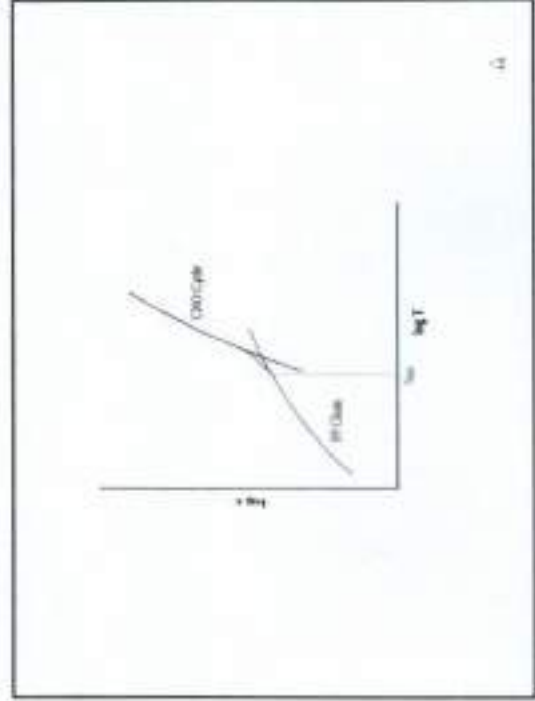
In the sun, energy production primarily happens through the proton-proton (p-p) chain reaction.

42

### The CNO Cycle

Happens in stars > 1.1 M.  
More efficient than the p-p chain.  
Requires high T (>16 million K).

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**Small stars:** The smallest stars only convert hydrogen into helium.

**Medium sized stars like our Sun:** Late in their lives, when the hydrogen becomes depleted, stars like our Sun can convert helium into oxygen and carbon.

**Massive stars (greater than five times the mass of the Sun):** When their hydrogen becomes depleted, high mass stars convert helium atoms into carbon and oxygen, followed by the fusion of carbon and oxygen into neon, sodium, magnesium, sulfur and silicon. Later reactions transform these elements into calcium, iron, nickel, chromium, copper and others.

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### Inside structure of stars

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### Inside structure of stars

**ANATOMY OF THE SUN**

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### Time-scales

**Kelvin-Helmholtz time-scale:** If a massive body gets smaller, it releases gravitational potential energy, in this case in the form of heat. Time taken to release all the energy is called  $t_{KH}$  and expressed as

$$t_{KH} = U/L$$

where  $U$  is the gravitational potential energy and  $L$  is the luminosity

For Sun the gravitational potential energy is  $4 \times 10^{48}$  erg and the luminosity is  $3.86 \times 10^{33}$  erg/sec

Hence for Sun  $t_{KH} = 30$  Myr

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### Time-scales

*Dynamical time scale*  
 Measure of the time scale on which a star would expand or contract if the balance between pressure gradients and gravity was suddenly disrupted (same as free-fall time scale)

$$t_{dyn} = \frac{R}{v_{esc}}$$

Escape velocity from the surface of the star  $v_{esc} = \sqrt{\frac{2GM}{R}}$

So the dynamical time becomes  $t_{dyn} = \sqrt{\frac{R^3}{2GM}}$

For Sun  $t_{dyn} = 1100$  sec

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### Time-scales

*Nuclear time scale*  
 Time scale on which the star will exhaust its supply of nuclear fuel if it keeps burning it at the current rate  
 Energy release from fusing one gram of hydrogen to helium is  $6 \times 10^{18}$  erg

$$t_{nuc} = \frac{fXM \times 6 \times 10^{18} \text{ erg gram}^{-1}}{L}$$

X is the mass fraction of hydrogen initially present (X=0.7)  
 f is the fraction of fuel available to burn in the core (f=0.1)

For Sun the nuclear time-scale is  $t_{nuc} \sim 7 \times 10^{10}$  yr  
 This is reasonable estimate of the main-sequence lifetime of the Sun.

50

### Time-scales

*Dynamical time scale*: Before becomes protostar  
 Kelvin-Helmholtz time-scale: Protostar sequence (de-vary)  
 Nuclear time scale: After star become main-sequence

$$t_{dyn} \ll t_{KH} \ll t_{nuc}$$

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### Stellar Mass Limits

Radiation pressure  
 vs  
 Gravity

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Radiation:

- Luminosity  $L$ .
- Spherically symmetric emission
- Energy flux at distance  $r$ :  $L/4\pi r^2$
- Each photon has momentum  $p = E/c$
- Momentum flux:  $L/4\pi cr^2$

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### Eddington Limit

If the source is surrounded by gas with opacity  $k$ , then in traveling a distance  $ds$  the fraction of radiation absorbed is  $dk/ds = -k\rho ds$

$k$  is basically the fraction of radiation absorbed by unit column density of gas

Force exerted by radiation on that gas can be given as  $f_{rad} = \frac{kL}{4\pi r^2}$

Force due to gravity on that gas (unit mass):  $f_{grav} = \frac{GM}{r^2}$

54

### Eddington Limit

Radiation pressure balances gravity when  $f_{rad} = f_{grav}$

This will give  $L = \frac{4\pi cGM}{k}$

If  $L$  is larger than this value the pressure due to radiation exceeds the gravitational force at all radii, and gas will be blown away

Critical luminosity is called the Eddington limit. Depends upon:

- the mass of the star
- the opacity of the gas surrounding the star / source

55

### Upper mass limit of star

A rough formula for the luminosity of very massive stars immediately after formation is:

$$\frac{L}{L_{sun}} \approx 1.2 \times 10^3 \left( \frac{M}{30M_{sun}} \right)^{2.4}$$

Using  $M_{sun} = 1.989 \times 10^{33}$  g and  $L_{sun} = 3.9 \times 10^{33}$  erg s<sup>-1</sup>,  $L = 1.6 \times 10^{36}$  J s<sup>-1</sup> erg s<sup>-1</sup> (with  $M$  in grams)

Compare with formula for Eddington limit:  $L_{Edd} = 6.3 \times 10^4 M \text{ erg s}^{-1}$   
 $L = L_{Edd}$  for  $M = 2.6 \times 10^4 \text{ g} = 1.30 \text{ Solar masses}$

Radiation pressure is an important effect for massive stars.

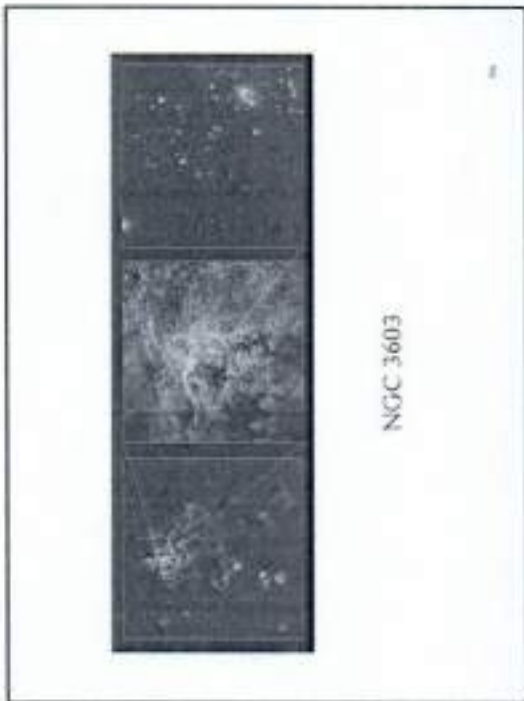
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### Upper Limit on a Star's Mass

- Photons exert a slight amount of pressure when they strike matter
- Very massive stars are so luminous that the collective pressure of photons drives their matter into space
- Models of stars suggest that radiative pressure limits how massive a star can be without blowing itself apart.

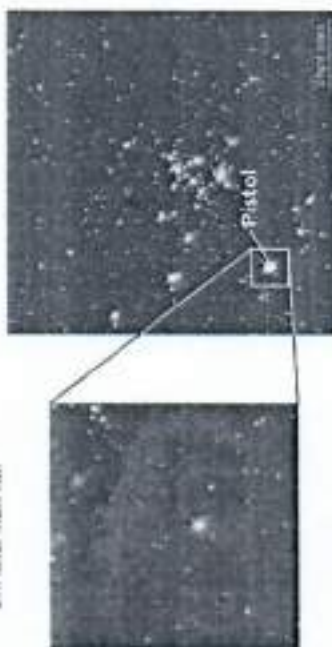
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200 solar mass star



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### Lower Limit on a Star's Mass

- Fusion will not begin in a contracting cloud if some sort of force stops contraction before the core temperature rises above  $10^7$  K.
- Thermal pressure cannot stop contraction because the star is constantly losing thermal energy from its surface through radiation.
- Is there another form of pressure that can stop contraction?

Dependancy Pressure vs thermal pressure

Laws of quantum mechanics prohibit two electrons from occupying the same state in the same place

Depends on heat content The main form of pressure in most stars

46

60

### Brown Dwarfs

- Do they have planets?
- Star?
- A planet?
- Its



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### Stellar Mass Limits



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### Do Stars form alone?

#### Star Clusters

As gas clouds collapse, they often form stars in dozens ranging from tens of stars to thousands of stars. Every star in a cluster formed from the same cloud, so they have the same initial mass fraction.

There are two types. **Population II clusters** (generally called "globular" clusters) tend to have older, more metal-poor stars.

**Population I clusters** ("galactic" or "open" clusters) tend to be younger, with more metals.

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Examples:  
 M13 Globular cluster: Thousands of stars, age of 14 billion years.  
 Pleiades Galactic cluster: Many stars, dominated by luminous blue stars, formed within the last 100 Myr.

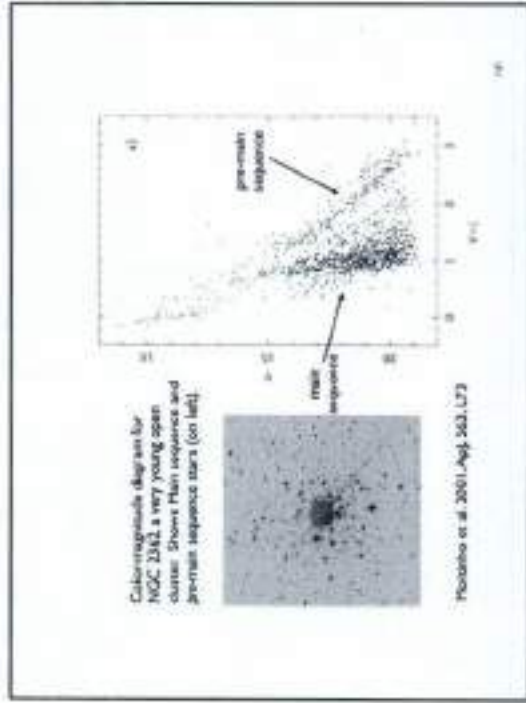
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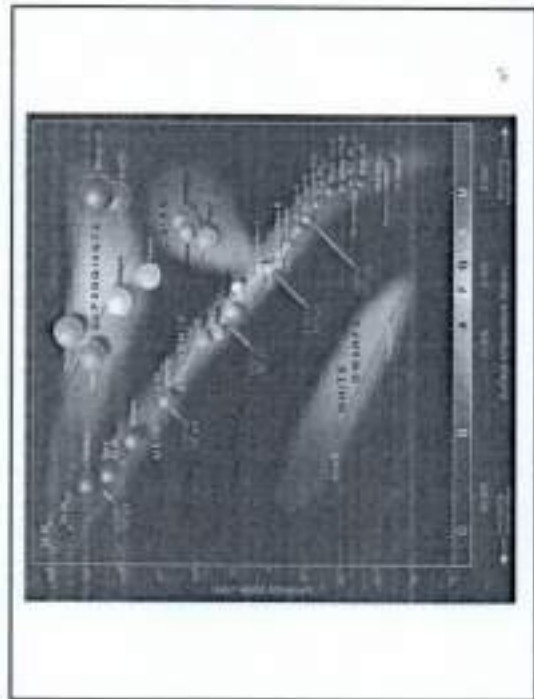
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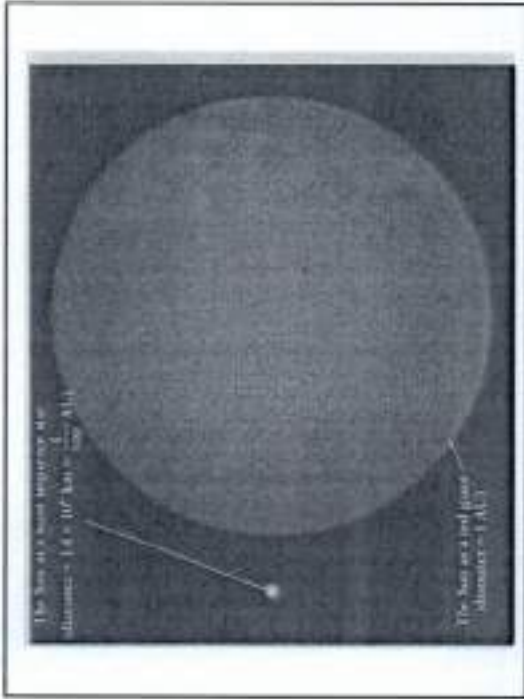
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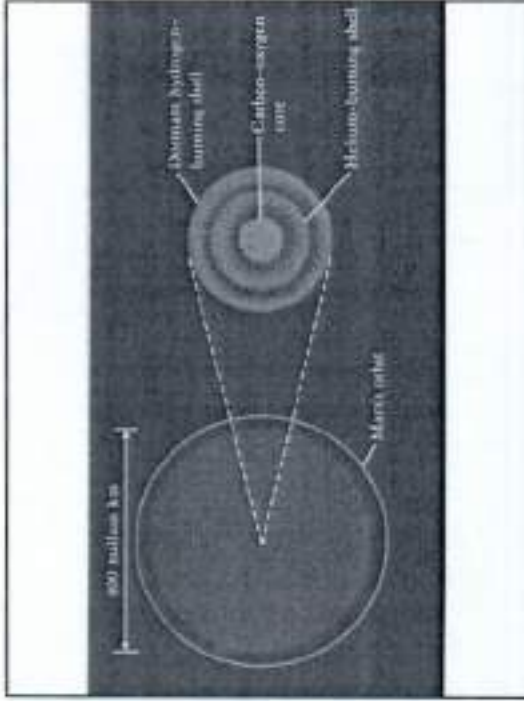
67

When the hydrogen supply in the core begins to run out, the core becomes unstable and contracts; the outer shell of the star which is still mostly hydrogen, starts to expand. As it expands, it cools and glows red; it has now reached the Red Giant Phase.

68



69

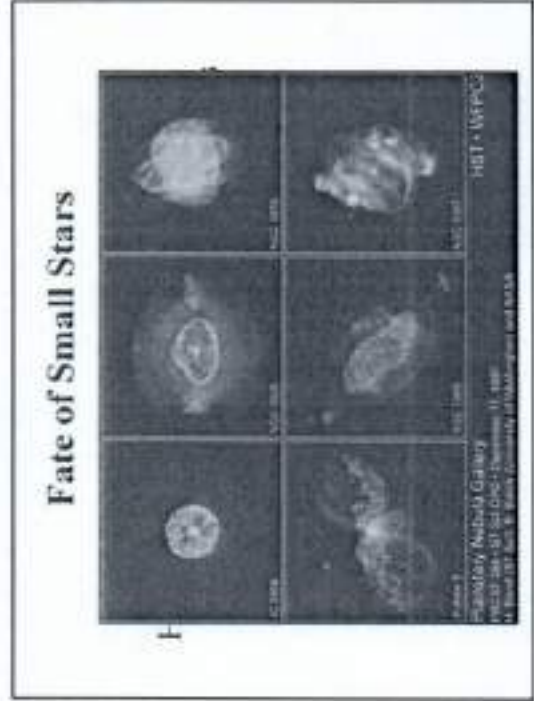


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**Mass of Star Determines Fate**

- All stars evolve the same way up to the Red Giant Phase. The amount of mass a star has determines which of the following life cycle paths it will take after the Red Giant Phase.
- Small Stars
- Massive Stars

71



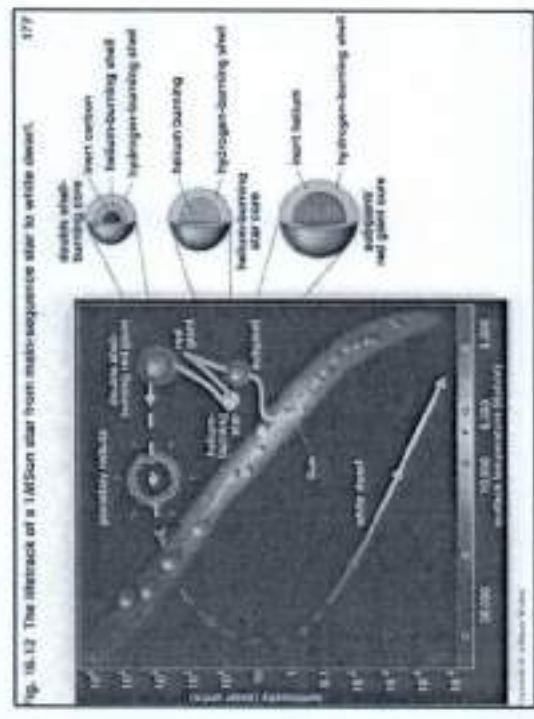
72

Gravity causes the last of the star's matter to collapse inward and compact into an extremely dense White Dwarf core that glows with a white hot light.

Once all of a white dwarf's energy is gone, it no longer emits light, reaching the Black Dwarf phase in which it will forever remain. A completely dead star that is dark and cold.

This is the end of a small star's life.

73



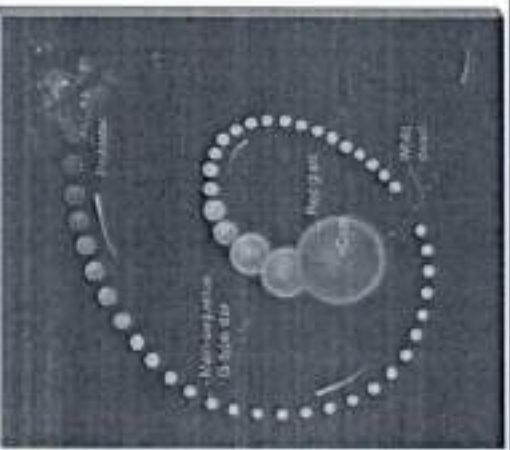
74

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73



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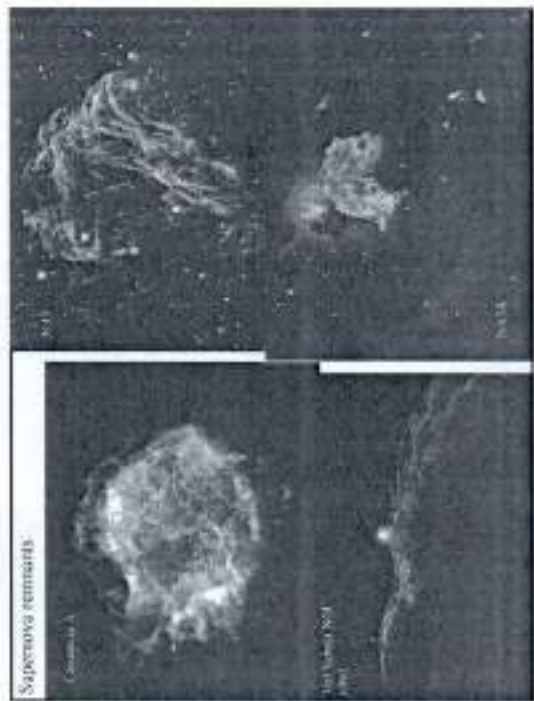
Maximum white dwarf mass

- Electron degeneracy cannot support a white dwarf heavier than 1.4 solar masses
- This is the "Chandrasekhar limit"
- Won Chandrasekhar the 1983 Nobel prize in Physics

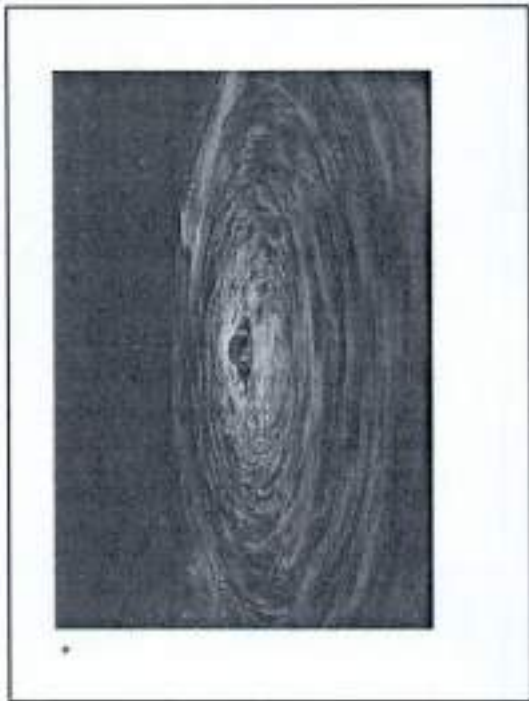


76





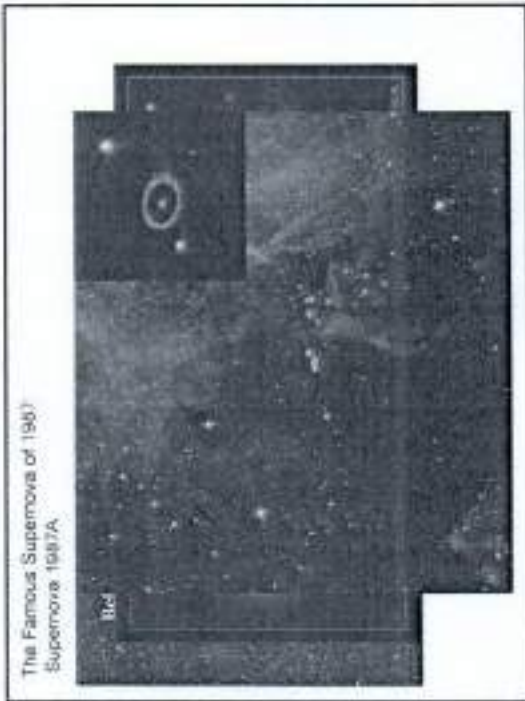
81



82



83



84



You are presenting



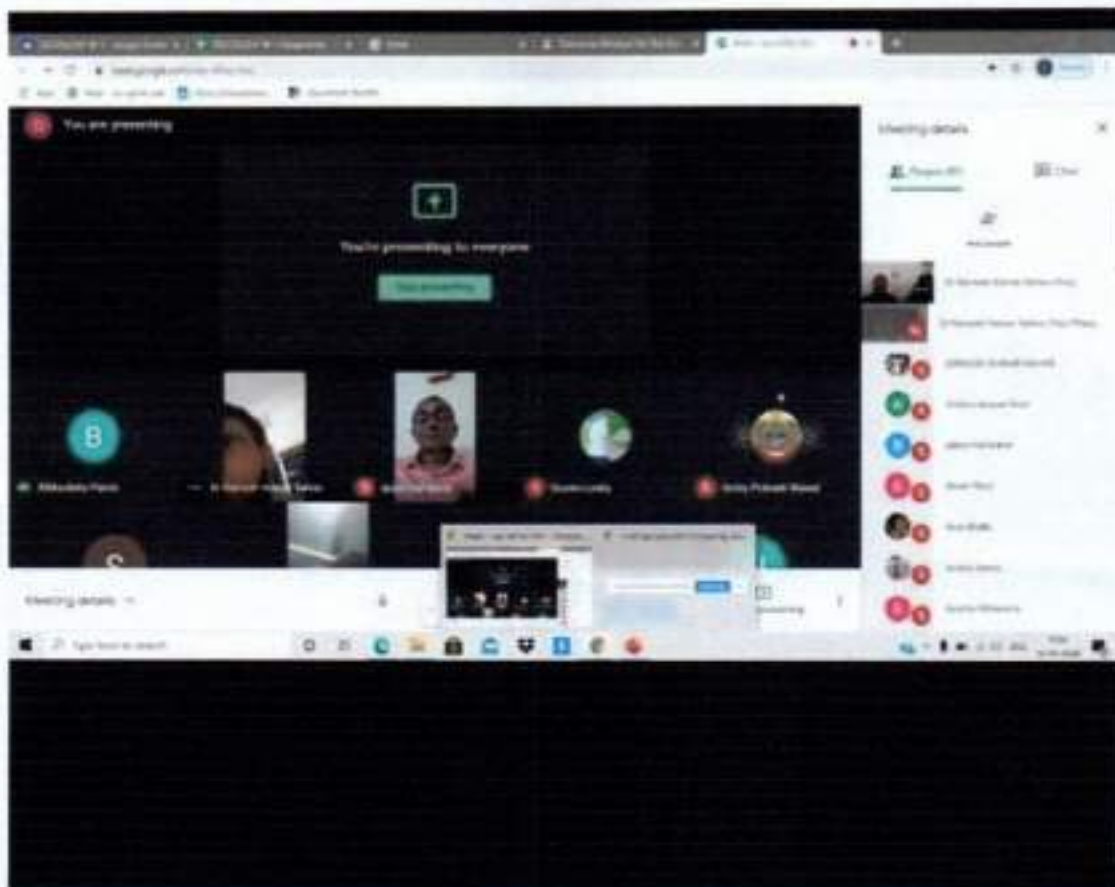
Type here to search



Meeting details

- Meeting details
- Participants
- Aditya Kumar
- Harshvardhan Singh
- Kanishk Singh
- Madhavi Singh
- Mehar Singh
- Shubham Singh
- Shubham Singh
- Presenting
- You





 (57)



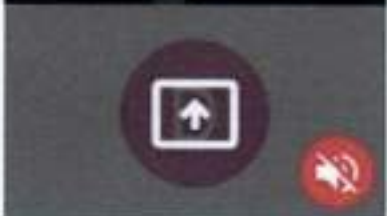
Bibhudatta Panda (You)



Dr Ramesh Kumar Sahoo



Dr Ramesh Kumar Sahoo



Dr Ramesh Kumar Sahoo



Also in the meeting (53)



ABINASH KUMAR GAHAN



Timestamp	Email Address	FULL NAME	E OF COLLEGE/ INSTITUTE	PROFESSION	CLASS & ROLL NO.) Please	MOBILE NO.
9-8-2020 13:49:18	bkswain@gcekbpatna.ac.in	Dr. B. K SWAIN	Gcek	FACULTY	Na	9937708687
9-8-2020 14:05:00	prajnanandarath@gmail.com	PRAJNANANDA RATH	Pattamundai degree colleg	STUDENT	CLASS- +3 3rd year science(p	7608830889
9-8-2020 14:06:21	arabindapandab@gmail.com	ARABINDA PANDAB	PATTAMUNDAI COLLEGE	FACULTY	NA	9937254024
9-8-2020 14:08:59	www.satyajitmahalik527@gmail.com	Satyajit mahalik	Pattamundai degree colleg	STUDENT	Class - +3 3rd year	7735551855
9-8-2020 14:13:09	drpksamai1963@gmail.com	Dr. Pramod Kumar Samal	Pattamundai College	FACULTY	NA	9337143523
9-8-2020 14:15:55	dashp495@gmail.com	PRADEEP KUMAR DASH	Pattamundai Degree Colle	STUDENT	+3 3rd year (5th semester), De	+916370541023
9-8-2020 14:16:16	www.suvarmenka1234@gmail.com	SUVAM LENKA	Pattamundai college, patna	STUDENT	+3 3rd year student ,Roll no -	7325899029
9-8-2020 14:30:15	bibekbehuria272@gmail.com	Bibek Behuria	Pattamundai degree colleg	STUDENT	+3rd (5th semester) roll no. Be	6370668109
9-8-2020 14:45:24	deepikadash001@gmail.com	Dipika dash	Pattamundai degree colleg	STUDENT	Class- +3 3rd year and roll no	7325825393
9-8-2020 15:04:09	bibhudattapanda34@gmail.com	BIBHUDATTA PANDA	Pattamundai College, Patn	STUDENT	Clis-+3 3rd year, Roll no-BS18	9777028363
9-8-2020 15:05:12	dparida1965@gmail.com	DR DUSHASAN PARIDA	PATTAMUNDAI COLLEGE	FACULTY	NA	9853165455
9-8-2020 15:08:25	priyaranjanm005@gmail.com	PRIYARANJAN MOHANTY	Rajnagar college, Kendrap	FACULTY	NA	8917621144
9-8-2020 15:26:23	baikunthrou1@gmail.com	Ba kunth charan Rout	Pattamundai College	FACULTY	NA	9337127295
9-8-2020 15:51:47	excellentsaroja@gmail.com	Sarojakanta Nayak	Pattamundai College	FACULTY	NA	9583371671
9-8-2020 16:07:17	ranjan775819@gmail.com	RANJAN KUMAR BEHURA	PATTAMUNDAI COLLEGE	FACULTY	NA	9668830365
9-8-2020 16:14:37	padhibasudev146@gmail.com	BASUDEV PADHI	Pattamundai degree Colle	STUDENT	Class-+3 2nd year physical sci	9668440946
9-8-2020 16:53:57	pravatkesharipanda@gmail.com	PRAVAT KESHARI PANDA	PATTAMUNDAI COLLEGE	STUDENT	+3 Physics honrs & Roll/Regd	9090715969
9-8-2020 17:08:36	subhasmitarout3333@gmail.com	Subhasmita Rout	Pattamundai degree colleg	STUDENT	Bs-17-044 , +3 3rd year scient	7377299648
9-8-2020 17:50:31	deepatisahoo62511@gmail.com	Deepaali Sahoo	Pattamundai collage, Patna	STUDENT	+3 6th semester, Roll no. Bsc-	7894820597
9-8-2020 17:54:21	sarangibijayalaxmi100@gmail.com	Bijayalaxmi sarangi	Pattamundai degree colleg	STUDENT	BS17-129	8917509543
9-8-2020 18:05:24	srinibash19sahoo@gmail.com	Srinibash saho	Pattamundai degree colleg	STUDENT	+3 Final year/science , Physic	8917398157
9-8-2020 18:24:53	laxmipriya2011@gmail.com	Laxmipriya saho	Pattamundai college, patna	STUDENT	Roll no.-BS17-032 ,Class- +3	8328812331
9-8-2020 18:28:49	radharanidas27@gmail.com	Radharani Das	Centurion University of tec	STUDENT	Msc, roll no-180705120006	8144190551
9-8-2020 18:30:30	jenaminati@gamail.com	Minati jena	Au degree college ,Aul	STUDENT	+3 3rd yr ,roll-BS17085	7684894292
9-8-2020 18:40:00	behurasukalyani@gmail.com	Sukalyani behura	Pattamundai degree colleg	STUDENT	(Science, physics honrs, Bs-17	8114328570
9-8-2020 18:41:13	gudicity567@gmail.com	Jajnyasenee Das	Pattamundai degree colleg	STUDENT	17002010078	7750887015
9-8-2020 18:44:40	2000kshirodkumar@gmail.com	khirod kumar sethi	pattamundai degree colleg	STUDENT	class_ +3final year(scince phy	9178096187
9-8-2020 18:47:14	ashisrout541@gmail.com	Ashis Rout	brahmani college dandisar	STUDENT	Bsc-17-078, +3 3rd year scient	7653927422
9-8-2020 18:57:34	skrashal450@gmail.com	Sandeep Kumar Behera	Pattamundai degree colleg	STUDENT	Bs 17 079	9123792694
9-8-2020 19:08:41	tarakantamaharana@gmail.com	Tarakanta maharana	Kps school,kendarapara	FACULTY	NA	9040992583
9-8-2020 19:10:20	nibeditapatra161@gmail.com	Nibedita Patra	Pattamundai degree colleg	STUDENT	+3 3rd year, BS17-120	7377758748
9-8-2020 19:12:19	soubhagyaalinone@gmail.com	Aditya narayan rout	Pattamundai degree colleg	STUDENT	+3 2nd year ,BS19-115	7751041659
9-8-2020 19:12:36	silpasilpe519@gmail.com	Silpa Rani Das	Pattamundai college,Patna	STUDENT	BS17-150	9556386618
9-8-2020 19:19:49	pujasatapathy6@gmail.com	Puja satapathy	Pattamundai degree colleg	STUDENT	Class-+3 3rd year, Roll no-BS1	9938009631

9-8-2020 19:24:08	abinashgahan317@gmail.com	Abinash Kumar Gahan	Pattamundai college, patta	STUDENT	+3 3rd year, BS18-120	7681893549
9-8-2020 19:24:27	bulurani7894998324@gmail.com	Mirarani rout	Pattamundai degree colleg	STUDENT	+3 2nd year, BS19-090	7894998324
9-8-2020 19:59:19	djuniranjan@gmail.com	Niranjan Das	pattamundai degree colleg	STUDENT	BS 17 133	8917234911
9-9-2020 4:15:50	indumati077@gmail.com	Indumati munda	Govt. autonomous college	STUDENT	Pg 1st yr	8249439505
9-9-2020 6:28:52	kalipadagir64@gmail.com	Kalipada Giri	pattamundai degree colleg	STUDENT	+3 3rd year, BS18-034	8114716537
9-9-2020 7:30:55	saratchandradasengish@gmail.com	DR. SARAT CHANDRA DA	PATTAMUNDAI COLLEG	FACULTY	NA	9776907778
9-9-2020 9:19:20	sujuitsamali0january@gmail.com	Sujit Samal	Pattamundai college	STUDENT	+3 1st yr science	8658517380
9-9-2020 9:27:22	swagsrd@gmail.com	Swagat ranjan dash	Pattamundai college	STUDENT	Bs 18 009	8144570330
9-9-2020 9:33:52	chinmayaprasadbanik@gmail.com	CHINMAYA Prasad bank	Pattamundai degree colleg	STUDENT	Class-+3 third year science (p	8249619984
9-9-2020 9:36:31	madhusudanbehera257@gmail.com	Madhusudan Behera	Pattamundai college, patta	STUDENT	+3 3rd year bsc , physics hon.	9348656306
9-9-2020 9:38:47	sahoosworaj7@gmail.com	Sworaj Sahoo	Aul Degree College	STUDENT	+3 2 year , roll - Bs(p)19 - 088	6372775887
9-9-2020 9:49:19	soumyasonu304@gmail.com	SOUMYA RANJAN BEHER	PATTAMUNDAI COLLEG	STUDENT	Bs 18 021	9348849906
9-9-2020 9:51:56	shraddhanjali33@gmail.com	Shraddhanjali samal	Pattamundai college	STUDENT	Bs-18-136	9348452613
9-9-2020 10:01:26	santoshmishra1084@gmail.com	Srutisudha Mishra	Pattamundai(degree)colleg	STUDENT	+3 2nd year. Rollno. -BS(P)19	9861073955
9-9-2020 10:02:47	asimanath430@gmail.com	Asima Nath	Pattamundai college, patta	STUDENT	+3 2nd year, BS-19-030	7978687983
9-9-2020 10:09:22	aparnamoharana495@gmail.com	Aparna Moharana	Pattamundai degree colleg	STUDENT	+3 3rd year Roll No-BS-18-13	7735658508
9-9-2020 10:10:19	ranjanikumargahan746@gmail.com	RANJAN KUMAR GAHAN	Pattamundai college Patta	FACULTY	NA	7735355311
9-9-2020 10:18:15	roulakash509@gmail.com	Akash Rout	Pattamundai Junior Colleg	STUDENT	+3 2nd year. roll_47.	8114613133
9-9-2020 10:20:06	smrutirekhasnik@gmail.com	Smruti rekha Das	Pattamundai degree colleg	STUDENT	+3 2nd yr , Roll no BS-19 -105	7992916924
9-9-2020 10:35:38	sujuikumarswain321@gmail.com	Sujit Kumar swain	Pattamundai college, patta	STUDENT	Bs-18-085	7370806873
9-9-2020 10:40:56	bhagyashreerout127@gmail.com	Bhagyashree rout	Pattamundai degree colleg	STUDENT	+3 2nd year , Bs -19-111	6370257746
9-9-2020 10:52:30	ajayamaharana22@gmail.com	Ajaya kumar maharana	Pattamundai college	FACULTY	NA	8917509637
9-9-2020 11:00:16	puchanasir@gmail.com	Satyabrata Biswal	Pattamundai college,Patta	FACULTY	NA	9937195316
9-9-2020 11:07:30	nilamani.lenka00@gmail.com	DR NILAMANI LENKA	Pattamundai College	FACULTY	NA	9438329950
9-9-2020 13:47:21	dilipbhuyan1965@gmail.com	DILLIP KUMAR BHUYAN	Pattamundai Degree colle	FACULTY	NA	9437383989
9-9-2020 14:00:57	manasnayak2009@gmail.com	DR MANAS KUMAR NAYA	Pattamundai College	FACULTY	NA	8763776106
9-9-2020 14:20:26	ritikranjan@143gmail.com	Ritik ranjan patra	Pattamundai college patta	STUDENT	BS19 067	7327003341
9-9-2020 16:12:46	sangitasubhasmitaroul@gmail.com	Sangita Subhasmita Roui	Utkal University	STUDENT	NA	6370747916
9-9-2020 16:25:06	nishikantdas83324@gmail.com	Nishikantia Das	Pattamundai college patta	STUDENT	82	7751052296
9-9-2020 16:32:15	rakeshbehura75@gmail.com	Rakesh Kumar Behura	Pattamundai College	STUDENT	NA	9090757754
9-9-2020 17:29:12	sunandasahoo164@gmail.com	Sunanda saho	Pattamundai college, patta	STUDENT	Bs18_88	7377115579
9-9-2020 17:48:03	khannousad6@gmail.com	Nousad khan	Pattamundai degree colleg	STUDENT	+3 3rd year roll- BS 17-007	8117025015
9-9-2020 18:13:29	dolagobindapanda39@gmail.com	Amisha Panda	Pattamundai Degree Colle	STUDENT	+3 2nd year. Roll-BS(p)/19/19	7853813201
9-9-2020 18:19:05	biswaranjansahoo658@gmail.com	BISWARANJAN SAHOO	PATTAMUNDAI COLLEG	STUDENT	+3 3rd year and BS17-155	9078084241
9-9-2020 18:31:39	chinmaya454@gmail.com	Chinmaya Kumar Sahoo	Bhavan's center for comm	STUDENT	NA	9937245562

9-9-2020 18:36:36	sarojinijena61@gmail.com	Sarojinijena	Pattamundai dreeg college	STUDENT	Dpt- physics, roll no- BS 18-0	9556316737
9-9-2020 19:28:37	privadarshinidash2001@gmail.com	Privadarshini Dash	Pattamundai college pattai	STUDENT	+3 third year, BS-18-016	7077618247
9-9-2020 19:34:25	barsha336@gmail.com	Barsharani saho	Pattamundai college, pattai	STUDENT	Cls-+3 3rd year, roll no-Bs 18	7735468703
9-9-2020 19:59:51	subhakantalenka789@gmail.com	Subhakanta Lenka	Pattamundai College, Pattai	STUDENT	Class-3rd year, Roll no-BS17-1	9337769624
9-9-2020 20:07:33	nibeditanayak63@gmail.com	MRS NIBEDITA NAYAK	Pattamundai college	FACULTY	NA	9668725524
9-9-2020 20:30:38	monalishakunidash@gmail.com	MONALISHA DASH	Pattamundai college pattai	STUDENT	+3 3rd year BS18_039	6370995348
9-9-2020 20:34:15	khatuarudranarayan@gmail.com	rudranarayan khatua	Dept. Of Physics, IIT (ISM)	STUDENT	2016dr0091	7274081929
9-9-2020 20:41:41	rogergunu18@gmail.com	Satiya ranjan patra	Pattamundai college, pattai	STUDENT	+3 3rd year 5th semi., BS-18-0	9668256943
9-9-2020 20:45:45	99subhashreesubhasmita@gmail.com	Subhashree Subhasmita	Shishu Ananta Mahavidyal	STUDENT	+3 3rd year, Roll No. -121	9583583728
9-9-2020 21:33:30	manaswinitarai2020@gmail.com	MANASWINI TARAI	BRAHMANI COLLEGE, D	STUDENT	CLASS_POST THIRD YEAR	7751949097
9-9-2020 21:34:53	pujepandapallavi@gmail.com	PALLAVI PUJAPANDA	Vikram Dev autonomous c	FACULTY	NA	08342806848
9-9-2020 21:36:13	satyajitdas8591@gmail.com	SATYAJIT DAS	Pattamundai degree colleg	STUDENT	Bs-18-126	8480751642
9-9-2020 21:44:28	bhagyashreemohanty025@gmail.com	Bhagyashree Mohanty	Pattamundai college pattai	STUDENT	+3 3rd year.....Roll no. BS18	8079709181
9-9-2020 21:44:51	jenapreetam08@gmail.com	Preetam jena	DEBARAY SAMARSINGH	STUDENT	CLASS: +3 3rd yr science, Roll	7325878794
9-9-2020 21:54:44	fahmidabadar786@gmail.com	Fahmida Badar	Sishuananta mahavidyalay	STUDENT	+3 third year, roll no-bs18-014	9777841292
9-9-2020 21:55:10	dasdinabandhu452@gmail.com	MADHUSMITA DAS	PATTAMUNDAI DEGREE	STUDENT	3rd year science (Chemistry)	9861342112
9-9-2020 21:55:45	swagatikadas871@gmail.com	SWAGATIKA DAS	Pattamundai degree colleg	STUDENT	Cls- +3 3rd year, R.N- BS-18-	9938970570
9-9-2020 22:01:30	jenapreetam08@gmail.com	PREETAM JENA	Aul Degree College, Kend	STUDENT	Department of Physics, AVPo-	7325878794
9-9-2020 22:02:27	mediboinapreeti2001@gmail.com	Mediboina Preeti	Gunupur degree college, G	STUDENT	Bsc.2 nd year physics , roll no	8917631143
9-9-2020 22:31:52	sttirout@gmail.com	Stiti Rout	Aul degree college	STUDENT	+3 3rd yr Roll-005	9777219580
9-9-2020 23:07:04	smartsoumya143@gmail.com	SOUMYA RANJAN SAHO	Govt college Sundargarh	STUDENT	NA	9337234165
9-9-2020 23:15:47	sabyasachidash1999@gmail.com	SABYASACHI DASH	Pattamundai college, pattai	STUDENT	+3 3rd year BS18-011	8763630790
9-10-2020 1:19:52	basuhm9@gmail.com	BASAVA	UNIVERSITY OF MYSOR	STUDENT	RESEARCH SCHOLAR	7204884910
9-10-2020 1:30:29	gajendrasoni2626@gmail.com	Gajendra Soni	Little Flower International	FACULTY	NA	09369086523
9-10-2020 2:01:28	rhiamarie.legarda@deped.gov.ph	RHIA MARIE LEGARDA LA	AGKAWAYAN INTEGRAT	FACULTY	NA	09161246385
9-10-2020 2:22:58	merosayed300@gmail.com	Marwan Sayed Saad Moha	Ainshams university facul	STUDENT	Student in biotechnology depa	+201102500516
9-10-2020 2:56:50	raypriyajit11@gmail.com	Priyajit Ray	University of Calcutta	STUDENT	Mphil	+918670353314
9-10-2020 3:58:39	soubir90@gmail.com	Soubir Das	Soubir Das	STUDENT	Research Scholar	+918918576412
9-10-2020 5:46:42	lakhwinderchatha790@gmail.com	Lakhwinder Singh	Dolphin PG college of Scie	STUDENT	M.Sc. Zoology, 03	7681971916
9-10-2020 6:04:12	haribandhu81@gmail.com	Haribandhu Bauri	Gunupur degree college, G	STUDENT	GN2019323	09078575943
9-10-2020 6:22:15	smitaparakash2018@gmail.com	Smita Prakash Biswal	Pattamundai Degree Colle	STUDENT	110	7008138061
9-10-2020 6:22:51	gitchilling@gmail.com	Sriram Barsharani	Gunpur Degree College, G	STUDENT	+3 second year, Bs-p-050	7854011799
9-10-2020 6:44:24	janmejaypradhan567@gmail.com	Janmejay Pradhan	Pattamundai degree colleg	STUDENT	+3 3rd year, BS17-146	8249435119
9-10-2020 6:49:31	ashikarohit030@gmail.com	Rohit adhikari	Gunupur college, Gunupur	STUDENT	Class- +3 2nd year.science R	7989012588
9-10-2020 6:50:08	tridipdey96@gmail.com	Tridip Dey	Vidyasagar University	STUDENT	Bengali, M.A	9635630021

9-10-2020 7:09:41	chmkiran56hs@gmail.com	MARUTHI KIRAN CHALLA	ASHOKA INSTITUTE OF	FACULTY	NA	8121322517
9-10-2020 7:14:54	smrutiswasranjan@gmail.com	SUBRAT SMRUTI RANJAN	HINDOL COLLEGE KHAJ	FACULTY	NA	9776687420
9-10-2020 7:14:58	bjayamani1990@gmail.com	BIJAYA KUMAR PARIDA	DAYAVIHAR DEGREE CO	FACULTY	NA	7978782105
9-10-2020 7:23:37	maheprasadsain95@gmail.com	Mahaprasad swain	Ssj mahavidyalaya rajnaga	STUDENT	1802010740150067	9348749389
9-10-2020 7:28:34	pradyumna.bir@gmail.com	Mr PRADYUMNA PRADHA	Pattamundai College	FACULTY	NA	9776010619
9-10-2020 7:36:04	rogsummerpur@gmail.com	RAMESH CHANDRA GUP	Late SLS PG College Mak	FACULTY	NA	7905704569
9-10-2020 7:42:15	19201020@karm.ac.in	Manoj Madkani	Kit School of Rural Manag	STUDENT	NA	7077864006
9-10-2020 7:45:39	toshashu920@gmail.com	ASHUTOSH BEHERA	SALIPUR AUTONOMOUS	STUDENT	B. SC, ROLL NO. BS(P)19-20	7664979106
9-10-2020 7:57:30	devidgautam59@gmail.com	Danij Gautam	Dr. Rajendra Prasad Degri	STUDENT	B Ed of Student Teacher	9520763263
9-10-2020 7:59:22	rathorejaiendra@gmail.com	JAIENDRA SINGH RATHO	DELHI PUBLIC SCHOOL	FACULTY	NA	9300098517
9-10-2020 8:06:18	kanchansharmargp02@gmail.com	Nupur Kuman	S. A. I. E. R. C	STUDENT	Class 9 , Roll-no 18	9337298009
9-10-2020 8:11:56	yoganarasimhatk@gmail.com	T. K. Yoganarasimha	Siddaganga Institute of Te	STUDENT	III Year, B.E, Mechanical	9844426236
9-10-2020 8:16:05	siensutar@gmail.com	SILEN SUTAR	Sanskar Academy,Dhenka	FACULTY	NA	7205730850
9-10-2020 8:17:15	tapaswininayak746@gmail.com	Tapaswini Nayak	Shishu Ananta Mahavidyal	STUDENT	+3 3rd yr. Sci.( Phy. Hons.)Ro	6371837676
9-10-2020 8:22:45	dr.spdewangan@gmail.com	Dr. Sharad Kumar Dewang	Dr B S.P. Govt. College, P	FACULTY	No	9770175133
9-10-2020 8:27:01	milensutar@gmail.com	Milen sutar	A. S college tirtol	STUDENT	Bsc 2nd yr, roll no.09	8917419498
9-10-2020 8:33:38	skp10877@gmail.com	SANDIP KUMAR PRADHA	Ravenshaw University	STUDENT	45	7008450621
9-10-2020 8:34:42	ranjitmohanty11544@gmail.com	RANJIT MOHANTY	RANJIT MOHANTY	STUDENT	50	6372923169
9-10-2020 8:41:28	malikdipiti37@gmail.com	Deeparani malik	Autonomous college, kenda	STUDENT	Bsc,3rd yr (physical science),F	9668511375
9-10-2020 8:44:42	subhasreepanigrahignpr01@gmail.com	Subhasree panigrahi	Gunupur degree college	STUDENT	Bsc & BS18-023	8018177792
9-10-2020 8:44:48	mk971594@gmail.com	B. Manish Kumar	Gunupur college, gunupur	STUDENT	BSE physics honours, Clz roll	9861351935
9-10-2020 8:45:25	kumarpradipti@gmail.com	DR. PRADIPTA KUMAR	CHARAMPA DEGREE CO	FACULTY	NA	7873977166
9-10-2020 8:50:33	subhasreepadhi468@gmail.com	Subhasree Padhi	Gunupur college, Gunupur	STUDENT	Bsc Final year, BS-18-058	6371832373
9-10-2020 8:50:48	Biswaprakashmohapatra2017@gmail.com	Biswaprakash mohapatra	Govindpur degree college	STUDENT	+3 final year, Roll no :-347	7609908202
9-10-2020 8:52:00	ganeswarmalik84@gmail.com	Ganeswar malik	Pattamundai degree colleg	STUDENT	76	8917577734
9-10-2020 8:57:04	salinapatia2001@gmail.com	Salina Patita	Gunupur Degree College,	STUDENT	+3 3rd yr, physics hons.,roll no	6371752940
9-10-2020 8:58:54	baishakhigayan@gmail.com	Baishakhi Gayan	ASD , Tirtol	STUDENT	Class :-+3 2nd year,roll no.32	7750803848
9-10-2020 8:59:12	ankitiasahoo37153@gmail.com	ANKITA SAHOO	Pattamundai college, patta	STUDENT	3rd year,roll no.-099	9861599073
9-10-2020 8:59:37	satyabratasahoo010@gmail.com	Satyabrata saho	sambalpur university	STUDENT	B.sc 3rd year, BS-18 006	9348666281
9-10-2020 9:00:31	pssahoo01@gmail.com	Subhasharee Priyadarshini	Sishu Ananta Mahavidyala	STUDENT	BS-18-11B & +3 3rd yr sc	8144039503
9-10-2020 9:01:36	sactomar@gmail.com	Sachin Tomar	Govt Boys Senior Seconda	FACULTY	NA	9971860770
9-10-2020 9:01:41	shewliroy241279@gmail.com	Mrs SHEWLI ROY	DARGAKUNA BAGAN LP	FACULTY	NA	9854761237
9-10-2020 9:03:47	abokmalik55473@gmail.com	Alok Malik	Pattamundai Degree Colle	STUDENT	75	8328801875
9-10-2020 9:03:49	viratiansweta@gmail.com	Jayaspeta Bardhan	Gunupur degree college, g	STUDENT	BS-18-010	6371010335
9-10-2020 9:05:53	architapandalinu123@gmail.com	Archita panda	Pattamundai degree colleg	STUDENT	+3 2nd yr and BS(B)19-021	7853842716

9-10-2020 9:08:17	09kiratkuar1@gmail.com	Gurpreet Kaur	Jagat Sewak Khalsa Sen.	FACULTY	NA	579096560
9-10-2020 9:13:51	archanamallick54@gmail.com	Archana Mallick	Pattamundai degree colleg	STUDENT	Bs17114	9439940882
9-10-2020 9:14:04	shahrashil112@gmail.com	SHAH RASHIL HIREN	GEC PATAN	STUDENT	1 9022E+11	9316768140
9-10-2020 9:15:36	nikhirajranguli3@gmail.com	Nikhil Raj Ranguli	Gunupur college , Gunupur	STUDENT	+3 2nd year Bsc Physics , BS	9348020827
9-10-2020 9:20:02	laxmipriya8908@gmail.com	Laxmipriya patra	Pattamundai college	FACULTY	NA	9437550615
9-10-2020 9:20:54	nibedita006@gmail.com	NIBEDITA PRADHAN	Pattamundai College	FACULTY	NA	8260531432
9-10-2020 9:20:59	hkmpysics11@gmail.com	Dr Hemanta Kumar Mishra	Shishu Ananta Mahavidyal	FACULTY	NA	9437168168
9-10-2020 9:23:16	muthurathi2001@gmail.com	Ms N.MUTHURATHI	Pallavan pharmacy college	STUDENT	B pharm	9962134319
9-10-2020 9:27:49	bindunalla123@gmail.com	Bindu kumari nalla	Gunupur degree college	STUDENT	Bsc 2nd year (phy)& roll no.BS	9348573073
9-10-2020 9:29:04	abinanthan.me18@bitsathy.ac.in	ABINANTHAN M K	BANNARI AMMAN INSTIT	STUDENT	III YEAR&181ME104	9976384052
9-10-2020 9:34:01	siddheswaripandit@gmail.com	Siddheswan pandit	Gunupur degree college	STUDENT	Bs18074	9348571681
9-10-2020 9:34:25	miniswaribhuyan@gmail.com	Miniswari Bhuyan	Gunupur (degree)collage	STUDENT	Roll no Bs-18-121	8895537194
9-10-2020 9:34:29	tejaswinipedenti449@gmail.com	Tejaswini Pedenti	Gunupur Degree college	STUDENT	+3 final year, BS18021	8144297449
9-10-2020 9:39:22	kumarprateek1818@gmail.com	Prateek Kumar Nayak	Aul Degree College,Aul	STUDENT	+3 3rd year (physics),BS18-02	7381736928
9-10-2020 9:40:46	bhabanidassankar@gmail.com	Bhabani Sankar Das	Gandhi institute of technol	STUDENT	2nd Year & 182032	9668208709
9-10-2020 9:54:32	rajeshkumarroul3@gmail.com	Rajesh Kumar Roul	Pattamundai College, Patt	STUDENT	BS(P)19-002	7735916403
9-10-2020 9:55:00	satyajitmohanty135@gmail.com	Satyajit Mohanty	Pattamundai college	STUDENT	+3 3rd year ,083	9861920069
9-10-2020 9:55:14	nalu6060@gmail.com	Satya Prakash Nayak	Bhadrak Autonomous Coll	STUDENT	Bsc 3rd yr, BS18-120	8112071855
9-10-2020 9:57:34	lakkilash1987@gmail.com	LAKSHMI S	LAKSHMI S	FACULTY	NA	8951521842
9-10-2020 10:29:15	rajarshimondal.2002@gmail.com	Rajarshi Mondal	Indian Association for the	STUDENT	Second year(Academic year)	9674698069
9-10-2020 10:39:37	s44.subratdas@gmail.com	Subrat Das	Pattamundai College	STUDENT	B.Sc 3rd year, BS18-002	9348400572
9-10-2020 10:44:05	subhramjit46@gmail.com	Subhasmita nayak	Gyana vikash junior colleg	FACULTY	Department of zoology	9937056368
9-10-2020 10:57:17	bsvas26@gmail.com	BANOTHU SREENU	Mother Theresa College of	FACULTY	NA	9676222163

# Pattamundai College, Pattamundai

## CERTIFICATE OF PARTICIPATION

*This is to certify that  
Dr. Ramesh Kumar Sahoo*

*From*

*Pattamundai College*

*has participated a webinar on "PHYSICS OF  
STARS" organized by Department of Physics on 10<sup>th</sup>  
September 2020.*

*R. Sahoo*  
Convener

*Subrat Ranjan Das*  
Resource Person

*Arundhan*  
Principal



A SEMINAR  
ON  
“SPACE QUANTIZATION VECTOR  
MODEL”

Presented by:

Mr. Rama Chandra Patra  
Reader in Physics Kendrapara  
Autonomous College, Kendrapara.

On

21<sup>th</sup> Nov 2019



DEPARTMENT OF PHYSICS  
PATTAMUNDAI COLLEGE,  
PATTAMUNDAI.

## REPORT

A seminar was organised by Department of Physics, Pattamundai College, pattamundai on 21.11.2019 on the topic "SPACE QUANTIZATION VECTOR MODEL". Mr. Rama Chandra Patra, Reader in Physics Kendrapara Autonomous College, Kendrapara, was the resource person for the seminar. In this seminar, Dr Ramesh Kumar Sahoo, Head of the Department chaired the meeting and welcomed the guests on the dais as well as participants .Mr. Baikunth Charan Roul gave a key note of the topic. The meeting was ended with vote of thanks by Mr. Tarakanta Maharana, another faculty member.

# Space quantization vector model

BY

**RAMA CHANDRA PATRA**

Reader in Physics

Kendrapara Autonomous College, Kendrapara



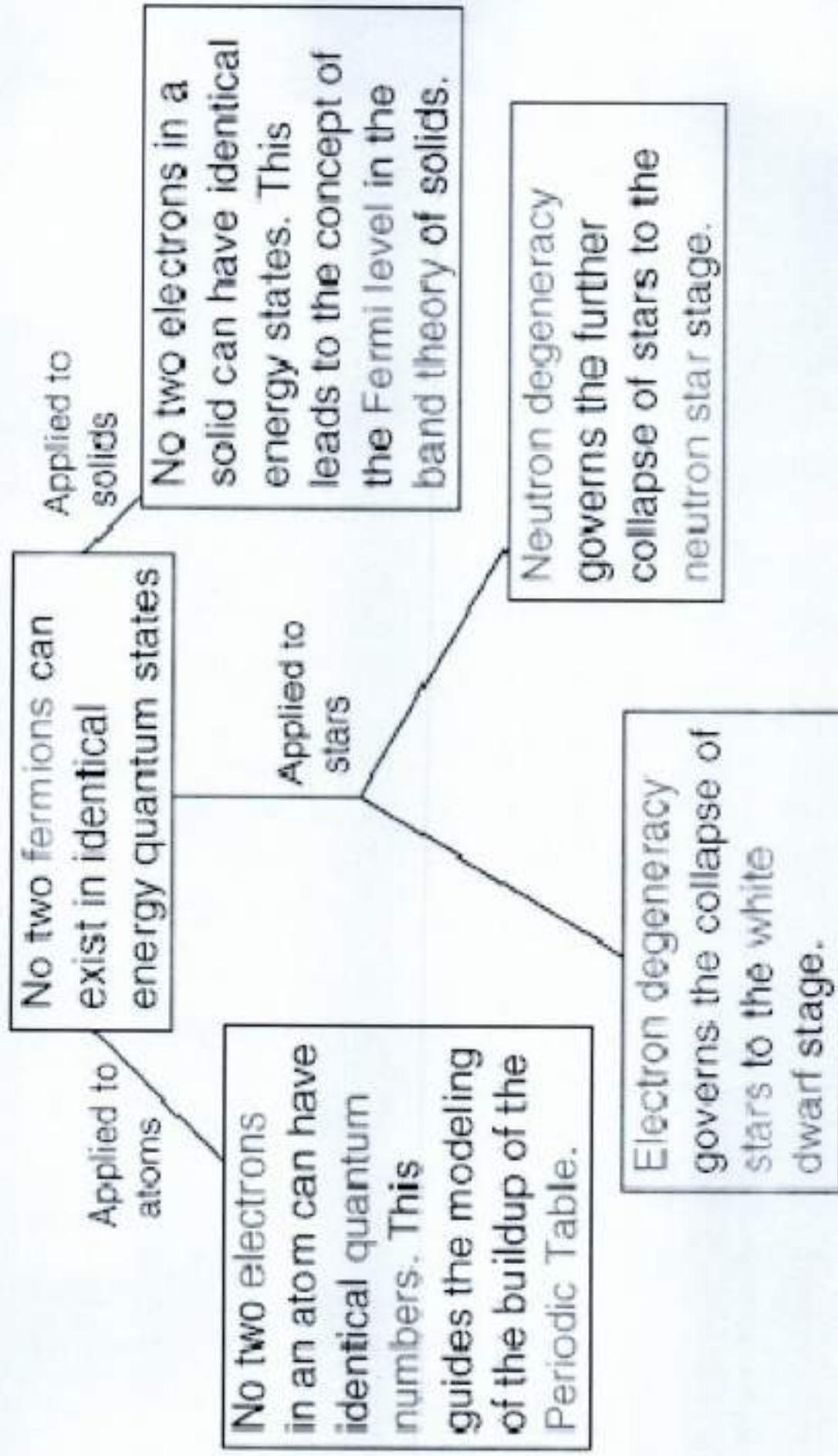
For some values of  $n$ , the possible values of  $l$  and the names of sub-shell are given below.

Value of $n$	Name of the shell	Possible values of $l$	Name of sub-shell
$n=1$	K	$l=0$	1s
$n=2$	L	$l=0$	2s
		$l=1$	2p
$n=3$	M	$l=0$	3s
		$l=1$	3p
		$l=2$	3d
$n=4$	N	$l=0$	4s
		$l=1$	4p
		$l=2$	4d
		$l=3$	4f

# Atomic Physics: Vector Atom model

- Space quantization
- Electron spin
- Quantum numbers
- Pauli's Exclusion principle
- Stern Gerlach Experiment
- LS and JJ coupling schemes for two electrons
- Zeeman effect- Normal, anomalous
- Stark effect

# Pauli Exclusion Principle



## Vector model and quantum numbers associated with an electron

From the study of spectrum of atoms, it was concluded that in an atom, an electron can remain only in some discrete energy states which are called the quantum states. Both the orbital and spin motions of electron are quantised. *i.e.*, the electron orbit is quantised from the point of view of size, shape and its orientation in space. Hence they are assumed to be the vectors. The atomic model based on this is called the *vector atom model*.

According to the vector atom model, when an electron revolves around the nucleus in a orbit, the electron has some angular momentum due to the orbital motion, which is called the orbital angular momentum. Similarly due to spin motion of electron, the electron has spin angular momentum. The total angular momentum of electron is equal to the vector sum of orbital angular momentum and spin angular momentum. But a revolving (or rotating) electron is equivalent to a circular current due to which a magnetic moment is produced, therefore due to orbital and spin motions of electron, the electron has respectively the orbital magnetic moment and spin magnetic moment and the total magnetic moment of electron is the vector sum of orbital magnetic moment and spin magnetic moment.

For some values of  $n$ , the possible values of  $l$  and the names of sub-shell are given below.

<i>Value of <math>n</math></i>	<i>Name of the shell</i>	<i>Possible values of <math>l</math></i>	<i>Name of sub-shell</i>
$n=1$	K	$l=0$	$1s$
$n=2$	L	$l=0$ $l=1$	$2s$ $2p$
$n=3$	M	$l=0$ $l=1$ $l=2$	$3s$ $3p$ $3d$
$n=4$	N	$l=0$ $l=1$ $l=2$ $l=3$	$4s$ $4p$ $4d$ $4f$

# Stern-Gerlach experiment

- This experiment confirmed the quantisation of electron spin into two orientations.

$$\Delta E = -\hat{\mu}_s \cdot \hat{B} = -\mu_{s_z} B$$

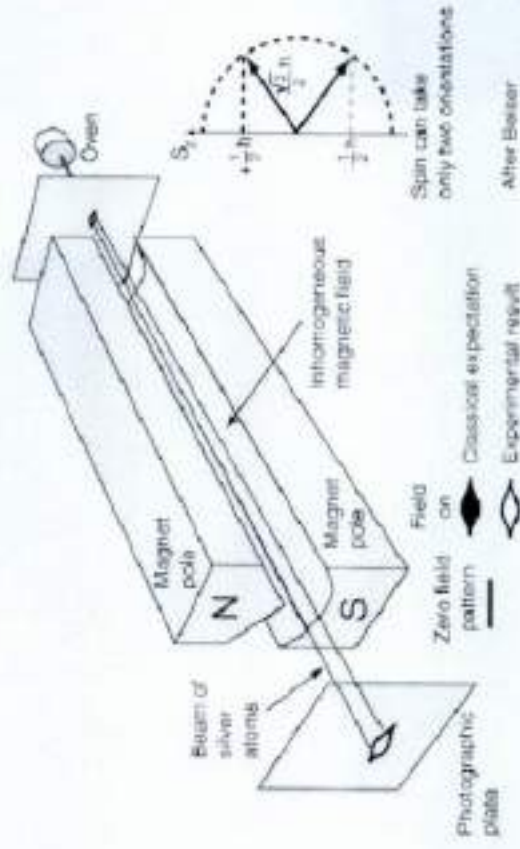
$$= g_s \mu_B m_s B$$

- Potential energy of electron spin magnetic moment in magnetic field in z-direction is

$$F_z = -\frac{d(\Delta E)}{dz} = -\mu_B g_s m_s \frac{dB_z}{dz}$$

- The resultant force is
- As  $g_s m_s = \pm 1$ ,
- The deflection distance is then,

$$z = 1/2 a t^2 = 1/2 \frac{F}{m} \left[ \frac{L}{v} \right]^2 = \pm \frac{\mu_B L^2}{4KE} \frac{dB_z}{dz}$$



## Pauli Exclusion Principle

- To understand atomic spectroscopic data, Pauli proposed his exclusion principle:

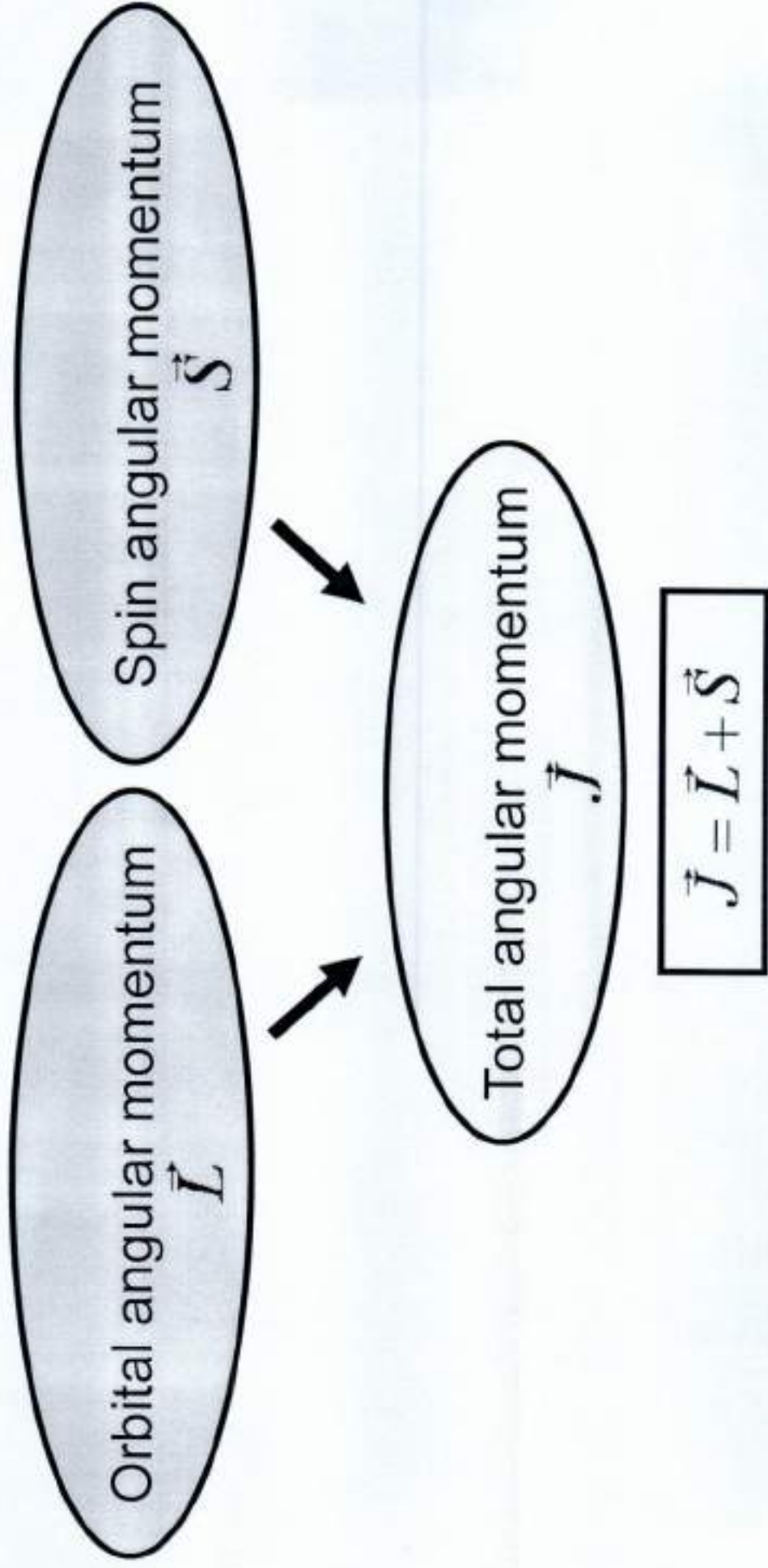
**No two electrons in an atom may have the same set of quantum numbers ( $n, \ell, m_\ell, m_s$ ).**

- It applies to all particles of half-integer spin, which are called *fermions*, and particles in the nucleus are also fermions.
- The periodic table can be understood by two rules:

The electrons in an atom tend to occupy the lowest energy levels available to them.

The Pauli exclusion principle.

# Total Angular Momentum



- $L$ ,  $L_z$ ,  $S$ ,  $S_z$ ,  $J$ , and  $J_z$  are quantized.

## Total Angular Momentum

- If  $j$  and  $m_j$  are quantum numbers for the single-electron hydrogen atom:

$$J = \sqrt{j(j+1)}\hbar$$
$$J_z = m_j \hbar$$

- Quantization of the magnitudes:

$$L = \sqrt{\ell(\ell+1)}\hbar$$
$$S = \sqrt{s(s+1)}\hbar$$
$$J = \sqrt{j(j+1)}\hbar$$

- The total angular momentum quantum number for the single electron can only have the values

$$j = \ell \pm s$$

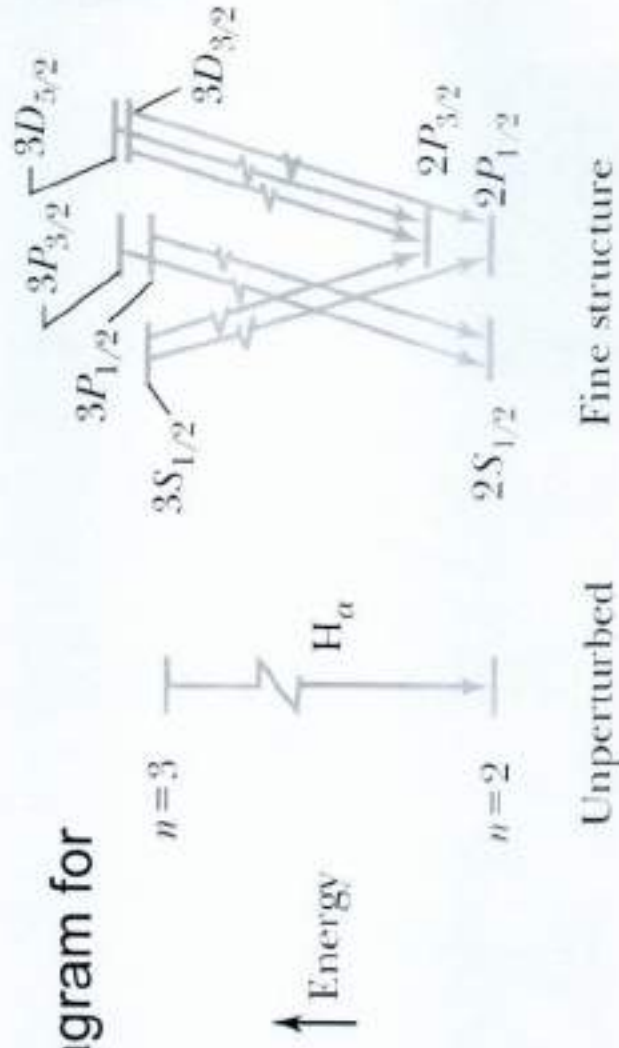
## Total Angular Momentum

- Now the selection rules for a single-electron atom become

$$-\Delta n = \text{anything} \quad \Delta l = \pm 1$$

$$-\Delta m_j = 0, \pm 1 \quad \Delta j = 0, \pm 1$$

- Hydrogen energy-level diagram for  $n = 2$  and  $n = 3$  with spin-orbit splitting.



# Many-Electron Atoms

- **Hund's rules:**
- The total spin angular momentum  $S$  should be maximized to the extent possible without violating the Pauli exclusion principle.
- Insofar as rule 1 is not violated,  $L$  should also be maximized.
- For atoms having subshells less than half full,  $J$  should be minimized.
- For a two-electron atom
- There are  **$LS$  coupling** and  **$jj$  coupling** to combine four angular momenta  $J$ .

$$J = \vec{L}_1 + \vec{L}_2 + \vec{S}_1 + \vec{S}_2$$

# Zeeman Effect

- First reported by Zeeman in 1896. Interpreted by Lorentz.
- Interaction between atoms and field can be classified into two regimes:
  - Weak fields: *Zeeman effect*, either *normal* or *anomalous*.
  - Strong fields: *Paschen-Back effect*.
- Normal Zeeman effect agrees with the classical theory of Lorentz. Anomalous effect depends on electron spin, and is purely quantum mechanical.

$$B = 0$$

$$B > 0$$

## Norman Zeeman effect

- Observed in atoms with no spin.
- Total spin of an  $N$ -electron atom is  $\hat{S} = \sum_{i=1}^N \hat{s}_i$
- Filled shells have no net spin, so only consider valence electrons. Since electrons have spin  $1/2$ , not possible to obtain  $S = 0$  from atoms with odd number of valence electrons.
- Even number of electrons can produce  $S = 0$  state (e.g., for two valence electrons,  $S = 0$  or  $1$ ).
- All ground states of Group II (divalent atoms) have  $ns^2$  configurations  $\Rightarrow$  always have  $S = 0$  as two electrons align with their spins antiparallel.

$$\hat{\mu} = -\frac{\mu_B}{\hbar} \hat{L}$$

- Magnetic moment of an atom with *no spin* will be due entirely to *orbital* motion:

# Norman Zeeman effect transitions

- But what transitions occur? Must consider selections rules for  $m_l$ :  $\Delta m_l = 0, \pm 1$ .
- Consider transitions between two Zeeman-split atomic levels. Allowed transition frequencies are therefore,

$$\Delta m_l = -1$$

$$h\nu = h\nu_0 + \mu_B B_z$$

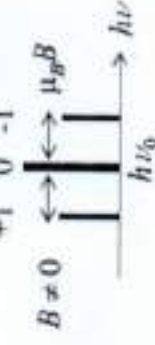
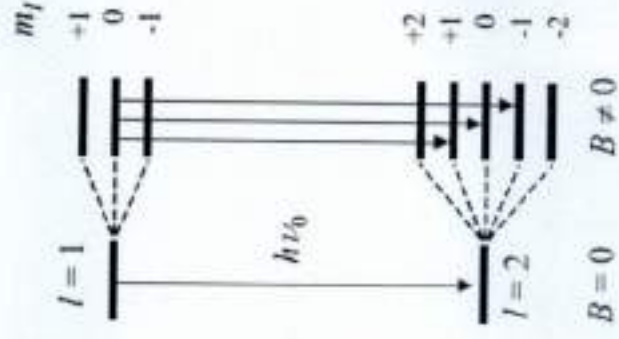
$$\Delta m_l = 0$$

$$h\nu = h\nu_0$$

$$\Delta m_l = +1$$

$$h\nu = h\nu_0 - \mu_B B_z$$

- Emitted photons also have a polarization, depending on which transition they result from.



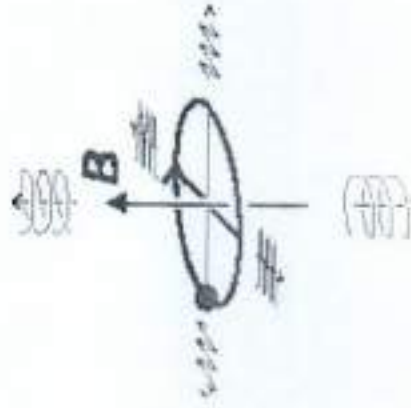
# Norman Zeeman effect transitions

- Last two columns of table below refer to the polarizations observed in the longitudinal and transverse directions.
- The direction of circular polarization in the longitudinal observations is defined relative to  $B$ .
- Interpretation proposed by Lorentz (1896)

$\Delta m_l$	Energy	Polarization Longitudinal observation	Polarization Transverse observation
+1	$h\nu_0 - \mu_B B$	$\sigma^+$	$\mathcal{E} \perp B$
0	$h\nu_0$	not observed	$\mathcal{E} \parallel B$
-1	$h\nu_0 + \mu_B B$	$\sigma^-$	$\mathcal{E} \perp B$

$$\sigma^-$$

$(\Delta m_l = -1)$



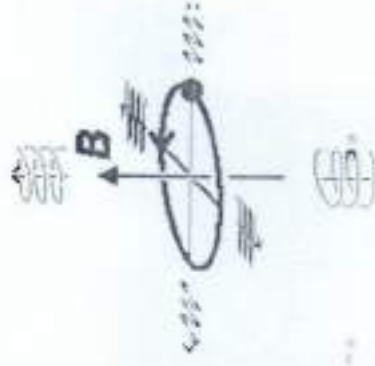
$$\pi$$

$(\Delta m_l = 0)$



$$\sigma^+$$

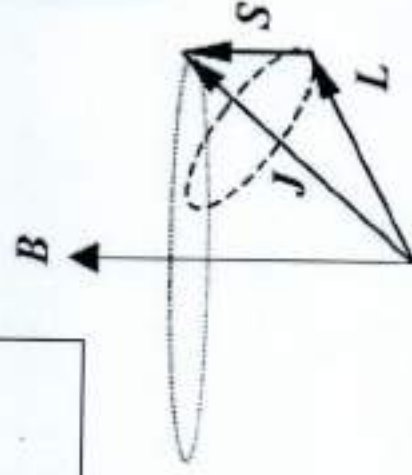
$(\Delta m_l = +1)$



## Anomalous Zeeman effect

- Discovered by Thomas Preston in Dublin in 1897.
- Occurs in atoms with non-zero spin => atoms with odd number of electrons.
- In  $LS$ -coupling, the spin-orbit interaction couples the spin and orbital angular momenta to give a total angular momentum according to
- In an applied  $B$ -field,  $J$  precesses about  $B$  at the Larmor frequency.
- $L$  and  $S$  precess more rapidly about
- $J$  to due to spin-orbit interaction.

Spin-orbit effect therefore stronger.



## Anomalous Zeeman effect

- Interaction energy of atom is equal to sum of interactions of spin and orbital magnetic moments with  $B$ -field:  $-(\mu_z^{orbital} + \mu_z^{spin})B_z$

$$= \langle \hat{L}_z + g_s \hat{S}_z \rangle \frac{\mu_B B_z}{h}$$

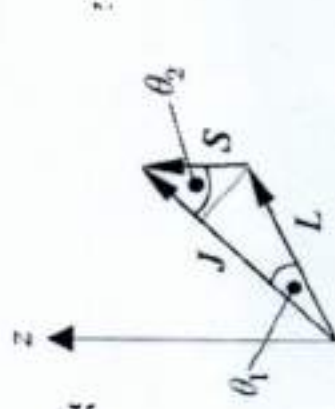
$$\hat{S}_z = 0 \quad \hat{L}_z = m_l h$$

where  $g_s = 2$ , and the  $\langle \dots \rangle$  is the expectation value. The normal Zeeman effect is obtained by setting  $m_l = m_j$  and

- In the case of precessing atomic magnetic in figure on left nor  $L_z$  are constant. Only  $J_z$  is well defined.

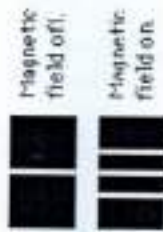
$$\hat{\mu} = - \left( |\hat{L}| \cos \theta_1 \frac{\hat{J}}{J} + 2 |\hat{S}| \cos \theta_2 \frac{\hat{J}}{J} \right) \frac{\mu_B}{h}$$

- Must therefore project  $L$  and  $S$  onto  $J$  and project onto  $z$ -axis  $\Rightarrow$



"Normal" Zeeman effect

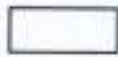
This type of splitting is observed with hydrogen and the zinc singlet.



This type of splitting is observed for spin 0 states since the spin does not contribute to the angular momentum.

## "Anomalous" Zeeman effect

When electron spin is included, there is a greater variety of splitting patterns.



*Rama chandz mdt*  
21/11/19



Department of Physics, Pattamundai College.

Students Attendance on the seminar

"Space Quantisation in Vector Model" on Dt. 21.11.2019

Sl.No.	Roll No.	Signature of the Student
1	BS19-103	Basudev Padhi
2	BS19-117	Aurobinda Jena
3	BS19-047	Aakash Raut
4	BS(P)-19-002	Rafesh Kumar Roul
5	BS(P)-19-115	Aditya Narayan Roul
6	BS(P)-19-16	Pravat Kumar Biswal
7	BS(P) 19-082	Nishikanta Das
8	BS(P) 19-110	Smita Prakash Biswal
9	BS(P)-19-067	Ritik Ranjan Patra
10	BS(P)-19-063	Aakash Jena
11	BS(P)-19-062	Sujit Samal
12	BS18-052	Satyajit Mallick
13	BS(P)-19-104	Rajendra K. Swain
14	BS-17-109	Ajit Kumar Chhara
15	BS-17-113	Surya Kant Dash
16	BS-18-090	Prajananda Ray
17	BS-18-072	Pradeep Kumar Dash
18	BS-18-102	Bibek Behera
19	BS-18-050	Suman Lema
20	BS-18-034	Kalipada Giri
21	BS-17-120	Nivedita Patra
22	BS-17-150	Silpa Rani Das
23	BS17-119	Sandeep K. Behera
24	BS17-136	Jayashree Das
25	BS17-114	Archana Mallick
26	BS17-129	Bijayalaxmi Sarangi
27	BS17-007	Nandini Rana
28	BS17-146	Jannepy Pradhan
29	BS17-128	Sukantani Behera
30	BS17-032	Laxmipriya Sahoo
31	BS18-131	Bhagyashree Mohanty

32	BS18-109	Bibhredatta Pandey
33	BS18-088	Susanda Sahoo
34	BS18-055	Sarojini Tona
35	BS19-072	Gubree Susharita Mohanty
36	BS19-090	Miracani Rozal
37	BS19-014	Srutisudha Mishra
38	BS-18-133	Barsharani Sahoo
39	BS-18-119	Santa Behera
40	BS-18-076	Dipika Rani Dash
41	BS-19-019	Amisha Panda
42	BS-19-111	Bhagyathree Rozal
43	BS-19-105	Smsudrekha Das
44	BS-19-30	Arina Nath
45	BS-19-074	Rasmita Gaip
46	BS-17-138	Khinod. K. Gethi
47	BS-17-133	Nimran Dal
48	BS-17-064	Srinibash Sahoo
49	BS-18-085	Sutit Kumar Swain
50	BS-17-155	Biswaranjan Sahoo
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*Photo gallery*



A SEMINAR  
ON  
“TRIBOELECTRIC NANOGENERATOR”

Presented by:

Mr. Biswaranjan Puhan

Reader in Physics Kendrapara  
Autonomous College, Kendrapara.

On

23<sup>rd</sup> Nov 2019



DEPARTMENT OF PHYSICS  
PATTAMUNDAI COLLEGE,  
PATTAMUNDAI.

## REPORT

A seminar was organised by Department of Physics, Pattamundai College, pattamundai on 23.11.2019 on the topic "Triboelectric Nanogenerator". Mr. Biswaranjan Puhan, Reader in Physics Kendrapara Autonomous College, Kendrapara, was the resource person for the seminar. In this seminar, Dr Ramesh Kumar Sahoo, Head of the Department chaired the meeting and welcomed the guests on the dais as well as participants .Mr. Tarakanta Maharana gave a key note of the topic. The meeting was ended with vote of thanks by Mr. Baikunth Charan Roul, another faculty member.

# TRIBOELECTRIC NANOGENERATOR



*Mr. Biswaranjan Pahan  
Reader  
Dept. of Physics,  
Kendrapara Auto. College.*



## ***Outline***

- ***Introduction***
- ***Motivation***
- ***Theoretical Explanation***
- ***Triboelectric Nanogenerator***
- ***Strategies to Improve the Triboelectric Charge Densities***
- ***Application***
- ***Challenges***

## *Introduction*

- *Tribo(rub)+Electricity*
- *Greek philosopher noticed first*
- *Everyday Examples*
  - *Glass rubbed with silk*
  - *Hard rubber rubbed with fur*
  - *Rubbing comb through hair etc.*
- *Polarity and strength depends upon*
  - *Type of material*
  - *Surface roughness*
  - *Temperature*
  - *Strain etc.*

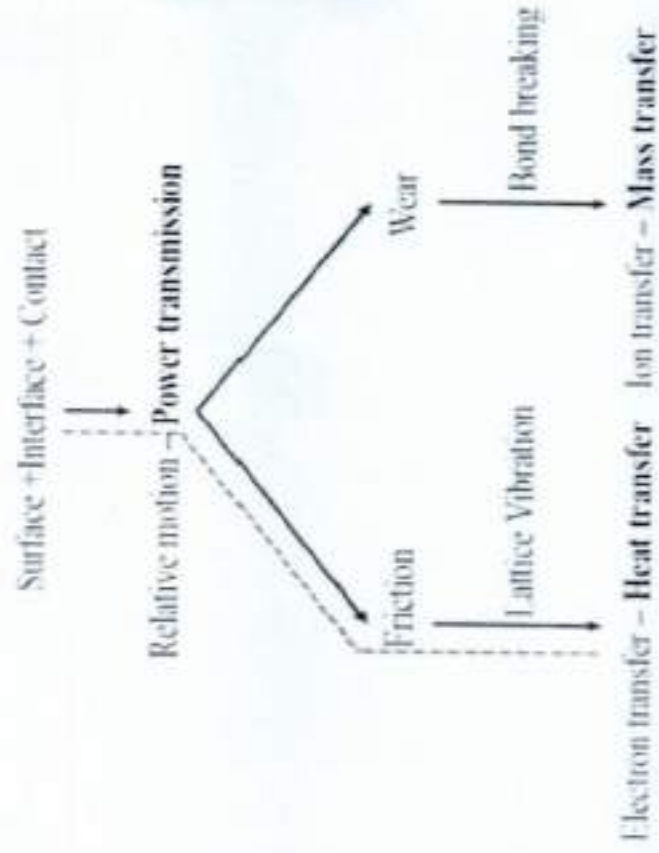


## ***Motivation***

- *No energy-No life*
- *Some basic reasons to look for green energies are*
  - *Depletion of conventional resources*
  - *Environmental impact*
  - *Waste generation*
- *As a country, we have the potential to be self sufficient, removing the need to import energy from abroad.*

## *Theoretical Explanation*

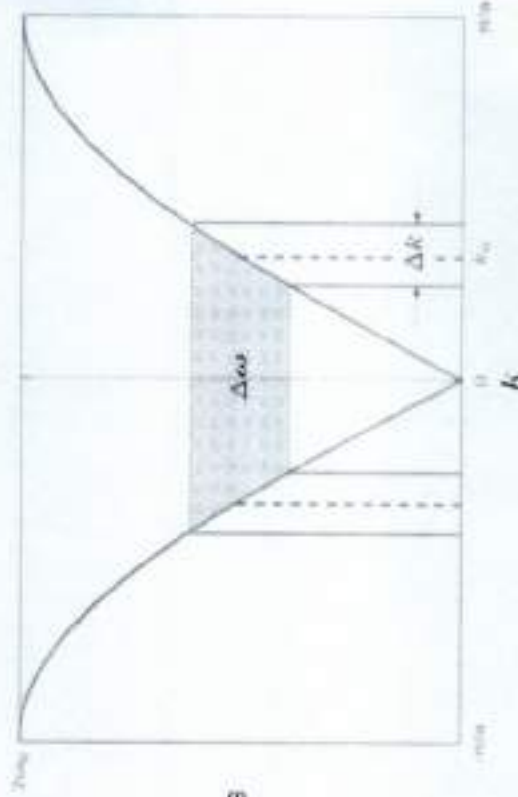
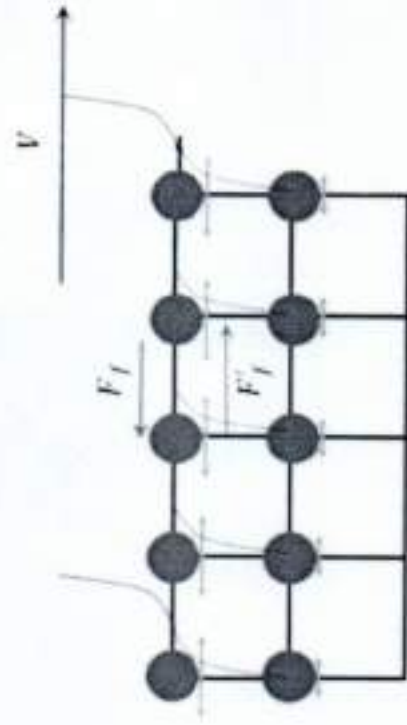
- *Tribology is an interfacial phenomenon coupled with*
  - *Mechanics*
  - *Thermodynamics*
  - *Electromagnetism etc.*
- *Some essential questions need to be answered*
  - *What are the driving forces?*
  - *Where do they come from?*
  - *Why don't the charges go on accumulating?*



- Normal force of 1MPa and a velocity of 1m/s can produce heat flux of magnitude

$$\sim 10^{-5} - 10^{-6} \frac{1}{\text{m}^2 \cdot \text{s}}$$

- The deformed lattice vibrate back in a damping mode.
- This damping can trigger scattering of electrons
- Extended phonon modes have higher energy than the equilibrium once.
- Phonons provide the surface energy to the electrons.
- A capacitive layer is formed on the acceptor surface.



- *The charge density on the dielectric surfaces, calculated using the model is given in the table.*

Material Pair	Charge Density(C/m <sup>2</sup> )
Cr-Cr	$2.02 \times 10^{-8}$
Cr-Steel	$3.37 \times 10^{-8}$
Metal-Quartz	$10^{-5}$
Metal-Nylon	$10^{-3}$
Metal-PTFE	$10^{-4} - 10^{-3}$

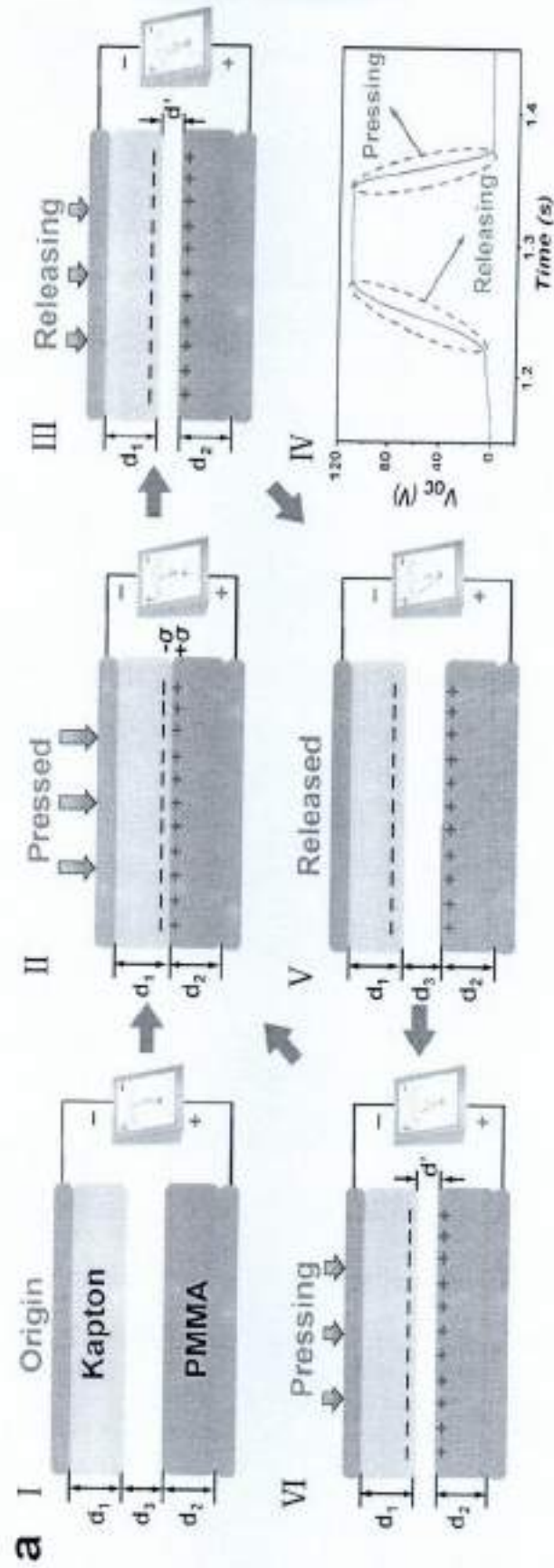
Pan et al. *J. Appl. Phys.* **122**, 144302 (2017)

## ***Triboelectric Nanogenerator***

- *What is a nanogenerator?*
- *A nanogenerator has three typical approaches*
  - *Pyroelectric*
  - *Piezoelectric*
  - *Triboelectric*
- *The first triboelectric nanogenerator was designed in 2012.*
- *It can generate AC output.*

# Working

## Vertical Separation Mode



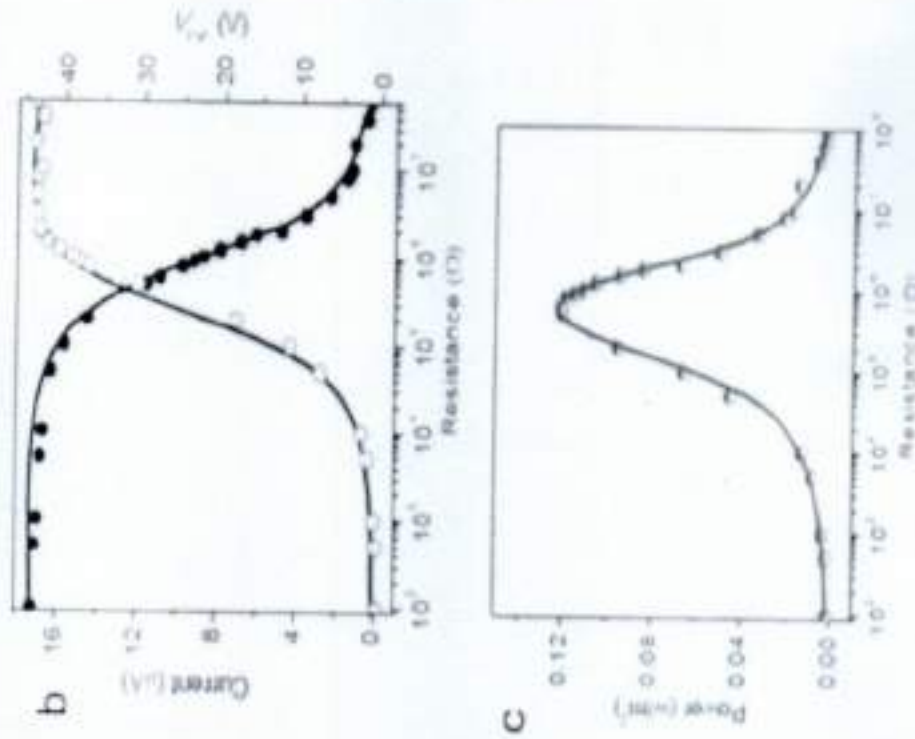
PMMA-Polymethyl methacrylate

Maximum Efficiency-9.6%

$$U = -\frac{\sigma d_3}{\epsilon_0}$$

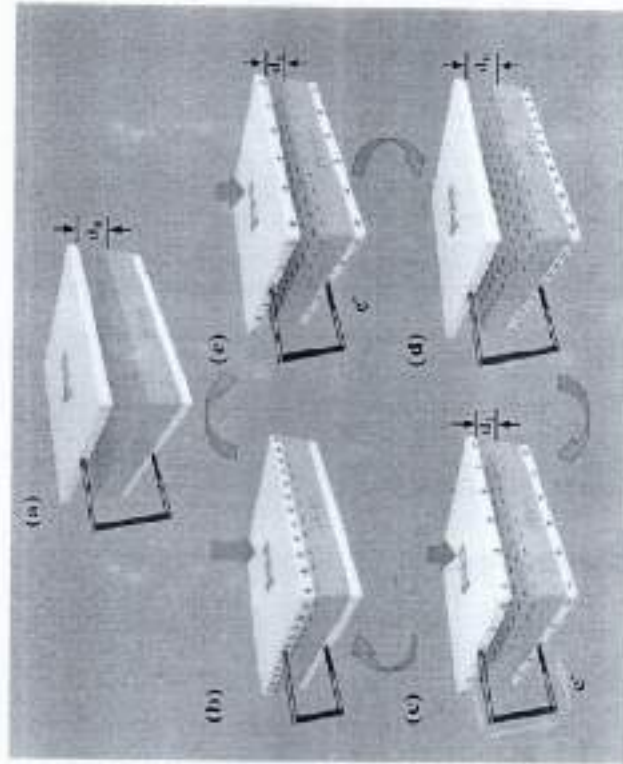
Y Wang et al.

- *The variation of current, voltage output, and power output with the load resistance for a triboelectric nanogenerator developed in Prof. Wang's lab is shown in the figure.*



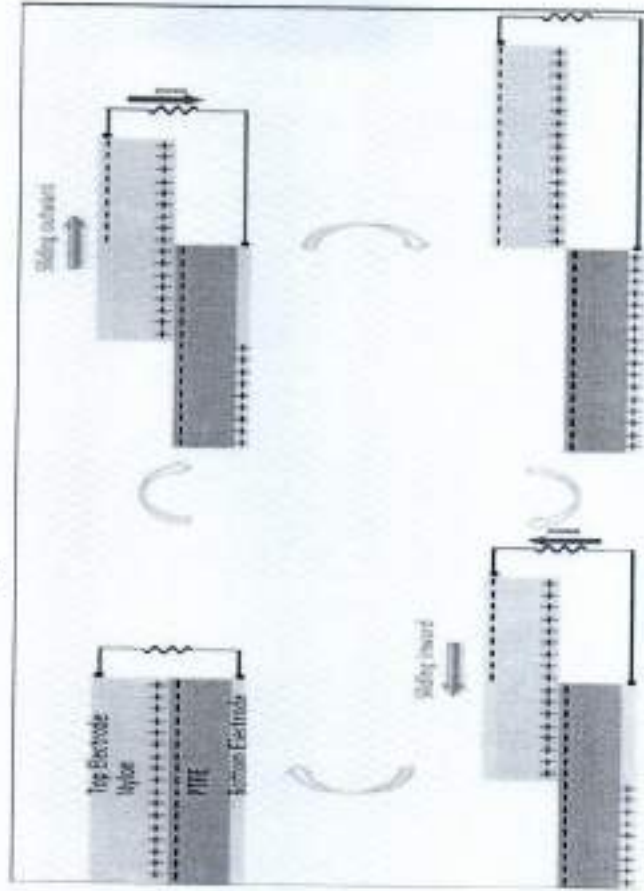
# Different Modes

## Single Dielectric Mode



*PDMS-Polydimethylsiloxane*  
*ITO-Indium tin oxide*

## Lateral Sliding Mode



*Wu et al.*

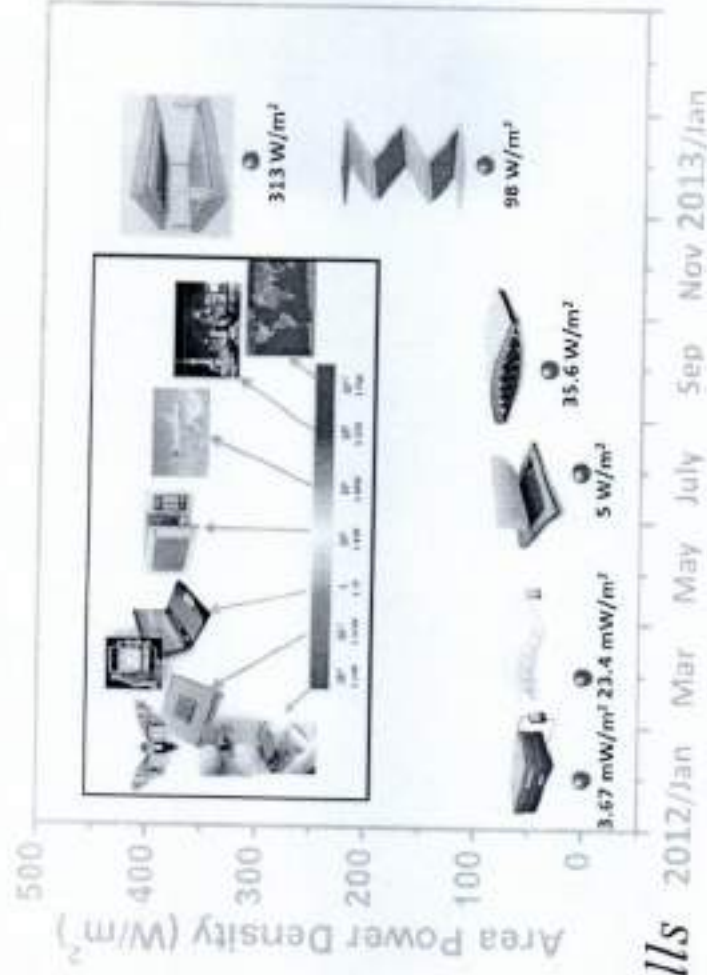
## *Strategies to Improve the Triboelectric Charge Densities*

- *Mainly three strategies*
  - *Modification in material composition*
  - *Improvement in effective contact area*
  - *Change in environmental condition*
- *The material modification strategy can be further modified into*
  - *Chemical surface functionalization*
  - *Bulk composition manipulation*

## *Applications*

- *Energy harvesting, aiming at powering micro or nano systems.*
- *Medical Science*
- *Personal electronics*
- *Self powered motion sensors*
- *Possible to scale up this type of technology at a large scope such*

*as with rolling wheels, human foot falls at streets, ocean waves etc.*



***For a human footfall force  
of 500 – 600 N***

- *Maximum  $I = 2 \text{ mA}$*
- *Instantaneous current*  
 *$= 1.1 \text{ mA}$  at a load of  $1 \text{ M}\Omega$ ,*
- *Instantaneous output power*  
 *$= 1.2 \text{ W}$*
- *power density =  $313 \text{ W/m}^2$*
- *Maximum triboelectric charge density =  $594.2 \text{ }\mu\text{C/m}^2$*
- *Maximum device efficiency = 9.8%*



## *Challenges*

- *Theory is not complete.*
- *Quantum theory of triboelectric effect.*
- *Quantification of triboelectric series.*
- *Low conversion efficiency.*
- *Contact problems need to be solved.*

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*11/19*

## *References*

1. Zhu et al. *Nano Lett.*, **13**, 847–853 (2013)
2. Pan et al. *J. Appl. Phys.* **122**, 144302 (2017)
3. Zhu et al. *Nano Lett.*, **12**, 4960–4965 (2012)
4. Wu et al. *Adv. Energy Matter.*, **9**, 1802906(2019)

## ପଦାର୍ଥବିଜ୍ଞାନ ପକ୍ଷରୁ ଆଲୋଚନାଚକ୍ର

ପଦ୍ମାପ୍ତାଲ, ୧୩।୧।୨୦୨୦-୨୧: କେନ୍ଦ୍ରୀୟ ବିଭାଗ ପଦ୍ମାପ୍ତାଲ କଲେଜ ପଦାର୍ଥବିଜ୍ଞାନ ବିଭାଗ ପକ୍ଷରୁ 'ଟ୍ରିବୋଇଲେକ୍ଟ୍ରିକ ନାନୋ ଜେନେରେଟର' ଶୀର୍ଷକ ଏକ ଆଲୋଚନାଚକ୍ର ଆୟତ୍ତ କରି ଯାଇଛି । ଏଥିରେ ପୃଷ୍ଠାଆଲୋଚକ ଭାବେ କେନ୍ଦ୍ରୀୟ ବିଭାଗ ପଦାର୍ଥବିଜ୍ଞାନ ବିଭାଗ ପ୍ରଧାନ ବିଶ୍ୱାସନ ପୁଣ୍ୟା ପୃଷ୍ଠା ଆଲୋଚକ ଭାବେ ଯୋଗ ଦେଇଥିଲେ । ଏହି ଆଲୋଚନାଚକ୍ରରେ ପଦାର୍ଥବିଜ୍ଞାନ ଛାତ୍ର ବିଶ୍ୱାସନ ସାହୁ, କୁସଲ୍ୟା ବେହେରା, ଉପନାୟକ ସାହୁ, ଜ୍ଞାନେନ୍ଦ୍ର ସେଠୀ, ବିଭୁବନ ପଣ୍ଡା, କୁସଲ୍ୟା ବେହେରା, ବର୍ଷାକାନ୍ତ ସାହୁ, ନିରେଦିତା ପାତ୍ର, ରାଜେଶ ରାଉତ, ରଞ୍ଜିତା ସାହୁ ଓ ପିପିଲାଇ ଦାଶ ପ୍ରମୁଖ ଯୋଗଦେଇ ଆଲୋଚନାରେ ଭାଗ ନେଇଥିଲେ । ପଦ୍ମାପ୍ତାଲ କଲେଜ ପଦାର୍ଥବିଜ୍ଞାନ ପୃଷ୍ଠା ଓ ଉତ୍ତମ ଶୁଭାକାଶୀ ଦେବ ଶାନ୍ତିନଗର ଅଧ୍ୟାପକ ଭାବେ ଧନ୍ୟବାଦ ଦେଇଥିଲେ ।

Departmental seminar on topic- Triboelectric nano generator published in dally odia news paper **Nitidin** on 14.01.2020

## ପଦ୍ମାପ୍ତାଲ କଲେଜ

### ପକ୍ଷରୁ ଆଲୋଚନାଚକ୍ର

ପଦ୍ମାପ୍ତାଲ, ୧୩।୧।୨୦୨୦: ପଦ୍ମାପ୍ତାଲ କଲେଜ ପଦାର୍ଥବିଜ୍ଞାନ ବିଭାଗ ପକ୍ଷରୁ 'ଟ୍ରିବୋଇଲେକ୍ଟ୍ରିକ ନାନୋ ଜେନେରେଟର' ଶୀର୍ଷକ ଆଲୋଚନାଚକ୍ର ଆୟତ୍ତ କରି ଯାଇଛି । ଏଥିରେ ପୃଷ୍ଠାଆଲୋଚକ ଭାବେ କେନ୍ଦ୍ରୀୟ ବିଭାଗ ପଦାର୍ଥବିଜ୍ଞାନ ବିଭାଗ ପ୍ରଧାନ ବିଶ୍ୱାସନ ପୁଣ୍ୟା ପୃଷ୍ଠା ଆଲୋଚକ ଭାବେ ଯୋଗ ଦେଇ ଥିବା କୁସଲ୍ୟା ବେହେରା ନାନୋ ଜେନେରେଟର ଛାତ୍ରଙ୍କର ଆଲୋଚନା କରିଥିଲେ । ଏହି ଆଲୋଚନାଚକ୍ରରେ ପଦାର୍ଥବିଜ୍ଞାନ ଛାତ୍ର ବିଶ୍ୱାସନ ସାହୁ, କୁସଲ୍ୟା ବେହେରା, ଉପନାୟକ ସାହୁ, ଜ୍ଞାନେନ୍ଦ୍ର ସେଠୀ, ବିଭୁବନ ପଣ୍ଡା, କୁସଲ୍ୟା ବେହେରା, ବର୍ଷାକାନ୍ତ ସାହୁ, ନିରେଦିତା ପାତ୍ର, ରାଜେଶ ରାଉତ, ରଞ୍ଜିତା ସାହୁ, ପିପିଲାଇ ଦାଶ ପ୍ରମୁଖ ଆଲୋଚନାରେ ଭାଗ ନେଇଥିଲେ । ପଦ୍ମାପ୍ତାଲ କଲେଜ ପଦାର୍ଥବିଜ୍ଞାନ ପୃଷ୍ଠା ଓ ଉତ୍ତମ ଶୁଭାକାଶୀ ଦେବ ଶାନ୍ତିନଗର ଅଧ୍ୟାପକ ଭାବେ ଧନ୍ୟବାଦ ଦେଇଥିଲେ ।

Departmental seminar on topic- Triboelectric nano generator published in dally odia news paper **Samaj** on 14.01.2020

Department of Physics, Pattamundai College.

Students Attendance on the seminar

"Tribo-Electric Nanogenerator" on Dt. 23.11.2019

Sl.No.	Roll No.	Signature of the Student
1	BS17-109	Adit Kumar Gullam
2	BS17-032	Laxmipriya Sahoo
3	BS17-150	Silpa Rani Das
4	BS17-007	Nousad Khan
5	BS17-136	Jainyanees Das
6	BS17-117	Deepali Sahoo
7	BS17-114	Archana Mallick
8	BS17-129	Bijayalaxmi Sarangi
9	BS17-064	Srinibha Sahoo
10	BS17-0128	Sukantani Behera
11	BS17-079	Sandeep Ku. Behera
12	BS17-113	Sunya Kanta Dash
13	BS17-109	Subharanta Lenka
14	BS17-133	Niranjana Das
15	BS17-146	Janmejay Pradhan
16	BS17-120	Nibedita Patra
17	BS17-155	Biswajit Sahoo
18	BS17-138	Khiron Ku. Kethi
19	BS-18-100	J. Smriti Snigdha Behera
20	BS-18-119	Sauka Behera
21	BS-18-136	Shradddhanjali Samal
22	BS18-131	Bhagyashree Mohanty
23	BS18-088	Sehanta Sahoo
24	BS18-115	Puja Sajapathy
25	BS18-076	Dipika Rani Dash
26	BS19-105	Smradirekha Das
27	BS19-019	Amisha Panda
28	BS19-030	Asima Nath
29	BS-19-072	Sushree Susharita Mohanty
30	BS-19-074	Rasmita Gain
31	BS-19-111	Bhagya Shree Rout

32	BS19-090	Miranani Rout.
33	BS19-014	Smticudha Mishra.
34	BS-18-102	Bibek Beharati
35	BS-18-050	Suvam Lenka
36	BS-18-034	Kalipada Gini
37	BS-18-084	Sona Nayak
38	BS-18-072	Pradeep Kumar Dash.
39	BS-18-090	Prajananda Rout.
40	BS-18-120	Abinash Kumar Chohan
11	BS-18-062	Satyajit Mahalik
42	BS-18-030	Chaitanya Kumar Patra
43	BS-18-021	Sanku Ranjan Patra
44	BS-19-062	Sujit Samal.
45	BS-19-067	Ritik Karan Patra
46	BS-19-104	Rajendra K. Swain
47	BSCP 19-084	Nishikanta Das
48	BSCP 19-016	Pradeep Kumar Biswal
49	BSCP 19-115	Aditya Nayak Rout.
50	BSCP-19-008	Rajesh Kumar Rout
51	BSCP-19-063	✓ Akash Jena
52	BSCP-19-047	Akash Rout
53	BSCP-19-110	Smta Prakash Biswal
54	BS19-103	Basudev Padhi
55	BS-18-085	Susita Kumar Swain.
56	BS-18-109	Bibhredatta Panda.
57	BS-18-123	Barsharani Sahoo
58	BS18-055	Sarojini Jena
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A SEMINAR

ON

“LASER”

Presented by:

Mr. Ranjeet Kumar Das

Lecturer in Physics Kendrapara  
Autonomous College, Kendrapara.

On

25<sup>th</sup> Feb 2019



DEPARTMENT OF PHYSICS

PATTAMUDAI COLLEGE,

PATTAMUNDAL.

## REPORT

A seminar was organised by Department of Physics, Pattamundai College, pattamundai on 25.02.2019 on the topic "LASER". Mr. Ranjeet Kumar Das, Lecturer in Physics Kendrapara Autonomous College, Kendrapara was the resource person for the seminar. In this seminar Mr. Ramesh Chandra sahuo, principal, chaired the meeting .Mr.Bijay Kumar Mohanty, Head of the Department in political science was the guest of honour.. Dr Ramesh Kumar Sahoo Head of the Department gave a key note address of the topic and welcomed the guests on the dias as well as participant. The meeting was ended with vote of thanks by Mr. Tarakanta Maharana, another faculty member.

\*\*\*\*\*

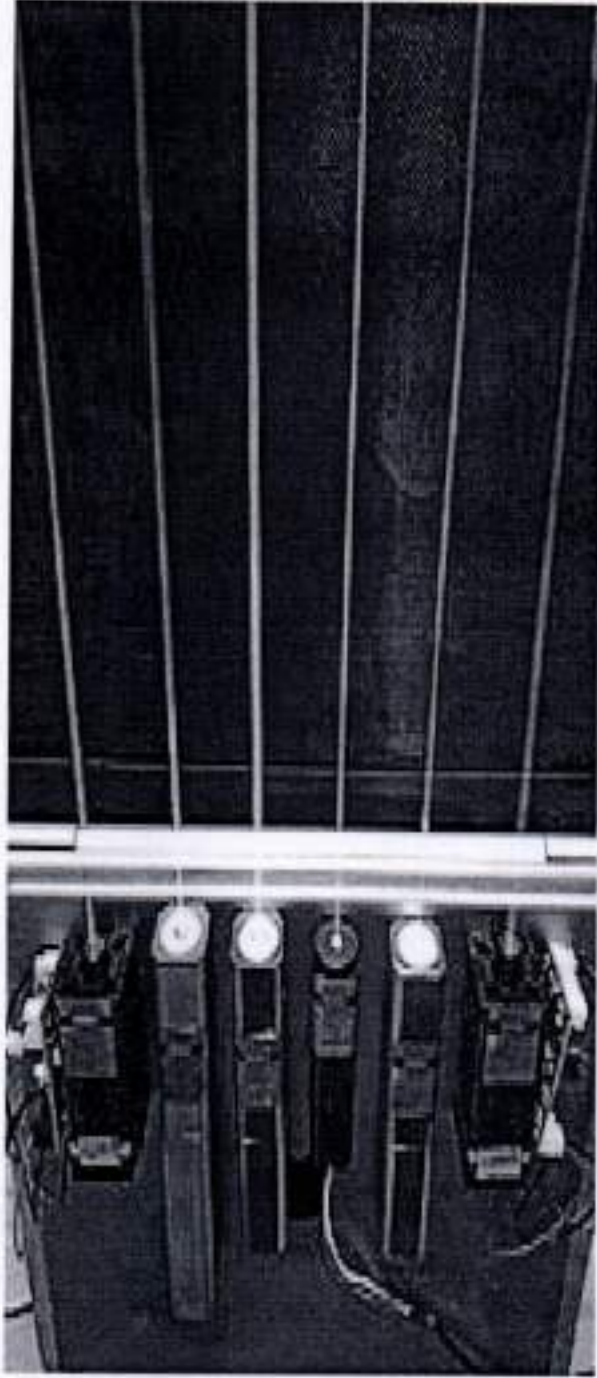
# **INTRODUCTION TO LASER**

by

**Ranjeet Kumar Das**

Lecturer in Physics Gr.-A

Kendrapara Autonomous College , Kendrapara



## INTRODUCTION

- Outstanding invention of 20<sup>th</sup> century.
- A Laser is a device that emits through optical amplification based on stimulated emission of radiation.
- Laser is an acronym for “Light Amplification by Stimulated Emission of Radiation”
- The first Laser was built in 1960 by Theodore H. Maiman
- A Laser emits light coherently
- Spatial coherence allows light to be focussed to a tight spot also to stay narrow(collimation)
- Temporal coherence allows Laser to emit light with a very narrow spectrum(single colour)

# APPLICATION

- Laser printer



- Laser surgery



- Cutting and welding material



- Military



## ENERGY LEVELS OF ELECTRONS

- The electrons revolving around the nucleus have different energy levels based on the distance from the nucleus.
- The electrons revolving very close to the nucleus have lowest energy level and the farthest distance from nucleus have highest energy level.



## Thermodynamic Equilibrium

The ratio of the number of atoms at two energy levels (1 and 2) under thermodynamic equilibrium is given by the following equation:

$$N_2/N_1 = \exp[-(E_2 - E_1) / kT]$$

where  $N(1)$  and  $N(2)$  are the number of atoms in level 1 and level 2, respectively,  $E(1)$  and  $E(2)$  are the energies of the two levels,  $k$  is the Boltzmann constant, and  $T$  is the temperature in kelvins

## INTERACTION OF PHOTON

The photons interact in three ways with the atoms:

- Absorption of radiation or light
- Spontaneous emission
- Stimulated emission

## ABSORPTION OF RADIATION

The light or photons energy applied to excite the electrons can be mathematically written as

$$h\nu = E_2 - E_1$$

Where  $h$  = Planck's constant

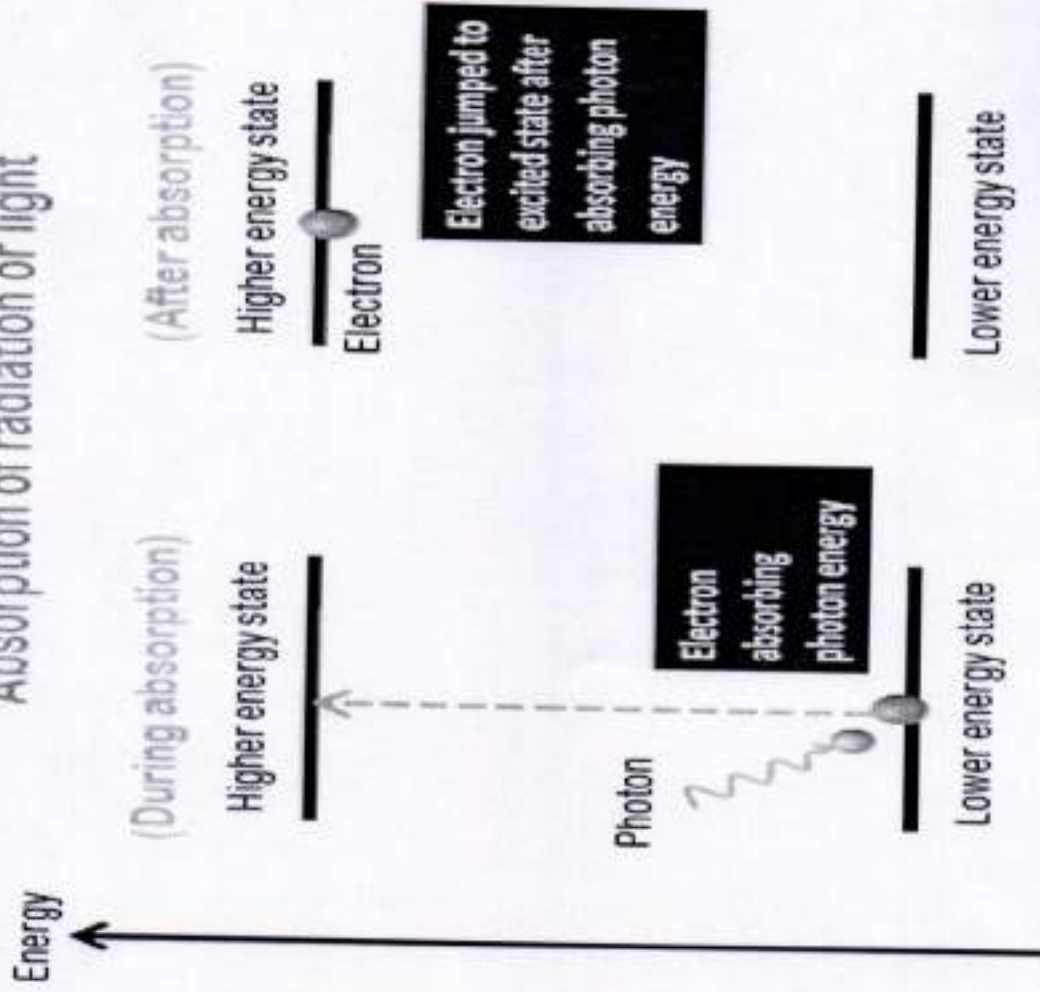
$\nu$  = Frequency of photon

$E_1$  = Lower energy level electrons or ground state electrons

$E_2$  = Higher energy level electrons or excited state electrons

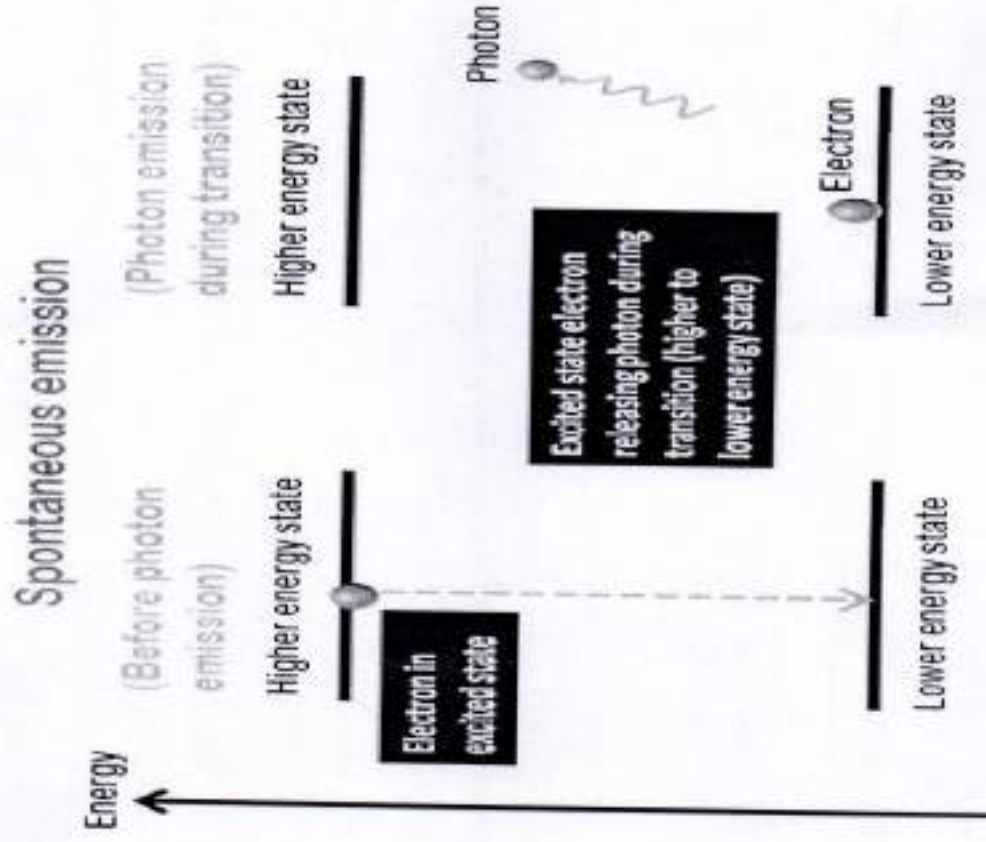
❖ Absorption occurs only if the energy of photon exactly matches the difference in energy between the two electron shells or orbits.

## Absorption of radiation or light



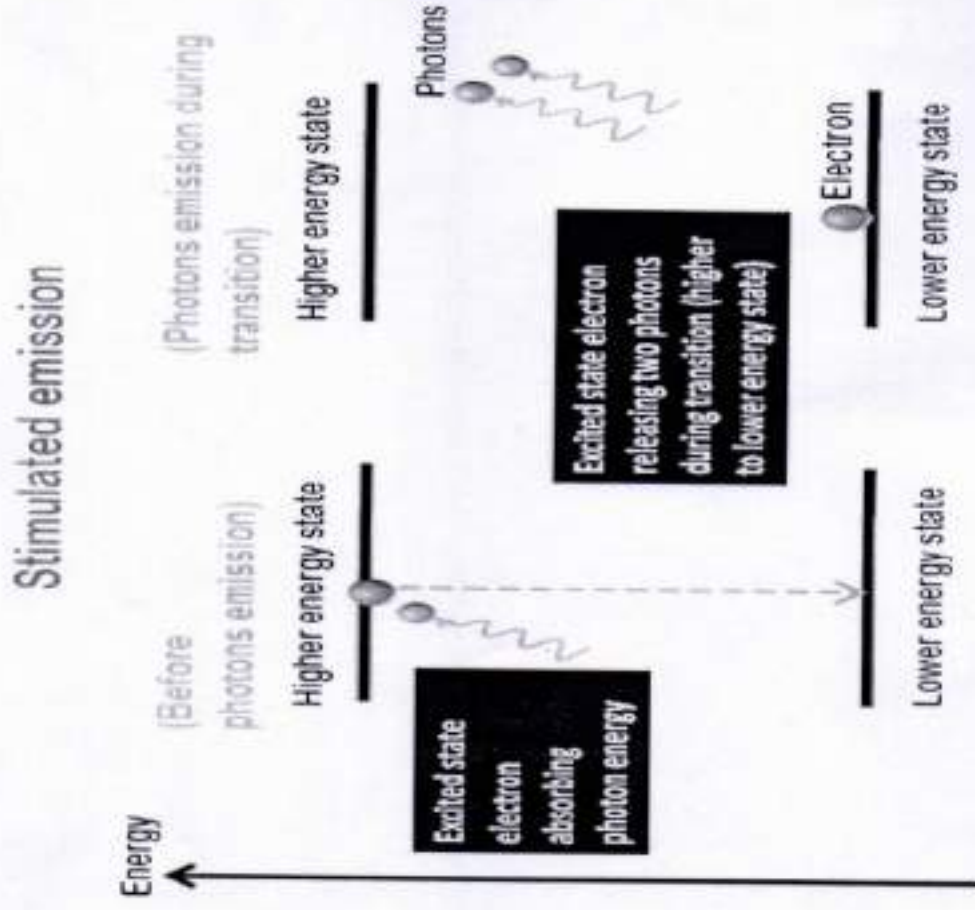
# Spontaneous emission

- The process by which excited electrons emit photons while falling to the ground level or lower energy level is called spontaneous emission.
- The electrons in the excited state do not stay for a long period because the lifetime of electrons in the higher energy state or excited state is very small, of the order of  $10^{-8}$  sec. Hence, they fall back to the ground state by releasing energy in the form of photons or light.



# STIMULATED EMISSION

- The process by which electrons in the excited state are stimulated to emit photons while falling to the ground state or lower energy state is called stimulated emission.
- The light energy or photon energy is supplied to the excited electrons instead of supplying energy to the ground state electrons.
- The stimulated emission is not a natural process it is an artificial process. In stimulated emission, the electrons in the excited state need not wait for natural spontaneous emission to occur. An alternative method is used to stimulate excited electron to emit photons and fall back to ground state.



## CHARACTERISTICS OF STIMULATED EMISSION

- One photon can produce  $2^n$  photons after  $n$  times stimulation.
- Induced photon has the same frequency, phase & plane of polarization as those of stimulating one
- The light waves due to all photons are coherent and thus interfere constructively and get amplified
- The net Intensity,  $I_{\text{Total}} = N^2 I$

Where,  $N$  – number of atoms radiating light

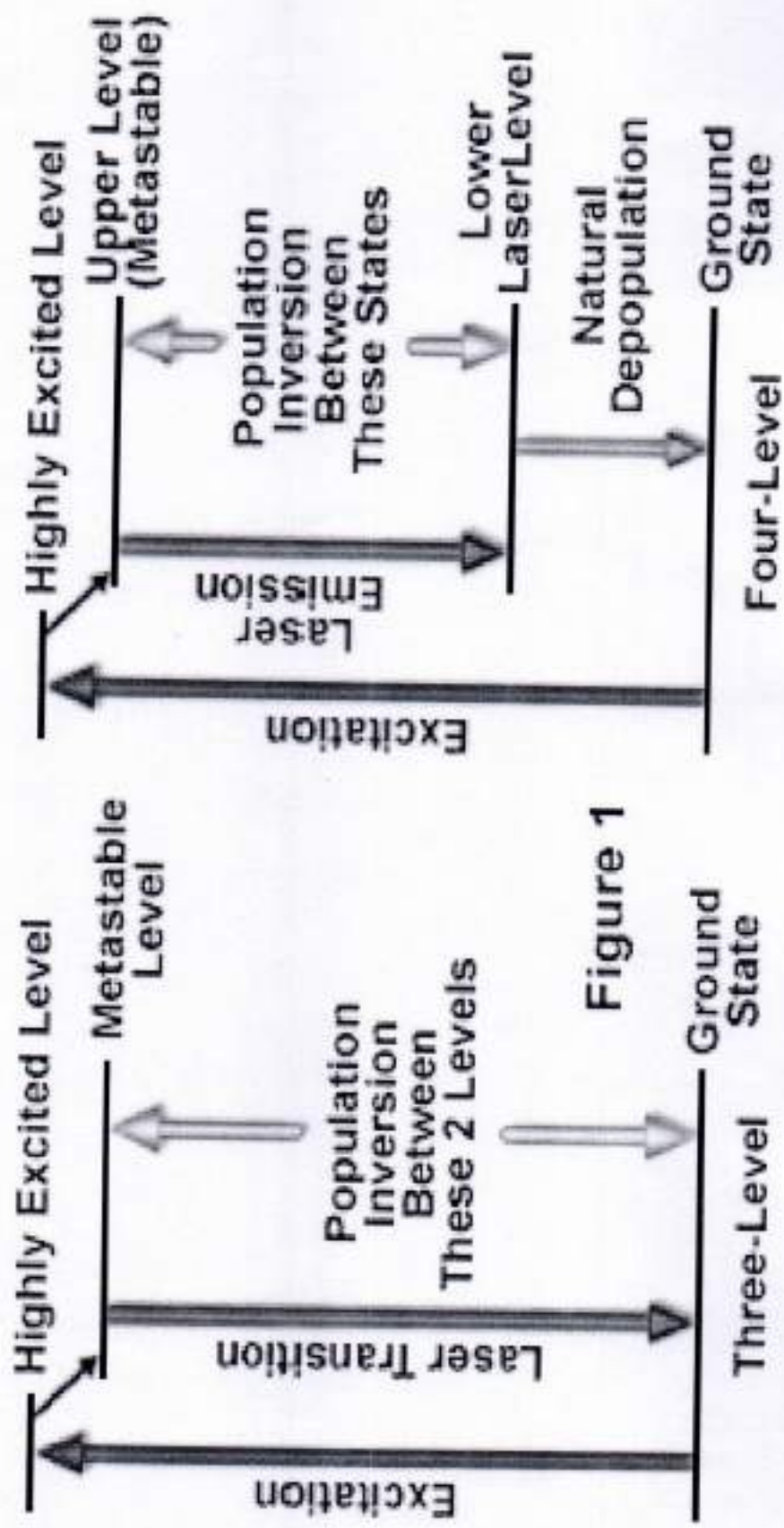
$I$  – Intensity of light emitted by one atom

## PRE-REQUISITES FOR LASER

- An active medium (when excited supports population inversion)
- Pumping mechanism to be ensured
- Optical resonant cavity ( to increase photon density )
- Metastable state ( excited state having longer life time )

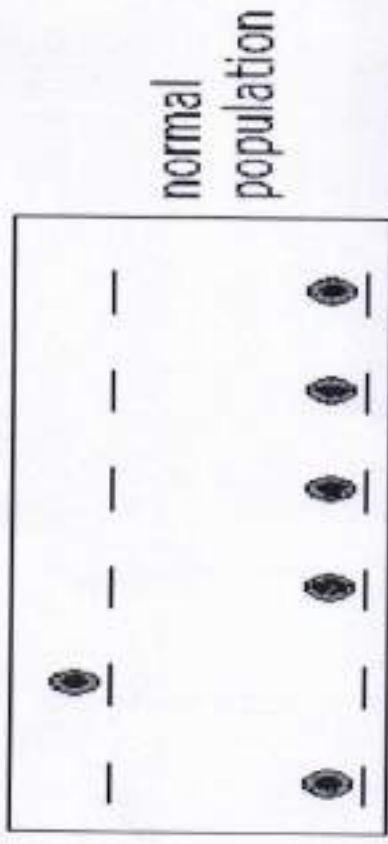
# PRINCIPAL PUMPING SCHEME

Three-Level and Four-Level Laser Energy Diagrams



# Population inversion

- Population inversion is the non-equilibrium condition of the material in which ( $N_2 \gg N_1$ )



## PUMPINIG

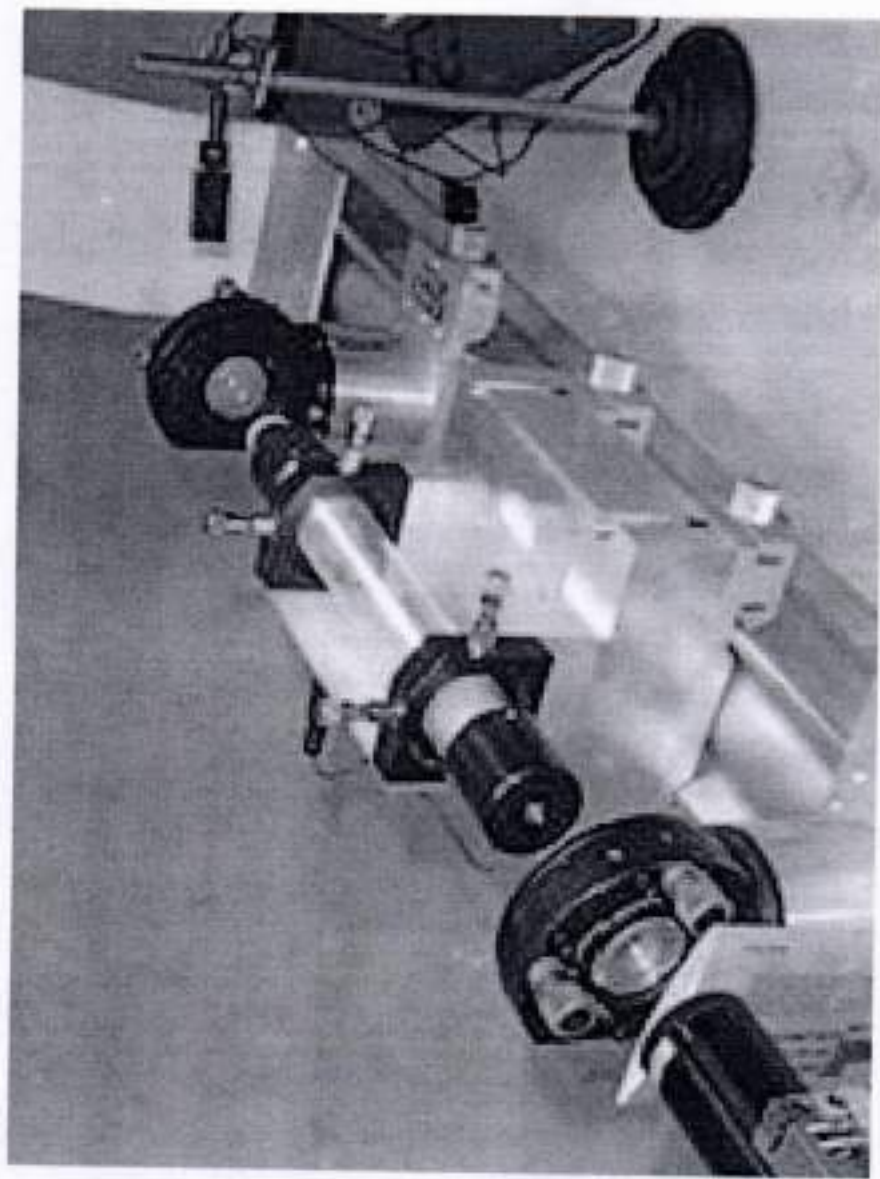
Process of supplying energy to the laser medium for population inversion.

Several ways of pumping

- Optical pumping ( short flash of light )
- Inelastic atomic collision
- Electric discharge
- Direct conversion (electric energy to light in LED )

# TYPES OF LASERS

Types	Examples
• Solid state Lasers	• Ruby laser - 3 level
• Gas Lasers	• He-Ne laser – 4 level
• Liquid Lasers	• Dye Laser
• Semiconductor diode Lasers	• Gallium- Arsenide (direct band gap semiconductor)



## He-Ne Laser

Invented in 1961 A. Javan, W.R. Bennet, D.R. Herriot

Thank You

Received  
Person  
Date

Department of Physics, Pattamundai College, Pattamundai

Students Attendance on the seminar "LASER" on 25.02.2019

Sl No	Roll No	Signature of the Student
1	BS-18-109	Bibhredatta Panda
2	BS-17-133	Niranjan Das
3	BS-17-154	Subhankta Lenka.
4	BS-17-079	Sandeep Kumar Behera.
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13	BS-18-050	suam Lenka
14	BS-18-85	Susil Kumar Swain
15	BS-18-58	Madhusudan Behera
16	BS-16-021	Sunanda Ranjan Behera
17	BS-16-034	Sandeep Das
18	BS16-048	Subham Kumare Lenka.
19	BS16-004	Shrusini Sahoo
20	BS16-133	Manisha Panigra
21	BS16-135	Sonali Sahoo
22	BS16-134	Sonu Patra
23	BS-16-130	Monalisa Dash
24	BS16-129	Sneapnarani Panda
25	BS-16-146	Pratyanka Kuanof
26	BS-16-147	Tanushree. Prasad
27	BS-17-120	Nibedita Patra
28	BS-16-102	Rusmita Swain
29	BS16-001	Swaliprava Saha
30	BS16-014	Debasmita Bhuyan
31	BS16-045	Satyabati Sahoo
32	BS16-106	Arpita Priyadarshini Rout
33	BS17-032	LaxmiPriya Sahoo

34	BS16 - 156	Sasmita Sahoo
35	BS17 - 136	Tajnyasenee Das
36	BS17 - 128	SUKAKANI BEHURA
37	BS17 - 114	Archana Mallik
38	BS-17-117	Deepali Sahoo
39	BS-17-044	Subhasmita Rout
40	BS-17-150	Gilpani Das
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49	BS18-16	Priyadarshini Dash
50	BS18-132	Aparna Moharana
51	BS18-102	Bibek Sahoo
52	BS 16 - 139	Sai Shiv Behura
53	BS16 - 117	Sushanta Ku Bal
54	BS16 - 144	Angust Kumar Rana
55	BS16 - 008	Alavik, Nayak
56	BS16 - 006	Aravind Nayak
57	BS17-129	Bijayawati Sorangi
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A SEMINAR  
ON  
"HISTORICAL INTRODUCTION TO QUANTUM MECHANICS"

Presented by:

Mr. Rama Chandra Patra  
Reader in Physics Kendrapara  
Autonomous College, Kendrapara.

On  
14<sup>th</sup> March 2019



DEPARTMENT OF PHYSICS  
PATTAMUDAI COLLEGE,  
PATTAMUNDAI.

## REPORT

A seminar was organised by Department of Physics, Pattamundai College, pattamundai on 14.03.2019 on the topic "HISTORICAL INTRODUCTION TO QUANTUM MECHANICS". Mr. Rama Chandar Patra, Reader in Physics, Kendrapara Autonomous College, Kendrapara , was the resource person for the seminar. Dr Promd Kumar Samal, Head of the Department History chaired the meeting. Mr. Baikunth Charan Roul welcomed the guests on the dais and the participants . Dr Ramesh Kumar Sahoo, Head of the Department, gave a key note address of the topic. The meeting was ended with vote of thanks by Mr. Tarakanta Maharana, another faculty member.

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## Historical introduction to quantum mechanics



### Gustav Kirchhoff (1824-1887)

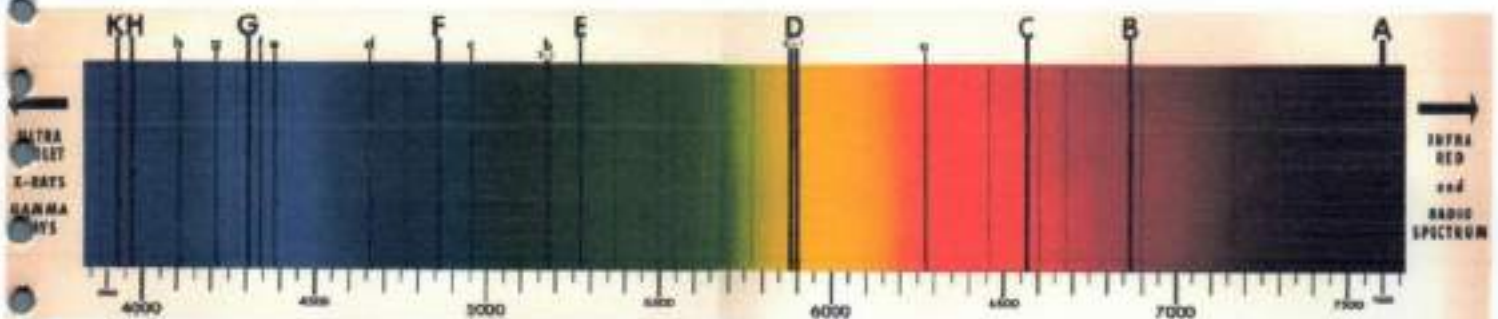
Surprisingly, the path to quantum mechanics begins with the work of German physicist Gustav Kirchhoff in **1859**.

Electron was discovered by J.J.Thomson in **1897** (neutron in **1932**)

The scientific community was reluctant to accept these new ideas. Thomson recalls such an incident: „I was told long afterwards by a distinguished physicist who had been present at my lecture that he thought I had been pulling their leg”.

## Historical introduction to quantum mechanics

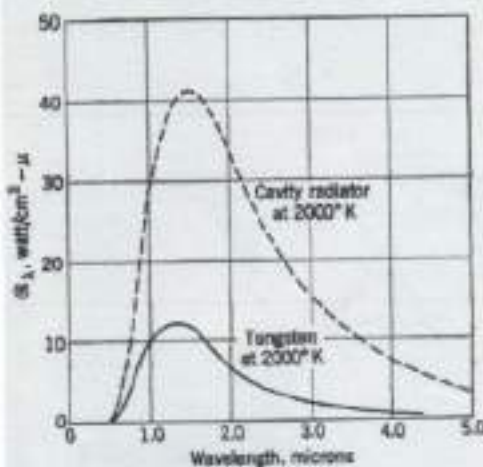
Kirchhoff discovered that so called D-lines from the light emitted by the Sun came from the absorption of light from its interior by sodium atoms at the surface.



*Kirchhoff could not explain selective absorption. At that time Maxwell had not even begun to formulate his electromagnetic equations.*

*Statistical mechanics did not exist and thermodynamics was in its infancy*

## Historical introduction to quantum mechanics



The spectral radiance of tungsten (ribbon and cavity radiator) at 2000 K.

$$R = 23.5 \text{ W / cm}^2$$

- At that time it was known that heated solids (like tungsten W) and gases emit radiation.
- Spectral radiancy  $R_\lambda$  is defined in such a way that  $R_\lambda d\lambda$  is the rate at which energy is radiated per unit area of surface for wavelengths lying in the interval  $\lambda$  to  $\lambda+d\lambda$ .
- Total radiated energy  $R$  is called radiancy and is defined as the rate per unit surface area at which energy is radiated into the forward hemisphere

$$R = \int_0^{\infty} R_\lambda d\lambda$$

## Historical introduction to quantum mechanics

Kirchhoff imagined a container – a cavity – whose walls were heated up so that they emitted radiation that was trapped in the container. Within the cavity, there is a distribution of radiation of all wavelength,  $\lambda$ . Intensity measures the rate at which energy falls in a unit area of surface. The walls of the container can emit and absorb radiation. Intensity distribution  $K(\lambda, T)$  at equilibrium depends on wavelength and temperature but is independent of the properties of the material of the container and the point within container.



$$e_{\lambda} / a_{\lambda} = K(\lambda, T)$$

emissivity

coefficient of absorption

distribution function of the radiation intensity

## Historical introduction to quantum mechanics

Radiation



A small hole cut into a cavity is the most popular and realistic example of the blackbody.

⇒ None of the incident radiation escapes

**What happens to this radiation?**

**Blackbody radiation** is totally absorbed within the blackbody

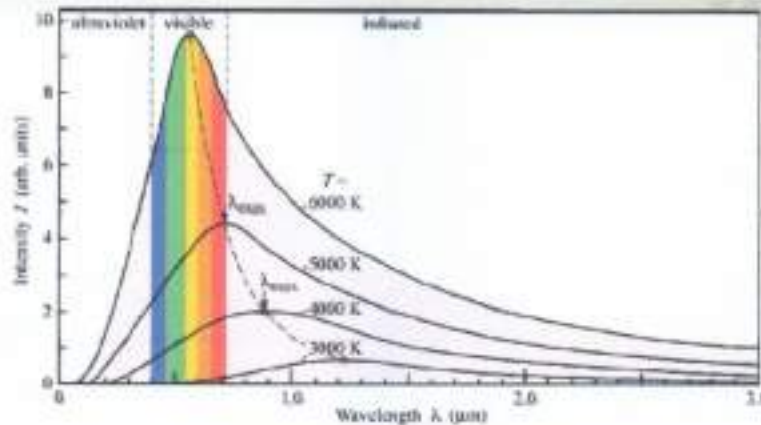
**Blackbody** = a perfect absorber  $a_\lambda = 1$

$$e_\lambda = K(\lambda, T)$$

Energy density emitted by the blackbody is only the function of wavelength and temperature

## Blackbody radiation

The Sun's surface is at about 6000 K and this gives  $\lambda_{\text{max}}=480 \text{ nm}$



Electrical, Computer, & Systems Engineering of Rensselaer. §18: Planckian sources and color temperature <http://www.essw.rpi.edu> (July 27, 2007).

$$\lambda_{\text{max}} T = 2.9 \cdot 10^{-3} \text{ m} \cdot \text{K}$$

This result is known as the **Wien displacement law**

**Experimental curve difficult to describe theoretically**

## Historical introduction to quantum mechanics

It took a long time to find the exact form of  $e(\lambda, T)$ !

Year	Author	Formulae
1887	Wladimir Aleksandrowicz Michelson	$e(\lambda, T) = a T^{3/2} \lambda^{-6} \exp(-b/\lambda^2 T)$
1888	Heinrich Weber	$e(\lambda, T) = a \lambda^{-2} \exp(cT - b/\lambda^2 T^2)$
1896	Wilhelm Wien	$e(\lambda, T) = a \lambda^{-5} \exp(-b/\lambda T)$
1896	Friedrich Paschen	$e(\lambda, T) = a \lambda^{-5.6} \exp(-b/\lambda T)$
1900	Lord Rayleigh	$e(\lambda, T) = a T \lambda^{-4} \exp(-b/\lambda T)$
1900	Otto Lummer i Ernst Pringsheim	$e(\lambda, T) = a T \lambda^{-4} \exp(-b/(\lambda T)^{1.25})$
1900	Otto Lummer i Eugen Jahnke	$e(\lambda, T) = a \lambda^{-5} \exp(-b/(\lambda T)^{0.9})$
1900	Max Thiesen	$e(\lambda, T) = a T^{0.5} \lambda^{-4.5} \exp(-b/\lambda T)$
1900	Max Planck (19 X)	$e(\lambda, T) = a \lambda^{-5} \left( \frac{1}{\exp(b/k\lambda T) - 1} \right)$
1900	Max Planck (14 XII)	$e(\lambda, T) = 8\pi h c \lambda^{-5} \left( \frac{1}{\exp(hc/k\lambda T) - 1} \right)$

## Historical introduction to quantum mechanics



**Ludwig Boltzmann**

(1835-1893)

Mid-1880 Austrian theoretical physicist **Ludwig Boltzmann** using the laws of thermodynamics for an expansion of cylinder with a piston at one end that reflects the blackbody radiation was able to show that the total energy density (integrated over all wavelengths)  $u_{\text{tot}}(T)$  was given as:

$$u_{\text{tot}} = \sigma T^4$$

$\sigma$ - Stefan-Boltzmann constant  $5.68 \cdot 10^{-8} \text{ W}/(\text{m}^2 \cdot \text{K}^4)$

*By this time Maxwell had formulated his equations. The electromagnetic radiation produces pressure.*

## Historical introduction to quantum mechanics



(1864-1928)

The next important steps forward were taken a decade later by the German **Wilhelm Wien**, who made two contributions towards finding Kirchhoff's function  $K(\lambda, T)$ . One contribution was based on an analogy between the Boltzmann energy distribution for a classical gas consisting of particles in equilibrium and the radiation in the cavity.

The Boltzmann energy distribution describes the relative probability that a molecule in a gas at a temperature  $T$  has a given energy  $E$ .

This probability is proportional to  $\exp(-E/kT)$ , where  $k$  Boltzmann constant  $1.38 \cdot 10^{-23}$  J/K, so that higher energies are less likely, and average energy rises with temperature.

## Historical introduction to quantum mechanics



(1864-1928)

Wien's analogy suggested that it is also less likely to have radiation of high frequency (small wavelength) and that an exponential involving temperature would play a role. Wien's distribution is given by:

$$K_{Wien}(\lambda, T) = b\lambda^{-5} \exp(-a/\lambda T)$$

a, b are constants to be determined experimentally

In fact, Wien's analogy is not very good. It fits the small-wavelength (or, equivalently, the high-frequency) part of the blackbody spectrum that experiments were beginning to reveal.

It represents the first attempt to „derive“ Kirchhoff's function from the classical physics which is **impossible**

## Historical introduction to quantum mechanics



Second contribution of Wien (more general observation) that on the basis of thermodynamics alone, one can show that Kirchhoff's function, or equivalently, the energy density function  $u(\lambda, T)$ , is of the form:

(1864-1928)

$$u(\lambda, T) \propto \lambda^{-5} \varphi(\lambda T)$$

But this is as far as thermodynamics can go; it cannot determine the function  $\varphi$ .

## Historical introduction to quantum mechanics



(1858-1947)

**Max Planck** was a „reluctant revolutionary“. He never intended to invent the quantum theory, and it took him many years before he began to admit that classical physics was wrong. He was advised against studying physics because *all problems had been solved!*

Planck studied under Kirchhoff at the University of Berlin, and after his death in 1887, Planck succeeded him as a professor of physics there. Planck had a great interest in laws of physics that appeared to be universal. Therefore, he wanted to derive Wien's law from Maxwell's electromagnetic theory and thermodynamics. But this cannot be done!!!

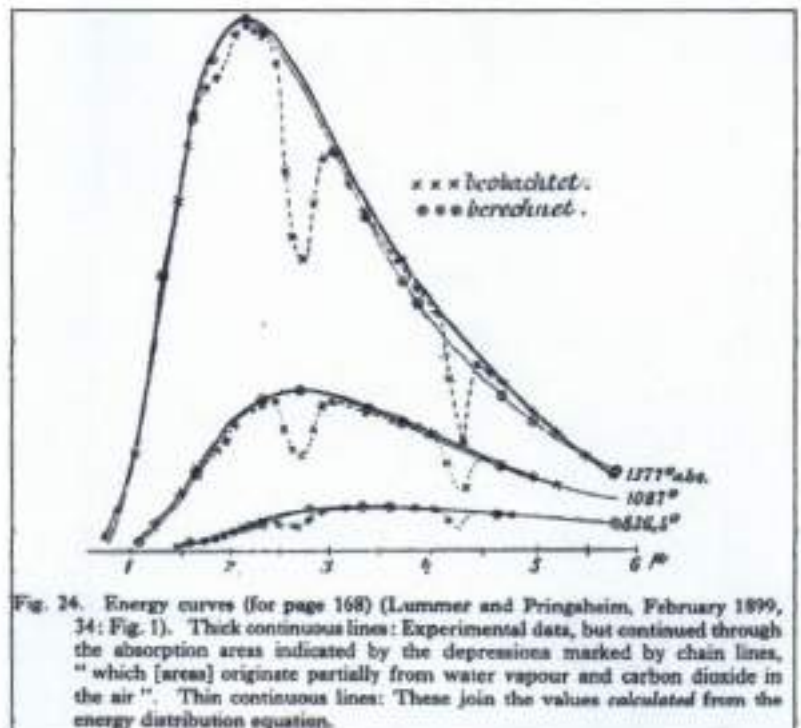
# Historical introduction to quantum mechanics

## Experimentalists



3.02.1899:

experiments performed up  $6 \mu\text{m}$ ,  $T: 800-1400^\circ\text{C}$  indicate deviation from the Wien' distribution



## Historical introduction to quantum mechanics

In order to fit the experimental data of Otto Lummer and Ernst Pringsheim and later Heinrich Rubens and Ferdinand Kurlbaum in 1900, Planck proposed a function:

$$K(\lambda, T) = \frac{b}{\lambda^5} \frac{1}{\exp(a/\lambda T) - 1}$$

This function fits very well the experimental data at long wavelengths (infrared) where Wien's function failed! At short wavelength limit, when

$$a/\lambda T \gg 1$$

we can neglect the 1 in the denominator and recover the Wien law.

## Historical introduction to quantum mechanics



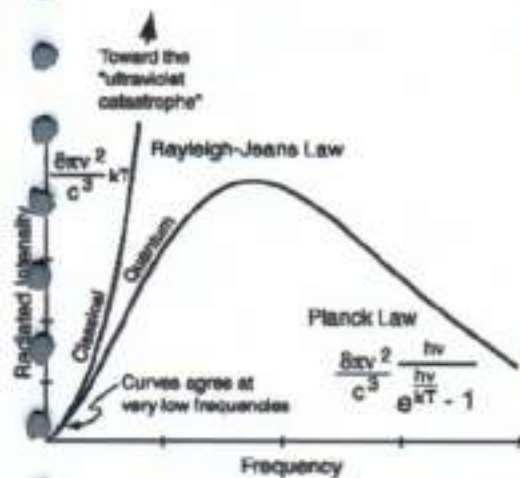
(1858-1947)

Max Planck finally derived the Kirchhoff formula. He introduced a model of a blackbody that contained „**resonators**“ which were charges that could oscillate harmonically. He applied statistical physics introduced by Boltzmann but had to make a drastic, quite unjustified assumption (at that time):

Oscillators can only emit or absorb energy of frequency  $f$  in units of  $hf$ , where  $h$  is a new universal constant with dimensions of energy multiplied by time. Planck called these energy units **quanta**

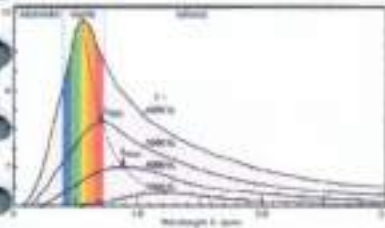
## Historical introduction to quantum mechanics

Englishman **John Strutt**, known as **Lord Rayleigh** published a paper on Kirchhoff function only some months earlier than Planck (1900). Rayleigh's idea was to focus on the radiation and not on Planck's material oscillators. He considered this radiation as being made up of standing electromagnetic waves. Energy density of these waves is equivalent to the energy density of a collection of harmonic oscillators. The average energy per oscillator is  $kT$



This classical approach, so called Rayleigh-Jeans law, leads to the „*ultraviolet catastrophe*“ (integration over all possible frequencies gives infinity for the total energy density of radiation in the cavity)

## 1.4. Blackbody radiation



The Rayleigh-Jeans treatment of the energy density showed that the classical ideas lead inevitably to a serious problem in understanding blackbody radiation. However, where classical ideas fail, the idea of radiation as photons with energy  $hf$  succeeds.

*Planck's formula can be derived within the frame of quantum mechanics:*

$$u(f, T) = \frac{8\pi hf^3}{c^3} \frac{1}{\exp(hf / kT) - 1}$$

## 1.4. Blackbody radiation

The **total energy density** (the energy density integrated over all frequencies) for the blackbody radiation is a function of the temperature alone:

$$U(T) = \int_0^{\infty} u(f, T) df = \int_0^{\infty} \frac{8\pi hf^3}{c^3} \frac{1}{\exp(hf / kT) - 1} df$$

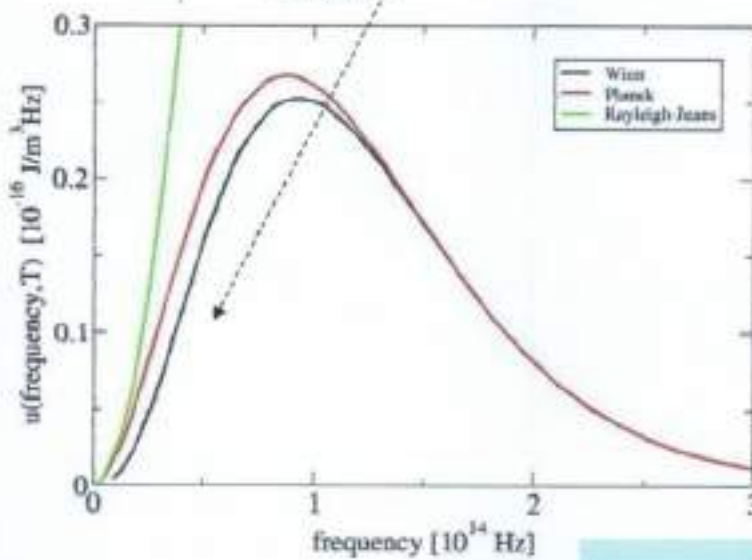
This result of integration gives the Stefan-Boltzmann law, known earlier

$$U(T) = (7.52 \cdot 10^{-16} \text{ J / m}^3 \cdot \text{K}^4) T^4$$

It was not possible to calculate the constant multiplying the  $T^4$  factor until Planck's work, because this constant depends on  $h$ .

## Historical models of blackbody radiation

- Rayleigh-Jeans law leads to the „ultraviolet catastrophe“
- Wien equation does not fit well low frequency range



Planck's formula is true

$$u(f, T) = \frac{8\pi hf^3}{c^3} \frac{1}{\exp(hf / kT) - 1}$$

## Blackbody radiation



**Albert Einstein**

(1879-1955)

In 1905, **Albert Einstein** was sure that it was **impossible** to derive Planck's formula – which he took as correct – from classical physics. Correctness of the full Planck formula **means the end of classical physics**.

## Limits of Planck's formula:

$$u(f, T) = \frac{8\pi hf^3}{c^3} \frac{1}{\exp(hf / kT) - 1}$$

High frequency limit:  $hf / kT \gg 1$

$$u(f, T) = \frac{8\pi hf^3}{c^3} \exp(-hf / kT) \quad \text{Wien's result}$$

Low frequency limit:  $hf / kT \ll 1$

This can happen if  $f$  is small or  $T$  is large, or if we imagine a world in which  $h$  tends to zero (the classical world)

## Limits of Planck's formula:

For small  $x$ :  $\exp(x) \approx 1 + x$

Then:

$$u(f, T) \approx \frac{8\pi hf^3}{c^3} \frac{1}{1 + (hf/kT) - 1} = \frac{8\pi f^2 kT}{c^3}$$

*This is exactly the Rayleigh's classical answer*



## Einstein's contribution



(1879-1955)

Extremely radical proposal of energy quantization:

- at the Rayleigh-Jeans, or low-frequency, end of the spectrum, the usual Maxwell description in terms of waves works
- at the Wien, or high-frequency, end of the spectrum, radiation can be thought of as a „gas“ of quanta

Radiation sometimes acts like particles and sometimes like waves.

energy of particle  $\rightarrow$   $E = hf$   $\leftarrow$  frequency of wave



## „Particle“ nature of radiation

### Experimental confirmation :

- photoelectric effect (liberation of electrons from the metallic surface by illumination of certain frequency)
- Compton effect (scattering of X-rays with a change of frequency)

These effects, similarly to the blackbody radiation, could not be explained by the wave-like character of electromagnetic radiation

## Conclusions

- From the mid-19th through the early 20th century, scientists studied new and puzzling phenomena concerning the nature of matter and energy in all its forms
- The most remarkable success stories in all of science resulted from that (and Nobel prizes)
- History of quantum mechanics, which began in mystery and confusion, at the end of century has come to dominate the economies of modern nations

Rama Chandre Patel  
14.3.19

## Department of Physics, Pattamundai College.

Students Attendance on the seminar

"Historical Introduction to quantum Mechanics" on dt. 14.03 2019

Sl.No.	Roll No.	Signature of the Student
1	BS17 138	Khirad Ku. Kethi
2	BS17079	sandeep kumar Behera
3	BS-17-133	nikamjan Das
4	BS-17-007	Nowad Khan
5	BS-17-146	Janmejay Pradhan,
6	BS-18050	suvam Lenka
7	BS-16-006	Arayit Dasgual,
8	BS-16-117	subhanta Ku. Dal
9	BS-18-034	Kalipada Giri
10	BS-16-144	Arund Ku. Raut
11	BS16-026	Debasish Panda
12	BS16-037	Devi Das
13	BS-16-139	Zai Zhir Behera
14	BS-18-102	Bibeki Behera
15	BS-17-064	srinibash sahu
16	BS-18-072	Pradeep Kumar Dash,
17	BS-18-084	Sonal Nayak
18	BS-17-109	Adit Kumar Mishra
19	BS-17-113	Soumya Kanta Dash
20	BS16-041	Subhanshu Ku. Behera
21	BS-18-052	Maheswari Behera
22	BS-18-109	Bibhredutta Panda.
23	BS-17-155	Biswasanjan Sahoo
24	BS18-055	gauriini Jena
25	BS 18 132	Barsharani Sahoo
26	BS18100	A. smriti snigdha Behera
27	BS18 131	Bhagyashree Mohanty
28	BS18115	puid salapathy
29	BS18132	Aparna Moharana
30	BS18176	Dipika Rani Dash
31	BS17-150	Sitpa rani Das

32	BS-17-128	Sukalyani Behera.
33	BS-17-114	Archana Mallick
34	BS-17-129	Bijayalaxmi Sorenji
35	BS-17-117	Deepali Sahoo
36	BS-17-044	Subhasmita Rout
37	BS-17-032	Laxmipriya Sahoo
38	BS-17-136	Jaynasinee Das
39	BS-17-120	Nibedita Patra
40	BS-16-134	Sonu Patra
11	BS-16-106	Arpita Priyadarshini Rout
42	BS16-001	Suratiprava Sahoo
43	BS16-147	Tanushree Parida
44	BS16-014	Debasmita Bhuyan
45	BS16-258	Sasmita Sahoo
46	BS-16-146	Priyanka Khand
47	BS16-129	Swapanarani Fauda
48	BS16-130	Mopalisa Dash
49	BS16-045	Satyahati Sahoo
50	BS16-123	Manicha Parida
51	BS16-004	Shivasini Sahoo
52	BS-16-102	Rumita Swain
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A SEMINAR  
ON  
“THERMO COUPLE ELECTRICITY”

Presented by:

Mr. Ranjeet Kumar Das

Lecturer in Physics Kendrapara  
Autonomous College, Kendrapara.

On

4<sup>th</sup> Dec 2017



DEPARTMENT OF PHYSICS  
PATTAMUDAI COLLEGE,  
PATTAMUNDAI.

## REPORT

A seminar was organised by Department of Physics, Pattamundai College, pattamundai on 04.12.2017 on the topic "THERMO COUPLE ELECTRICITY". Mr. Ranjeet Kumar Das, Lecturer in Physics Kendrapara Autonomous College, Kendrapara was the resource person for the seminar. In this seminar Mr. Ramesh Chandra sahoo, principal, chaired the meeting. Dr Ramesh Kumar Sahoo, Head of the Department gave a key note address of the topic and welcomed the guests on the dais as well as participant. The meeting was ended with vote of thanks by Mr. Baikunth Charan Roul, another faculty member.

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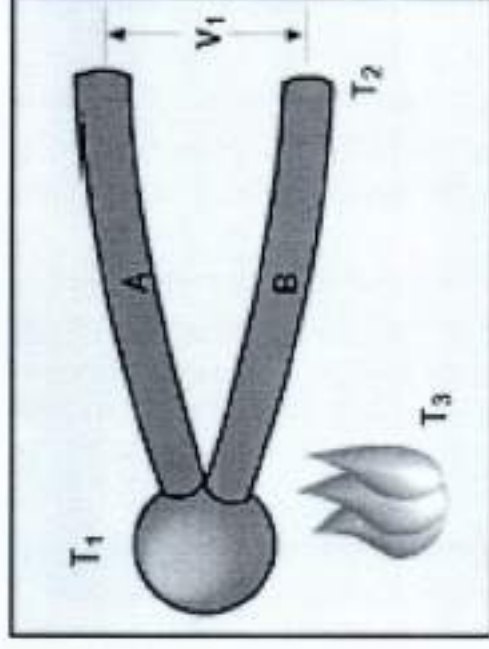
# Thermocouples Electricity

By

Ranjeet Kumar Das, Lecturer in Physics  
Kendrapara,  
Autonomous College, Kendrapara

# What are thermocouples?

- Thermocouples operate under the principle that a circuit made by connecting two dissimilar metals produces a measurable voltage (emf-electromotive force) when a temperature gradient is imposed between one end and the other.

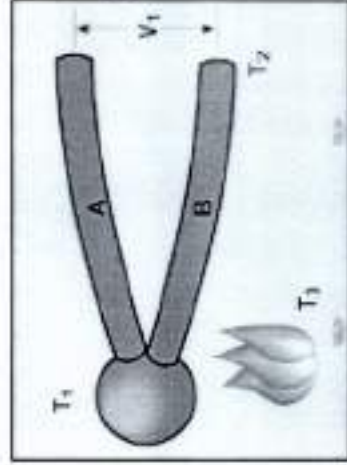


- They are inexpensive, small, rugged and accurate when used with an understanding of their peculiarities.

# Thermocouples Principle of

## Operation

- In, 1821 T. J. Seebeck observed the existence of an electromotive force (EMF) at the junction formed between two dissimilar metals (Seebeck effect).
- Seebeck effect is actually the combined result of two other phenomena, Thomson and Peltier effects.
- Thomson observed the existence of an EMF due to the contact of two dissimilar metals at the junction temperature.
- Peltier discovered that temperature gradients along conductors in a circuit generate an EMF.
- The Thomson effect is normally much smaller than the Peltier effect.



Let's take a look at this circuit



It is generally reasonable to assume that the emf is generated in the wires, not in the junction. The signal is generated when  $dT/dx$  is not zero.

- When the materials are homogeneous,  $\epsilon$ , the thermoelectric power, is a function of temperature only.
- Two wires begin and end at the same two temperatures.

# How thermocouples work

Equation 1

$$E = \int_0^L \epsilon_A \frac{dT}{dx} dx + \int_L^{T_{ref}} \epsilon_B \frac{dT}{dx} dx$$

If the wires are both homogeneous, then

$$E = \int_{T_{ref}}^{T_{jct}} \epsilon_A dT + \int_{T_{jct}}^{T_{ref}} \epsilon_B dT$$

Equation 2

If both wires begin at  $T_{ref}$  and end at  $T_{jct}$ , then

$$E = \int_{T_{ref}}^{T_{jct}} (\epsilon_A - \epsilon_B) dT$$

Equation 3

For small temperature differences, we can use the average calibrations:

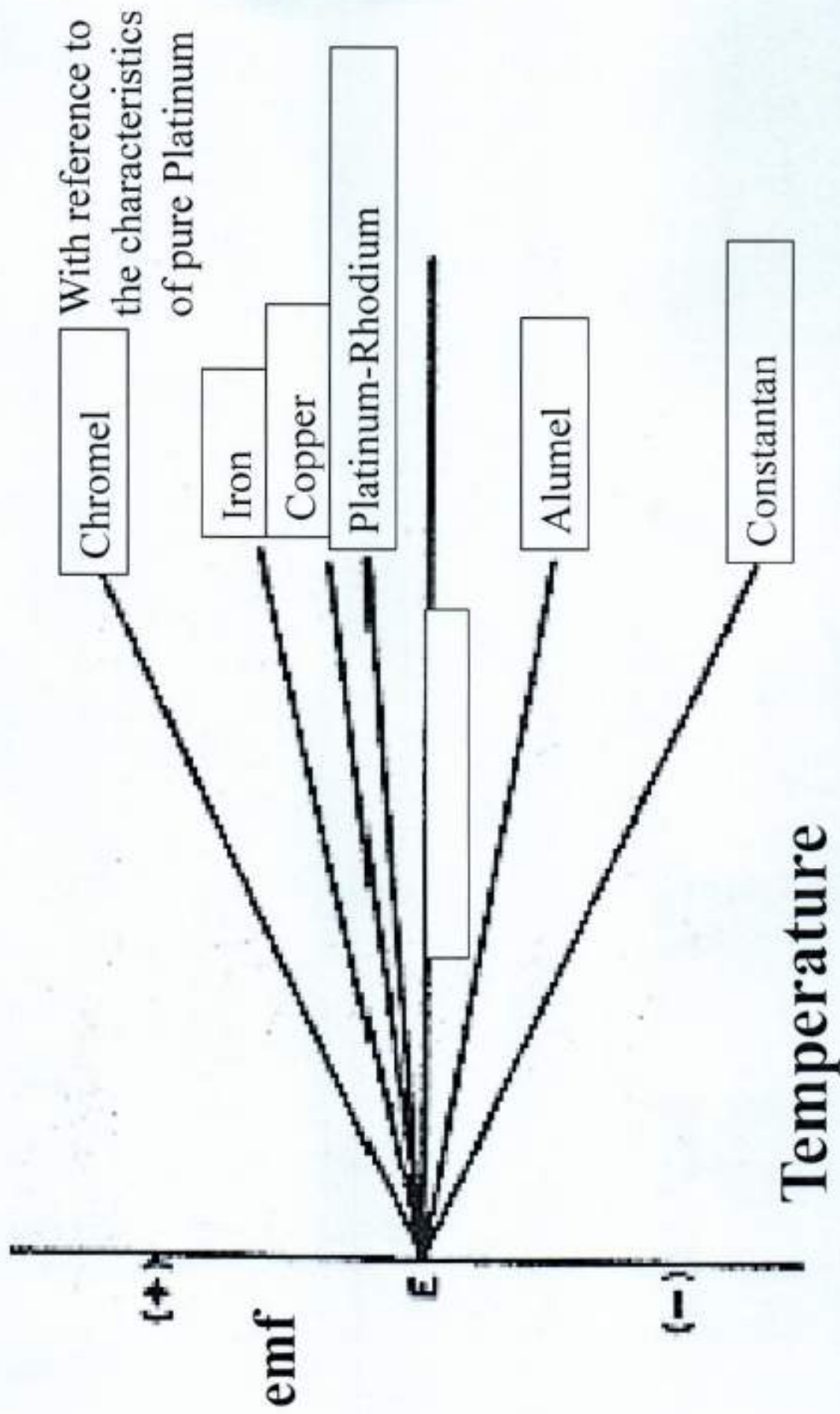
$$E = (\epsilon_A - \epsilon_B)(T_{jct} - T_{ref}) = \epsilon_{AB}(T_{jct} - T_{ref})$$

Equation 4

Generally, a second order Eqn. is used.

$$E = \alpha(T - T_0) + \beta(T - T_0)^2$$

# Material EMF versus Temperature



# Thermocouple Effect

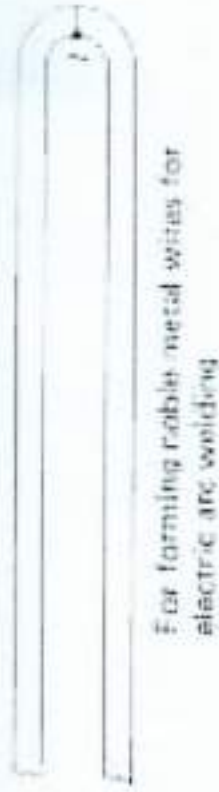
- Any time a pair of dissimilar wires is joined to make a circuit and a thermal gradient is imposed, an emf voltage will be generated.
  - Twisted, soldered or welded junctions are acceptable. Welding is most common.
  - Keep weld bead or solder bead diameter within 10-15% of wire diameter
  - Welding is generally quicker than soldering but both are equally acceptable
  - Voltage or EMF produced depends on:
    - Types of materials used
    - Temperature difference between the measuring junction and the reference junction



For gas, electric, and arc welding



For resistance welding, large voltage



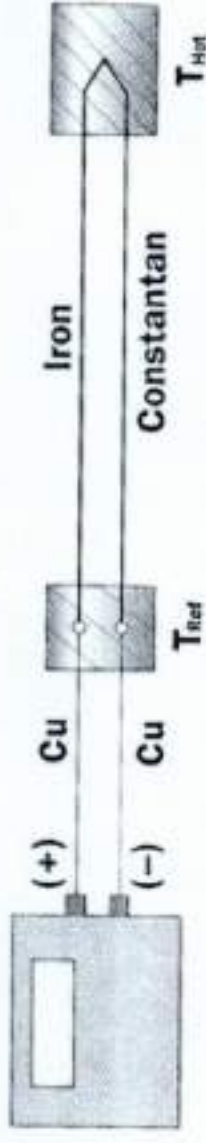
For forming robbled metal wires for electric arc welding



# Thermocouple Tables (EMF-Temperature)

- Thermocouple tables correlate temperature to emf voltage.
  - Need to keep in mind that the thermocouple tables provide a voltage value with respect to a reference temperature. Usually the reference temperature is  $0^{\circ}\text{C}$ . If your reference junction is not at  $0^{\circ}\text{C}$ , a correction must be applied using the law of intermediate temperatures.

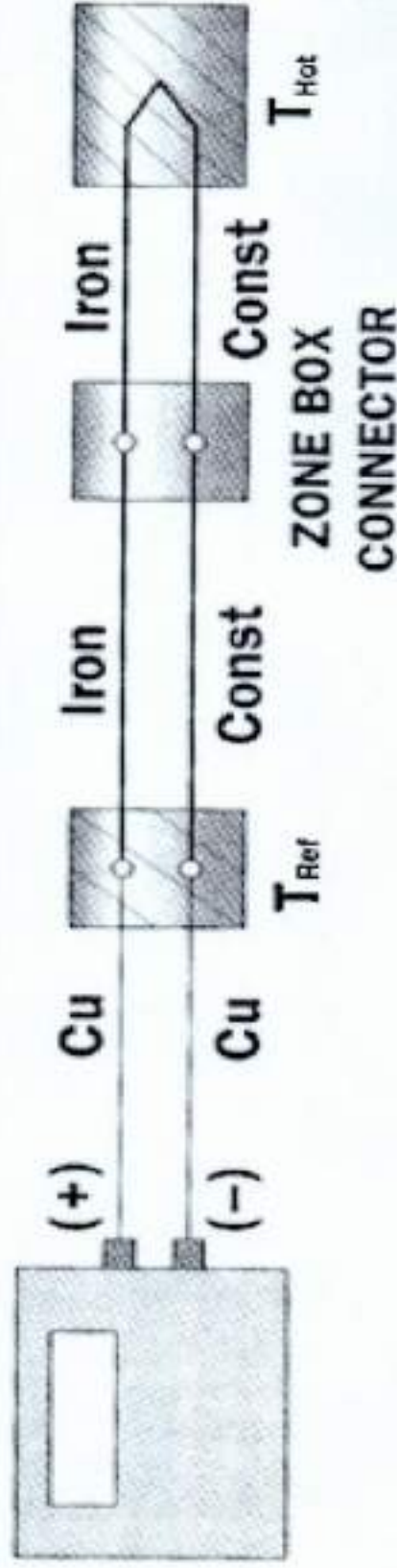
# Reference Temperature Systems and Zone Boxes



- Ice Baths
  - Accurate and inexpensive
- Electronically Controlled References
  - Require periodic calibration and are generally not as stable as ice baths, but are more convenient.

# Zone boxes

- A zone of uniform temperature that insures all connections made within the zone are at the same temperature.

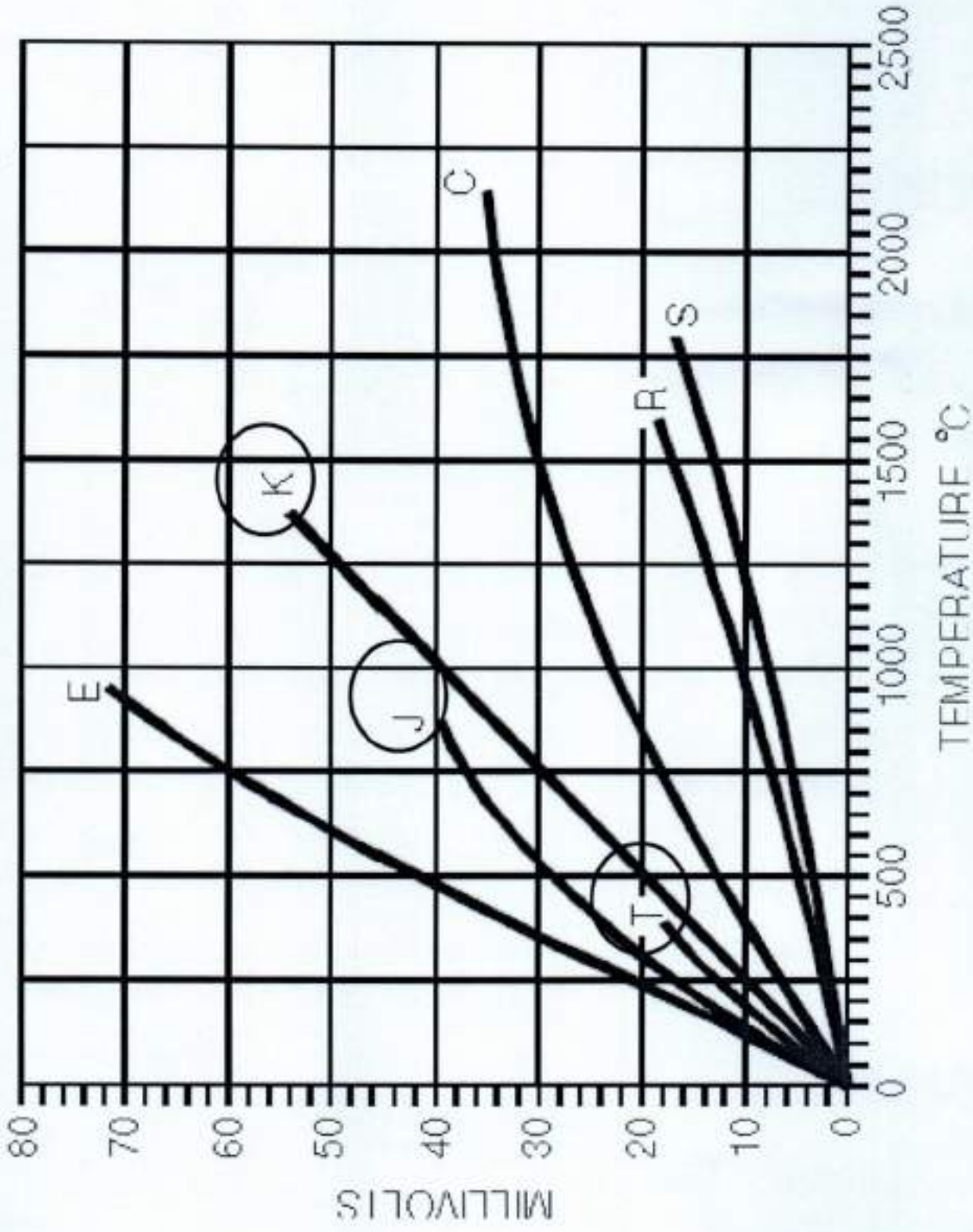


# What thermocouple materials should be used?

- Depends on requirements:
  - Temperature range?
  - Required accuracy
  - Chemical resistance issues
  - Abrasion or vibration resistance
  - Installation requirements (size of wire)
  - Thermal conduction requirements

# Thermocouple Material Vs EMF

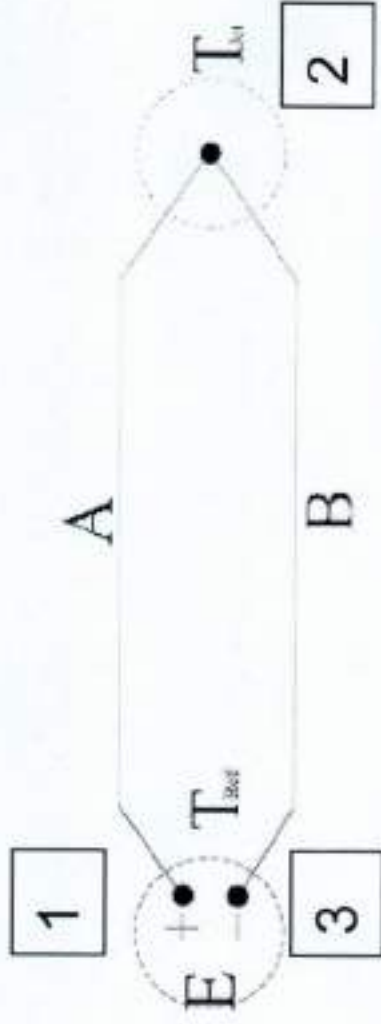
Types T, J, and K are most commonly used thermocouples (see Table 16.8 of the "Handbook").



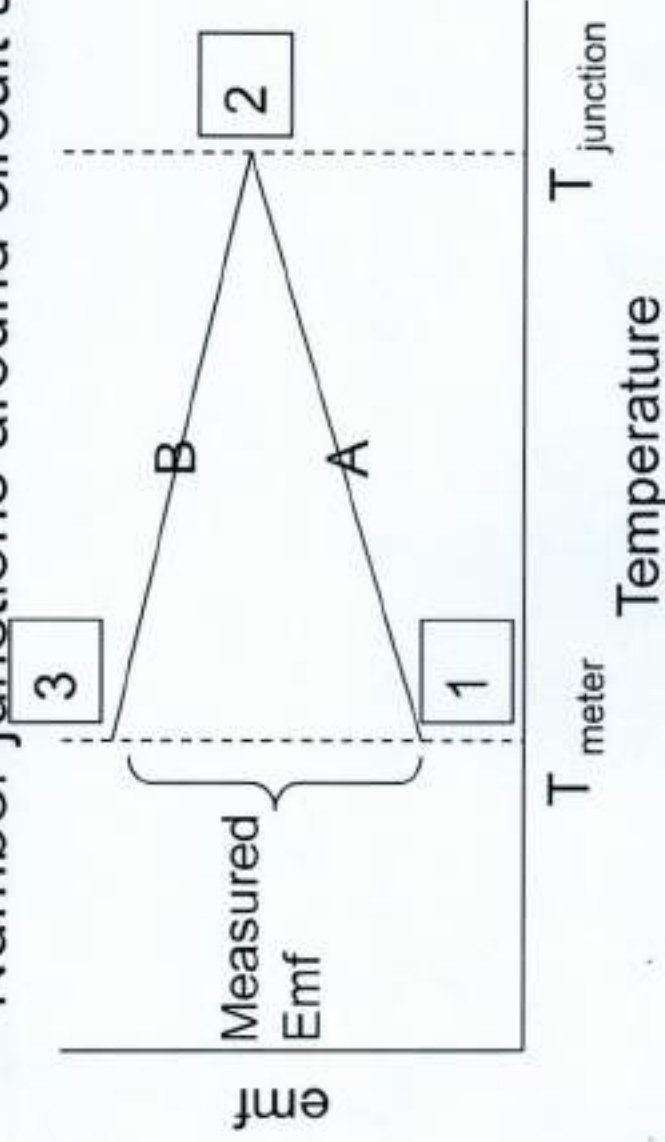
# Simple TC Model "EMF-Temperature

## Sketch"

- Two materials
  - Material A (+)
  - Material B (-)
- Plus and minus refers to how the emf changes with temperature.



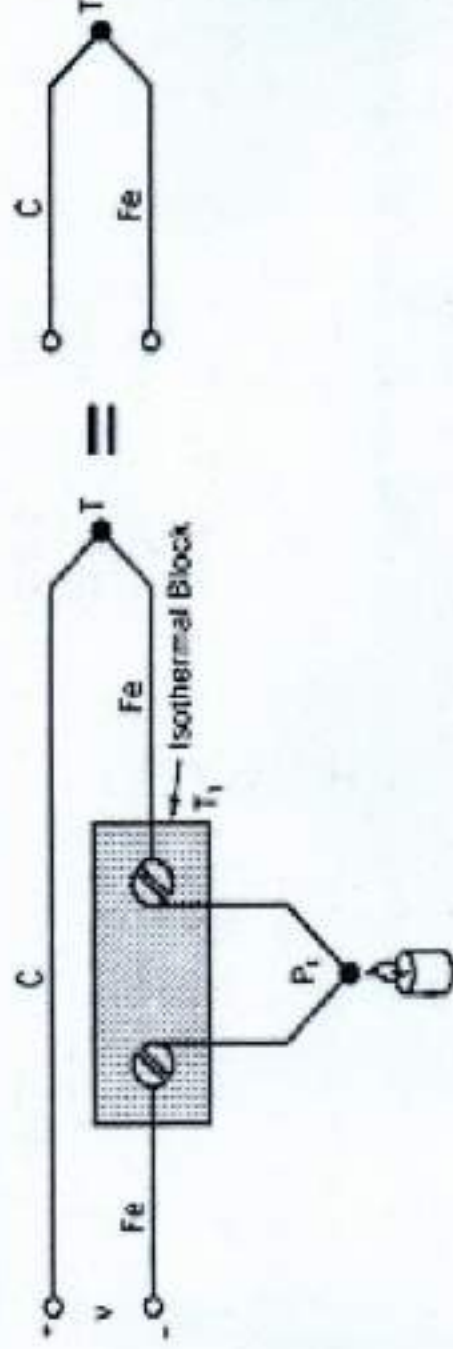
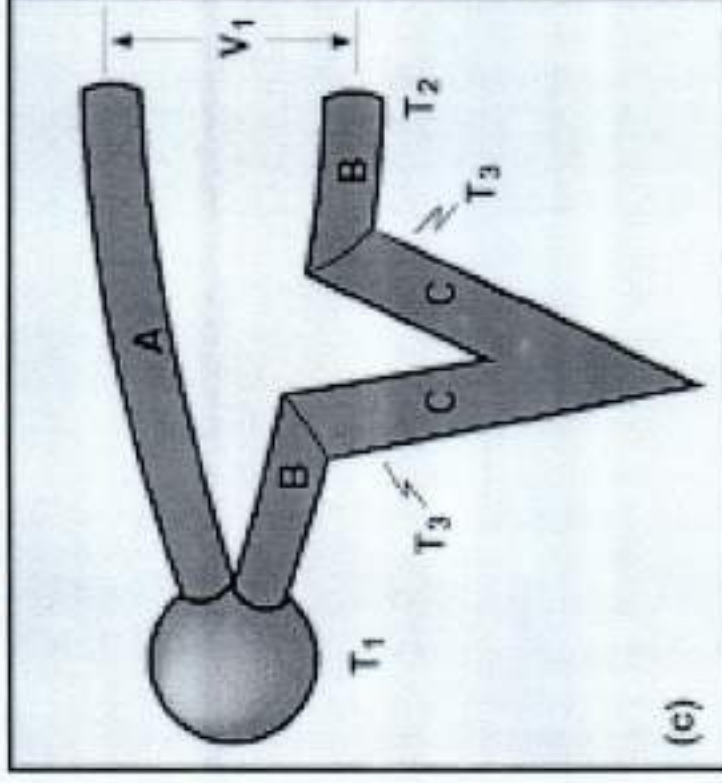
Number junctions around circuit and draw



# Law of Intermediate Metals

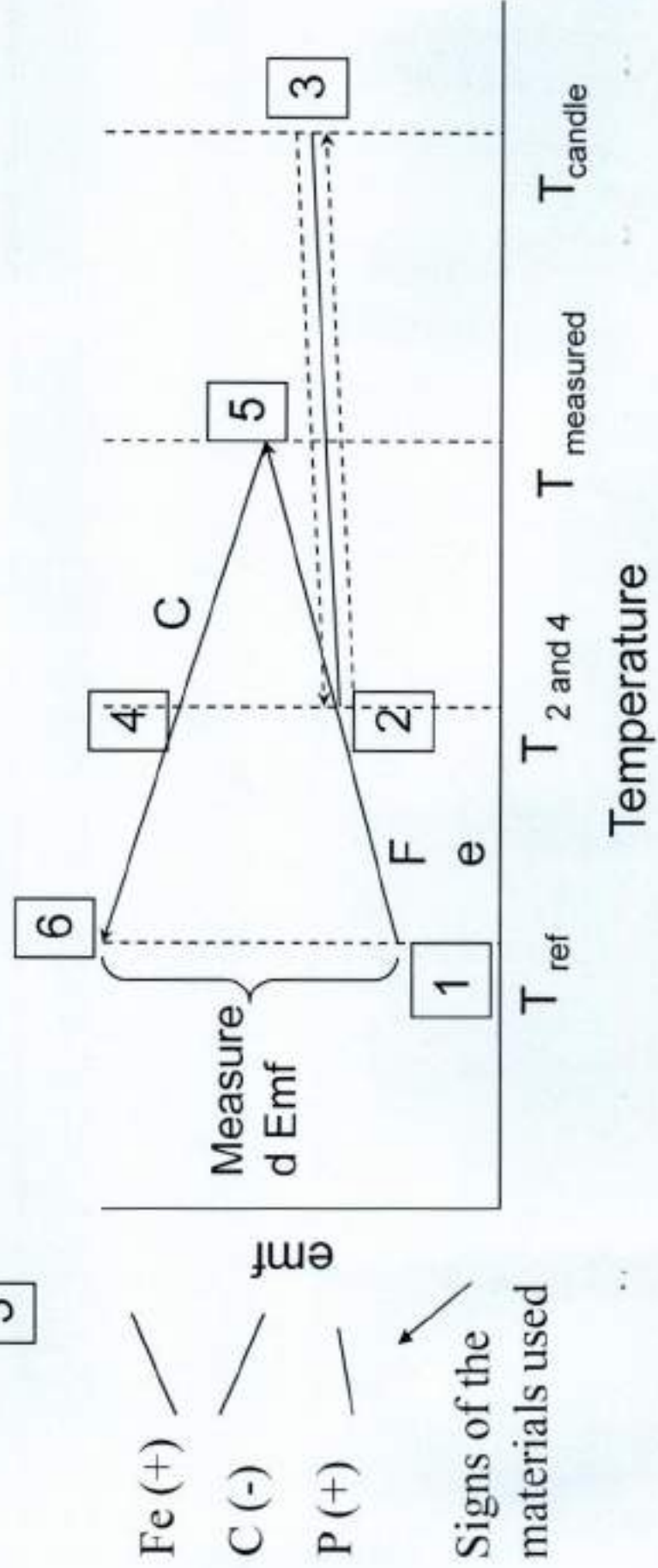
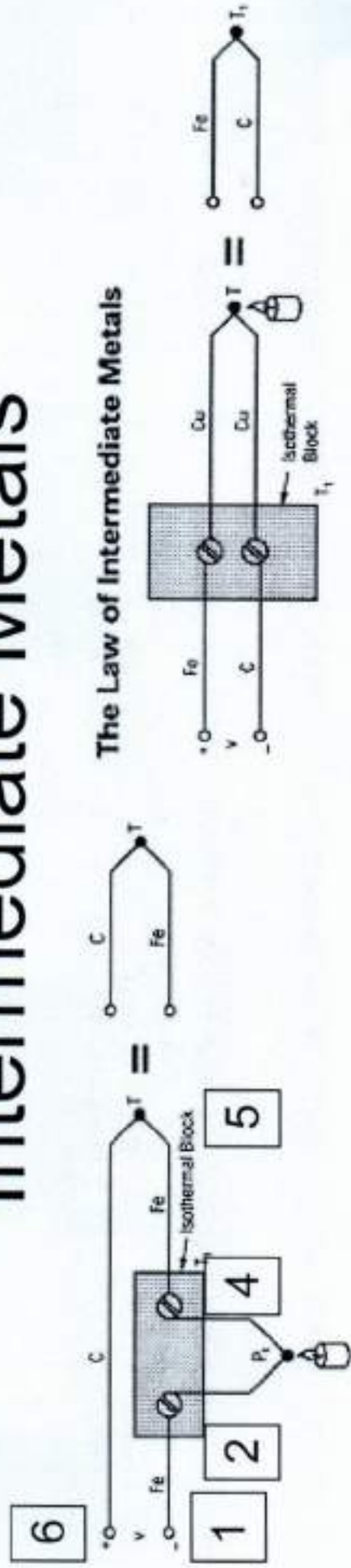
2) Insertion of an intermediate metal into a thermocouple circuit will not affect the emf voltage output so long as the two junctions are at the same temperature and the material is homogeneous.

- Permits soldered and welded joints.



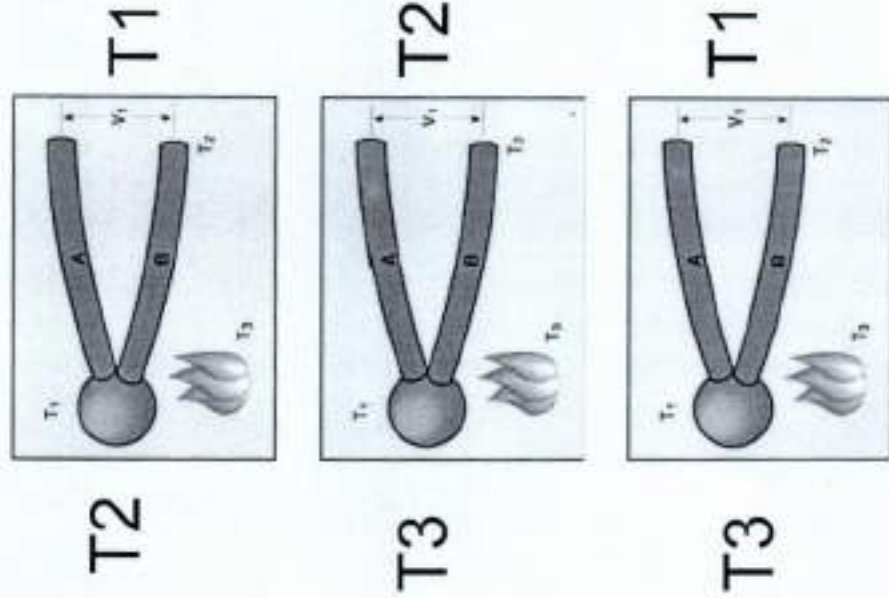
# A Demonstration of the Law of Intermediate Metals

## Intermediate Metals



# Law of Intermediate Temperatures

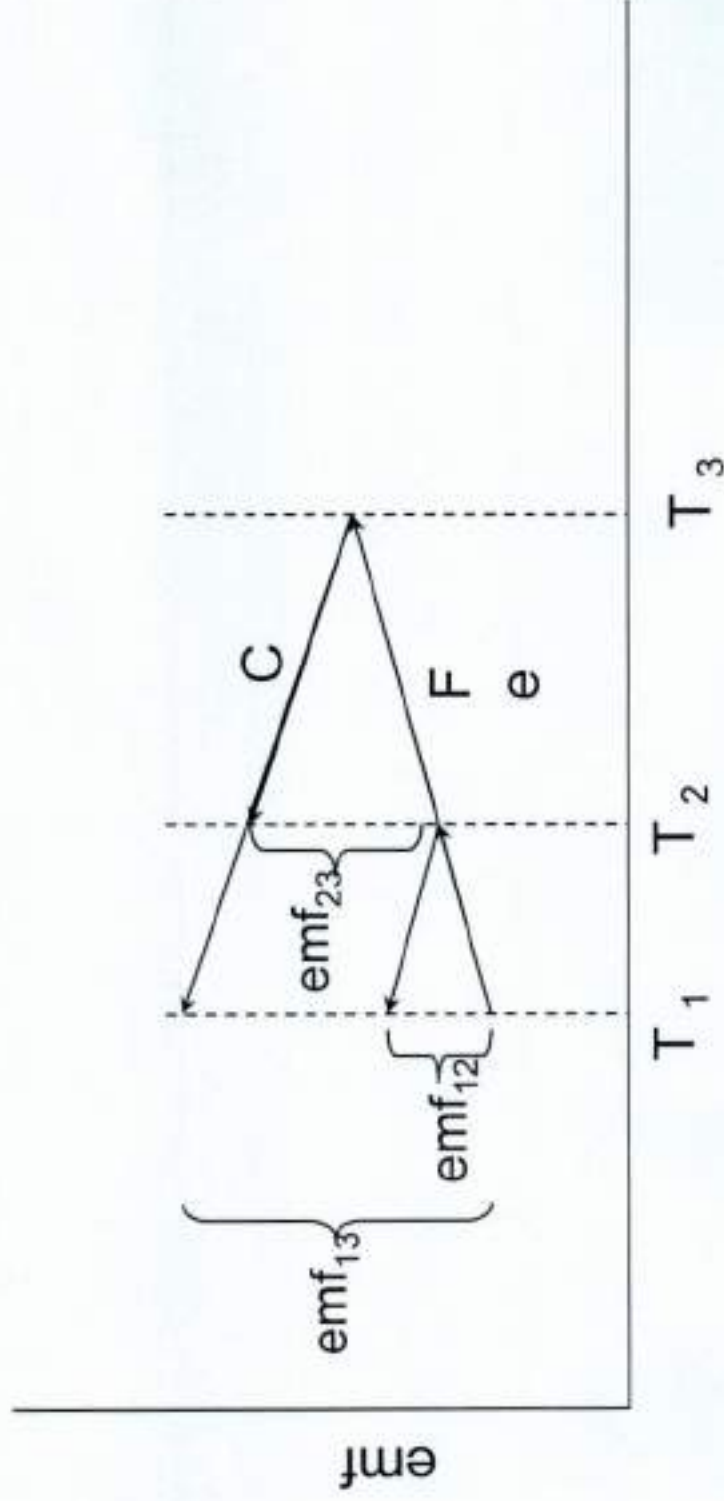
If a thermocouple circuit develops a net  $\text{emf}_{1-2}$  for measuring junction temperatures  $T_1$  and  $T_2$ , and a net  $\text{emf}_{2-3}$  for temperatures  $T_2$  and  $T_3$ , then it will develop a net voltage of  $\text{emf}_{1-3} = \text{emf}_{1-2} + \text{emf}_{2-3}$  when the junctions are at temperatures  $T_1$  and  $T_3$ .



$$\text{emf}_{1-2} + \text{emf}_{2-3} = \text{emf}_{1-3}$$

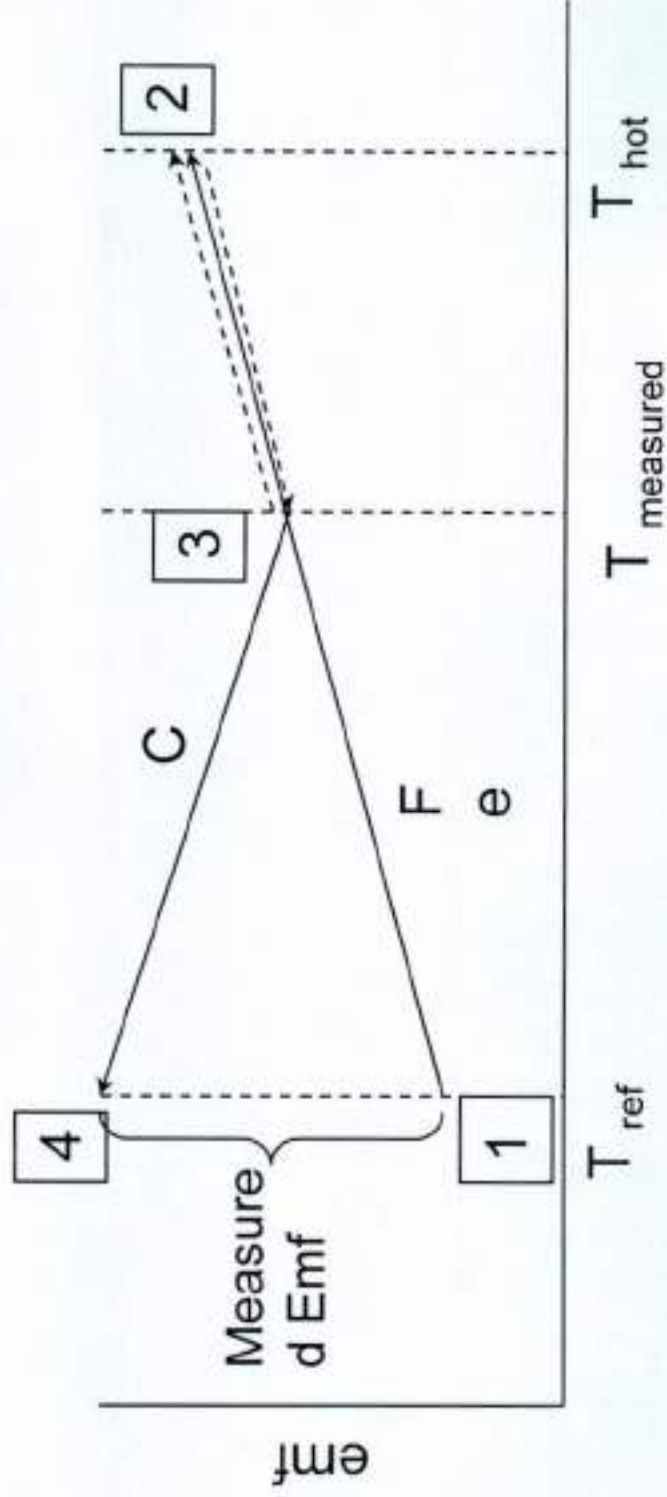
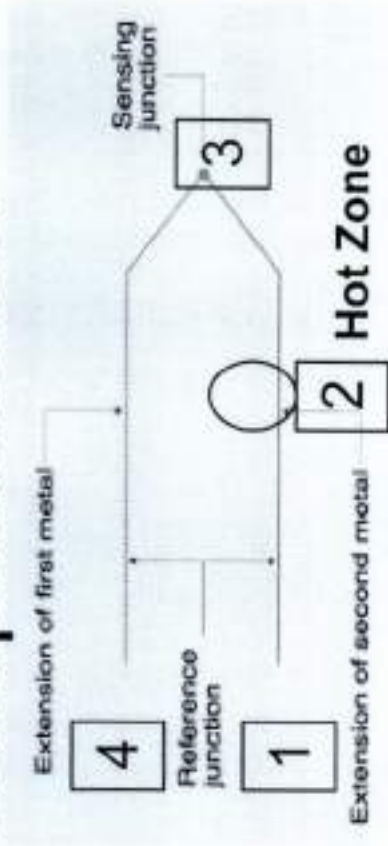
# A Demonstration of the Law of Intermediate Temperatures

$$\text{emf}_{1-2} + \text{emf}_{2-3} = \text{emf}_{1-3}$$



# A Demonstration of the Law of Intermediate Temperatures

## Temperatures



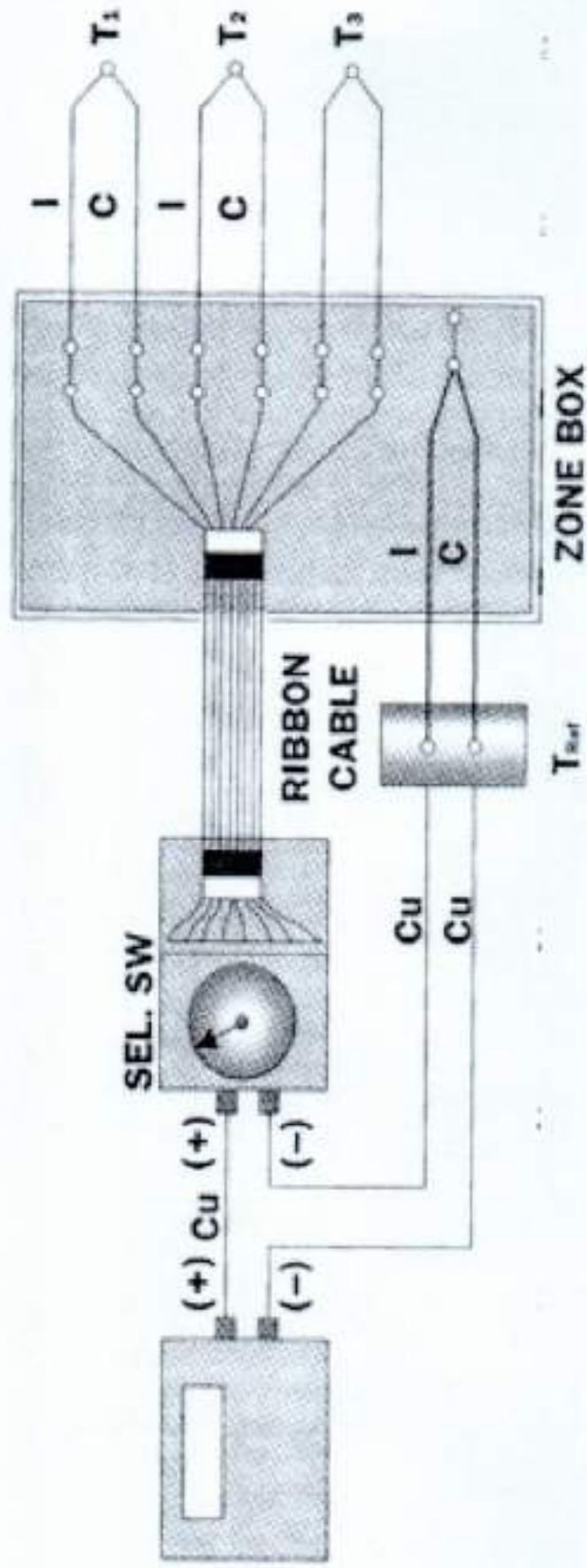
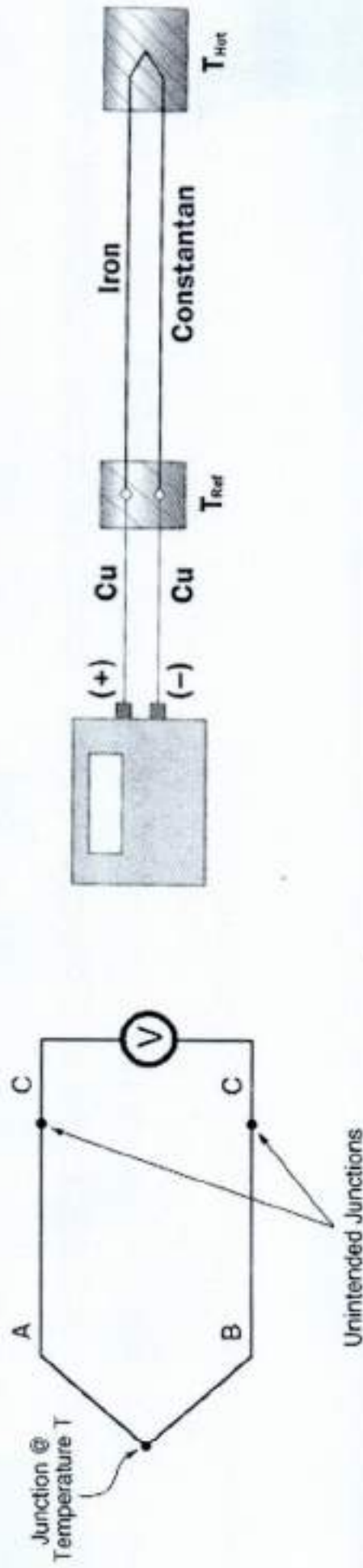
If a thermocouple circuit of materials A and C generates a net  $\text{emf}_{A-C}$  when exposed to temperatures  $T_1$  and  $T_2$ , and a thermocouple of materials C and B generates a net  $\text{emf}_{C-B}$  for the same two temperatures  $T_1$  and  $T_2$ , then a thermocouple made from materials A and B will develop a net voltage of

$$\text{emf}_{A-B} = \text{emf}_{A-C} + \text{emf}_{C-B}$$

between temperatures  $T_1$  and  $T_2$ .

- Sometimes useful in the calibration of different thermocouple wires.

# Single and multiplexing



# Temperature Measurement

## Errors

- Conduction
- Convection
- Radiation
- Response Time
- Noise
- Grounding issues and shorts, especially on metal surfaces

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Students Attendance on the seminar

"Thermo Couple Electricity" on Dt. 04.12.2017

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A SEMINAR  
ON  
“ULTRA VIOLET CATASTROPHE”

Presented by:

Mr. Rama Chandra Patra  
Reader in Physics Kendrapara  
Autonomous College, Kendrapara.

On  
11<sup>th</sup> Dec 2017



DEPARTMENT OF PHYSICS  
PATTAMUNDAI COLLEGE,  
PATTAMUNDAI.

## REPORT

A seminar was organised by Department of Physics, Pattamundai College, pattamundai on 11.12.2017 on the topic "ULTRA VIOLET CATASTROPHE". Mr. Rama Chandar Patra, Reader in Physics, Kendrapara Autonomous College, Kendrapara, was the resource person for the seminar. Dr Promd Kumar Samal, Head of the Department History chaired the meeting. Dr Ramesh Kumar Sahoo, Head of the Department, welcomed the guests on the dais and the participants and also gave a key note address of the topic. The meeting was ended with vote of thanks by Mr. Baikunth Charan Roul, another faculty member.

\*\*\*\*\*

Ultraviolet catastrophe

by

Rama Chandra Patra,

Reader in Physics, kendrapara Auto college, kendrapara

## Thermal radiation

### What is thermal radiation?

Thermal radiation is the electromagnetic radiation emitted by a body as a result of its temperature.

- All bodies emit such radiation to their surroundings and absorb such radiation from them.
- Usually, most of the radiation is emitted in frequencies outside the visible range. (for example, at the infrared at room temperature)
- All bodies (solids and liquids) emit a continuous spectrum of radiation.
  - Practically independent of composition
  - Strongly dependent on the temperature.

## Blackbody radiation: experimental results

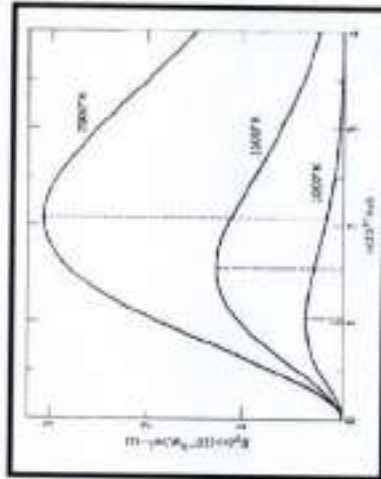


Figure 2. First accurate measurements of  $R_\lambda(\nu)$  by Lummer and Pringsheim (1899)

### How do we measure the blackbody spectrum?

We define the **spectral radiance**  $R_\lambda(\nu)$  such as  $R_\lambda(\nu) d\nu$  is the energy emitted per unit time in the frequency interval  $[\nu, \nu + d\nu]$  from a unit area of the surface at temperature  $T$ .

### Total Radiance

The total energy emitted per unit time per unit area is called the **Radiance**  $R_T$ .

$$R_T = \int_0^\infty R_\lambda(\nu) d\nu$$

## Blackbody Radiation

- When radiation impinges on a body, partly is absorbed and partly is reflected
- A black body is the one that **absorbs all the radiation coming on it**
- Independently of their composition, all blackbodies at the same temperature emit thermal radiation with the same spectrum.
- Examples of black bodies:
  - Body painted in black (reflecting very little light)
  - Cavity connected by a small hole to the outside



Figure 1. Incident radiation is completely adsorbed after successive reflections. The radiation emitted by the hole will have a blackbody spectrum

## Stefan's and Wien's laws

### Stefan's law for the total radiancy (1879)

Figure 2 shows that the total radiancy emitted by a black body increases very rapidly with temperature. In 1879 the following empirical equation was found:

$$R_T = \sigma T^4 \quad (1)$$

where  $\sigma = 5.67 \cdot 10^{-8} \text{ W/m}^2 \text{ K}^{-4}$  is called the Stefan-Boltzmann constant.

### Wien's displacement law (1893)

Figure 2 also shows that the maximum of the spectrum shifts to larger frequencies as  $T$  increases, in a linear fashion. This fact is called the Wien's displacement law, first stated in 1893:

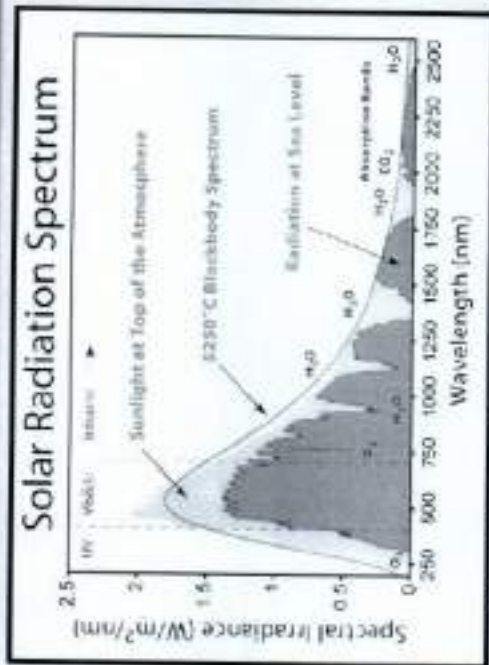
$$\nu_{\text{max}} \propto T \quad (2)$$

Then, not only the amount of thermal radiation will increase with temperature, but also the color of a glowing hot body will change, from red to blue-white. Wien's law can also be put in the form:

$$\lambda_{\text{max}} T = 2.898 \cdot 10^{-3} \text{ m K} \quad (3)$$

## Stars as black bodies

Does the sun behave like a black body?



Conclusion: Wien's law can be used to estimate temperature of stars

## Classical theory of cavity radiation

We will now take as a blackbody example the cavity shown in Figure 1 and calculate, using classical physics, the energy density  $\rho_T(\nu)$  inside. This quantity is defined as the energy contained in a unit volume of the cavity at temperature  $T$  in the frequency interval  $\nu$  to  $\nu + d\nu$ , and is related to the spectral radiance by the relationship

$$R_T(\nu) = \frac{c}{4} \rho_T(\nu) \quad (4)$$

## Light waves

Let's remember that light is classically assumed to be electromagnetic waves that propagate in vacuum according to the wave equation for their electric and magnetic components:

$$\frac{\partial^2 E(x, t)}{\partial x^2} - \frac{1}{c^2} \frac{\partial^2 E(x, t)}{\partial t^2} = 0 \quad \frac{\partial^2 B(x, t)}{\partial x^2} - \frac{1}{c^2} \frac{\partial^2 B(x, t)}{\partial t^2} = 0 \quad (5)$$

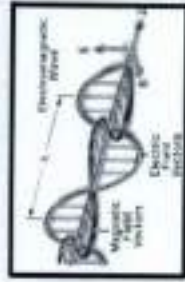
being  $c$  the speed of propagation of light ( $3 \cdot 10^8$  m/s in vacuum).

## Classical theory of cavity radiation

### Harmonic waves

The most simple example of an electromagnetic wave is the harmonic or sinusoidal wave. For propagation along the  $z$  direction, the solution of the wave equation takes the form:

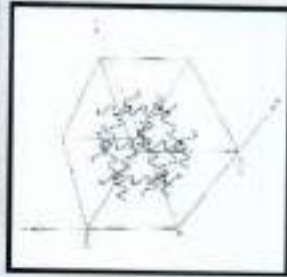
$$\vec{E}(z, t) = E_0 \sin(kz - \omega t) \vec{i} \quad \vec{B}(z, t) = B_0 \sin(kz - \omega t) \vec{j} \quad (6)$$



$k$ : wave number  $\omega$ : angular frequency  
begin the frequency  $\nu$  defined as  
 $\nu = \omega/2\pi = 1/T$  ( $T$  = period)  
and the wavelength  $\lambda$  defined as  $\lambda = 2\pi/k$   
The velocity of propagation  $c$  is then  
 $c = \omega/k = \lambda\nu$   
which in vacuum is independent of  $k$

## Classical theory of cavity radiation

### Rayleigh-Jeans calculations



- For simplicity, we assume a metallic cubic cavity filled with electromagnetic radiation. The incident and reflected waves combine to form standing waves.
- As the electric field vector  $\vec{E}$  is parallel to the walls, the standing waves must have nodes at  $x = 0$  and  $x = a$
- The electric field for the standing waves is described by

$$\vec{E}(x, t) = E_0 \sin(2\pi x/\lambda) \sin(2\pi\nu t)$$

- Therefore, the waves will have nodes at  $2x/\lambda = n$  ( $n = 0, 1, 2, \dots$ )
- At  $x = a$ , it has to be verified:  $2a/\lambda = n$  ( $n = 1, 2, \dots$ )
- This determines a set of allowed values for the wavelength  $\lambda$

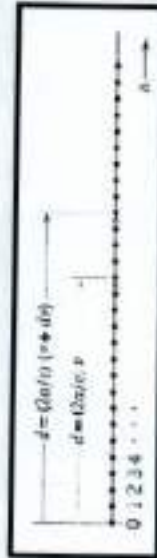


## Classical theory of cavity radiation

### Rayleigh-Jeans calculations

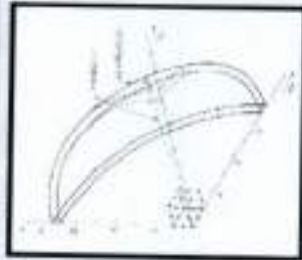
- Working in terms of frequency instead of wavelengths we have:  
 $\nu = cn/2a$  ( $n = 1, 2, \dots$ )
- We now consider, using the diagram below, the number of allowed frequencies in the interval  $[\nu, \nu + d\nu]$ , or  $N(\nu) d\nu$ .
- Taking into account that we must apply a factor of two to count the two independent polarization states for each wave, we have:

$$N(\nu) d\nu = \frac{4a}{c} d\nu \quad (7)$$



## Classical theory of cavity radiation

### Rayleigh-Jeans calculations: 3D case



- For the 3D case, we follow the same procedure, counting the number of points within a shell of surface  $4\pi a^2/c^2 v^2$  and thickness  $(2a/c)/dv$
- After working out few mathematical details (check Eisberg's book), we arrive to:

$$N(v) dv = \frac{8\pi V}{c^3} v^2 dv \quad (8)$$

being  $V = a^3$  the volume of the cavity.

## Classical theory of cavity radiation

### Rayleigh-Jeans calculations: classical kinetic theory

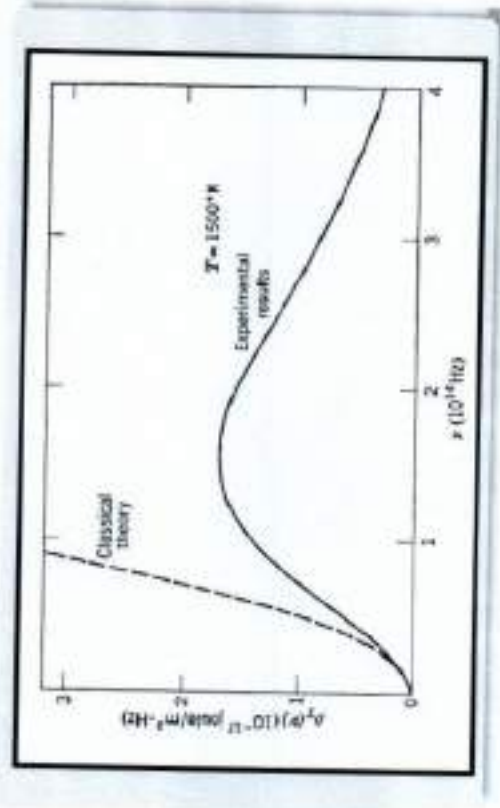
- The final stage will be to evaluate the average energy contained on each standing wave of frequency  $\nu$ .
- Applying classical statistical physics, for a system with a large number of physical entities in thermal equilibrium, the law of equipartition of energy applies.
- The average kinetic energy per degree of freedom is then  $kT/2$ , with the Boltzmann constant  $k$  being  $k = 1,38 \cdot 10^{-23} \text{ J/K}$ .
- For a standing electromagnetic wave, the total energy is twice the kinetic energy. Then, we have an average energy per wave  $\epsilon = kT$ , and we can now finally evaluate the energy density inside the cavity  $\rho(\nu)$  as:

$$\rho(\nu) d\nu = \frac{N(\nu)\bar{\epsilon}}{V} d\nu = \frac{8\pi\nu^2 kT}{c^3} d\nu \quad (9)$$

which is the Rayleigh-Jeans formula for blackbody radiation.

- At high frequencies, the formula diverges, which constitutes the "ultraviolet catastrophe". To overcome this, we will explain in the next chapter how, by changing the assumptions in classical physics about the energy content of standing waves, Planck arrives to a correct solution of the problem.

# Ultraviolet catastrophe



Rama Chandrapalno  
11.12.17

Department of Physics, Pattamundai College.

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"Ultra Violet Catastrophe" on Dt. 11.12.2017

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