PATTAMNDAI COLLEGE, PATTAMUNDAI
DEPARTMENT OF SOCIOLOGY (UG COURSE)

PROGRAMME OUTCOME

Sociology is a subject which originated in 1839 by the great French sociologist Isidore Auguste Marie Francois Xavier Comte, has gone a long distance today and established itself as an important subject.

1. This subject provides a deep knowledge to the students about origin and growth of society, Indian society, rural society, urban society, industrial society, population growth, research methods, environment, political life etc.
2. The student is enriched about the overall nature and functioning of society.
3. As this paper emphasizes on research methodology and field work, so the students get an insight study of the society.
4. This subject is very much useful for academicians, researchers and social planners.
5. The social planners and policy makers can make the help of sociologists for proper planning and policy making.
6. The students of sociology are also engaged in different social work programme.

PROGRAMME SPECIFIC OUTCOME

1. This specific programme is excepted the clarify and broadens the student's notion about the subject.
2. This specific programme helps students to know some ideas about the nature, forms and patterns of social change.
3. It helps to understand the ideas and sensitivity about gender in a student which he/she can put in to practice in daily life.

COURSE OUTCOME
Semester -1

INTRODUCTION TO SOCIOLOGY-1 (CORE-01)
1. The subject matter, nature of scope of sociology.
2. The relationship of sociology with other subject like economics, political science, history, anthropology and psychology.
3. Develop the knowledge about the history of sociology.
4. Can be acquainted with the basic concepts used in sociology.
5. Can learn ideas about the associative and dissociative social processes.
6. Can learn about the social institutions.
7. Can learn about the stratification system in the society like caste, class, gender etc.

INTRODUCTION TO SOCIOLOGY-2 (CORE-2)
1. This paper intends to educate the students about the sociology as a distinctive discipline, having vital scope in present context. It attempts to acquaint the students with the basic concepts and tries to clarify the student's notion about the subject.

2. It attempts to educate the students about the structure & types of society, how culture influences personality.
3. It teaches us about the process of socialization and the important role, it plays in human life.
4. It attempts to aware the students about the various processes that builds and endangers the social relationships.

Semester -2

INDIAN SOCIETY (CORE-03)
1. Get deep knowledge about the basic composition of indian society.
2. Learn the historical moorings and basic philosophical foundation of the society.
3. Learn about social institutions like marriage and family etc.
4. Learn about the changes in the institutions and agents of change.
5. Learn about features, functions and distinction of caste system.
6. Learn about the factors which affect caste.
7. Learn about the changes which are found in caste system today.

SOCIOLOGY OF SOCIAL ENVIRONMENT (CORE-04)
Environment and society are in constant introduction with each other's. It is the environment which sustains the life in society and hence. It is the society that is responsible for the preservation and the degradation of the environment.
1. This paper attempts the acquaint the students about the relationship between society and environment. The knowledge about the ecology ecosystem and the sustainable development.
2. It also attempts to educate the students about the various movements relations to the protection of the environment.
3. It helps the students to be aware about the various movements to protect the environments.
4. This paper helps the students to know what are the preventive reasons are to be undertaken by the govt. Society, civil society and corporate sector etc. To protect the environment

Semester -3

RESEARCH METHODOLOGY (CORE-05)

1. Understand the nature of scientific method and the nature of social phenomena.
2. Know the basic steps involved in social research.
3. Know the type of social research and their applications.
4. Develop an insight into the needs and types of research design.
5. Know the use of sampling method.
6. Learn about case study, content analysis etc.
7. Know about mean, median and mode.

GENDER AND SOCIETY (CORE-06)
1. This paper helps the students to conceptualize what is 'gender' and 'sex' and draw a line i distinction between the two.
2. It aware us about the gender roles, responsibilities, rights and relations.

3. This paper is expected to generate ideas and sensitivity about gender in a student which he/she can put in to practice in daily life.
4. This will lead to change the prevalent biases and gender practices and will help to create a gender-neutral social world.

RURAL SOCIOLOGY (CORE-07)
1. Ideas about the emergence of rural sociology and forces contributing for its origin.
2. About its subject matter and significance.
3. Collect knowledge about rural sociology in the indian context.
4. Develop idea about the different institutions operating in rural india.
5. Derive idea about different rural problems in india.
6. Know about different rural development programs undertaken by government of india.

Semester - 4

GLOBALIZATION AND SOCIETY (CORE-08)
1. Globalization is the important process of social change in the contemporary world.
2. By going through this paper, the students will be aware of its dimensions, distinct features and its impact on indian society.
3. This will help the students to collect information about the reasons and nature of this process and its historical background.
4. After all, this paper is expected to acquit the students with an ongoing social process bringing tremendous changes in the nation.

MARRIAGE, FAMILY AND KINSHIP (CORE-09)
1. This paper attempts to acquaint the students to understood three major social institutions that are foundations of the society.
2. It provides a brief account of the classical approaches to the study of family and kinship.
3. It gets to know the rules governing these institutions.
4. It is excepted, this paper estimates the changes coming over these institutions with the process of social change.

SOCIAL DISORGANIZATION AND DEVIANCE (CORE-10)
1. Be able to understand the meaning, causes and consequences of different forms of social disorganization.
2. Learn about different theories related to social disorganization.
3. Know about crime and different theories of punishment.
4. Know about different social problems.
5. Learn about domestic violence, dowry and divorce etc.
6. Learn about the deviant behavior and normative order of the society.

Semester – 5

POLITICAL SOCIOLOGY (CORE-11)
1. This paper will help in the system of governance.
2. This paper highlights the close nexus between and polity.
3. It helps the students to acquaint with the existing forms of states and their merits and demerits.

4. It helps to aware the students the difference between power, authority and influence which guide and govern the political processes.

ENVIRONMENT AND SOCIETY (CORE-12)
1. This course helps the students to disseminate knowledge about the significance of environment for society.
2. It acquaints students about the close interaction between society and environment.
3. It accumulates ideas about the ideological currents, issues that drive environment movements.
4. It helps the students to be aware of the global and national efforts to conserve environment.

Semester – 6

URBAN SOCIOLOGY (CORE-13)
1. Understand the specific knowledge about urban society, its historical pattern of growth.
2. Develop knowledge about urban social institutions and problems.
3. Gain a knowledge about different theories about the development of cities.
4. Gain a deep knowledge about urban development, plans and programs etc.
5. Know about social institution and urban economy.
6. Know about urban politics and urban economy.
7. Gain knowledge about urban social problems.
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SOCIOLOGY OF SOCIAL INSTITUTIONS(CORE-14)
1. This course is excepted to aware the students about the significant role of the social institutions in the functioning of a society by regulation the activities of the individuals.
2. It helps to understand the basic social institutions of our society.
3. It educates about the variations in the structure and functioning of these institutions across time and societies.
4. It provides an idea about the emerging features of these institutions.

SOCIOLOGY OF SOCIAL MOVEMENTS(DSE-1)
1. This paper tries to provide rudimentary impression to the students about the concept nature and types of movements.
2. It educates the students with the concept of social movements and their dynamics.
3. It introduces the students to the role of social movements in social transformation.
4. To help them understand the various approaches to the study of social movements.

INDUSTRIAL SOCIOLOGY (DSE-2)
1. Understand the nature and scope of industrial sociology.
2. Know the significance of industrial sociology in india.
3. Know the developmental stages of industry.
4. Learn about the employer- employee relations in industry.
5. Know about the formal and informal organizations in industry.
6. Know about the views of different thinkers on industry.
7. Know about the need of workers participation in management.

POPULATION STUDIES (DSE-3)
1. Understand the various facts of population studies.
2. Can know about different population theories.
3. Develop idea on indian population structure, policies adopted and programs launched in the country to check population.
4. Know about population policies in india.
5. Know about the role of different agencies for population control.
6. Know about the population composition in india.

FIELD WORK AND DISSERTATION (DSE-4)
1. Apply research methods in the field.
2. Can know about the real problems of the respondents.
3. Can conduct an empirical research work.
4. Can study or evaluate social problems or social institutions.
5. Can have a basic exposure to the field.
6. They can be acquainted with the research process.
7. Can be able to capture the right type of data and put them into documentation format.