



WEBINAR

ON

**" ICT-INNOVATIONS & HIGHER
EDUCATION "**

Resource Person:

**Dr. Prassana Kumar Mohapatra
Reader & Head Dept. of Education
Salipur (Auto) College, Salipur**

on

18th April 2022

Organised by:

**DEPARTMENT OF EDUCATION
Pattamundai College, Pattamundai
Dist-Kendrapara, Odisha, Pin-754215.**



**PATTAMUNDAI COLLEGE NACC REACCREDITED
B GRADE
PATTAMUNDAI, KENDRAPARA, ODISHA.**

**ACADEMIC YEAR 2021-22
DEPARTMENT OF EDUCATION
PATTAMUNDAI COLLEGE, PATTAMUNDAI**

**Name of the Activity: Webinar in Education on
"ICT-Innovations and Higher Education".
Date 18.04.2022
Speaker Name: 1. Dr. Prassana Ku.
Mohapatra, Redaer & Head, Dept. of Education
Sali Pur College, Salipur, Dist-Cuttack.**

**Duration- One Day
Participants: Student -135 and Faculty - 30**

Learning Objective:

1. To know about the Importance of ICT-applications in Higher Education.
2. To know about the innovative methods of ICT-Applications in H.E.
3. To highlight the ICT-as a method of teaching in HE..
4. Questionnaire & feedback from participants.

Learning Outcomes:

1. The students learnt a lot from the deliberations of eminent resource person.
2. Learned about various aspects and the applications of ict- in H.E.
3. Students were more emphasised to go deep in to the subject matter & critical analysis of the thrust area of the Seminar.



Report of the Event: A Webinar was organised by the Department of Education on 18.04.2022 at 11.30am -3.00pm in both the technical session-I & II on the thrust area Ict- Innovations & Higher education. Dr. Prassana Kumar Mohapatra, Reader & Head Depart. of Education, Salipur (Auto) College, Salipur was the resource person. The eminent resource person delivered a broad spectrum of such highly important topic in a lucid manner which benefits the students a lot as this unit is included in their UG- Syllabus. Students were satisfied with the knowledge they gained during the presentation. Dr. P.K.Mohapatra, resource persons of the Webinar suggested us to organise such type of FDP programme -which will benefit the faculties as well as the students for the gain of practical knowledge..At the outset the head of the institution Prof. P. Rout welcomed the resource person followed by the introduction of Guests on the dais by Mrs. Nibedita Nayak, HOD- Education. The Programme was coordinator by Dr. Sunil Kumar Pradhan, IQAC- Coordinator. Finally the meeting ended with a formal vote thanks by Dr.Fakir Chandra Pradhan, Reader & Add-On-Course Coordinator

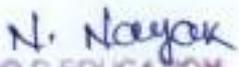
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HOD- EDUCATION
PATTAMUNDAI COLLEGE
Signature of the HOD

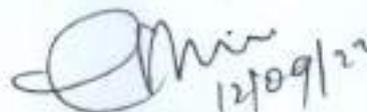
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Coordinator

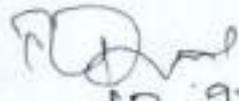
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Principal

Report

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N. Nayak
HOD EDUCATION
BHITAMUNDAI COLLEGE
Signature of the HOD


12/09/22
Signature of the Coordinator


12.9.22
Principal



OFFICE OF THE PRINCIPAL

Mobile : 9437376724

PATTAMUNDAI COLLEGE

NAAC ACCREDITED B GRADE

PATTAMUNDAI, KENDRAPARA, ODISHA - 754215

Ref No. : 374

Date..... 13/04/2022

To

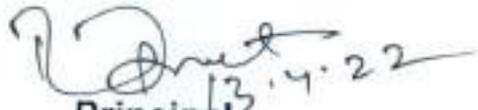
Dr Prassana Kumar Mohapatra
Reader &HOD,
Department of Education ,
Salipur (Auto) College, Salipur.

Sub: Invitation as Resource Person in the Webinar of Education Department at Pattamundai College, Pattamundai on 18th April 2022 at 11 A.M.

Sir,

It is my pleasure to invite you as resource person in the Webinar on the topic " ICT Innovations & Higher Education" to be organised by Department of Education, Pattamundai College, Pattamundai at 11 AM on 18th April 2022.

Your kind consent and cooperation is highly solicited.


Principal
Pattamundai College

To

Dt: 15/04/2022

**The Principal
Pattamundai College
Pattamundai**

Sub: Consent letter for the seminar on "**ICT Innovations and Higher Education**".

Sir,

In response to letter no 374, dt: 13/04/ 2022, It is my pleasure to accept your invitation for the seminar on "**ICT Innovations and Higher Education**". I will join the said programme on 18th April 2022 at 11.00 p.m.

Thank You



Dr Prassana Kumar Mohapatra
Reader & Head Education
Salipur(Auto) College,
Salipur,Cuttack.



DEPARTMENT OF EDUCATION PATTAMUNDAI COLLEGE



Pattamundai, Kendrapara, Odisha

In association with

Internal Quality Assurance Cell (IQAC) Organize:

A WEBINAR ON “**ICT innovations and Higher Education**”

On 18th April 2022 at 11 am

Platform : Zoom Meeting App and YouTube live



Resource Person:
Dr. Prassana Kumar Mohapatra
Reader & Head, Department of Education
Salipur Autonomous College, Salipur



Prof. Prabhakar Rout
Principal
Pattamundai College



Convenor
Mrs. Nibedita Nayak
Lecturer in Education
Pattamundai College

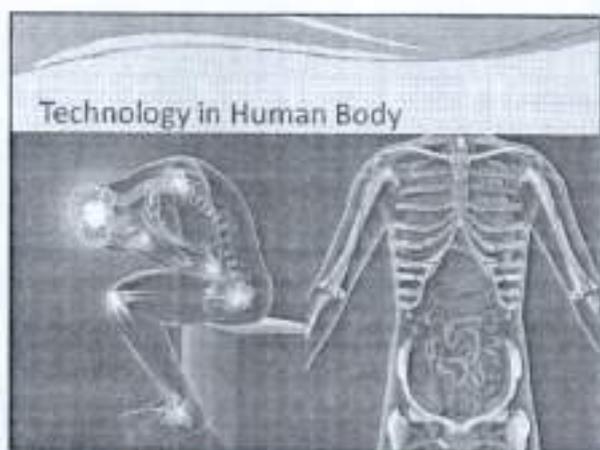
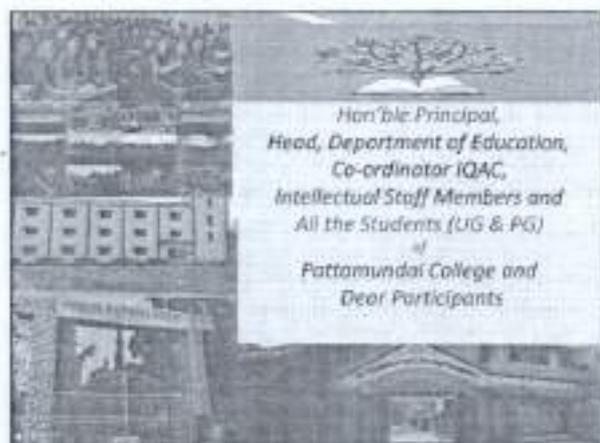


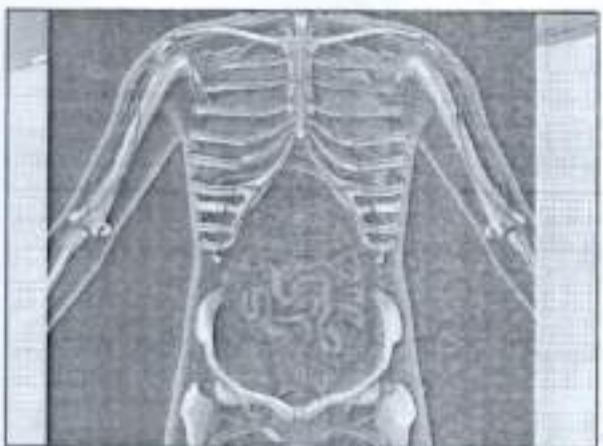
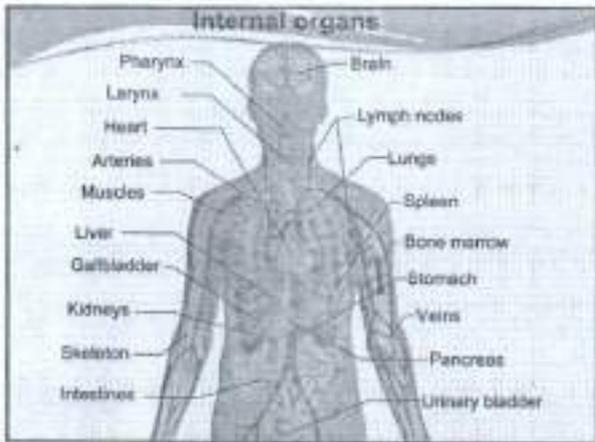
IQAC Co-ordinator
Dr. Sunil Kumar Pradhan
Reader in Chemistry
Pattamundai College

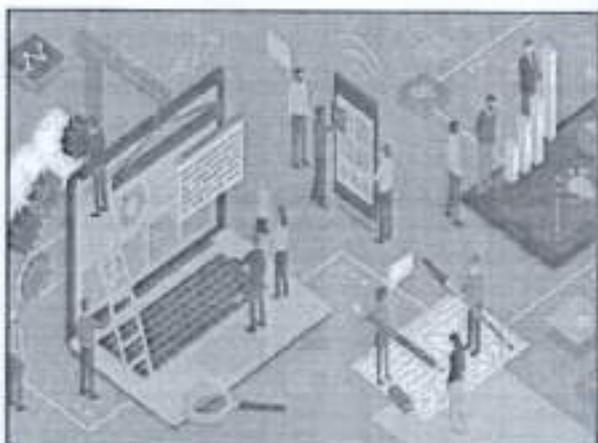
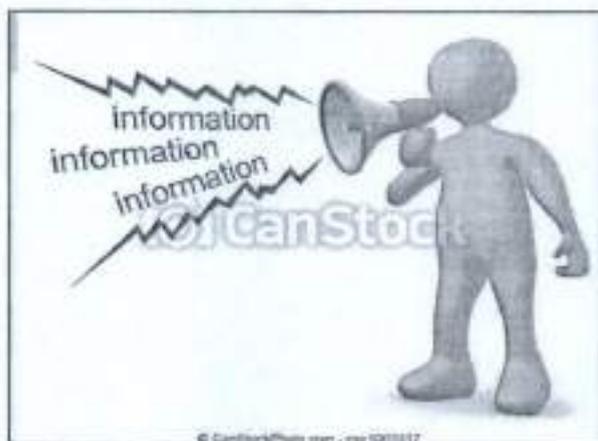
Registration link : <https://forms.gle/7j4LTjCxcqZtosvC8>

No registration fee

E-certificate to all participants







Puspakyan (Vishwakarma)



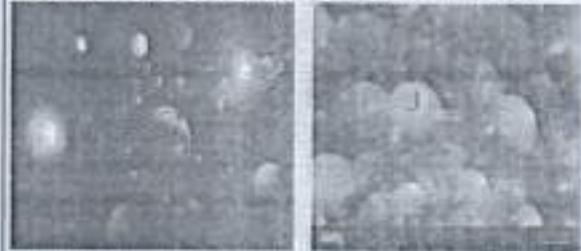
NASA Earth Observations



GALAXY(MILKYWAY)



UNIVERSWE AND MULTIVERSE



The National Education policy 2020

- The National Education Policy 2020 recognizes the importance of leveraging the advantages of technology while acknowledging its potential risks and dangers. It calls for carefully designed and appropriately scaled pilot studies to determine how the benefits of online/digital education can be reaped while addressing or mitigating the downsides. In the meantime, the existing digital platforms and ongoing ICT-based educational initiatives must be optimized and expanded to meet the current and future challenges in providing quality education for all.

The Policy also Concedes the Significance of Technology

- To promote interdisciplinary research
- Innovation
- Improve teaching
- Enhance learning
- Assessment,
- Planning
- Administration of education

Vision of NEP 2020

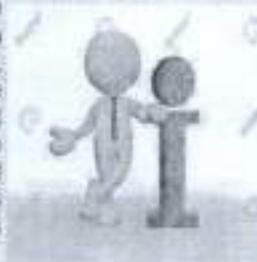


Prof. (Dr.) K. Kasturirangan
Chairman of the 'National Education Policy 2020'

The vision for NEP 2020 is "Technology use and Integration" in order to give a pathway for the students to make India a digitally empowered society and knowledge economy around the globe. Further, the integration of ICT makes education accessible to people in remote areas of the country.

INFORMATION:

- Information refers to the knowledge obtained from reading, investigation, study or research. The tools to transmit information are the telephone, television and radio. Information is knowledge and helps us to fulfill our daily tasks.



Meaning

- The term "information" refers to "any communication or representation of knowledge such as facts, data or opinions in any medium or form, including textual, numerical, graphic Cartographic, narrative or audiovisual forms.
- Technology is the practical form of scientific knowledge or the science of application of knowledge to practical.

What is Information ?

- Information is stimuli that has meaning in some context for its receiver. When information is stored in a device it is called as data.
- When information is packaged or used for understanding or doing something-it is known as knowledge.

COMMUNICATION

- Communication is an act of transmitting messages. It is a process whereby information is exchanged between individuals using symbols, signs or verbal interactions. Communication is important in order to gain knowledge.



TECHNOLOGY

- Technology is the use of scientific knowledge, experience and resources to create processes products that fulfil human needs. Technology is vital in communication.
- Technology is the resultant application of objects, methods, media and techniques for producing some intended result.



What is Information Technology ?

- Information technology (IT) is the application of computers to store, study, retrieve, transmit, and manipulate data or information, in the context of business, education and other purposes. In broad terms IT also includes office automation, multimedia and tele-communications.
- It is a diverse set of technological tools, actions, ideas and resources used to communicate, create, disseminate, store, retrieve and manage information.

Concept of ICT

- Information technology (IT) that can help in coping with the information explosion
- Information technology (IT) is the acquisition, processing, storage and dissemination of vocal, pictorial, textual and numerical information by a micro-electronics - based combination of computing and telecommunication.

Definition

- "ICT stand for information and communication technologies and is defined, as a "diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information."
- "ICT implies the technology which consists of electronic devices and associated human interactive materials that enable the user to employ them for a wide range of teaching - learning processes in addition to general use."

- Anything that renders data, information or perceived knowledge in any visual format whatsoever, via any multimedia distribution mechanism, is considered part of the domains space known as Information Technology
- Communication technology is the activity of designing and constructing and maintaining communication systems.

- ICT or Information and Communications Technology in simple terms, can be defined as the basket of technologies, which assist or support in storage, processing of Data/ Information, or in dissemination/ communication of Data/ Information or both.
- ICT thus includes technologies such as desktop and laptop computers, software, peripherals and connection to the Internet that are intended to fulfil information processing and communication functions.
- ICT is an umbrella term that includes any communication device or application: radio, television, cellular phones, computer and network hardware and software, satellite systems and so on, as well as the various services and applications associated with them, such as video conferencing and distance learning.

INTRODUCTION

- Information and communications technology (ICT) refers to all the technology used to handle tele-communications, broadcast media, intelligent building management systems, audiovisual processing and transmission systems, and network-based control and monitoring functions.
- Although ICT is often considered an extended synonym for information technology (IT), its scope is broader.
- ICT has more recently been used to describe the convergence of several technologies and the use of common transmission lines carrying very diverse data and communication types and formats.
- There is no universally accepted definition of ICT because the concepts, methods and applications involved in ICT are constantly evolving on an almost daily basis. It is difficult to keep up with the changes as they happen so fast.

There are four 'I's in ICTs as under

1. **Information:** Ideal entity or essence of something, thought, proposition, concept
2. **Interactivity:** It is the dialogue that occurs between a human being and a computer programme
3. **Identity:** Social identity that an internet user establishes in online communication and websites
4. **Informatics:** Academic field encompassing information science, information technology etc.

ICT - Uses



3 MAIN ADVANTAGES OF ICT TOOLS FOR EDUCATION

1. Through ICT, images can easily be used in teaching and improving the retentive memory of students.
2. Through ICT, teachers can easily explain complex instructions and ensure students' comprehension.
3. Through ICT, teachers are able to create interactive classes and make the lessons more enjoyable, which could improve student attendance and concentration.

ICT Characteristics

- Effectiveness
 - Most interactive
 - Fewer Errors
 - Customised
 - Personalised
 - Achievable
 - Transparent
- Efficiency
 - Faster
 - Cheaper
 - Fewer Steps
 - Less people
 - Less Paper Work
- Innovation
 - New Products
 - New Techniques

Need

- Education is a life long process. Therefore, anytime anywhere access to it is the need.
- Information explosion is an ever increasing phenomena therefore there is need to get access to this information.
- Education should meet the needs of variety of learners and therefore IT is important in meeting this need.
- It is a requirement of the society that the individuals should possess technological literacy.
- We need to increase access and bring down the cost of education to meet the challenges of illiteracy and poverty-IT is the answer.

Importance of ICT

- access to variety of learning resources
- immediacy to information
- anytime learning
- anywhere learning
- collaborative learning
- multimedia approach to education
- authentic and up to date information
- access to online libraries
- teaching of different subjects made interesting
- educational data storage
- distance education
- access to the source of information
- multiple communication channels-e-mail, chat, forum, blogs, etc.
- access to open courseware
- better access to children with disabilities
- reduces time on many routine tasks

ROLE OF ICT IN HIGHER EDUCATION

- Presentation of ICTs in the higher education has significant ramifications for the entire educational process extending from venture to utilization of technology in managing key issues of access, equity, administration, effectiveness, teaching method, quality, research and development. ICT applications give establishments an aggressive edge by offering improved services to students and staff, driving more prominent efficiencies and making enhanced learning encounters and experiences.

ICT in Teaching and Learning: While for higher education sector is planned to build a knowledge repository of multidisciplinary subjects, as a strategy to counter the shortage of faculty in higher education, EDUSAT will be used to share the available expertise through modular programmes. This will be done by networking institutions, creation of virtual laboratories, creation of database, access to expert lectures and technological developments in industries and research organizations etc. Teaching and learning can further be improved by replacing of conventional teaching instead of the usual age old method of chalk and talk for teaching by innovative methods like power point presentations and animations, modelling and simulations, video clips and using AV aids, LCD projectors etc.

ICT in Administration: ICT in administration of educational institutions play a major role in efficient utilization of existing resources and simplifies the administration tasks (e.g. in student administration, staff administration, general administration etc.) by reducing the paper work and replaces the manual maintenance of record keeping to electronic maintenance of records which helps in easy retrieval of any information of students, staff and general with in a fraction of seconds can access the required information

ICT in Research: Integration of ICT in higher education enhances the quality of research work and more number of individuals enrolled in the research work in various fields. ICT facilitates the links across the world in all subject matter and made social networking. It saves time, money and effort to the researchers in their research studies

ICT as a Change Agent in Higher Education: The evolution of higher education in India combined with the need to sustain and be competitive in a global scenario requires decisions to be taken quickly and effectively. This has enhanced the scope and complexity of administration, thus making it necessary to adopt different methods of higher education administration

INNOVATIONS IN ICT FOR HIGHER EDUCATION

- E-learning: -
- Virtual learning Environment(VLE)
- Virtual Universities
- Massive Open Online Course (MOOC)
- E-tutorials
- Digital Learning
- Blended Learning
- E-Resources
(E-libraries, E-book, E-journals, Infnhnet)

E-learning

What is E-learning?

- The letter 'e' in e-learning stands for the word 'electronic'.
- E-learning pioneer BERNARD LUSKIN(1990) explains 'e' as exciting, energetic, enthusiastic, emotional, extended and educational.
- E-learning is internet-enabled learning.
- It is a store house of education, information, communication, training, knowledge and performance management.

CONCEPT

- E-learning is an abbreviation of the term electronic learning.
- E-learning is a technology which supports teaching and learning using a computer web technology.
- Focus on Learner - Designing, developing, delivering and assessing learning.

Definitions of E - Learning

Teaching and learning follows by using internet, audio, video, or other computer network in order to give the material to the students.

E-learning is a means of education that incorporates self-motivation, communication, efficiency, and technology.

NATURE OF E-LEARNING

- Empowered by digital technology
- Computer enhanced learning
- Technology enhanced learning
- Online learning

ADVANTAGES OF E-LEARNING

- ◆ Easy access
- ◆ Qualitative
- ◆ Flexibility
- ◆ Effective media
- ◆ Different learning styles
- ◆ Individualized instructions
- ◆ Interesting and motivating



Virtual learning Environment

- A virtual learning environment (VLE) in educational technology is a Web-based platform for the digital aspects of courses of study, usually within educational institutions. They present resources, activities and interactions within a course structure and provide for the different stages of assessment. VLEs also usually report on participation; and have some level of integration with other institutional systems.



Virtual Learning Environment

QVLE is a software system designed to support teaching and learning in an educational setting as distinct from a Managed Learning Environment (MLE) where the focus is on management.

QVLE is educational technology in a Web-based platform for the digital aspects of courses of study, usually within educational institutions. They present resources, activities and interactions within a virtual situation and provide for the different stages of assessment.



The Definition

- *Virtual Learning Environment (VLE) is generically used to describe a range of integrated web-based applications that provide teachers, learners, parents and others involved in education with information, tools and resources for support and delivery of learning and delivery and assessment.*

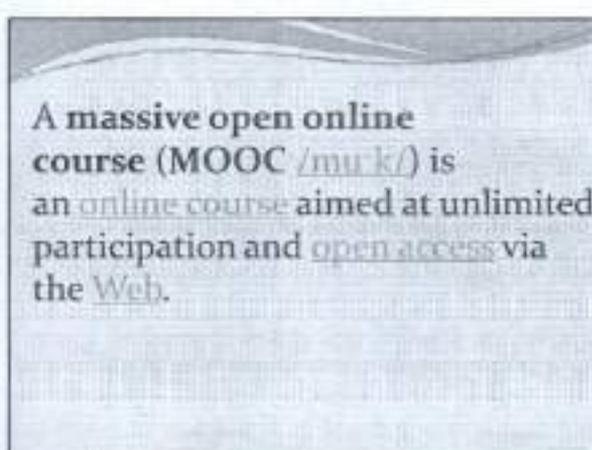
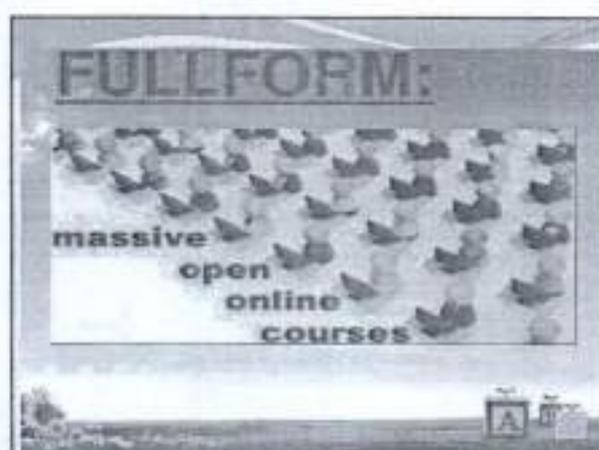
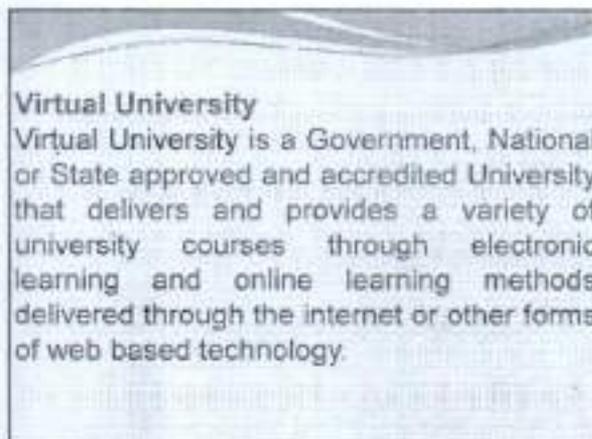
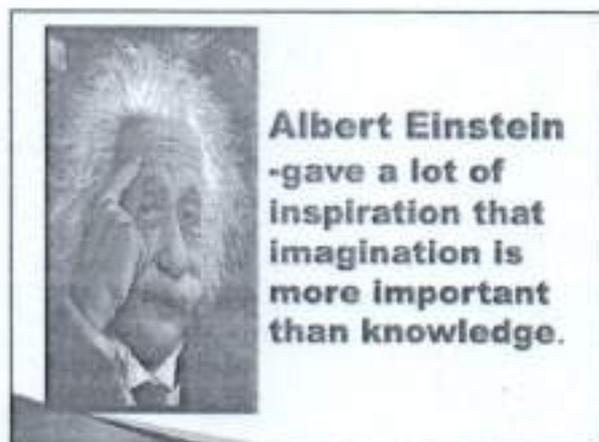


Virtual University

- › provides higher education programs through electronic media.

Virtual University

- › goal of virtual universities is to provide access to the part of the population who would not be able to attend a physical campus



WHAT IS A MOOC?

- MOOC is a online course which is opened to everyone who is willing to learn.
- MOOC is a free education system that is open and has no age restriction.

WHO GIVES THE COURSE?

- Universities throughout the world give MOOCs through various profit-based or non profit organizations or websites.

WHO GETS BENEFITED?

STUDENTS

- Can learn from the best teachers from the best universities of the world.

TEACHERS

- Can make their own MOOC and teach students across the globe.
- Can learn more about teaching skills.

E-Tutorials/Online Tutorials

- Online tutoring is the process of tutoring in an online, virtual, or networked, environment, in which teachers and learners participate from separate physical locations. Aside from space, literature also states that participants can be separated by time.
- E-Tutorials use email as the sole mechanism for communication between the student and the Graduate Theological Foundation Faculty.

DEFINITION

- E-tutoring can be defined as teaching, support, management and assessment of students on programmes of study that involve a significant use of online technologies (TechLearn, 2000).

WHAT IS AN ETUTOR?

- An E-Tutor is the interface between the learner and the knowledge. They give the feeling of closeness that reduces social isolation that usually engulfs the online learner.

WHO IS AN E-TUTOR?

An e-tutor is a Jack-of-all-trades:

- | | |
|-------------------------|----------------------------|
| • Subject matter expert | • Coach |
| • Mentor | • Administrator |
| • Facilitator | • Assessor |
| • Motivator | • Technical support person |
| • Counselor | |

COMPETENCIES REQUIRED

- A good all round knowledge of the subject-matter of the course.
- The background pedagogy that underpins the course.
- A good understanding of the limits and limitations of the information and communications technology.

COMPETENCIES REQUIRED

- A close working and sharing relationship with the learner
- Providing learners with support and encouragement
- Mentoring/counseling and advising

Digital Literacy: The Concept

- "Digital literacy is literacy via technology"
- Digital literacy is a compound word consisting of two words i.e. digital and literacy. Digital refers to the electronic technologies, devices, modern applications, ICT tools which operates, stores, analyzed and process data for specific purposes.
- Literacy means the ability of reading and writing. According to UNESCO (2004, p.13), literacy is the ability to identify, understand, interpret, create, communicate and compute by using printed and written materials associated with varying contexts.

Digital Technologies

- Digital technologies are electronic tools, systems, devices and resources that generate, store or process data. These includes social media, online games and applications, multimedia, productivity applications, cloud computing, interoperable systems and mobile devices.

Digital learning

Digital Learning is "learning facilitated by technology that gives students some element of control over time, place, path and/or pace. Digital learning is more than just providing students with a laptop. Digital learning requires a combination of technology, digital content and instruction.

Digital Infrastructure

- Digital infrastructure refers to the digital technologies that provide the foundation for an organization's information technology and operations. Examples of digital infrastructure include: Internet backbone, broadband, Mobile telecom and digital communication suites, including apps. Data centers and networks.

Blended Learning

- The Blended Learning or "Hybrid Learning" represents a learning model that combines both formal (traditional classroom) and non-formal (online courses) methodologies.
- Blended learning is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods.

The term blended learning also called *hybrid learning* and *mixed-mode learning*, is generally applied to the practice of using both online and *in-person* learning experiences when teaching students. In a blended-learning course, for example, students might attend a class taught by a teacher in a traditional classroom setting, while also independently completing online components of the course outside of the classroom.

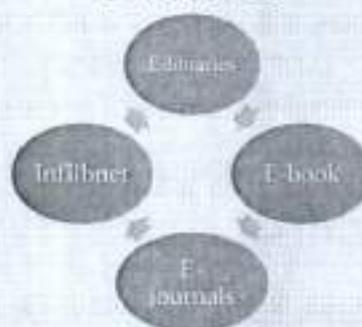
Definitions of Blended Learning

- "Blended learning systems combine face-to-face instruction with computer-mediated instruction" (Graham-2006).
- "the thoughtful integration of classroom face-to-face learning experiences with online learning experiences" (Garrison and Kanuka - 2004)

Resources

- Human resources-
- Material Resources
- Financial resources
- E-Resources

E-Resources



Meaning of E-Resources

- The e-sources module contains electronic information resources, including: online periodicals, useful links, databases, e-books and internet resources as well as information tools.
- The digitization of information in print media has brought a new concept altogether in all the
- An electronic resource is defined as a resource which requires computer access or any electronic product that delivers a collection of data, be it referring to full text bases, electronic journals, image collections, other multimedia products and numerical, graphical or time based.

Need of E-Resources

- To get access to an information source by more than one users.
- E-Resources can be searched quickly
- Found easily by the user.
- Stored in huge amount.
- Amount of time spent on the E-Resources use.
- Analyses the purpose of using e-resources by respondent
- Know different types of e-resources commonly used by respondents
- To collect, store, organize information in digital form.
- To promote efficient delivery of information economically to all the users.
- To encourage co-operative efforts to save and share the investments in research resources, computing and communication network

INFLIBNET

- Information and Library Network Centre (INFLIBNET Centre) is an organisation that promotes and facilitates libraries and information resources for Indian higher education. Its premises are in Gandhinagar, Gujarat.
- The Centre started in March 1995 as a project under the Inter-University Centre for Astronomy and Astrophysics. It became an independent entity in June 1996, reporting to the University Grants Commission of India under the Ministry of Education. INFLIBNET runs a nationwide high speed data network connecting university libraries and other information centres.

Open Educational Resources(OER)

- Open educational resources are freely accessible, openly licensed instructional materials such as text, media, and other digital assets that are useful for teaching, learning, and assessing, as well as for research purposes.
- Open educational resources are materials for teaching or learning that are either in the public domain or have been released under a license that allows them to be freely used, changed, or shared with others.
- OER may include everything from a single video or lesson plan to a complete online course or curriculum and also include the software platforms needed to create, change, and share the materials.
- Online courses: Videos, Audio, Presentation slides, Syllabi, Course outlines, Supplementary materials, such as quizzes and assignments

OER can:

- Increase access to education
- Provide students with an opportunity to assess and plan their education choices
- Showcase an institution's intellectual outputs, promote its profile, and attract students
- Convert students exploring options into fee-paying enrollments
- Accelerate learning by providing educational resources for just-in-time, direct, informal use by both students and self-directed learners
- Add value to knowledge production
- Reduce faculty preparation time
- Generate cost savings – (this case has been particularly substantiated for open textbooks)
- Enhance quality
- Generate innovation through collaboration

Metaverse

- A metaverse is a network of 4D virtual world focused on social connection, it is often described as a hypothetical interaction. In futurism and science fiction, it is often described as a hypothetical interaction of the internet as a single, universal virtual world that is facilitated by the use of virtual and augmented reality headsets.



A non-fungible token (NFT)

- A non-fungible token (NFT) is a non-interchangeable unit of data stored on a blockchain, a form of digital ledger, that can be sold and traded. Types of NFT data units may be associated with digital files such as photos, videos, and audio. Because each token is uniquely identifiable, NFTs differ from blockchain cryptocurrencies, such as Bitcoin.
- NFT: Sale and purchase without owner.
- Cryptocurrency (No physical entity)

New Innovations in ICT

- Artificial Intelligence and Machine Learning
- Robotic Process Automation (RPA)
- Edge Computing
- Quantum Computing
- Virtual Reality and Augmented Reality
- Blockchain
- Internet of Things (IoT)
- 5G
- Cyber security

Artificial Intelligence

- Artificial Intelligence (AI) is an advancement that is being adopted by many IT professionals. But it also brings up a lot of questions and even fears in some people. If we teach machines to think, will they be smarter than us? What are the repercussions of this innovation? But the truth is that there are many kinds of AI, and we can rest assured that they are safe. The most basic forms of AI can perform functions, but have no memories. They can play games like chess, but they won't recall what their last move on the board was. They simply analyze the situation in the moment and respond with a well of pre-programmed responses. This makes them great for automated customer

Robotic Process Automation (RPA)

- Like AI and Machine Learning, Robotic Process Automation, or RPA, is another technology that is automating jobs. RPA is the use of software to automate business processes such as interpreting applications, processing transactions, dealing with data, and even replying to emails. RPA automates repetitive tasks that people used to do.

Edge Computing

- Formerly a new technology trend to watch, cloud computing has become mainstream, with major players AWS (Amazon Web Services), Microsoft Azure, and Google Cloud Platform dominating the market. The adoption of cloud computing is still growing, as more and more businesses migrate to a cloud solution. But it's no longer the emerging technology trend. Edge is.
- For this reason, edge computing can be used to process time-sensitive data in remote locations with limited or no connectivity to a centralized location. In those situations, edge computing can act like mini datacenters. Edge computing will increase as use of the Internet of Things (IoT) devices increases. By 2022, the global edge computing market is projected to reach \$1.5 billion. And this new technology trend is only meant to grow and nothing less, creating various jobs, primarily for software engineers.

Quantum Computing

- Next remarkable technology trend is quantum computing, which is a form of computing that takes advantage of quantum phenomena like superposition and quantum entanglement. This amazing technology trend is also involved in preventing the spread of the coronavirus, and to develop potential vaccines, thanks to its ability to easily query, monitor, analyze and act on data, regardless of its source. Another field where quantum computing is finding applications is banking and finance, to manage credit risk, for high-frequency trading and fraud detection.
- Quantum computers are now a multitude times faster than regular computers and huge brands like SAP, Honeywell, Microsoft, AWS, Google and many others are now involved in making innovations in the field of Quantum Computing. The revenues for the global quantum computing market are projected to surpass \$1 billion by 2025. And to make a mark in this new trending technology, you need to have experience with quantum mechanics, linear algebra, probability, information theory, and machine learning.

Virtual Reality and Augmented Reality

- Virtual Reality and Augmented Reality
- The next exceptional technology trend - Virtual Reality (VR) and Augmented Reality (AR), and Extended Reality (ER). VR immerses the user in an environment while AR enhances their environment. Although this technology trend has primarily been used for gaming thus far, it has also been used for training, as with *Virtuality*, a simulation software used to train U.S. Navy, Army and Coast Guard ship captains.

Blockchain

- Although most people think of block chain technology in relation to crypto currencies such as Bit coin, block chain offers security that is useful in many other ways. In the simplest of terms, block chain can be described as data you can only add to, not take away from, or change. Hence the term "chain" because you're making a chain of data. Not being able to change the previous blocks is what makes it so secure. In addition, block chains are consensus-driven, so no one entity can take control of the data. With block chain, you don't need a trusted third party to oversee or validate transactions.

Internet of Things (IoT)

- Another promising new technology trend is IoT. Many "things" are now being built with WiFi connectivity, meaning they can be connected to the Internet—and to each other. Hence, the Internet of Things, or IoT. The Internet of Things is the future, and has already enabled devices, home appliances, cars and much more to be connected to and exchange data over the Internet.

5G

- The next technology trend that follows the IoT is 5G. Where 3G and 4G technologies have enabled us to browse the internet, use data driven services, increased bandwidths for streaming on Spotify or YouTube and so much more, 5G services are expected to revolutionize our lives, by enabling services that rely on advanced technologies like AR and VR, alongside cloud based gaming services like Google Stadia, NVidia GeForce Now and much more.

- It is expected to be used in factories, HD cameras that help improve safety and traffic management, smart grid control and smart retail too. 1G, 2G, 3G, 4G and 5G are the five generations of mobile networks where G stands for Generation, and the number denotes the generation number. 5G is the latest generation, whereas 1G networks are now obsolete.

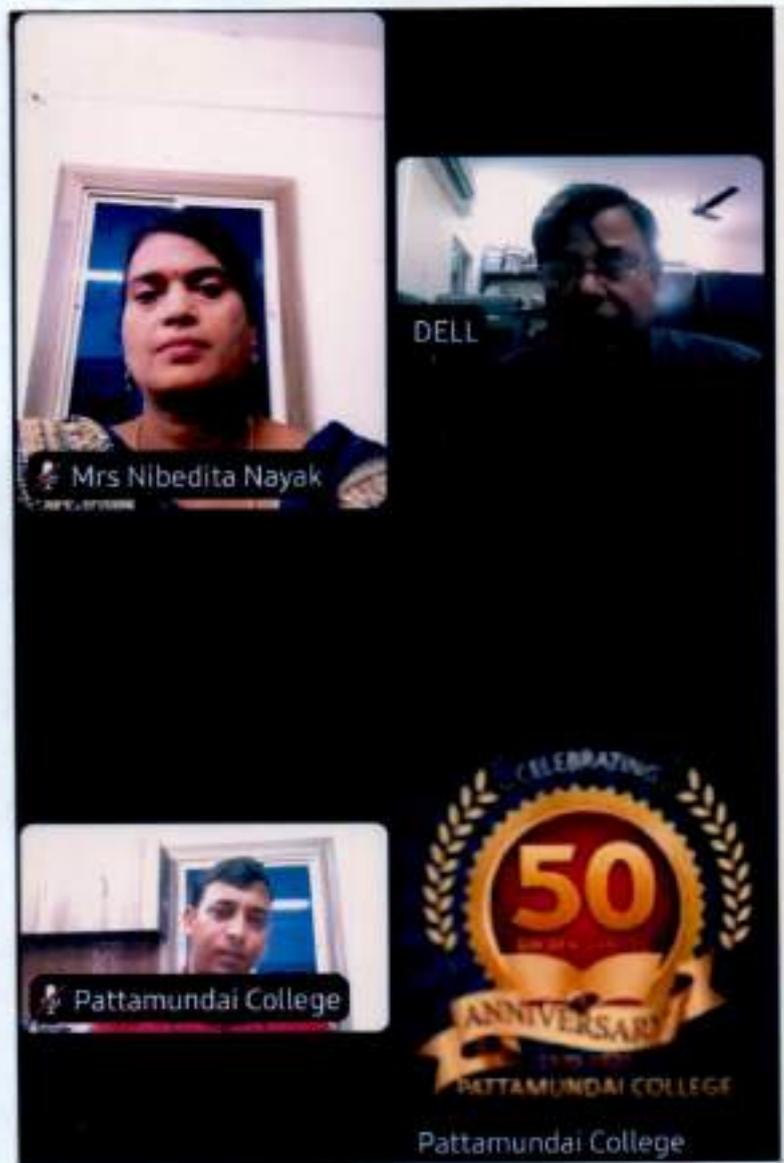
What 1G, 2G, 3G, 4G and 5G mean and when they were launched—

Term	Stands for	Launch Year
1G	First Generation	1979
2G	Second Generation	1991
3G	Third Generation	2001
4G	Fourth Generation	2009
5G	Fifth Generation	2019

Cyber Security

- Cyber security might not seem like an emerging technology, given that it has been around for a while, but it is evolving just as other technologies are. That's in part because threats are constantly new. The malevolent hackers who are trying to illegally access data are not going to give up any time soon, and they will continue to find ways to get through even the toughest security measures. It's also in part because new technology is being adapted to enhance security. As long as we have hackers, **cybersecurity** will remain a trending technology because it will constantly evolve to defend against those hackers.
- As proof of the strong need for cybersecurity professionals, the number of cybersecurity jobs is **growing three times faster than other tech jobs.**



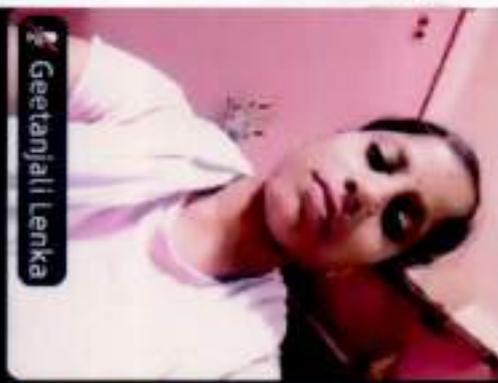


"ICT INNOVATIONS & HIGHER EDUCATION"

Dr. 18.04.22



Shradhanjali Sahoo



Geetanjali Lenka



Soumyashree Das



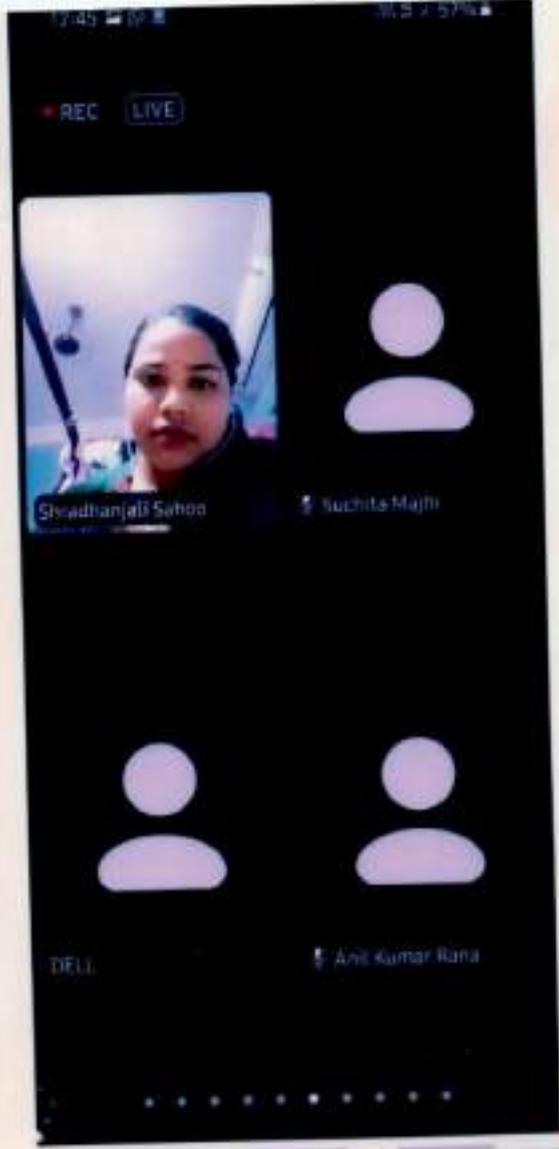
Barsharani Behera



WEBINAR
ON

" ICT INNOVATIONS & HIGHER EDUCATION "

Dt. 18. 04. 2022 .





WEBINAR ON
" ICT INNOVATIONS AND HIGHER EDUCATION"
Dt. 18. 04. 2022

ଶିକ୍ଷା ବିଭାଗର ଡ୍ରେସିନାର

■ ପଢ଼ାବୁକ୍ତର ଉପଯୋଗୀତା-ସମ୍ପର୍କ
ପଢ଼ାବୁକ୍ତର କଲେଜ ଶିକ୍ଷା ବିଭାଗ ପାଠକରୁ
ଉଦ୍ଦେଶ୍ୟରେ ସୂଚନା ଓ ଯୋଗାଣଯୋଗ ଓ
ପ୍ରସ୍ତୁତି ବିଦ୍ୟା ଶାଖା ଏକ ଡ୍ରେସିନାର
ଅନୁଷ୍ଠାନ ଗଠନ କରିଛି । ଏହାକୁ କଲେଜ
ଅଧ୍ୟକ୍ଷ ପ୍ରତ୍ୟେକ ପ୍ରକାରର ଶିକ୍ଷକ
ଉପଯୋଗୀ କରିଥିଲେ । ଯାହାକି ପୂର୍ବ
କଲେଜର ଓ ପ୍ରଥମ କ୍ରମର ମହାତ୍ତ୍ୱ
ଆବେଦନ ଉପରେ ଯୋଗ ଦେଇଥିଲେ
ଆବେଦନା କରିଥିଲେ । ବିଭାଗର
ମୁଖ୍ୟ ଅଧ୍ୟାପିକା ନିର୍ଦ୍ଦେଶିକା ନାଥ
ଶିକ୍ଷାପ୍ରଦାନ ଓ କଲେଜର ଉପରେ
ପରିଚୟ ପ୍ରଦାନ କରିଥିଲେ । ଅଧ୍ୟକ୍ଷ
ଶୁଭାଶିଷ୍ୟ ମିଶ୍ର ଧନ୍ୟବାଦ ଦେଇଥିଲେ ।
କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରଧାନ ଓ ସୁନିଶ୍ଚିତ
ପ୍ରଧାନ, ଉପାଧ୍ୟକ୍ଷ, ଉପାଧ୍ୟକ୍ଷ
ପ୍ରଧାନ, ଅଧ୍ୟାପିକା ବିନୟିନୀ ଦାସ ଓ
ଅଧ୍ୟକ୍ଷ ପ୍ରମୋଦ ନାଥ ପରିଚାଳନା
କରିଥିଲେ ।

The Samaj
dt. 20.04.2022

Timestamp	Email Address	Full Name (in Capital Lett	Designation	Institution/ College/ Unive	Class (for Students only)	Stream	College Roll No (for	Mobile No.
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4/16/2022 17:03:20	sureshchmishra437@gmail.com	MR. SURESH CHANDRA	Lecturer	Hindol College Khajurikata, Dhenkanal, Odisha		Arts		9937321492
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4/16/2022 10:10:29	ankitarout888@gmail.com	ANKITA PRYADARSANI	Students	Pattamunadi degree Coll	2nd Year	Arts	BA 20-179	7682967078
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NATIONAL LEVEL WEBINAR

GENDER, SOCIETY and CULTURE

Resource Person: Dr Tattwamasi Paltasingh,

HOD Sociology, Sambalpur University, Jyoti Vihar

&

Dr Nilakantha Panigrahi, Associate Prof & Head, Department of
Anthropology & Tribal Studies, Guru Ghasidas Central
University, Bilaspur, Chattisgarh



ORGANISED BY

DEPARTMENT OF SOCIOLOGY

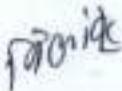
in association with IQAC

PATTAMUNDAI COLLEGE, PATTAMUNDAI

16-04-2022

REPORT

A national level webinar on the topic " Gender, Society and Culture" was organized by the Department of sociology, Pattamundai College, Pattamundaiat 11.00am on 16.04.2022 under the chairmanship of Prof. Pravakar Rout, principle of the College. Two resource person of the webinar were Dr. Tattwaswami Paltasingh , Prof. Dept. of Sociology, Sambalpur Univeersity and Dr. Nilakantha Panigrahi, Associate Professor, Dept. of Anthropology and Tribal Development , G.G. University, Bilaspur. At the outset Capt. Manoj Parida , H.O.D. and convener of the webinar introduced the guests and delivered a keynote address on the subject . then the principal formally welcomed the resource person and the participants. Mr. R.K.Senapati , Reader in Sociology and Co-convener of the webinar invited the resource person for their deliberations. After the deliberation there was a question-answer section. The webinar was attended by students , researchers, academicians, lecturers and others. The webinar was ended with a vote of thanks by Mr. R.K.Senapati.


Head
Department of Sociology
Pattamundai College


IQAC Co-ordinator
Pattamundai College


Principal
Pattamundai College

OFFICE OF THE PRINCIPAL
PATTAMUNDAI COLLEGE, PATTAMUNDAI

.NOTICE .

No. 367/A dt. 12/04/2022

It is for the information of all concerned that, the Department of Sociology of this college is going to organize a National Level webinar on "Gender, Society & Culture" at 11.00 am on 16.04.2022 in association with IQAC through ZOOM Meeting App. All the staff members are requested to Join the webinar to make it a grand success.


Principal
Pattamundai College.
Principal
Pattamundai College
12-4-22

Copy to : Guard File / Staff Common Room .



OFFICE OF THE PRINCIPAL

Mobile : 9437376724

PATTAMUNDAI COLLEGE

NAAC ACCREDITED B GRADE

PATTAMUNDAI, KENDRAPARA, ODISHA - 754215

Ref No. : 363

Date 11/04/2022

To

Dr Nilakantha Panigrahi
Associate Professor,
Department of Anthropology & Tribal Development ,
Guru Ghasidas University, Bilaspur.

Sub: Invitation as Resource Person in the National Webinar of
Sociology at Pattamundai College, Pattamundai on 16th April
2022 at 11 a.m.

Sir,

It is my pleasure to invite you as resource person in the National
Webinar on the topic " Gender Society & Culture" to be organised by
Department of Sociology, Pattamundai College, Pattamundai at 11
AM on 16th April 2022.

Your kind consent and cooperation is highly solicited.

Principal
Pattamundai College

Principal
Pattamundai College

Invitation

2 messages

Principal Pattamundai College <pattamundaicollege@gmail.com>
To: tpaltasingh@gmail.com

Mon, Apr 11, 2022 at 12:03 PM

Principal
Pattamundai College
pattamundaicollege@gmail.com

 Tattswami.pdf
167K

Tattwamasi Paltasingh <tpaltasingh@gmail.com>
To: Principal Pattamundai College <pattamundaicollege@gmail.com>

Wed, Apr 13, 2022 at 12:44 PM

To
The Principal
Pattamundai College
pattamundaicollege@gmail.com

Sir,
Many thanks for the invitation as a Resource person in the National Webinar on 'Gender, Society & Culture' to be held on 16th April, 2022 to be organized by Pattamundai College in collaboration with Sociology Department and IQAC Cell. I confirm my presence and deliberation for the said event. As required PFA my brief CV.

With thanks and regards,
Tattwamasi Paltasingh

Dr. Tattwamasi Paltasingh
Professor & Head , P.G. Department of Sociology
Sambalpur University
Jyoti Vihar-768019, Odisha, India
Mobile-9439582596
E-mail ID: tpaltasingh@gmail.com

On Mon, Apr 11, 2022 at 12:03 PM Principal Pattamundai College <pattamundaicollege@gmail.com> wrote:

Principal
Pattamundai College
pattamundaicollege@gmail.com

(no subject)

1 message

Nilakantha Panigrahi <nilakantha.panigrahi@gmail.com>
To: pattamundaicollege@gmail.com

Mon, Apr 11, 2022 at 8:54 PM

Dear Sir,
Thanks for your kind invitation. It is my pleasure to deliver the talk on one of the important topics of societal importance.
With warm regards,
Nilakantha Panigrahi
HoD, Dept of Anthropology and Tribal Development, GGV, BILASPUR, CG

To
Prof. M. N. Panda
Head Sociology.

N. Panigrahi
13.4.22

Gender, Culture and Society: A Look from Tribal community Perspective

Nilakantha Panigrahi, Ph.D
Associate Professor and Head
Dept of Anthropology and Tribal Development
Guru Ghasidas Vishwavidyalaya (A Central University)
Bilaspur, Chhattisgarh

Introduction

- Indian society is very old, complex or plural by nature.
- The contemporary India carries co-existence of different social evolutions like hunting, gathering, shifting cultivator, nomad, trader, artisan, settled agriculturist, industrial worker, wage labourer etc.
- It is also a country with a small but meaningful tribal population.
- The religions and faith groups like Hinduism, Christianity, Islam, Buddhists of the world are also found in India. The composite culture of India has provided a pattern of pluralism.

Presentation coverage

- Some conceptual clarity
- Gender issues: Some theoretical reflections
- Tribal society: A stage in social evolution
- Tribal situation in India: A socio-cultural perspective.
- Reality and Perception of Gender-Culture and Society in tribal society.

Some conceptual issues

- gender- The state of being male or female in cultural or social context. Sex tend to refer to a biological differences, while Gender tends to refer to culture or social ones.
- Society- It is a largest permanent group in which individuals have common interests, common territory and common mode of life.
Culture –It is a symbiotic and learned aspect of human society and is socially rather than biologically transmitted. E.B Tylor define (1871) 'culture is commonly used as a complex whole which includes knowledge, belief, art, morals, law and customs. It includes both material and non-material aspects of culture, transmitted by teaching and tradition.

Tribal women contd....

- Till date social scientists largely believe that all the societies are male dominated, while anthropologists particularly argued that hunting- gathering and horticultural societies were based on egalitarian principles (Sacks, 1979, Sanday lbid).
- As regard the **status of tribal women**:
one interpretation propagate that **tribal women enjoy** their socio, economic, political and cultural rights in their society.
The **second perspective** looks at the status of tribal women from constitutional safeguards and measures, guaranteeing human rights and mutual respect (Xaxa,2004,2009)

Thus, it is observed that very little recognition has been given by the State to customary law and women rights over land, knowing the fact very well that

"Women constitute half the world's population, contributes nearly two-thirds of its total hours in household and economic activities of the family, receive one-tenth of the world's income and less than one hundredth of the property."
(The United Nation's Report in 1980)

Social justice demands that a woman should be treated equally both in the economic and the social sphere. The exclusion of daughters from participating in property ownership (in operation) merely by reason of their sex is unjust.
(174th LAW COMMISSION REPORT)

Review of Literature

- In first half of 20th century the major works of women anthropologists like Margaret Mead (1928), and Ruth Benedict have produced extensive study-based documents on Polynesians and native Americans on women issues largely influenced by culture and not only by biology as previously believed .
- The western feminist looked at anthropology to understand women's situation in different social, political and economic orders, causes of subordination in a much broader perspective.
- Anthropology has contributed (Moore,1994:10), that gender is socially constructed rather than a naturally given category.
- Anthropologists build the theory that women are allocated with nature and men with culture (Ortner,1974), and women are linked to the domestic sphere as opposed to men linked with the public sphere (Rosaldo,1980).

Inheritance of properties among Hindus and Muslims

- Among the Hindus Under Mitakshara school women as incoming wives were only entitled to maintenance and unmarried daughters, entitled to marriage expenses and gifts.
- Bombay (Mayukha) sub-school of Mitakhara allowed an absolute estate to the daughter (unmarried one or returns when she became widow)
- *Dayabhaga school* recognises the widow and her daughters as heirs over ancestral estate.
- Among the Muslim daughters and widows inherit property: daughter's share is half that of a son, and a widow could only receive one-fourth of her husbands estate if child less or one- eighth if there was a child or a son's descendants.

State Policies on Land in Odisha: and the status of customary practices of Tribal Women

- The Orissa (Scheduled Areas) Transfer of Immovable Properties (by Scheduled Tribes) Regulations, 2 of 1956 as amended in 2002.
- Orissa (Scheduled Areas) Money Lenders Regulation, 1967 as amended in 2001.
- Section 22 and 23 of Orissa Land Reforms Act, 1960
- The OLRA 1960, the gender inequalities are very much clear. The Act does not mention the order of the devolution at all. Married daughters are exempted from the inheritance. The men subsumes women's rights. Husbands were not taking permission from the wife for the dealing of land.
- In post 1970 period attempts are being made to bring women as the coparceners on land rights, but yet to be succeeded.

Cont...

- Orissa Prevention of Land Encroachment Act, 1972
- Policy to tackle the problems of Pre-1980 and post-1980 Forest Encroachments and declaration of forest villages as revenue villages.
- Land donations under Bhoodan
- Policy on Rehabilitation of Tribals (R&R Policy 2006) affected by construction of irrigation projects or establishment of industries etc.
- Mo Jami – Mo Diha' (My land – My homestead) campaign.
- Vasundhara
- Land distribution under Forest Rights Act (FRA)
- Under the Joint Patta Holding (GoO 2000) the Ceiling Surplus of Govt land is to be distributed in the name of both wife and husband.
- Women are the coparceners when the land being given either for the homestead or for the agriculture purposes and at least 40 per cent of the Govt land should go to the hands of women.

SUPREME COURT ORDER ON TRIBAL WOMAN PROPERTY RIGHT

- In Madhu Kishwar & others vs. State of Bihar & others (1996) 5 SCC 125)
The Court declined to be persuaded by the argument that giving the women rights in property would lead to fragmentation of lands:
- It recommended that 'Right to property of the tribal women's means the right to livelihood of the family'.
- Accordingly it was held that the tribal women would succeed to the estate of their parent, brother, husband as heirs by succession and inherit the property with equal share with male heir with absolute rights as per the general principles of Hindu Succession Act, 1956, as amended and interpreted by the Court and equally of the Indian Succession Act to tribal Christian.

Basic important Questions:

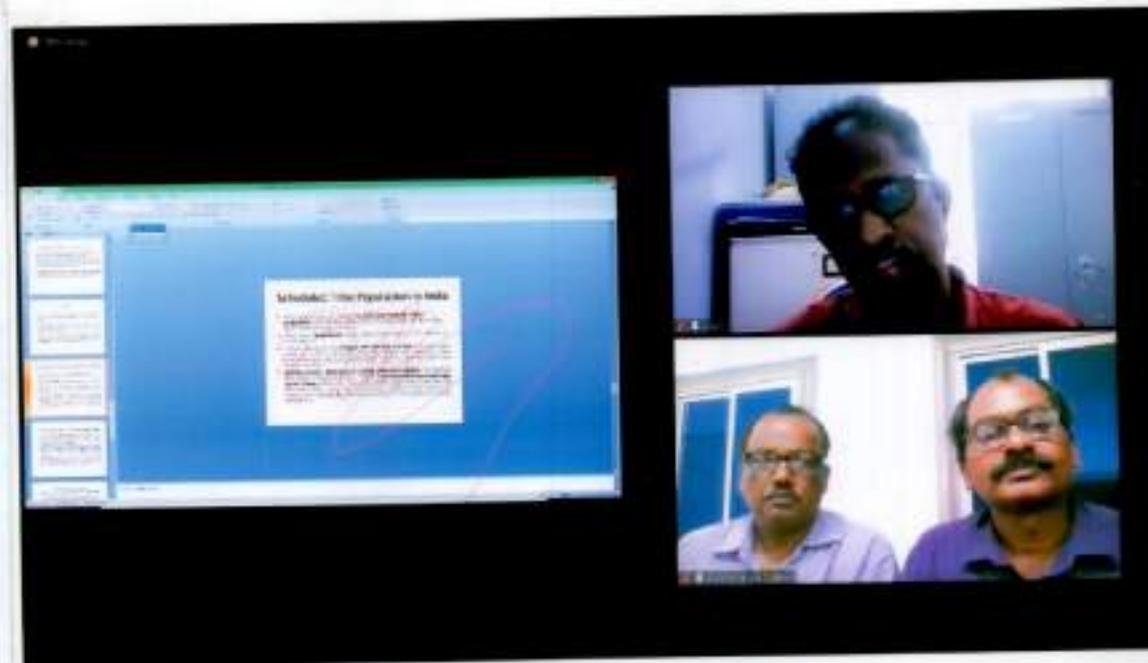
- Why women in tribal community enjoy greater respect in their socio-cultural life?
- What are the factors which are responsible for the economic empowerment of the tribal women?
- Which factors influence the political empowerment processes of the tribal women?
- What are the institutional and policy factors which influence the development of the tribal women?

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Timestamp	Email Address	Full Name (in Capital Lett	Designation	Institution/ College/ Unive Class (for Students only)	Stream	College Roll No (for Studk Mobile No.			
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4/13/2022 21:46:27	sahooashishkumar444@y	ASHISH KUMAR SAHOC	Students	Pattamundai college	2nd Year	Arts	BA20 113	8658099195
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4/13/2022 22:35:36	reetikasa2000@gmail.co	REETIKA SA	Students	Indira Gandhi National op	1st Year	Arts		6371217411
4/13/2022 22:42:37	birupp101@gmail.com	BIRUPAKSHYA PANDA	Students	IGNOU	2nd Year	Arts	09656834578	
4/13/2022 22:47:55	mrashokkumamayak123@	ASHOK KUMAR NAYAK	Students	Regional college bhubani	1st Year	Arts		9439744123
4/13/2022 23:51:57	dashsatya77490@gmail.c	Satyajit Dash	Students	IGNOU	1st Year	Arts	07745091645	
4/14/2022 0:04:44	aroutroymanan@gmail.co	AISWORYA ROUSTRAY	Students	Indira Gandhi National op	2nd Year	Arts		7077379771
4/14/2022 1:32:38	dashpritchhanda278@gm	PRITICHHANDA DASH	Students	Kendrapara autonomous	1st Year	Arts	2108648471	6370656797
4/14/2022 3:25:22	sunilpradhan1968@gmail	DR SUNIL KUMAR PRAC	Reader	Pattamundai College				9937193076
4/14/2022 5:11:42	bikashnayak121@gmail.c	BIKAS RANJAN NAYAK	Lecturer	Sarba Mangala Degree College		Arts		9938286769
4/14/2022 6:15:18	pramila_jpt@gmail.com	PRAMILA BAI	Lecturer	MANGALPUR WOMEN'S DEGREE COLLEGE,MANGALPUR,JAJPUR				9090396352
4/14/2022 6:32:08	ghadaiashashree81@gm	SUBHASHIREE GHADAI	Lecturer	Mangalpur Women's Degree College,Jajpur		Arts		7883816200
4/14/2022 6:38:47	joyirekha01@gmail.com	JYOTIREKHA JENA	Students	Kendrapara Autonomous	1st Year	Arts	MA/Soc /21-015	6371885829
4/14/2022 7:29:10	nayaksanam514@gmail.c	CHHAYA KANTI BANJAR	Students	Govt Autonomous college	2nd Year	Arts	179682484	7978808312
4/14/2022 7:59:50	swatiranipradhan01@gm	SWATIRANI PRADHANI	Students	Sarbamangla degree colli	3rd Year	Science	BS(B)19-152	9348451930
4/14/2022 10:02:01	priyankapriya35250@gm	PRIYANKA PRIYADARSHI	Students	Barpara degree college t	2nd Year	Arts	BA20-62	7673224371
4/14/2022 10:20:05	jenapujanani25@gmail.co	Pujananjena	Students	Badaopada degree college	2nd Year	Arts	BA20-108	7609906546
4/14/2022 10:26:20	rajeshkumarsahu907806	RAJESH KUMAR SAHU	Students	BARPARA DEGREE COL	3rd Year	Arts	BA20-105	7008241145
4/14/2022 11:04:19	rsutsobhabati@gmail.co	SOBHABATIROUT	Students	BARAPARA DEGREE CC	2nd Year	Arts	BA20-63	917848919684
4/14/2022 11:32:39	bariksandhya389@gmail	SANDHYA RANI BARIK	Students	Barapara Maha Vidyalay	3rd Year	Arts	30	7205887794
4/14/2022 11:50:52	jogamayananda53@gmai	JOGAMAYANANDA	Students	Barpara Degree college	2nd Year	Arts	BA20-106	8144872761
4/14/2022 13:58:04	sekhamayak307@gmail.c	RESHIMA NAYAK	Students	BARAPARA DEGREE CC	3rd Year	Arts	BA19_053	8456898320
4/14/2022 14:01:34	arabindemal@gmail.com	ARABINDA GHADAI	Lecturer	LOKANATH MAHABIDIYALAYA,KORUA, KENDRAI	Other			9124188872
4/14/2022 15:07:57	laxmipriyasutar95@gmai	LAXMIPRIYA SUTAR	Students	BARPARA College	2nd Year	Arts	BA20-103	6372198879
4/14/2022 15:44:52	pankajini1@gmail.com	PANKAJINI JENA	Students	Indira gandhi national op	1st Year	Arts	2108604895	8144153469
4/14/2022 15:47:35	bhaktilatamoharana96@c	BHAKTILATA MOHARAN	Students	Ignou student at Kendrap	1st Year	Arts	2107465239	9348089893
4/14/2022 15:57:29	pinkijena996@gmail.com	PANKAJINI JENA	Students	Ignou at kendrapara Auto	1st Year	Arts	2108604895	8144153469
4/14/2022 17:12:35	suajameher1677@gmail	SUJATA MEHER	Students	NSCB College Sambalpi,	1st Year	Arts	2109222027	9348266763
4/14/2022 18:57:19	smiata.blswal1966@gmai	Smita Blswal	Reader	Sri sahya sai college for women	Bhubaneswar			9437227979
4/14/2022 20:02:23	jhunibishi7@ggmail.com	JHUNI BISHI	Students	College	1st Year	Arts	BA21-005	7855804117
4/14/2022 20:48:58	subashocio@gmail.com	DR. SUBAS CHANDRA S	Lecturer	KHARASROTA MAHAVIDYALAYA, SINGHPUR, JA,	Arts			8984141216
4/14/2022 21:39:07	archanabarik007@gmail	ARCHANA BARIK	Students	Kharasrota mahavidyalay	3rd Year	Arts	BA19-110	8260668728
4/14/2022 22:16:35	priyankapatra524@gmai	PRIYANK PATRA	Students	Kharasrota Mahavidyal	3rd Year	Arts	BA19-071	7846981671
4/15/2022 0:16:24	sandhyasandhya1631@g	SANDHYARANI SAHOO	Students	Sambalpur University	2nd Year	Arts	12	8455831595
4/15/2022 4:15:54	bhabanisocio2013@gmai	BHABANI PRASAD PANI	Lecturer	Birupa college,Indupur		Arts		9437439565
4/15/2022 15:41:56	rojsahu2005@gmail.com	ROJI SAHU	Students	Government women's col	2nd Year	Arts	BA20-076	6371277526

Timestamp	Email Address	Full Name (in Capital Lett	Designation	Institution/ College/ Unive	Class (for Students only)	Stream	College Roll No (for Stud	Mobile No.
4/16/2022 10:45:09	archananayak506@gmail	ARCHANA NAYAK	Students	Barapara degree college	2nd Year	Arts	BA20-048	7377157490
4/16/2022 10:45:22	ratikantasahoo107@gmai	RATIKANTA SAHOO	Students	BADAPADA DEGREE MA	3rd Year	Arts	BA19-49	6370198539
4/16/2022 10:47:43	rojalinathnitu@gmail.co	Rojalini Nath	Students	Sambalpur University	1st Year	Arts	28	7077616967
4/16/2022 10:50:05	sarmilamajhi195@gmail.c	SARMILA MAJHI	Students	Sambalpur University	1st Year	Arts	04	8458070401
4/16/2022 11:00:00	praneeta2018@gmail.com	PRANEETA MOHANTY	Students	Sambalpur University	1st Year	Arts	09	7327832477
4/16/2022 11:09:41	pandasadash5@gmail.co	Adarsha panda	Students	Sambalpur University, Jyc	2nd Year	Arts	1	6370667464
4/16/2022 11:12:54	utkatharpal619@gmail.co	Utkal Harpal	Students	Sambalpur University	2nd Year	Arts	16	6370967167
4/16/2022 11:14:34	mitaranisubudhi99@gmai	MITARANI SUBUDHI	Students	Sambalpur university	2nd Year	Arts	18S20S010	8117807691
4/16/2022 11:21:02	rakesh.das.rd999@gmail	RAKESH DAS	Students	Sambalpur University san	2nd Year	Arts	18S20S017	8249536117
4/16/2022 13:54:13	dasharatha41@gmail.com	DASHARATHA KISAN	Students	Sambalpur University jyot	1st Year	Arts	05	8018557034
4/16/2022 14:01:41	beautiasminz@gmail.com	Beautias minz	Students	Sambalpur University Jyo	1st Year	Arts	SOC04	9078769157
4/16/2022 14:13:54	lipikapika123@gmail.com	LIPIKA DAS	Students	SAMBALPUR UNIVERSIT	1st Year	Arts	20	7327969687
4/16/2022 17:50:31	sandeepkullu16@gmail.co	SANDEEP SAGAR KULL	Research Scholar	Sambalpur University				8280666248
4/17/2022 14:19:05	sumitudu40@gmail.com	SUMI Tudu	Students	Model degree college, son	1st Year	Arts	BA21039	7609005966
4/17/2022 14:52:50	chakrabartysourav0@gm	SOURAV CHAKRABART	Students	Badapada degree mahavi	3rd Year	Arts	29	6144664762
4/18/2022 11:07:43	excellentsaraja@gmail.co	SAROJAKANTA NAYAK	Lecturer	Pattamunda College				9583371671





**ପଞ୍ଚାମୃତ୍ୟୁର କଲେଜରେ
ଆଭାସି ସମ୍ପାଦ**

ପଞ୍ଚାମୃତ୍ୟୁର, ୧୯୩୪ (ନି.ପ୍ର):
 ପଞ୍ଚାମୃତ୍ୟୁର କଲେଜ ସମାଜସଂଗଠନ
 ବିଭାଗ ଓ ଆଇଡ୍ୟୁଏସିର ମିଳିତ
 ଆନୁକୁଲ୍ୟରେ କେଳେରାଇ
 ସୋସାଇଟି ଓ କଲଚର ଶାଖିକ
 ସମାଜ କଲେଜ ଅଧିକ ପ୍ରତ୍ୟେକ
 ପ୍ରକାରର ଉଚ୍ଚତର ପୈଶାଚିକରେ
 ଅନୁଷ୍ଠିତ ହୋଇଯାଇଛି । ସମସ୍ତଙ୍କ
 ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ରତ୍ୟେକ ଡ.
 କଲ୍ୟାଣୀ ପାଲଟାଏ, ଗୁରୁପାଠୀ
 ଦାସ ବିଶ୍ୱବିଦ୍ୟାଳୟର ଆକାଶାଦିତ୍ୟ
 ପ୍ରତ୍ୟେକ ଡ ନାକର ଡ ପାଣିଗ୍ରାହୀ
 ଭିକାର ସମାଜର ଉପରେ ମହାମତ
 ରଖୁଥିଲେ । ବିଭାଗୀୟମୁଖ୍ୟ
 ବ୍ୟାପକେ ମନୋହ ପରିତା ଅଧିକ
 ପରିଚୟ ପ୍ରଦାନ କରିଥିଲେ । ଏହି
 କାର୍ଯ୍ୟକ୍ରମକୁ ଆଇଡ୍ୟୁଏସି ସଂଗଠକ
 ଡ ସୁନାମ ସୁମତ ପ୍ରଧାନ, ବିଚେତ୍ର
 ମଣିବ, ଶ୍ରୀକାଣ୍ଡ ମିଶ୍ର ପରିଚାଳନା
 କରିଥିଲେ । ପ୍ରଧାନ ଡ ନାକର
 କେଳା, ଡ ପ୍ରେମାଳତା ଶାନ୍ତି, ଡ
 ପୁଷ୍ପାବତୀ ପରିତା, ଅନନ୍ତ ପାଣିକ,
 ସରୋଜ ନାୟକ ପ୍ରମୁଖ ସହଯୋଗ
 କରିଥିଲେ । ପ୍ରଧାନ ଡ ରଞ୍ଜିତ
 କେଶରୀ ସେନାପତି ଅନ୍ୟକାନ୍ଦ
 ଦେଇଥିଲେ ।

କଲେଜରେ ଷ୍ଟେଡିନାର

ପଞ୍ଚାମୃତ୍ୟୁର, ୧୯୩୪ (ନି.ପ୍ର):
 ପଞ୍ଚାମୃତ୍ୟୁର କଲେଜ ସମାଜସଂଗଠନ
 ବିଭାଗ ଓ ଆଇଡ୍ୟୁଏସି ପକ୍ଷରୁ କେଳେ
 ରାଇରାଜି ଅଧିକ କଲଚର ଶାଖିକ ଏକ
 କଲେଜର ପ୍ରତିଷ୍ଠା ଆନୁକୁଲ୍ୟରେ
 କଲେଜର । କଲେଜ ଅଧିକ ପ୍ରତ୍ୟେକ
 ପ୍ରକାରର ଉଚ୍ଚତର ପୈଶାଚିକରେ
 ଅନୁଷ୍ଠିତ । ଏଥିରେ ସମସ୍ତଙ୍କ
 ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ରତ୍ୟେକ ଡ.
 କଲ୍ୟାଣୀ ପାଲଟାଏ, ଗୁରୁପାଠୀ
 ଦାସ ବିଶ୍ୱବିଦ୍ୟାଳୟର ଆକାଶାଦିତ୍ୟ
 ପ୍ରତ୍ୟେକ ଡ ନାକର ଡ ପାଣିଗ୍ରାହୀ
 ଭିକାର ସମାଜର ଉପରେ ମହାମତ
 ରଖୁଥିଲେ । ବିଭାଗୀୟମୁଖ୍ୟ
 ବ୍ୟାପକେ ମନୋହ ପରିତା ଅଧିକ
 ପରିଚୟ ପ୍ରଦାନ କରିଥିଲେ । ଏହି
 କାର୍ଯ୍ୟକ୍ରମକୁ ଆଇଡ୍ୟୁଏସି ସଂଗଠକ
 ଡ ସୁନାମ ସୁମତ ପ୍ରଧାନ, ବିଚେତ୍ର
 ମଣିବ, ଶ୍ରୀକାଣ୍ଡ ମିଶ୍ର ପରିଚାଳନା
 କରିଥିଲେ । ପ୍ରଧାନ ଡ ନାକର
 କେଳା, ଡ ପ୍ରେମାଳତା ଶାନ୍ତି, ଡ
 ପୁଷ୍ପାବତୀ ପରିତା, ଅନନ୍ତ ପାଣିକ,
 ସରୋଜ ନାୟକ ପ୍ରମୁଖ ସହଯୋଗ
 କରିଥିଲେ । ପ୍ରଧାନ ଡ ରଞ୍ଜିତ
 କେଶରୀ ସେନାପତି ଅନ୍ୟକାନ୍ଦ
 ଦେଇଥିଲେ ।

The 'Sancija'
 20. 4. 22

The 'Pragati Vadi'
 20. 4. 22

USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



Pattamundai, Odisha, India

HHGF+276, Pattamundai, Odisha 754215, India

Lat 20.574884°

Long 86.573504°

22/03/22 11:01 AM

USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



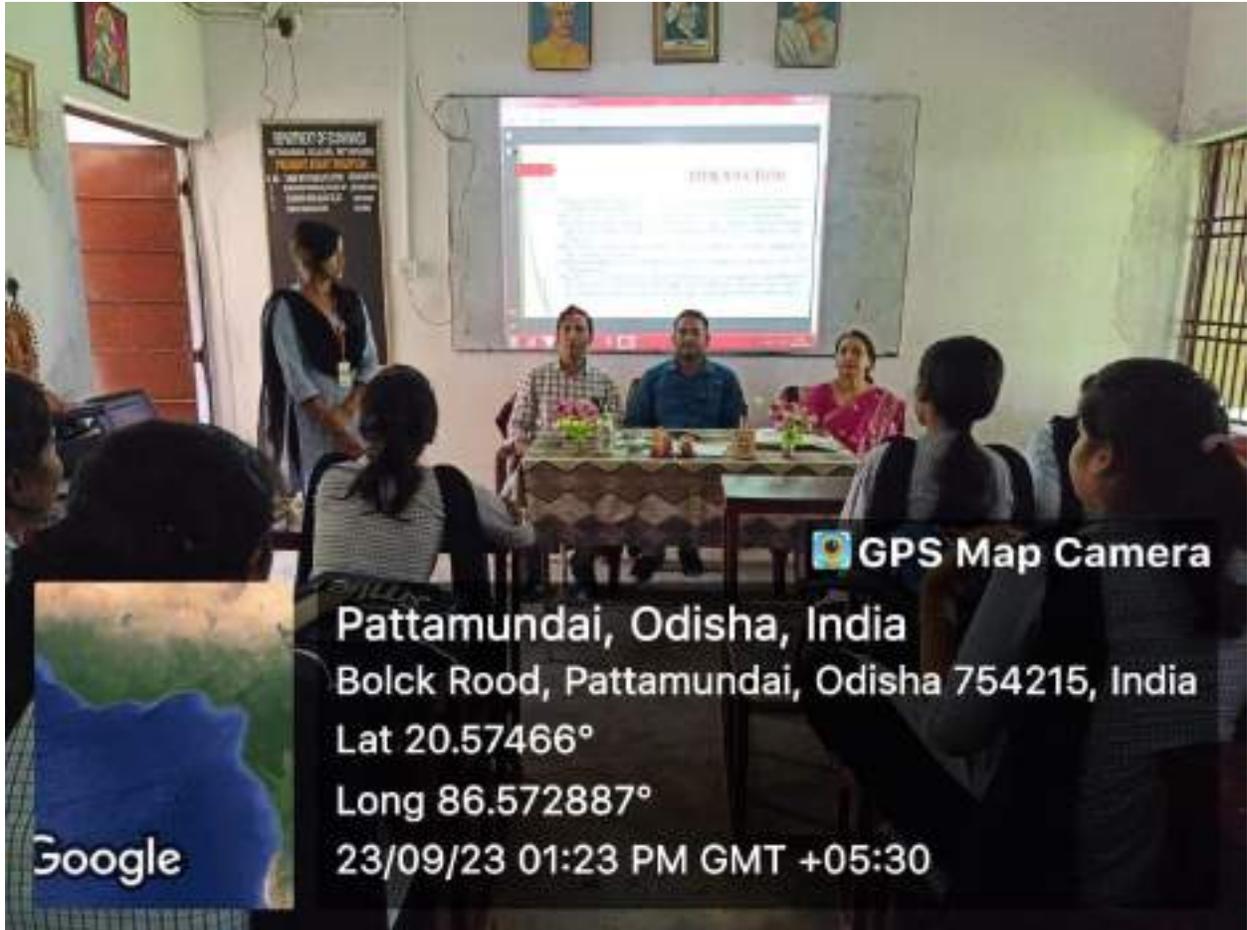
USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



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USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT

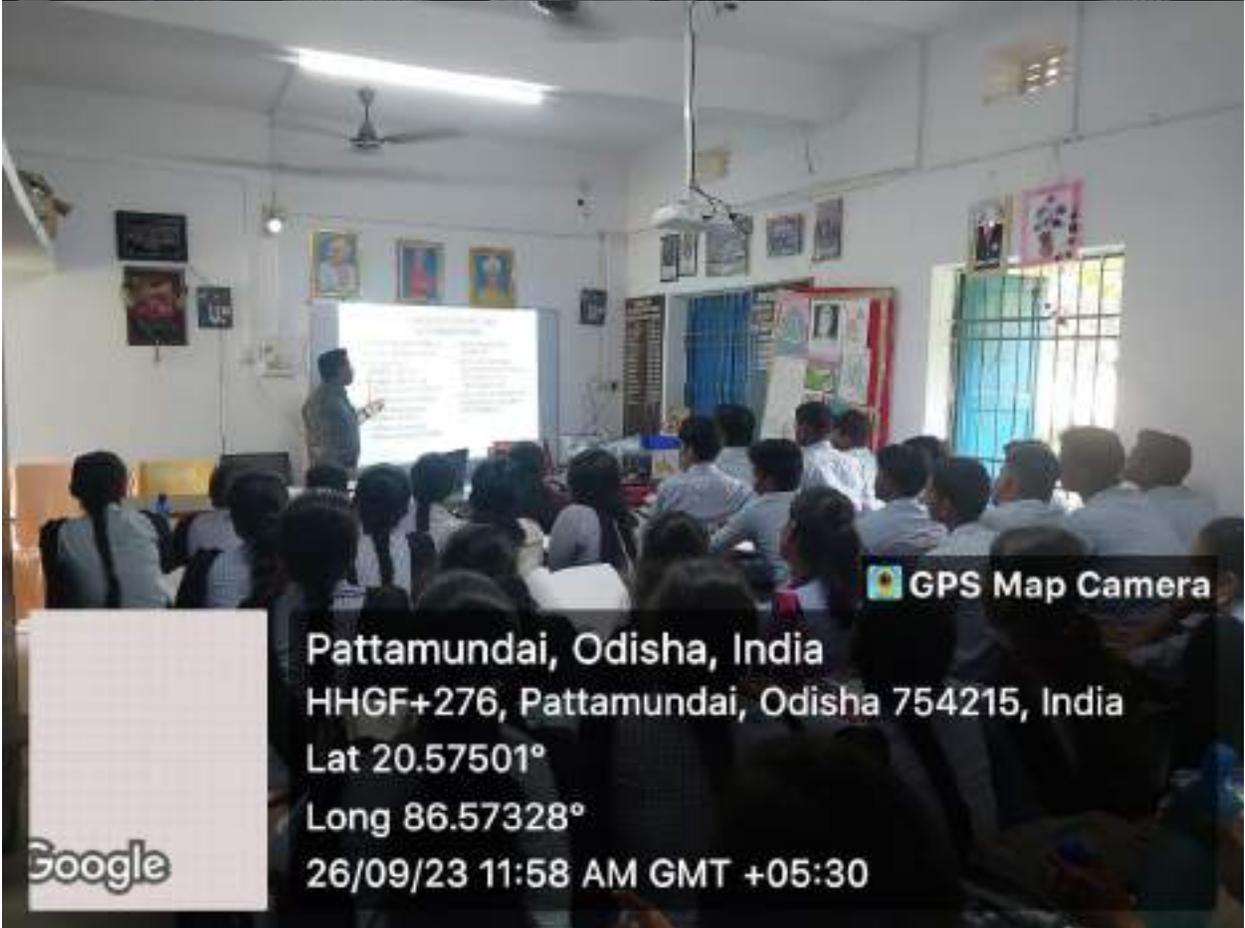


Pattamundai, Odisha, India
HHGF+276, Pattamundai, Odisha 754215, India
Lat 20.575271°
Long 86.573178°
23/06/22 11:37 AM

USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT



USE OF ICT ENABLED TOOLS BY TEACHER AND STUDENT

