

SEMINAR

ON

"BRITISH EDUCATION POLICY IN INDIA"

Presented By

SRI BHAGABAN PATRI

Ex Reader in History

Kendrapara Autonomous College, Kendrapara

On 30th June 2022



**DEPARTMENT OF HISTORY
PATTAMUNDAI COLLEGE, PATTAMUNDAI
KENDRAPARA, ODISHA.**



**PATTAMUNDAI COLLEGE NACC
REACCREDITED B GRADE
PATTAMUNDAI, KENDRAPARA, ODISHA,**

ACADEMIC YEAR 2021-22

DEPARTMENT OF HISTORY, PATTAMUNDAI COLLEGE, PATTAMUNDAI.

**Name of the Activity: Departmental Seminar
on " British Education Policy in India"**

Date :30-06-2022

**Speaker Name: 1. Sri Bhagaban Patri,
Ex-Reader in History, Kendrapara Autonomous
College, Kendrapara, Odisha.**

Duration- One Day

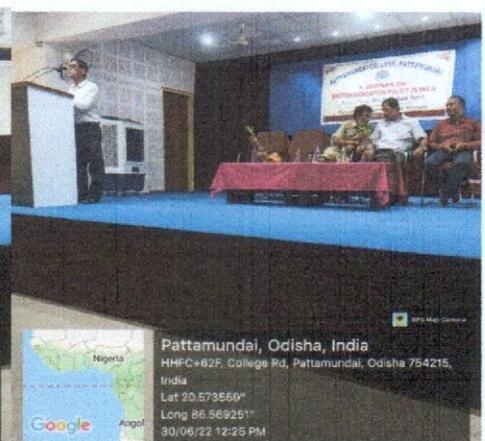
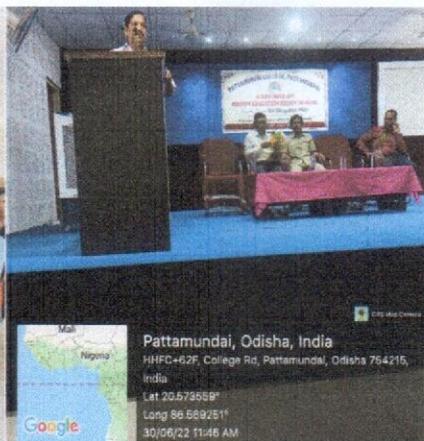
Participants: Student -68 and Faculty - 24

Learning Objective:

1. To know about the ancient Method of Gurukul Education System prevailed in India..
2. To know about the advent of Europeans to India and establishment of different Colonies for trading.
3. To know about various commissions constituted during pre-Independent India.
4. To know about policy of education as a weapon for the establishment of British rule in India.

Learning Outcomes:

1. The students learnt a lot through the deliberations of resource person.
2. The students. Learned about various causes of advent of Europeans and the supremacy of the English. Over other Europeans.
3. Students came to know how the British promoted the English language by constituting different commissions during pre-independent India.
4. Students were confirmed about the hidden policy of the British for expansion of their colonies through their education policy.



Report of the Event: A Seminar was organised by the Department of History on 30.06.2022 at 11.30am -3.00pm in both the technical session-I & II on the **thrust area British Education Policy in India, Sri Bhagaban Patri ,Fmr Reader & Head of the Depart. Of History, Kendrapara(Auto) College, Kendrapara was the resource person.** The eminent **resource person** delivered a broad spectrum of such highly important topic in a lucid manner which benefits the students a lot as this unit is included in their UG- Syllabus. Students were satisfied with the knowledge they gained during the presentation by **the invited speaker.** The resource Person suggested us to organise such type of FDP programme - which will benefit the faculties as well as the students for the gain of more knowledge which is mandatory in teaching learning evaluation Process. At the outset the head of the institution Prof. P. Rout welcomed the resource person followed by the introduction of Guests on the dais by Dr. P..Samal, HOD- History. The Programme was coordinator by Sri Rabindra Kumar Panda, Reader in History & Organising Secretary of the Seminar. Finally the meeting ended with a formal vote thanks by Sri Ranjan Kumar Behura , Lect. in History.

**HOD HISTORY
PATTAMUNDAI COLLEGE**

**IOAC Co-ordinator
Pattamundai College**

**Principal
Pattamundai College**

REPORT

A seminar was organized by the Department of History, Pattamundai College, Pattamundai in association with Internal Quality Assurance on 30th June 2022 on the theme of “**British Education Policy in India**” which was presented by the resource person Sri Bhagaban Patri ,former reader & head of the department of history ,Kendrapara Autonomous College, Kendrapara . The seminar was Chaired by Dr. Pramod Kumar Samal, head of the Department. Sri Rabindra Kumar Panda, Reader in History welcomed the resource person, Guests on the dais, faculties of other departments and all the students present in the seminar. He also addressed the participants brief idea about the theme. The resource person in his speech explained many things like advent of Europeans through sea route , establishment of colonies and how they become rulers from trader by using the weapon of education in India. He also emphasized the purpose of educational was to produce good citizens & to make character building. He enumerated different commissions like Kothari commission, Woods Dispatched commission & hunter commission to bring out reforms in the teaching-learning process. Lastly he remembered the participants about PM Narendra Modi’s 3T (Trust, Transparency & Time) Formula to the Indian students at Tokyo for development of teaching-learning process in a democratic nation d like India. At the end of the seminar Sri Ranjan Kumar Behura, faculty member of the department extended vote of thanks to the resource person, all the participants and students present in the seminar .

Pramod Kumar Samal
H O D HISTORY
PATTAMUNDAI COLLEGE

[Signature]
12/8/22
IQAC Co-ordinator
Pattamundai College

[Signature]
12-8-22
Principal
Pattamundai College

To

Dt: 26/06/2022

The Principal
Pattamundai College
Pattamundai

Sub: Consent letter for the seminar on "**British Education Policy in India**"

Sir,

In response to letter no **653, dt: 25/06/ 2022**, It is my pleasure to accept your invitation for the said seminar.

Thank You

Bhagaban Patri
Bhagaban Patri
Ex Reader in History, 26/6/22
Kendrapara (Auto) College
Kendrapara.

BRITISH EDUCATION POLICY IN INDIA

By:- Prof. Bhagaban Patri
Former Reader in History
Kendrapara Autonomous College

Endless is the time and vast is the space. But too brief has been the life of the Earth. Briefer is the life of mankind. In the limitless womb of space, the earth is a mere particle. In the womb of eternity, the time of life is like a few twinkles. How short is the life of an individual? Yet, men have made miracles during the very short span of time. They have made History. They've made ancient civilizations and modern civilizations. History is the mirror of a Nation. Society and culture reflect in the historical scenario. Education is a powerful instrument of socio-cultural progress. History is replete with national and international events.

Europeans emerged on the soil of India, after the discovery of sea-route to India by Vasco da Gama in 1498 AD, 20th May. British Education policy in pre-independent India and independent India is an epoch making and landmark event in the History of Modern India. The Europeans came to India being allured by vast Indian Wealth. They came with the purpose of trade, commerce, conquests and propagation of Christianity. In course of conflict between British East India Company formed in the year 1600 AD & French East India Company founded in the year 1664 AD. The Britishers came out victorious in Anglo-French War, Lord Clive came out victorious in the Battle of Plassey on 23rd June, 1757 AD and the Nawab of Bengal, Siraj Uddullah was defeated. British rule was founded in India and during the Governership of Willam Cavandish Bentinck, Lord Maculay Miute in 1835 AD came into effect and on the basis of which English Language was introduced which affected the concept of Gandhiji's which was the concept of 3H (Head, Hand & Heart). Gandhiji in broken heart once said, "The beautiful flowering tree of Education in India was destroyed by the conquest of India by Britishers." Britishers re-conquered India by means of the weapon of Education in India after introduction of English Language by Maculey.

Our ancient System of Education revolved round the Vedic Gurukul System of Education and our religion was Hinduism. During Vedic Period, the life of an individual was divided into **four ashramas** such as *Bramhacharya, Garharthya, Banaprasthya and Sanyas*. The Ancient Indian Education eveloved from the Vedas as Vedas are the sources of all branches of knowledge and Indian philosophy of life. Worldly knowledge deals with the social aspects other worldly knowledge was related to intellectual persuits for achieving salvation. There is also emancipation from bondage. The main objective of Vedic Education was the development of physical, moral, ethical and intellectual power of man's persuits for achieving salvation.

The forest home of the teacher in the midst of calm, charming, natural surrounding served as the educational centres where the pupils live after the "Vapanayan" or the initiation ceremony. The preceptor occupied the place of the father or guardian and discharge their duties by shouldering the responsibilities of his ward's maintenance. Much emphasis was laid on the on the formation of character through "**simple living and high thinking**".

During the renaissance period in the Ancient India, Buddhism raised its head in Nalanda, Takhasila and Puspagiri Universities, which came into existence. The Buddhist scholars and pilgrims like Fa-hien and Hiuen Tsang came to learn and collect the Buddhist manuscripts and write their Travelling Accounts reflecting on society, culture and religion.

The muslim invasion in the 11th century marked the beginning of great change not only in the society but also in the Sphere of Education and Learning. The method of teaching in the maktab and madrasa was mainly oral, cramming and memorisation was prevalent during this period. Children were learning versus from the Koran by rote. Writing and mathematics were taught at the later stage. The Culture of education was the acquisition of knowledge and to bring the light of knowledge among the followers of Islam. It was theocratic in nature.

It is a fact that a notable German Scholar named Maxmular came to India to learn Sanskrit and its culture.

The purpose of education is to produce good citizen and to make character building and personality and skills development. Good classroom is also conducive for the effectiveness of teaching-learning process. Jawaharlal Nehru once said "the destiny of India is being shaped in her classrooms." But it is a matter of great regret that the process of deterioration of moral, human values, and ethical values is very fast. "Puttin", the president of Russia made a large scale destruction and genocide in Ukraine, which violates humanism to a considerable extent. The erosion of human values and ethical values has become distinct. The present worldwide deterioration has become very disappointing. China and Pakistan are also adding fuel to the fire and they are behind the screen.

Life without a goal is like an envelope without an address which reaches any point. Education in the present system which is not a goal oriented. Education has become urban centred. It is also found that children are misbehaving with the parents and teachers. The scenario of the sacred social system has been destroyed. There is also no sacred view of social system which has been deteriorated. Social marriage system and joint family bond has been affected. The process of social disintegration is a great threat to humanism and contemporary educational system. It is a powerful instrument of socio-cultural change as education is the vehicle of civilization and culture.

During the British period our traditional system of education has been broken and affected to a considerable extent. Socio-cultural and economic system, which is the backbone of our society has been weakened.

During the period of pre-independent India and independent India various commission were constituted like Mudalur Commission, Kothari Commission, Wood's Dispatched Commission and Hunter Commission etc to bring about reforms in the teaching-learning process. Now education policy has been enunciated in the year of 1916 AD. Modern science and technology has been developing which throw much light for educational reforms.

It is a fact that education is a bipolar process- teacher & taught. It is also a triangular process- teachers, taught & environment. Education is also a quintuple process- teacher, taught, environments & parents. We can glorify the contemporary system of education.

Renaissance during pre- independent period played a vital role and contributed to the Freedom Struggle Movement in India.

It is also very difficult to produce good citizens and protect the citizens in democratic system of education. The process of character building is being affected.

It is tough time for the scholars, educationalists, thinkers, philosophers and students to sit together and discuss together about power and transparency in educational system. Prime Minister Narendra Modi has said to the Indian citizens and students in Tokyo that "trust, transparency and times are very much essential for the development of teaching-learning process in Democratic India as Education is the backbone of any Nation." ✓

Bhagaban Patra

Former Reader in History

Kendrapada Autonomous
College

Dated 30.6.2022

SEMINAR ON " BRITISH EDUCATION POLICY IN INDIA"

Organised By: Department Of History In Association With IQAC,
Pattamundai College, Pattamundai

DATE: 30th JUNE 2022

S.LNO.	NAME	DESIGNATION WITH ADDRESS	MOBILE NO.
1	Arisee K S	Reader in - H.S.	9777011228
2	Praveena Foule	Reader in odia	9438409031
3	Sirangini Das	lect in pol sci	9090945813
4	Ramita Panigrahi	lect in Economics	9643271985
5	Nibedita Nayak	lect. in. Education	9668725524.
6	Dr. Fakir Chandor Pathan	Reader in Chemistry	9437608394
7	Savit Kaur Pradhi	Reader in Chemistry	9937193076
8	Rameswar Das	Demonstrator in zoology	9937653316
9	RN Madhusmita Panda	Lecturer in Logic & philology	7008005356
10	Subhalaxmi Pradhan	Lecturer in commerce	7750875167

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11	Rasmika Panigrahi	Lect Economics	9643271985
12	Dr Dushasan Panda	Reader in chemistry	9853165455
13	Lampirumpagne	Lect. in odia	6370687995
14	Alok Kumar Sahu	Lect. in Logic & Philosophy	9348300596
15	Namita Behera	Lect. in Education	9692128335
16	Manoj Kumar Das	Lect. in Commerce	8018999234
17	Sarojini Mishra	Lect. in Zoology	9437920782
18	Amit Kumar Sahoo	Lect. in Physics	7008552289
19	Nirmala Kumr Sahoo	Lect in Mathematics	8974405754
20	Satyabrata Biswal	Demonstrator in physics	9937195316
21	Biswanath Das	Demonstrator in chemistry	7846831187
22	Dr. Manas Kumar Nayak	Lecturer in English	9090946513
23	Sarjankanta Nayak	Lecturer in English	7008364022
24	Subhasis Mishra	Lecturer in Economics	7205425848

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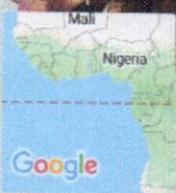
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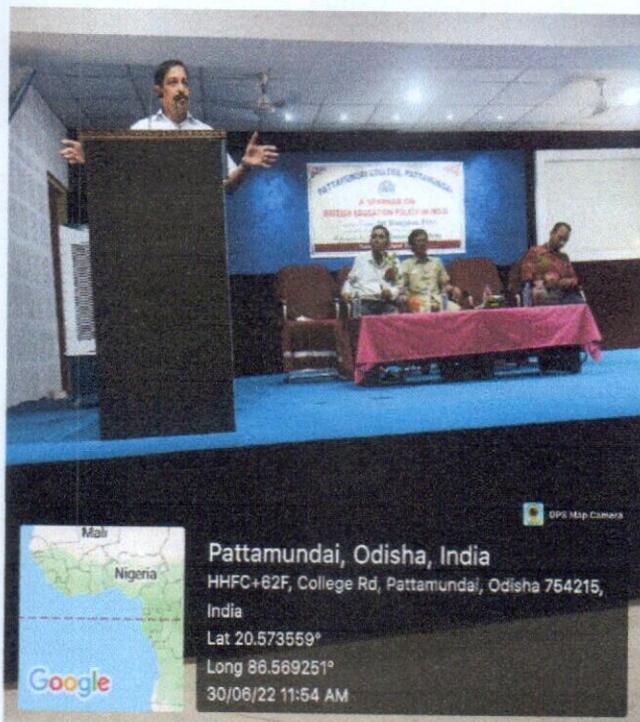
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2	BA-20-174	Usharani Das	6370702036
3	BA-20-148	Subheshree Nayak	9668602711
4	BA-20-224	Poojanka Biswal	7855945349
5	BA-20-116	Anupsha Ranibayak	7849085882
6	BA-20-160	Namita Malik	8984086294
7	BA-20-180	Subhasmita Rout	8984393142
8	BA-20-122	Sanghamitra Behara	9777421423
9	BA-20-187	Manish Biswal	7325917955
10	BA-20-125	Arpita Dash	7873969309
11	BA-20-121	Gitanjali malik	9178419766
12	BA-20-242	Lipsha rani Sahoo	9556894191
13	BA-19-187	Subhasmita Senapati	6370110419
14	BA-19-178	Jyeshtha Parida	9114926524
15	BA-19-196	Sasmita mohanty	7327832186
16	BA-19-167	Suchismita Swain	9903635616
17	BA-19-155	LaxmiPriya senapati	6371102451
18	BA-21-177	Madhusmita Sethi	8984353501
19	BA-21-187	Sushree Sujata Das	7608027772
20	BA-21-271	Preranjana Tripathy.	8917566752
21	BA-19-203	Rajarani Rout	9556668636

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22	BA-19-213	Sasmita Singh	7008059588
23	BA-19-163	Pratyush Kumar Patra	6370061213
24	BA-19-226	Suryakanta Sethi	8658219537
25	BA-19-170	Ashisa Kumar Sahoo.	8144190977
26	BA-19-204	Abinash Sahoo.	9348131662
27	BA-19-245	Abhishek Kund.	7328089537.
28	BA-19-050	Preerana Preyadarshani Behera	6370828390
29	BA-19-192	Arcunshabi Bourick	8455089570
30	BA19-112	Rushmarani Otha	7846831781
31	BA19-159	Paadmabati Sahoo	7735892192
32	BA21-098	Rajib Kar	8984395632
33	BA19-202	Sujata Das	9078554105
34	BA-21-262	Saraswati Lenka	9692996135
35	BA-21-221	Rishu lata Samal	8658535008
36	BA-21-079	Subhasmita Das	8260044131
37	BA-21-153	Gitarjali Malik	7205529750
38	BA-19-110	Subhadarshani Padhihari	9861096243
39	BA-19-161	Saimparanee Sahoo	9938791510
40	BA-19-208	JPSita Sarangi	807833285
41	BA-19-215	Roban Das	9827147667
42	BA-19-197	Rasmita Mohanty	8480915042
43	BA-20-746	Sudanshu Jena	7894486860
44	BA-20-181	Ashiz Kumar Sahoo	7815064496
45	BA-21-281	Audra Pratar Nayak	8114616741
46	BA-20-128	Tupendran Behera	7552911963
47	BA-19-240	Suman Sahoo	7608035175
48	BA-21-167	Abantika Pradhan	
49	BA-21-149	Rasmita Malik	
50	BA-21-092	Swopna ranee Mohanty	

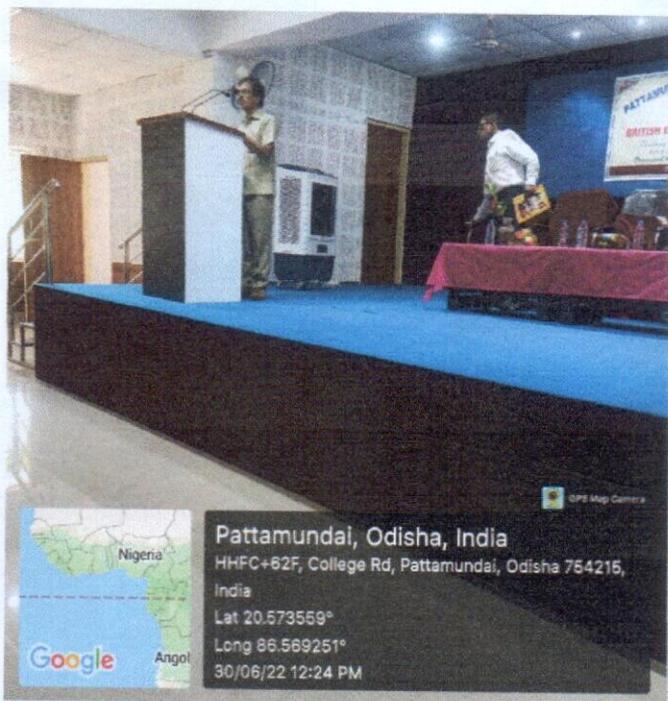
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51	BA-21-226	prityanka saho.	
52	BA-21-225	Sobhabeni Mallik	
53	BA-21-055	Laxmi Priya Nayak	
54	BA-21-215	Kammani Saha	
55	BA-21 06	Kajal Das	
56	BA-21-30	Prityanka Khatua	
57	BA-21 272	Monalisa Das	
58	BA-21 164	Sneha Priyadarshini Rout	
59	BA-21 31	Stitiprajna Nayak	
60	BA-21 228	Harapriya Nayak	
61	BA-21138	Purnabi Sahoo	
62	BA-21 108	Madhusmita Mallik	
63	BA-2153	Shradhanyali Sahoo	
64	BA-21075	Archana Saha	7735004342
65	BA-20232	Sasmita Panda	9658844283
66	BA-20-261	Puspa Panda	9999207273
67	BA-20-129	BRADJAN KUMAR MALIK	7787943502
68	BA-20-169	Puspamali Saha	7328833863
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