

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**



**KENDRAPARA, ODISHA - 754215**

**MENTOR-MENTEE REGISTER**

**ACADEMIC SESSION 2021 - 2022**

2022-2023

Dr Anjali Kumari Dash  
HOD, Botany

**PATTAMUNDAI COLLEGE, PATTAMUNDAI** 2021-22  
**Mentor and Mentee Attendance and Report Register**

Name of the Mentor with Designation and Contact no.	Dr. Anjali Kumari Dash, Reader in Botany Mob. - 9861476642, Mail ID - anjalidash8@gmail.com		
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**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Mentor and Mentee Attendance and Report Register

Name of the Mentor with Designation and Contact no.	Dr. Anjali Kumari Dash, Reader in Botany 9861476642, anjali.dash8@gmail.com.		
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**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Mentor and Mentee Attendance and Report Register

2022-23.

Name of the Mentor with Designation and Contact no.	Dr. Anjali Kumari Dash, Reader in Botany 9861476642, anjalidash8@gmail.com.		
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Anupama Malik. Bs(B) 21-008	anupamamalik304@gmail.com 9692648077	Pritimagree Panda. Bc 21-116	pritimagree2004@gmail.com 9668373896

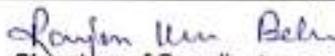


05.11.2021

**PATTAMUNDAI COLLEGE, PATTAMUNDAI** 2021-22  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1.	BS(B)19-023	He has some problems regarding the issue of library books.	I consulted him to meet the librarian of our college.
2.	BS(B)20-007	He has problem regarding the admission in hostel.	I suggested him to meet the superintendent of hostel.
3.	BS(B)21-027	She was teased by some students of our college.	I suggested her to meet Anti sexual harassment cell.
4.	BA21-076	She wanted to know about scholarship.	I suggested her to meet the concerned office of scholarship.
5.	BS(B)19-040	He has not taken her re-admission in time.	I suggested to meet Admission Head to solve his problem.
6.	BA21-061	She has lost her identity card.	I suggested her to meet the office in charge for this problem.

 05.11.2021  
 Signature of Mentor

  
 Signature of Coordinator  
 Mentor-Mentee Committee

  
 Principal

12.11.2021

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1.	BS(B) 19-022	He wanted to take admission in hostel and wanted to know the procedure.	Suggested him to meet hostel Superintendent.
2.	BS(B) 19-057	Interested to participate in inter college sports activity.	Suggested to meet the Vice President, Athletic Association.
3.	BS(B) 19-046	Keen interest to take admission in NSS.	Suggested to meet the concerned officer.
4.	BS(B) 20-009	Not taken readmission in time.	Suggested to meet the officer-in-charge, admission.
5.	BA 21-138	She has no courses of studies.	I collected courses of study for her to solve her problem.
6.	BA 21-061	Interested to take admission in NCC.	Suggested to meet NCC officer.

Signature of Mentor  
12.11.2021

Signature of Coordinator  
Mentor-Mentee Committee

Principal

19. 11. 2021

## PATTAMUNDAI COLLEGE, PATTAMUNDAI

## Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(B)20-011	She was teased by some students inside college.	Consulted with anti sexual harassment cell to solve her problem.
2	BS(B)20-023	Wanted to know the process of admission in hostel.	Advised to meet hostel Superintendent.
3	BS(B)20-007	He has missed his Identity Card.	Advised him to meet concerned officer for a new Identity card.
4	BS(B)20-012	Interested to join NCC.	Advised to meet concerned officer.
5	BA21-208	Interested to take part in YAC.	Advised to meet the concerned officer.
6	BS(B)20-019	Complained not having a common room.	Advised to meet principal for this matter.

Signature of Mentor  
19.11.2021

Signature of Coordinator  
Mentor-Mentee Committee

Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

10.12.2021

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BA21-216	He had no books for his reference.	Advise to collect books from library.
2	BA21-243	wanted to join in Nss	Advised him to contact Nss officer.
3	BA21-168	She wanted to know the method to apply for scholarship.	Suggested her to meet the concerned officer.
4	BA21-164	She has not taken her library card from college.	Suggested her to collect it from the concerned officer.
5	BA21-133	He wanted to know about the facilities for s.c students	Advised him to meet the concerned officer
6	BA21-241	He brought to the notice of me about the entrance of outsiders to our college.	I consulted with the concerned committee to solve the problem.

*Signature of Mentor*  
Signature of Mentor  
10.12.2021

*Signature of Coordinator*  
Signature of Coordinator  
Mentor-Mentee Committee

*Signature of Principal*  
Principal

17-12-2021

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1.	Bs(B)19-022	wanted to know how to prepare himself for higher study	g explained and advised him to complete courses regularly
2.	Bs(B)20-016	Lost Library card	Advised to meet the concerned officers.
3.	Bs(B)21-011	Asked me about canteen food.	Advised to contact the officer-in-charge, canteen.
4.	BA21-168	Wishes to avail scholarship and asked about the matter	Suggested to meet the concerned officer for problem to solve.
5.	BA21-208	She complained on the condition of road of back side of college.	g advised her to meet the Principal for such problem.
6.	BA21-256	wanted to know why college canteen is not functioning properly.	Advised to bring to the notice of the concerned officers to solve the problem.

*Signature of Mentor*  
Signature of Mentor 17-12-2021

*Signature of Coordinator*  
Signature of Coordinator  
Mentor-Mentee Committee

*Signature of Principal*  
Principal

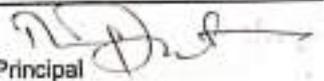
**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

24.12.2021

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(B)19-022	He complained on the condition of toilets in college.	Advised him to meet the Principal for such problem.
2	BS(B)19-057	One boy of our college teased her.	I consulted with discipline committee to solve her problem.
3	BS(B)20-007	He was unknown about the facilities of S.C. students.	I advised him to meet the concerned officer in-charge.
4	BA 21-067	He had missed his bag which he was kept in common room.	I consulted with our principal and he got his bag from one of his friend.
5	BA 21-076	He complained about the condition of college playground.	I suggested him to meet the PET of our college.
6	BS(B)21-023	He wanted to know, how to prepare himself for exam.	I gave some tips to him regarding this.

Arjati Kumari Bano  
Signature of Mentor 24.12.2021

Renu K. Palan  
Signature of Coordinator  
Mentor-Mentee Committee

  
Principal

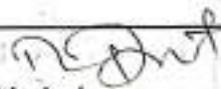
21.01.2022

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(B)21-014	Teased by some of the students of our college.	Solved her problem after consulting with the anti sexual harassment cell.
2	BA21-053	She wanted a plastic free environment in our college.	consulted with environmental committee for solution.
3	BA21-133	wanted to know about the facilities for S.C. students.	Advised him to consult with the concerned officer-in-charge.
4	BS(B)19-023	He wanted to plant some medicinal plants in herbal garden with care from college.	Consulted with garden committee and they gave their consent regarding this.
5	BS(B)19-040	His cycle was missing from college campus.	Consulted with principal and he got his cycle.
6	BS(B)21-027	She complained about the condition of college pond.	I suggest her and also consulted with environment committee for renovation.

Arjia: K. Ummeri Devi  
Signature of Mentor 21.01.2022

Ranjana Kumari Belen  
Signature of Coordinator  
Mentor-Mentee Committee

  
Principal

28.01.2022

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(A) 21-023	He was needed some tips regarding the Univ. exam.	I gave some tips to him regarding the matter.
2	BS(B) 20-012	She wanted to know the pattern of question in Univ. exam.	I gave some tips on this matter and discussed the way she have to prepare.
3	BS(B) 21-007	He wanted to participate in inter college sports activities.	I suggested him to meet the V.C. of sports and PET.
4	BS(B) 21-008	She needed some science journals in reading room.	Suggested her to meet Principal to solve the problems of students.
5	BS(B) 21-012	He wanted a plastic free College Campus.	I suggested him to meet the members of environment committee.
6.	BS(B) 19-040	His identity card was missing.	I suggested him to meet the concerned officer for a new card.

Angi: G. Umari Bush  
Signature of Mentor 28-01-2022

Ranjan Kumar Acharya  
Signature of Coordinator  
Mentor-Mentee Committee

  
Principal

04.02.2022

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	Bs(B)19-022	He wanted to know the question pattern in univ. exam.	I gave some tips regarding this.
2	Bs(B)19-029	She wanted some tips for her future.	I gave some tips regarding this.
3	Bs(B)20-019	He missed his mobile in college campus.	I informed this problem to Principal and he got his mobile.
4	Bs(B)20-007	He needed some extra books from library.	I personally gave some books to him and solved his problem.
5	Bs(B)20-009	She was teased by some students of our college.	I suggested her to meet the members of anti-sexual harassment cell.

*Arjati Kumari Dash*  
Signature of Mentor 04.02.2022

*Rajni Kumar Bala*  
Signature of Coordinator  
Mentor-Mentee Committee

*[Signature]*  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**

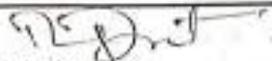
**Report of the Mentor**

11.02.2022

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(B) 19-049	He needed my suggestions for higher study.	I gave some tips to him regarding this.
2	BS(B) 21-008	She wanted a pollution free campus.	Suggested her to meet environmental committee.
3	BS(B) 20-011	She was deprived of Scholarship as she was a S.C. student.	I advised her to meet concerned officer to solve her problem.
4	BS(B) 20-023	She was missing her library card.	I advised her to meet concerned officer for a new card.
5	BA 21-216	He wanted to play in inter-college drama.	I suggested to meet the Dramatic Association of college.
6	BA 21-241	He wanted to play football but no facilities here.	I suggested him to meet PET for his problem.

Arjun: Kumarish  
Signature of Mentor 11.02.2022

Ranjana Devi  
Signature of Coordinator  
Mentor-Mentee Committee

  
Principal

18.02.2022

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(B)21-053	Her money bag was missing somewhere in college.	I brought it to the notice of Principal and she got her purse.
2	BS(B)21-014	She needed some question papers for Es.	I supplied some questions and gave some tips regarding this.
3	BA21-133	He wanted to know some facilities for S.C students.	I advised him to meet the concerned officer-in-charge.
4	BA21-138	She wanted to take admission in NCC.	I suggested her to meet NCC officer.
5	BA21-256	He wanted to participate in NSS activities.	Suggested him to meet the concerned NSS officer.

Angal: Gummadi Enah  
Signature of Mentor 18.02.2022

Ranga Veni Balan  
Signature of Coordinator  
Mentor-Mentee Committee

  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

25.02.2022

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BA21-075	She wanted to know the facilities for S.C. students	I suggested her to meet the respective officer-in-charge.
2	BA21-208	She missed her cycle key in college campus.	I suggested her to meet the principal and her problem was solved.
3	BA21-216	He had not got his library card.	I suggested him to meet the concerned officer for his problem.
4	BS(B)21-023	He wanted to take admission in NPS	Suggested him to meet NSS officer of our college.
5	BA21-243	He wanted to stay in hostel and beg my advice	Suggested him to meet the Hostel Superintendent.
6	BS(B)21-014	She was in need of syllabus of Environmental Study	I suggested her to go to library to collect the syllabus.

*[Signature]*  
Signature of Mentor 25-02-2022

*[Signature]*  
Signature of Coordinator  
Mentor-Mentee Committee

*[Signature]*  
Principal

11.03.2022

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(B)19-023	He wanted to know the pattern of questions in univ. ex.	I gave some tips to him regarding this.
2	BS(B)20-012	She asked me about a botanical garden in our college for Botany lab.	I consulted with our principal for a Botanical Garden.
3	BS(B)21-012	He had not got his 9-leafy card	I suggested him to meet the concerned officer-in-charge.
4	BS(B)19-040	He was weak in Generic subject.	I consulted with his Generic teacher and he solved his problem.
5	BS(B)20-009	She was teased by some students in our college.	I consulted with principal and solved her problem.

*Jyoti Jyoti*  
Signature of Mentor 11.03.2022

*Rajan Kumar Belu*  
Signature of Coordinator  
Mentor-Mentee Committee

*[Signature]*  
Principal

22.04.2022

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	BS(B)-19-028	She was not satisfied with her marks in previous exam.	suggested to meet the exam-section to solve her problem.
2	BS(B)19-049	He wanted to participate in inter college drawing competition.	Suggested him to meet the cultural Association for solution.
3	BS(B)19-057	She was teased by some outsiders near college.	I consulted with Principal and her problem was solved.
4	BS(B)20-023	She was ill and not appeared internal exam.	I suggested her to meet the exam-section for their consultation.
5	BS(B)21-012	Her cycle key was missing somewhere.	I consulted with Principal and she got her cycle key.
6	BS(B)20-027	She needed some books from college library.	I suggested her to meet the librarian for this.

Angal: *[Signature]*  
 Signature of Mentor 22.04.2022

*[Signature]*  
 Signature of Coordinator  
 Mentor-Mentee Committee

*[Signature]*  
 Principal

29.04.2022

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
1	Bs(B)21-037	She had not got her library card.	I suggested her to meet the concerned officer to solve the problem.
2	BA21-053	She missed her mobile in college campus.	I consulted with Principal and her problem was solved.
3	BA21-076	She had not got courses of studies.	I suggested her to meet the respective officer to solve the problem.
4	BA21-133	He wanted to know the facilities for S.C students.	I suggested him to meet the respective officer-in-charge.
5	Bs(B)21-014	She was dis.satisfied with the food quality in hostel.	I consulted with the Superintendent, hostel regarding this.
6	Bs(B)21-023	He wanted to participate in inter college athletic meet.	Suggested him to meet PET for his problem.

Signature of Mentor  
29.04.2022

Signature of Coordinator  
Mentor-Mentee Committee

Signature of Principal  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**



**KENDRAPARA, ODISHA - 754215**

**MENTOR-MENTEE REGISTER**

**ACADEMIC SESSION 2021 - 2022**

ARABINDA PANUAB  
LECTURER IN MATHEMATICS

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Mentor and Mentee Attendance and Report Register

Semester 2021-22

Name of the Mentor with Designation and Contact no.	Arabinda Panda, Lecturer in Mathematics 9937254024.		
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**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Mentor and Mentee Attendance and Report Register

Semester 2021-22

Name of the Mentor with Designation and Contact no.		Arabinda Pawdab, Lecturer in Mathematics 9937254024.	
Students' Name and Roll no.	Email Id and Contact no	Students' Name and Roll no.	Email Id and Contact no
Umesh Kumar Jena BS(D)20-18	umesh.jena@gmail.com 8144012734	Chandrasekhar Panda BC19-124	ppalpada899@gmail.com 9337869480
Anish Sekhar Sethi BS(P)20-32	anish.sethi2013@gmail.com 7605944108	Antaryami Behera BC19-125	Kakabehra.424@gmail.com 9937135738
Sahit Kumar Lenka BS(D)20-43	satlenka44@gmail.com 9881361631	Bibek Rout BC19-126	deepakrout4430@gmail.com 9348717908
Bispati Mahakud BS(D)20-46	bispatimahakud2020@gmail.com 9937219331	Debyashree Das BC19-127	sasanta@gmail.com 9556069421
Rituraj Rout BS(P)20-54	Kojalrout13@gmail.com 6370695852	Sudhanusha Lenka BC19-128	sudhanushalenka1234@gmail.com 8112104853
Rajkishore Mishra BS(D)21-05	mr.rajkishore941@gmail.com 6372893435		
Sabhashree Biswal BS(D)21-10	sbiswalbansika999@gmail.com 91785-95042		
Priyanka Laxmi Jena BS(P)21-22	pryaxmi.jena2002@gmail.com 7751953732		
Leza Sethi BS(P)21-28	Sethiragan153@gmail.com 8114729394		
Sujata Jena BS(P)21-38	pujajenapujya2001@gmail.com 7325819457		

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Mentor and Mentee Attendance and Report Register

Semster 2022-23

Name of the Mentor with Designation and Contact no.		Arabinda Panda, Lecturer in Mathematics 9937254024.	
Students' Name and Roll no.	Email Id and Contact no	Students' Name and Roll no.	Email Id and Contact no
Sunita Kar BS(P)20-03	sunitakar2020@gmail.com 9988985034	Umesh Kumar Jena BS(P)20-18	umeshjena@gmail.com 8144012734
Pratan Prasad Jena BS(P)20-06	pradeepkunjena72@gmail.com 9178195021	Anish Sethy Sethi BS(P)20-32	anish.sethi2030@gmail.com 7605944108
Bijay Kumar Bhuyan BS(P)20-10	2020bijaykumbhayan@gmail.com 7077633630	Sahil Kumar Leeka BS(P)20-43	Bitaleeka49@gmail.com 9861361631
Madhusmita BEZ BE21-90	bezangellusmita292@gmail.com 9337212452	Biswajit Mahapatra BS(P)20-46	biswajitmahapatra2020@gmail.com 9937219331
Ankita Pradhan BC21-91	ankitapradhan9876@gmail.com 7325818168	Rudraj Rana BS(P)20-54	kajalrana13@gmail.com 6370695852
Achutananda Das BC21-92	achutanandadas677@gmail.com 7325810542	Rajkishore Mishra BS(P)21-05	mrajkishore941@gmail.com 6372893435
Santosh Kumar Panda BC21-93	santoshopanda555@gmail.com 8574869078	Subhashree Biswal BS(P)21-10	biswalbangika999@gmail.com 9178595042
Sagarika Tripathy BC21-94	aswinihanschetan@gmail.com 7978663128	Bijaya Laxmi Jena BS(P)21-22	rajlaxmijena2002@gmail.com 7757953732
Subrat Das BC21-95	subratdas1234321@gmail.com 80934394102	Liza Sethi BS(P)21-28	sethirajar153@gmail.com 8114729394
Deepesh Kumar Das BC21-96	deepeshdas08@gmail.com 9861706891	Sujata Jena BS(P)21-38	pujajena puja2001@gmail.com 7325819457



**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)19-26	He raised a question to arrange some doubt-clearing classes in DSE subject.	I conveyed the matter to Academic Bursar to make arrangement for doubt clearing class.
02	BS(P)19-54	The boy raised an issue to arrange yoga classes in morning hours.	I conveyed this message to Principal and he assured to arrange a room for yoga.
03	BS(P)19-56	Student raised a question to arrange some doubt in core.	I conveyed this message to Academic Bursar to make arrangement for doubt-clearing class.
04	BC19-117	student raised a doubt in DSE subject.	I conveyed this message to HOD and he assured to clarify the doubt.
05	BC19-121	He raised a doubt in core subject.	I conveyed this message to HOD and he assured to clarify the doubt.
06	BC19-123	How method to arrange general awareness and personality development class.	I conveyed this message to Principal and IQAC Coordinator. They assured to arrange the class.

*[Signature]*  
Signature of Mentor  
5/11/21

*[Signature]*  
Signature of Coordinator  
Mentor-Mentee Committee

*[Signature]*  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)20-10	He requested to arrange general Awareness & Personality Development class	I communicated this message to Principal and EAC Coordinator. They assured to arrange the class.
02	BS(P)20-06	Student raised an issue regarding doubts in Core.	I communicated this message to HOD and he assured to clarify doubts.
03	BC19-118	He raised an issue regarding doubts in DST.	I conveyed this message to Academic In-charge and assured to clarify doubts.
04	BC19-121	He raised an issue regarding doubts in Core.	I conveyed this message to HOD and he assured to clarify doubts.
05	BC19-123	He raised an issue regarding doubts in Core.	I conveyed this message to HOD and he assured to clarify doubts.

Arundhathi 12/11/21  
 Signature of Mentor

  
 Signature of Coordinator  
 Mentor-Mentee Committee

  
 Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)21-45	The boy raised an issue that college should arrange 'Yoga' class in morning hours.	I communicated this message to Principal and he assured to arrange a trainer for Yoga.
02	BS(P)21-49	He raised regarding doubts in core subject.	I conveyed this message to Academic Bursar and he agreed to arrange extra class.
03	BC19-119	She raised issue of doubts in DSE subject.	I conveyed this message to HOD and he assured to clarify doubts.
04	BC19-120	He raised issue of error in Yoga class.	I conveyed this message to Principal and he agreed to arrange Yoga class.
05	BS(P)19-53	She raised issue of doubts in core subject.	I conveyed this message to Principal and he assured to make provision of doubt class.
06	BS(P)19-54	He raised issue of doubts in DSE subject.	I conveyed this message to HOD and he agreed to clarify doubts.

Andale 19/11/21  
Signature of Mentor

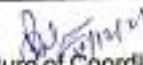
19/11/21  
Signature of Coordinator  
Mentor-Mentee Committee

19/11/21  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)20-18	He raised the issue of doubt in Core Subject.	I conveyed this message to his concerned Dept. and his doubts were clarified.
02	BS(P)20-32	He raised the issue of doubt in DSE subject.	I conveyed this message to HOD and he assured to clarify doubt.
03	BS(P)20-46	She raised the issue of doubt in Core subject.	I conveyed this message to Academic Officer and he assured to clarify doubts.
04	BS(P)21-28	She raised the issue of doubt in DSE subject.	I conveyed this message to HOD and he assured to clarify doubt.
05	BS(P)19-36	She raised the issue of doubt in Core subject.	I conveyed this message to Academic Officer and he assured to clarify doubt.

Amelulla 12/12/21  
 Signature of Mentor

  
 Signature of Coordinator  
 Mentor-Mentee Committee

  
 Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BC19-118	He requested to know about the scope of his subject after graduation.	I suggested to pursue M Law or MBA programme after completion of graduation.
02	BC19-122	He raised an issue of doubt in core subject.	I suggested to meet his HOD and he met and cleared doubts.
03	BC19-117	He raised an issue of doubt in DSE subject.	I suggested him to meet HOD as he met and cleared his doubts.
04	BS(P)20-30	she raised issue of 'Yoga' class.	I conveyed this message to Principal and he agreed to more provision of Yoga class.
05	BS(P)19-26	He raised an issue of doubt in core subject.	I conveyed this message to Principal and Academic Officer and they arranged the extra classes.

*[Signature]*  
Signature of Mentor

*[Signature]*  
Signature of Coordinator  
Mentor-Mentee Committee

*[Signature]*  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BCEP-124	He raised an issue of doubts in core subject.	I communicated this message to HOD, Counselor to solve his problem and he cleared his doubts.
02	BCEP-125	Student raised issue of doubts in core subject.	I communicated this message to HOD, Counselor to solve his problem and he cleared his doubts.
03	BCEP-126	Student raised several doubts in DSE subject.	I communicated this message to HOD, Counselor to solve his problem and he cleared his doubts.
04	BCEP-128	Student raised issue of doubts in core subject.	I communicated this message to HOD, Counselor to solve his problem and he cleared his doubts.
05	BSCP)21-05	He raised issue of doubts in DSE subject.	As the student belongs to my department, I cleared his doubts.

*Amaldeep 24/12/24*  
 Signature of Mentor

*[Signature]*  
 Signature of Coordinator  
 Mentor-Mentee Committee

*[Signature]*  
 Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P) 21-45	student raised issue of Double in core subject.	I conveyed this message to HOD and he clarified his doubt.
02	BS(P) 21-54	He raised issue of Double in DSE subject.	I conveyed this message to HOD and he clarified his doubt.
03	BS(P) 21-05	He raised issue of Double in core subject.	I conveyed this message to HOD and he clarified his doubt.
04	BS(P) 21-28	she raised issue of Double in DSE subject.	I conveyed this message to another faculty member of my department and he clarified.
05	BS(P) 21-28	As a poor girl, belongs to scheduled caste she requested me to award stipend scholarship of State Govt.	Accompanying the girl to the college office and assist her to free the online form procedure.

Signature of Mentor 21/1/22

Signature of Coordinator  
Mentor-Mentee Committee

Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)19-05	He raised an issue of doubt in core subject.	I communicated this message to his Department and his doubts are cleared.
02	BS(P)19-26	He raised an issue of doubt in core subject.	I communicated this message to HOD and he cleared his doubt.
03	BS(P)19-36	He raised an issue of doubt in DSE subject.	I communicated this message to HOD and he cleared his doubt.
04	BS(P)19-53	He raised an issue of doubt in core subject.	I communicated this message to HOD and she cleared her doubt.
05	BS(P)19-54	He raised an issue of doubt in DSE subject.	I communicated this message to HOD and he cleared her doubt.
06	BC19-120	He raised an issue of doubt in core subject.	I communicated this message to HOD and he cleared her doubt.

*[Signature]*  
 Signature of Mentor

*[Signature]*  
 Signature of Coordinator  
 Mentor-Mentee Committee

*[Signature]*  
 Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**

**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BC19-10	She requested to me how to avail Pre-rana scholarship of state Govt.	Accompanying the student to the college office and advised her to apply along with Income Certificate.
02	BC19-127	He raised issue of Doubts in core subject.	I conveyed this message to HOD, Commerce and he clarified his doubts.
03	BC19-128	He raised issue of Doubts in DSE subject.	I conveyed this message to HOD, Commerce and he clarified his doubts.
04	BC19-124	He raised issue of Doubts in core subject.	I conveyed this message to HOD, Commerce and he clarified his doubts.
05	BC19-126	He raised issue of Doubts in DSE subject.	I conveyed this message to HOD, Commerce and he clarified his doubts.

*Amaldeep 04/2/22*  
Signature of Mentor

*[Signature]*  
Signature of Coordinator  
Mentor-Mentee Committee

*[Signature]*  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)21-45	He raised an issue of doubts in core subject.	I communicated this message to concerned Department and his doubts were clarified.
02	BS(P)21-49	He raised an issue of YOGA class in morning hour.	I communicated this message to HOD and he clarified his doubt.
03	BS(P)21-54	He raised an issue of doubts in core subject.	I communicated this message to HOD and he clarified his doubt.
04	BS(P)19-123	He raised an issue of doubts in DSE subject.	I communicated this message to HOD, concerned and he clarified his doubt.
05	BS(P)19-118	He raised an issue of doubts in core subject.	I communicated this message to HOD, concerned and he clarified his doubt.
06	BS(P)19-54	He raised an issue of doubts in DSE subject.	I communicated this message to HOD, he clarified his doubt.

Signature of Mentor 11/2/22

Signature of Coordinator  
Mentor-Mentee Committee

Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)20-18	He raised an issue regarding doubts in DSE subject.	I communicated this message to him and he clarified his doubt.
02	BS(P)20-32	He raised an issue of doubts in core subject.	I communicated this message to him and he clarified his doubt.
03	BS(P)20-46	She raised an issue of doubts in DSE subject.	I communicated this message to her and he clarified her doubt.
04	BS(P)20-54	She raised an issue of doubts in core subject.	I communicated this message to her and he clarified her doubt.
05	BS(P)21-22	He raised an issue of doubts in DSE subject.	I communicated this message to him and he clarified her doubts.

*[Signature]*  
Signature of Mentor 18/2/22

*[Signature]*  
Signature of Coordinator  
Mentor-Mentee Committee

*[Signature]*  
Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BC19-125	He raised an issue regarding doubts in Core subject.	I communicated the message to HOD, Commerce and he clarified the doubts.
02	BC19-126	He raised an issue regarding doubts in DSE subject.	I communicated the message to HOD, Commerce and he clarified the doubts.
03	BC19-127	He raised an issue regarding Scholarship matter.	I accompanied him to office and solved his problem regarding scholarship.
04	BS(P)20-43	He raised an issue regarding doubts in Core subject.	I communicated this message to my departmental colleague and solved his problem.
05	BS(P)20-46	She raised an issue regarding doubts in DSE subject.	I clarified her doubts as she belongs to Department of Mathematics.
06	BS(P)20-54	She raised an issue regarding doubts in Core subject.	I clarified her doubts as she belongs to Department of Mathematics.

*Amal K. S. 25/2/22*  
 Signature of Mentor

*[Signature]*  
 Signature of Coordinator  
 Mentor-Mentee Committee

*[Signature]*  
 Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BS(P)21-45	Student raised an issue regarding doubts in core subject.	I clarified his doubts by taking extra classes.
02	BS(P)21-49	Student raised an issue regarding doubts in DSE subject.	I clarified his doubts by taking extra classes.
03	BS(P)21-54	She raised an issue regarding doubts in Core subject.	I communicated this message to Dr. N. K. Sahu, Lecturer Math and he clarified her doubts.
04	BC19-120	He raised an issue regarding doubts in DSE subject.	I communicated this message to HOD, Commerce and he clarified his doubts.
05	BC19-121	He raised an issue regarding 'YOGA' classes.	I communicated this message to Principal and he assured to employ a trainer to practice 'YOGA'.

*[Signature]* 10/3/22  
 Signature of Mentor

*[Signature]*  
 Signature of Coordinator  
 Mentor-Mentee Committee

*[Signature]*  
 Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
**Report of the Mentor**

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BC19-124	He raised an issue regarding doubts in Core class.	I communicated this message to HOD, Commerce and he clarified his doubts.
02	BC19-125	He raised an issue regarding doubts in DSE class.	I communicated this message to HOD, Commerce and he clarified his doubts.
03	BC19-126	He raised an issue regarding doubts in DSE subject.	I communicated this message to HOD, Commerce and he clarified his doubts.
04	BC19-127	He raised an issue regarding doubts in Core subject.	I communicated this message to HOD, Commerce and he clarified his doubts.
05	BS(P)20-46	She raised an issue regarding 'YOGA' class.	I communicated this message to Principal and he agreed to arrange 'Yoga' class.
06	BS(P)20-54	She raised an issue regarding Core class.	I have clarified her doubts as she belongs to Department of Mathematics.

Signature of Mentor 24/4/22

Signature of Coordinator  
 Mentor-Mentee Committee

Principal

**PATTAMUNDAI COLLEGE, PATTAMUNDAI**  
Report of the Mentor

Sl. No.	Mentee Roll No	Problems of Mentee Identified	Steps taken to solve the problem
01	BC19-121	He raised an issue regarding doubts in core subject.	I communicated it to HOD, Commerce and he clarified his doubts.
02	BC19-123	He raised an issue regarding doubts in DSE subject.	I communicated it to HOD, Commerce and he clarified his doubts.
03	BS(P)19-36	She raised an issue regarding doubts in core subject.	I have clarified her doubts as she belongs to my Department.
04	BS(P)19-53	She raised an issue regarding doubts in DSE subject.	I have clarified her doubts as she belongs to my Department.
05	BS(P)19-60	He raised an issue of Yoga class in the college campus.	I communicated this message to Principal and he assured to arrange Yoga classes.

Signature of Mentor Amal Kumar 29/4/22

Signature of Coordinator  
Mentor-Mentee Committee [Signature] 4/22

Principal [Signature]

<b>PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF Place : Pattamundai Pin: 754215 - State: Orissa</b>	
<i>Section I: GENERAL</i>	<i>Information</i>
<b>1. Name &amp; Address of the Institution:</b>	PATTAMUNDAI COLLEGE, PATTAMUNDAI ORISSA, 754215
<b>2. Year of Establishment:</b>	<b>1970</b>
<b>3. Current Academic Activities at the Institution (Numbers):</b>	
• <b>Departments/ Centres:</b>	14
• <b>Programmes/ Courses offered:</b>	14
• <b>Permanent Faculty Members:</b>	36
• <b>Permanent Support Staff:</b>	37
• <b>Students:</b>	<b>1232</b>
<b>4. Three major features in the institutional context (As perceived by the Peer Team):</b>	<ul style="list-style-type: none"> <li>• Availability of land for further development</li> <li>• Catering the need of social disadvantaged students</li> <li>• Girls students outnumber the boys.</li> </ul>
<b>5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):</b>	08-10-2021 TO 09-10-2021
<b>6. Composition of the Peer Team which undertook the on- site visit:</b>	
<b>Chairman:</b>	PROF. SUNIL GUPTA
<b>Member Co-ordinator:</b>	PROF. MUVVA VIJAYALAXMI
<b>Member :</b>	PRINCIPAL NIRUTTI PAWAR
<b>NAAC Co-ordinator:</b>	<b>Dr. K R VISHNU MAHESH</b>

Signature by Team

1. Chairperson

2. Member Co-ordinator

3. Member

Page 1

**Section II: CRITERION WISE ANALYSIS**

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

<b>Criterion I – Curricular Aspects (Key Indicator and Qualitative Metrics (Q<sub>i</sub>M) in Criterion I)</b>	
<b>1.1.</b>	<b>Curricular Planning and Implementation :</b>
<b>1.1.1</b> <b>Q<sub>i</sub>M</b>	The institution ensures effective curriculum delivery through a well planned and documented process
<b>1.2</b>	<b>Academic Flexibility:</b>
<b>1.3</b>	<b>Curriculum Enrichment:</b>
<b>1.3.1</b> <b>Q<sub>i</sub>M</b>	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
<b>1.4</b>	<b>Feedback System:</b>

**Qualitative analysis of Criterion I (300 to 500 words)**

This College affiliated to Utkal University of the state follows strictly the academic guidelines of the affiliating University as per the changing time and the need of the society. introduced CBCS syllabus in the session 2016-17 which is further succeeded by Model CBCS Syllabus in 2019-20 prescribed by Utkal University. This institution presently offers 14 UG programmes in three different streams.

College prepares an academic calendar for whole session on the basis of academic calendars given by DHE, Orissa and Utkal University. Accordingly, each faculty member prepares a lesson plan and progress register. This process is regularly audited by the academic bursar and the head of the institution. To broaden the outlook of the students on higher education, research and competitive examinations, the college arranges extramural/state/national level seminars/webinars. It also organise career counseling program for the students. As all the programs include field projects, the students participate in such projects to improve their outlook towards research activities.

The teachers of this institution participate in various academic activities like various State/National/International level seminars and webinars, faculty development programmes, orientation programs, refresher courses and conduct of examination, valuation, preparation of questions of different examination of Universities/autonomous colleges. Pincipal of this is member of CDC.

The institution collects feedback from some stakeholders which needs to be analysed properly

Signature by Team

1. Chairperson

2. Member Co-ordinator

3. Member

Page 2

<b>Criterion 2 – Teaching-Learning and Evaluation (Key Indicator and Qualitative Metrics (Q<sub>i</sub>M) in CriterionII)</b>	
<b>2.1</b>	<b><i>Student Enrolment and Profile:</i></b>
<b>2.2</b>	<b><i>Catering to Student Diversity:</i></b>
<b>2.2.1</b> Q <sub>i</sub> M	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
<b>2.3</b>	<b><i>Teaching-Learning Process:</i></b>
<b>2.3.1</b> Q <sub>i</sub> M	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
<b>2.3.4</b> Q <sub>i</sub> M	Innovation and creativity in teaching-learning
<b>2.4</b>	<b><i>Teacher Profile and Quality:</i></b>
<b>2.5</b>	<b><i>Evaluation Process and Reforms:</i></b>
<b>2.5.1</b> Q <sub>i</sub> M	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
<b>2.5.2</b> Q <sub>i</sub> M	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
<b>2.5.3</b> Q <sub>i</sub> M	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
<b>2.5.4</b> Q <sub>i</sub> M	The institution adheres to the academic calendar for the conduct of CIE
<b>2.6</b>	<b><i>Student Performance and Learning Outcomes:</i></b>
<b>2.6.1</b> Q <sub>i</sub> M	Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students
<b>2.6.2</b> Q <sub>i</sub> M	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
<b>2.7</b>	<b><i>Student Satisfaction Survey:</i></b>

<b>Qualitative analysis of Criterion II (300 to 500 words)</b>	
<p>The admission process is regulated according to the rules, regulations and guidelines prescribed by the Department of Higher Education, Odisha. All the sanctioned seats of the institution are fully filled up. The average percentage of the students from outside the state, country and differently abled is insignificant.</p> <p>The student teacher ratio of this institution is apparently 40:1 and the full time teachers against the total sanction strength is 68%.The percentage of Ph.D holders to the total teachers is nearly 25%. Presently five faculties are continuing their research works in different Universities. Most of the teachers have teaching experience of around twenty years.</p> <p>The institution adheres to a complete transparent mechanism during continuous internal examination and evaluation which improves the quality of teaching learning process. The marks secured by the students are reflected in the notice board and the queries regarding these, if any, are sorted out. of advance learners by guest lecturers, mentoring, etc.</p>	
<b>Criterion 3 – Research, Innovations and Extension (Key Indicator and Qualitative Metrics (Q<sub>i</sub>M) in CriterionIII)</b>	

Signature by Team

1. Chairperson

2. Member Co-ordinator

3. Member

Page 3

3.1	<b>Resource Mobilization for Research</b>
3.2	<b>Innovation Ecosystem</b>
3.2.1 Q <sub>i</sub> M	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge
3.3	<b>Research Publications and Awards</b>
3.4	<b>Extension Activities</b>
3.4.1 Q <sub>i</sub> M	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	<b>Collaborations:</b>

**Qualitative analysis of Criterion III (300 to 500 words)**

The college has a seminar and research committee. The main objective of the committee is to inculcate research culture amongst the students and the teachers, it also conducts seminar / webinar for creating good academic atmosphere in the institution.

The college emphasizes to create awareness among students and public by conducting state level seminars/webinars in the different fields.

NCC, NSS, & YRC units play a vital role in different extension and outreach programs.

**Criterion 4 – Infrastructure and Learning Resources  
(Key Indicator and Qualitative Metrics (Q<sub>i</sub>M) in Criterion IV)**

4.1	<b>Physical Facilities:</b>
4.1.1 Q <sub>i</sub> M	The institution has adequate facilities for teaching - learning viz., classrooms, laboratories, computing equipment, etc
4.1.2 Q <sub>i</sub> M	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc..) and cultural activities
4.2	<b>Library as a Learning Resource:</b>
4.2.1 Q <sub>i</sub> M	Library is automated using Integrated Library Management System (ILMS)
4.2.2 Q <sub>i</sub> M	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment
4.3	<b>IT Infrastructure:</b>
4.3.1 Q <sub>i</sub> M	Institution frequently updates its IT facilities including Wi-Fi
4.4	<b>Maintenance of Campus Infrastructure:</b>
4.4.2 Q <sub>i</sub> M	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Qualitative analysis of Criterion IV (300 to 500 words)**

Signature by Team

1. Chairperson

2. Member Co-ordinator

3. Member

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The college has adequate physical and ICT infrastructure.

The college has automated library with reading room however requires more space. There are rare books and manuscripts available in the library. The library has INFLIBNET for accessing the e-journals, e-books etc. there is no WIFI in the college, however the internet connectivity through LAN is available which needs to be extended to the computer lab. The college has less no of computer as to the total no of students. The maintenance is carried out whenever required as there is no standardized policy

**Criterion 5 - Student Support and Progression  
(Key Indicator and Qualitative Metrics (QIM) in Criterion V)**

5.1	<b>Student Support</b>
5.2	<b>Student Progression</b>
5.3	<b>Student Participation and Activities:</b>
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	<b>Alumni Engagement:</b>
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

**Qualitative analysis of Criterion V (300 to 500 words)**

The institution has students council which take care the students problems. The students are on various committes of the institutions. The college is providing fee concession to the poor students. However the other students supports in the form of scholarship by the government. There is a registered alumni association which takes part in all the activities of the college. There is regular meeting of alumni association and is contributing by way of financial and non-financial needs. Two girls students who are member of NCC have participated in national event of the baseball and secured second position. The college is publishing annual magazine regularly.

**Criterion 6 – Governance, Leadership and Management  
(Key Indicator and Qualitative Metrics (QIM) in Criterion VI)**

6.1	<b>Institutional Vision and Leadership:</b>
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution
6.1.2 QIM	The institution practices decentralization and participative management

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3. Member

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<b>6.2</b>	<b>Strategy Development and Deployment:</b>
<b>6.2.1</b> Q <sub>i</sub> M	Perspective/Strategic plan and deployment documents are available in the institution
<b>6.2.2</b> Q <sub>i</sub> M	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
<b>6.2.4</b> Q <sub>i</sub> M	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
<b>6.3</b>	<b>Faculty Empowerment Strategies:</b>
<b>6.3.1</b> Q <sub>i</sub> M	The institution has effective welfare measures for teaching and non-teaching staff
<b>6.3.5</b> Q <sub>i</sub> M	Institution has Performance Appraisal System for teaching and non-teaching staff
<b>6.4</b>	<b>Financial Management and Resource Mobilization:</b>
<b>6.4.1</b> Q <sub>i</sub> M	Institution conducts internal and external financial audits regularly
<b>6.4.3</b> Q <sub>i</sub> M	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
<b>6.5</b>	<b>Internal Quality Assurance System:</b>
<b>6.5.1</b> Q <sub>i</sub> M	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
<b>6.5.2</b> Q <sub>i</sub> M	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
<b>6.5.5</b> Q <sub>i</sub> M	Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

#### **Qualitative analysis of Criterion VI (300 to 500 words)**

The institution has a well planned and decentralized governance system for effective implementation of different policies and plans in harmony with its vision and mission.

These committees of the college abide by the rules and regulations of the institution. The governing body also follows strictly the service rules during any recruitment or promotional benefits of the staff members or any other decision taken through resolutions in its meetings.

The institution always emphasizes different society related activities through NSS/NCC/ different clubs. However there is no proper proceeding of the meeting of different clubs which needs to be documented. Being a grant in aid college the welfare measures for teaching and non-teaching staff are as per government rules. The performance appraisal system is in place. There is an internal and external audit system, the institute needs a strategy for mobilization of funds. IQAC needs to be more vibrant and should prepare the short term and long term plans. The has made some incremental progress after first accreditation.

#### **Criterion 7—Institutional Values and Best Practices (Key Indicator and Qualitative Metrics (Q<sub>i</sub>M) in Criterion VII)**

<b>7.1</b>	<b>Institutional Values and Social Responsibilities:</b>
	<b>Gender Equity</b>
<b>7.1.2</b> Q <sub>i</sub> M	Institution shows gender sensitivity in providing facilities such as: a) Safety and Security b) Counselling c) Common Room
	<b>Environmental Consciousness and Sustainability</b>

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7.1.5 Q <sub>i</sub> M	Waste Management steps including: <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul>
7.1.6 Q <sub>i</sub> M	Rain water harvesting structures and utilization in the campus
7.1.7 Q <sub>i</sub> M	Green Practices <ul style="list-style-type: none"> <li>• Students, staff using <ol style="list-style-type: none"> <li>a) Bicycles</li> <li>b) Public Transport</li> <li>c) Pedestrian Friendly roads</li> </ol> </li> <li>• Plastic-free campus</li> <li>• Paperless office</li> <li>• Green landscaping with trees and plants.</li> </ul>
<b>Differently abled (Divyangjan) friendliness</b>	
<b>Inclusion and Situatedness</b>	
<b>Human Values and Professional Ethics</b>	
7.1.18 Q <sub>i</sub> M	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.
7.1.19 Q <sub>i</sub> M	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	<b>Best Practices:</b>
7.2.1 Q <sub>i</sub> M	Describe at least two institutional best practices (as per NAAC format)
7.3	<b>Institutional Distinctiveness:</b>
7.3.1 Q <sub>i</sub> M	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Qualitative analysis of Criterion VII (300 to 500 words)**

The institute provides safety and security to the girls students, common room both for boys and girls but needs to be improve. There is a counselling cell but needs to the strengthen the is using e-waste management, liquid waste management and soiled waste management to some extent. There are down pipes on two building for collection of rain water however the proper system of rain water harvesting need to be established. The students are using bicycle/ public transport to reach the college. The colleges plastic free campus to certain extent. The college has green campus having trees , herbal garden. They are celebrating birth and death anniversary of national leaders. There is transparency in financial and administrative function. The college is using solar power in four building. There is no distinct practice which makes the institution different.

Signature by Team

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3. Member

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**Section III: OVERALL ANALYSIS** based on *Institutional Strengths, Weaknesses, Opportunities & Challenges (SWOC)* (300 to 500 words)

- **Strength**
- Availability of land .
- UG Programmes with Choice Based Credit System.
- Automation of library
- Adequate numbers of hostels for girls and boys,
- Registered and functional Alumni Association.

- **Weaknesses-**
- Paucity of funds
- No regular principal and less faculty
- Absence of collaboration
- Absence of placement cell
- Less research culture among teachers.
- 

**.OPPORTUNITY-**

- Starting new need based courses.
- To start self finance programmes
- To provide more facilities for sports and cultural activities
- Use of more ICT in teaching learning.
- 

**CHALLENGES-**

- Resource mobilization for further extension
- Recruitment of permanent staff and regular principal
- Inculcating research culture among teacher.
- Providing more facilities to the students
- Establishment of language lab and upgradation of computer lab with internet connectivity.

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

Signature by Team

1. Chairperson

2. Member Co-ordinator

3. Member

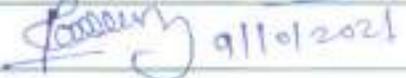
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1. To fill up vacant teaching position and regular principal
2. To start need based PG programmes and skill based courses only after recruitment of teaching faculty
3. Inculcating more research culture among faculty members
4. More collaboration by the institute with other institution.
5. Establishment of language lab , up gradation of computer lab and science labs.
6. Provide internet connectivity in the computer lab.
7. Strength the counselling a placement cell to make it vibrant
8. Adequate canteen facility to students and providing ATM by bank in the campus.
9. The sports and cultural activities needs to be strengthened to get excellence.
10. The coaching for competitive examination shall be started for the students.

I have gone through the observations of the Peer Team as mentioned in this report.


  
 Signature of the Head of the Institution  
 Principal  
 Pattamundai  
 9-10-2021

**Signatures of the Peer Team Members:**

Sl. No	Name		Signature with date
1	PROF. SUNIL GUPTA	Chairperson	 9/10/21
2	PROF. MUVVA VIJAYALAXMI	Member Co-ordinator	M. Vijayalakshmi 9/10/21
3	PRINCIPAL NIRUTTI PAWAR	Member	 9/10/2021
	Dr. K R VISHNU MAHESH	NAAC Co-ordinator	

Place: PATTAMUNDAI

Date: 09-10.2021

Signature by Team

  
1. Chairperson

  
2. Member Co-ordinator

  
3. Member

**NAAC PEER TEAM VISIT -2021  
PATTAMUNDAI COLLEGE, PATTAMUNDAI**



**WELCOME TO NAAC PEER TEAM BY PRINCIPAL, PATTAMUNDAI COLLEGE**



**PRESENTATION BY PRINCIPAL BEFORE THE NAAC PEER TEAM**



**PRESENTATION BY IQAC COORDINATOR BEFORE THE NAAC PEER TEAM**



**INTERACTION WITH FACULTY MEMBERS BY THE NAAC PEER TEAM**



**INTERACTION MEETING WITH ALUMNI AND PARENTS BY THE NAAC PEER TEAM**



**INTERACTION MEETING WITH STUDENTS BY THE NAAC PEER TEAM**



**VISIT TO EXAMINATION CELL BY THE NAAC PEER TEAM**



**VISIT TO COMPUTER LAB BY THE NAAC PEER TEAM**



**VISIT TO ENGLISH DEPARTMENT BY THE NAAC PEER TEAM**



**VISIT TO ECONOMICS DEPARTMENT BY THE NAAC PEER TEAM**



**VISIT TO COMMERCE DEPARTMENT BY THE NAAC PEER TEAM**



**CULTURAL PROGRAMME DURING NAAC PEER TEAM VISIT**



**VISIT TO NSS & YRC CELL BY THE NAAC PEER TEAM**



**VISIT TO SOLAR PANEL SYSTEM BY THE NAAC PEER TEAM**



**EXIT MEETING OF NAAC PEER TEAM**



**STAFF MEMBERS OF PATTAMUNDAI COLLEGE**