

Academic Audit Report on Pattamundai College and the subjects under Arts stream-2023

On 21 September 2023, I along with two other members visited Pattamundai College to conduct academic audit. The academic ambience was found to be good as there was ample greenery, cleanliness and quietude prevailing in the campus. When we were shown the activities of the college throughout the year, it was found that the college had given focus on both curricular, extra-curricular and aesthetic development of the institution. Notable among them are rain water harvesting, a well maintained garden on the premises of the college, students succeeding in securing university ranks, and a substantial students' progression to higher learning, etc.

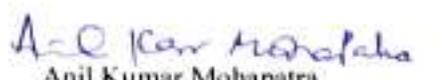
I visited the departments coming under the arts stream such as Department of Economics, English, Sociology, Political Science, Philosophy, Odia, History and Education -where I found all the departments have adequate number of faculty. All these departments were found to have conducted state level seminars; and invited talks periodically. The teachers were found to have maintained planed and progress registers regularly. Student attendance above 75% was found to be a general trend. The students of all such departments were found to have excelled in sports and extension activities such as NSS.

In the general library it was found that every year few new books had been added to cater to the needs of the students. However the individual department libraries were not found to have adequate number of books.

The following are the suggestions for the improvement of such departments.

1. Since it is found that only one class is allotted for a department for three semesters; it appears to be inconvenient. Hence it is suggested to create infrastructure to provide an additional class room to each of such departments.
2. It is advised to publish a department profile every year mentioning all activities and achievements related to each department.
3. The members of faculty have been advised to enroll for PhD under different universities.
4. The college should provide some economic assistance to the teachers who wish to go to present research papers in seminars in the state and beyond.
5. The teachers are advised to make student projects empirical.
6. All the departments should conduct study tour to promote experiential learning among the students.

All the departments need to work on these gray areas which would contribute to the growth of the institution in general and each department in particular.


Anil Kumar Mohapatra
22.09.2023
Professor of Political Science

Fakir Mohan University, Balasore

Administrative Audit Report

Pattamundai College, Pattamundai

Observations :

1. Since 53 years of establishment, the college has expanded its horizon attaining many milestones.
2. The college has designed different policies for smooth function of Academic & Administrative processes.
3. The college has been pursuing a transparent student- centric administration involving all members of the staff.
4. Leadership of the principal encourages the members of the staff to assume greater responsibility and discharge their duties in the most effective manner.
5. The college strives to fulfil its mission through different outreach programmes.
6. Academic collaboration with other universities has been established for faculty improvement and student exchange programme.
7. The college has been utilizing information technology in all academic and administrative transactions including the Library.
8. The college is proud of its alumni who have marked in the sphere of entrepreneurship, politics, business & academics.
9. The college has a state of art infrastructure which makes conducive environment for teaching and learning. Every academic enhancement of the faculties is supported by the administration.
10. Inspite of shortage of ministerial staff, all administrative works were found to be accomplished within the time frame and with satisfaction of all concerned.
11. IQAC actively monitors the curriculum, planning and delivery through well documentation process.
12. Online feedback on curriculum, infrastructure and academic performance of the institution collected, analyzed and action taken reports are displayed in the college website.
13. The college promotes research culture among the faculty members and the students.
14. Seven add-on certificate programmes have been introduced in the session 2022-23.
15. Examination related grievances are well attended.
16. Technology is combined with traditional mode of instruction to engage student in long term learning.
17. Programme outcomes and course outcomes are regularly evaluated.
18. The laboratories are well equipped with all modern instruments.
19. Wi-Fi network for IQAC, Office, Library, & Exam Cell has been provided.

20. Adequate number of computers are available for smooth functioning of college office, library & laboratories.
21. All round development of students is achieved through sports, culture and co-curricular activities being conducted consistently.
22. In tune with the expectations of NEP-2020, the college has been geared up to develop its perspective plans.

Institutional weaknesses:

1. Vacant non-teaching positions are not being filled within the time period. This is a measure constraint.
2. Feeble Govt. funding for infrastructure development and research.
3. Insufficient placement facilities for outgoing students.
4. Insufficient transport facilities for day scholars.
5. Teaching facilities in Post Graduate course is not available.
6. Lack of facility for online course and courses to make students to be industry ready.

Recommendations

These weaknesses can be overcome with augmentation of funds of the college. Funding for research and infrastructural development needs to be enhanced. The college should also take proactive steps for mobilization of funds from internal sources. Vocational and skill based programmes can be introduced in self-sustained mode to generate funds. The fee structure of the college needs upward revision to collect more funds for development and maintenance of e-infrastructure. Teacher should exploit different sources of research funding for undertaking research in emerging and multidisciplinary areas.

Signature of External experts.

1. Prof. (Dr.) Satyakam Mishra,
Former Director, Higher Education Odisha
& Former Chairman of OPSC.
2. Maj. (Dr) Pitabas Mohanty,
Former Principal, Kendrapara Auto College.

Satyakam Mishra
27.9.23

Pitabas Mohanty
27.9.23

ENERGY AUDIT REPORT



SESSIONS: 2020-21 & 2021-22



PATTAMUNDA COLLEGE PATTAMUNDAI

ENERGY AUDIT REPORT



SESSIONS: 2020-21 & 2021-22



PATTAMUNDA COLLEGE PATTAMUNDA

PREFACE

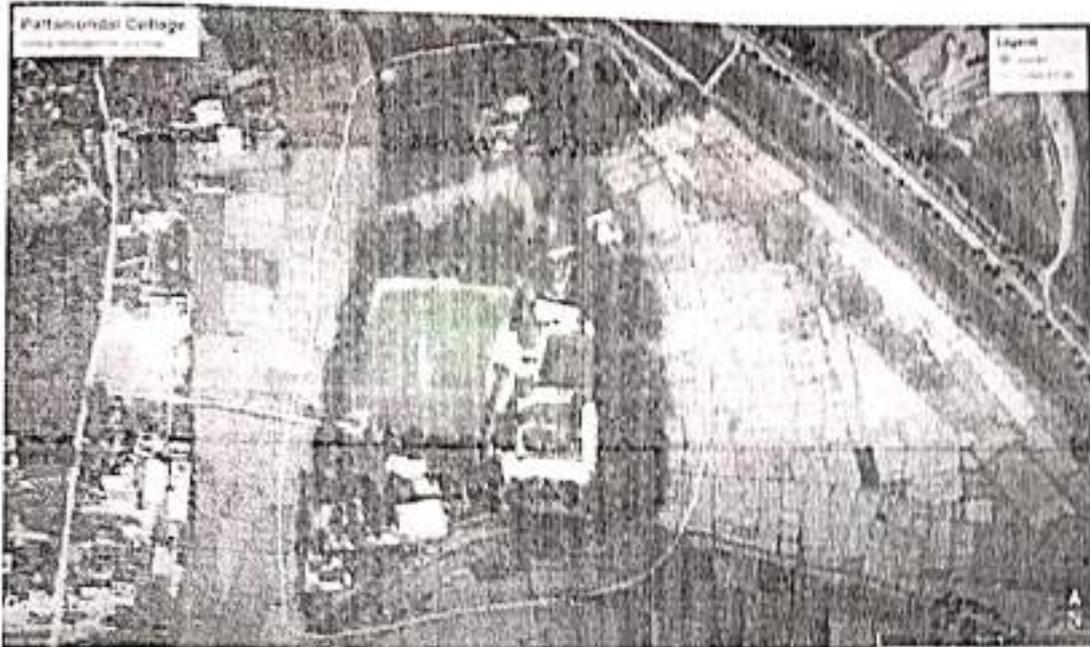
The energy audit of Pattamundai College was undertaken for the session 2020-21 & 2021-22 to assess the quantitative and qualitative aspect of energy data collection for energy audit. The audit team was headed by S.D.O., TPCODI., Pattamundai. The energy audit survey was completed by help of Physics department of the institution. This audit was over sighted to inquire about convenience to progress the energy competence of the campus. To drop of energy utilization whilst cultivate or humanizing comfort, health and safety were of prime interest of audit team. This audit required to recognize mainly energy proficient appliances. Besides, several each day processes concerning common appliances have been provided which facilitate reducing the energy expenditure. All data was collected from each classroom, laboratory, office, auditorium etc for the audit work. The work is completed by considering, how much tubes, fan, A.C.s, electronic instruments, etc are used in each room and part of the campus. The audit team also considered the aspect of Green Energy in the campus. The valuable recommendations were given to improve the energy utilization in the campus in future.

Brief introduction of the College

The genesis of Pattamudai College dates back to the sixties of the last century when its foundation was laid on 1st June, 1967, though it started functioning since 5th July of 1970. This locality, a breadbasket of the district turned proverbially backward both socially and economically as it became the continual haunt of natural calamities like cyclone, flood and drought, as it is even now, and there was no scope at all for higher education, the obvious catalyst for socio-economic transformation. The only college at Kendrapara, some 20 kms away and logistically disadvantageous for access then, had limited scope to cater to the academic need of the aspiring young college-goers of this vast locality. At this crucial juncture, a team of education lovers and activists starting with some college students of this land in Cuttack city, to the local activists and enthusiasts from the social gentry, came forward for establishment of a college for the benefit of all concerned.

Launched as an Arts college with only 128 students, it has grown to its present premier position with two other streams of science and commerce and 1475 students on its rolls with 14 programs at UG level.

With an eventful history of 50 years and a picturesque sprawling campus of 14.6 acres, it is indeed a testimony to the dream and sacrifice of our predecessors. Its alumni, globally positioned today are its identity markers and this institution has been playing a pivotal role in development of its satellite localities. Affiliated permanently to Utkal University, this college has been listed under 2(F) and 12(B) of the UGC Act vouchsafing its academic standard and administrative acumen. The addition of new buildings, hostels, library, laboratories and playground over the years has not only given a new dimension to its infrastructure but also has facilitated the expansion of curricular and extra-curricular horizons. Quite ahead of its contemporaries, it has adopted new technology of ICT facilities, library automation, Wi-Fi campus, online classes, green initiatives, etc by adopting the modern change to meet the expectation of its stakeholders.



Location of Pattamundai College

Objective of Energy Audit

The objective is to acquire and analyses the data to find the possible ways of energyConservation.

It will be useful to calculate the amount of power consumed and wasted in a network ofspecified location.

To find and implement the solutions that is acceptable and feasible.

Scope:

- ✓ Data Collection - walk through audit.
- ✓ Facility Description - characterize building usage, occupancy, size and construction.
- ✓ Component Inventory - detailed components list including utility, life and efficiency.
- ✓ Energy Conservation Measures – identify and evaluate opportunities for cost savings and economic returns.
- ✓ Renewable /Distributed Energy Measures – evaluate economic viability of various renewable/distributed energy technologies.
- ✓ Energy Purchasing and Procurement Strategies – perform utility tariff analysis and assess potential for savings from energy procurement strategies.
- ✓ Awareness – to create awareness regarding efficient energy consumption and to provide with deserving rewards.

Vision of the College

- To make higher education qualitative and value based for the socio-economic transformation of the nation.
- To instill a sense of discipline and morality among the student's community for the making the students socially responsible citizens.

Mission of the College

- To grow into an institution of excellence and exemplary at the university level
- To provide literary, scientific, professional and technical education to the aspiring rural youth at a minimum cost.
- To be recognized as an institution with proven capacity to provide quality education in Science, Commerce & Humanities.
- To create symbiotic relationship with the society to meet the changing needs
- To introduce self-financing courses in multidisciplinary area.
- To adopt continues measures to improve the quality of the programme.
- To provide need-based career-oriented courses to the needs of the society
- To involve the Alumni for all round development of the college

NAAC Accreditation:

Year: 2006

Grade: B+

Courses offered:

The institution offers following programmes which include the different courses as given in the table below.

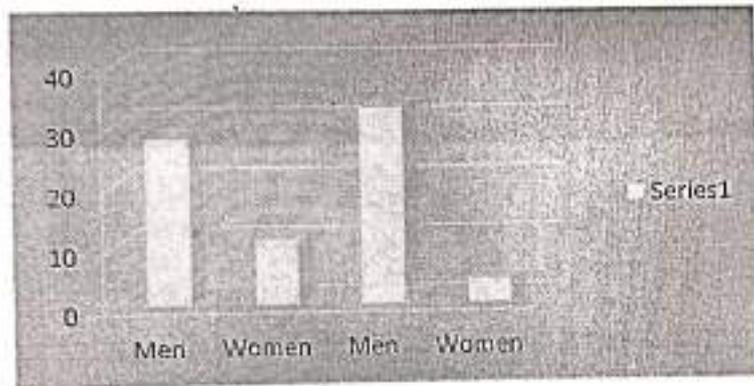
PROGRAMME OFFERED	COURSES OFFERED
Bachelor of Arts	Economics
	Education
	English
	History
	Odia
	Philosophy
	Political science
	Sociology
Bachelor of Science	Botany
	Chemistry

Bachelor of Commerce	Mathematics
	Physics
	Zoology
	Commerce

Strength of Staff (Teaching/ Non-teaching):

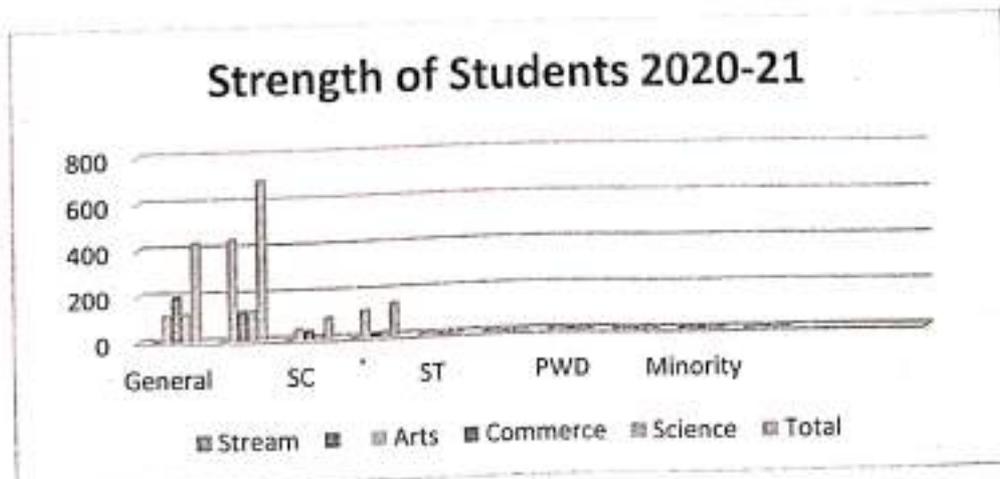
Presently this institution runs with 76 Nos of both teaching and non teaching staff members whose continuous effort makes this institution a glorious one. Among the total staff, detailed analysis of men and women of both the categories are given.

Teaching Staff		Non-Teaching Staff	
Men	Women	Men	Women
28	11	33	4

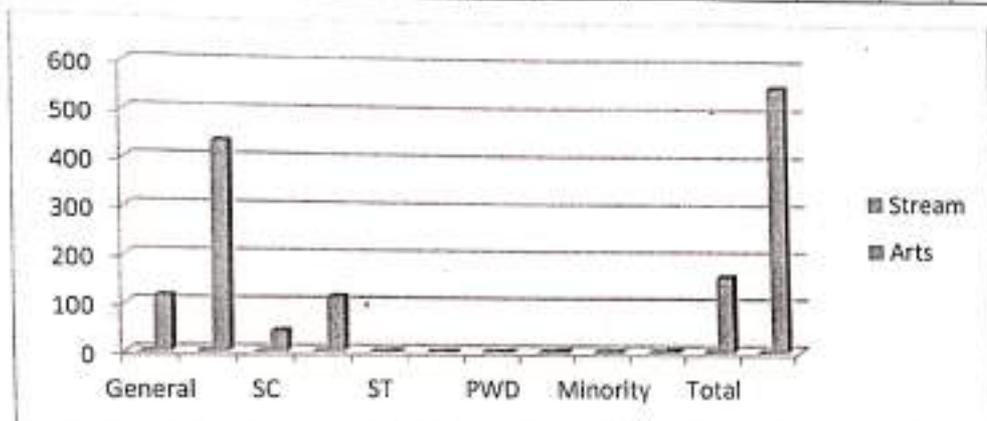


Strength of Students:

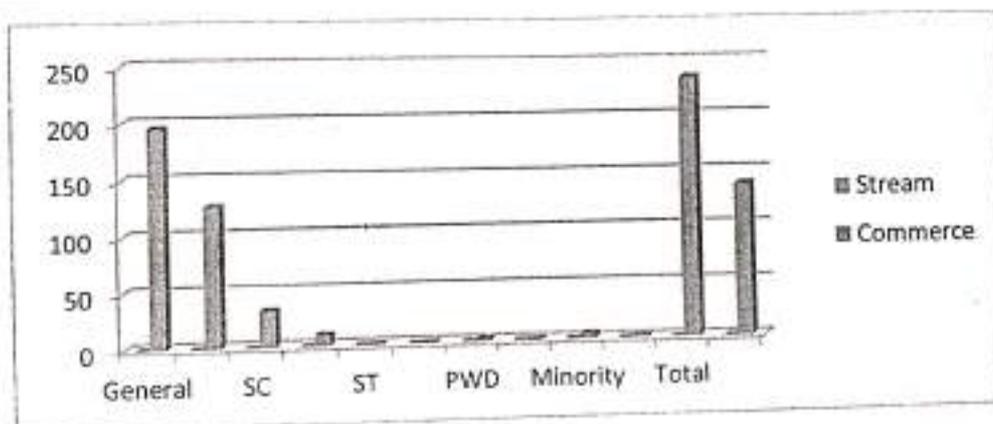
Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2020-21	Arts	115	438	43	115	01	01	01	02	00	03	160	559	719
	Commerce	196	126	33	10	00	00	02	00	05	02	236	138	374
	Science	119	127	14	19	01	01	00	00	00	00	134	147	281
	Total	430	691	90	144	02	02	03	02	05	05	530	844	1374



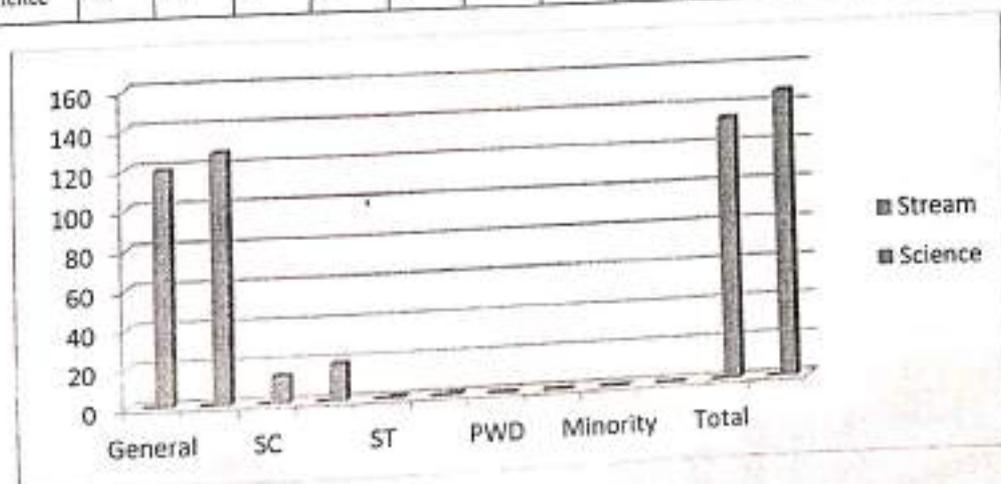
Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2020-21	Arts	115	438	43	115	01	01	01	02	00	03	160	559	719



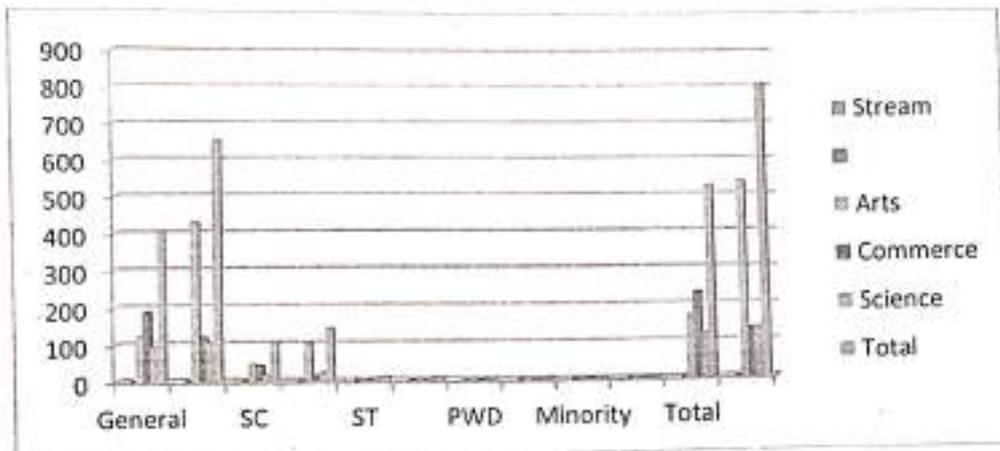
Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2020-21	Commerce	196	126	33	10	00	00	02	00	05	02	236	138	374



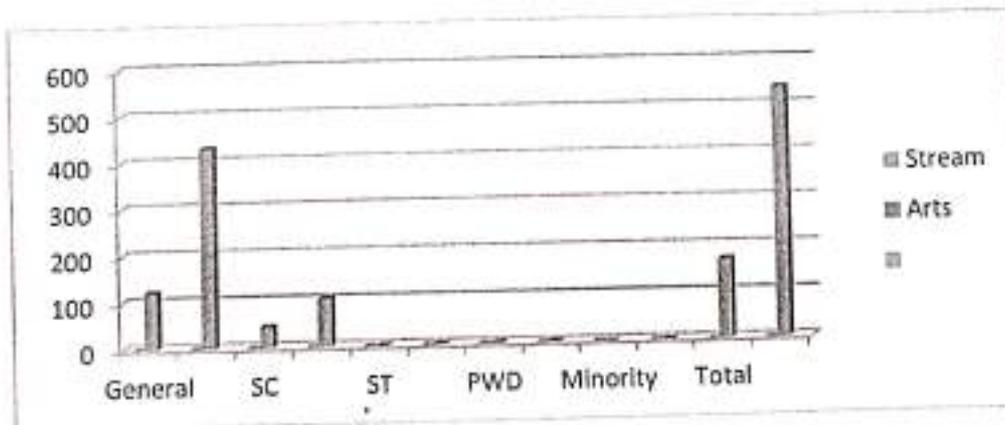
Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2020-21	Science	119	127	14	19	01	01	00	00	00	00	134	147	281



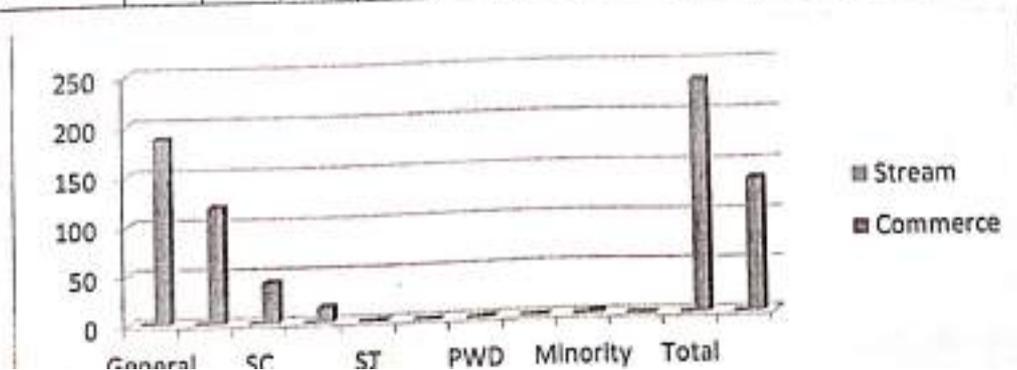
Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2021-22	Arts	122	431	46	104	01	02	02	02	00	01	171	540	711
	Commerce	187	119	42	16	01	00	01	00	03	00	234	135	369
	Science	95	104	18	23	10	09	00	00	00	00	123	136	259
	Total	404	654	106	143	12	11	03	02	03	01	528	811	1339



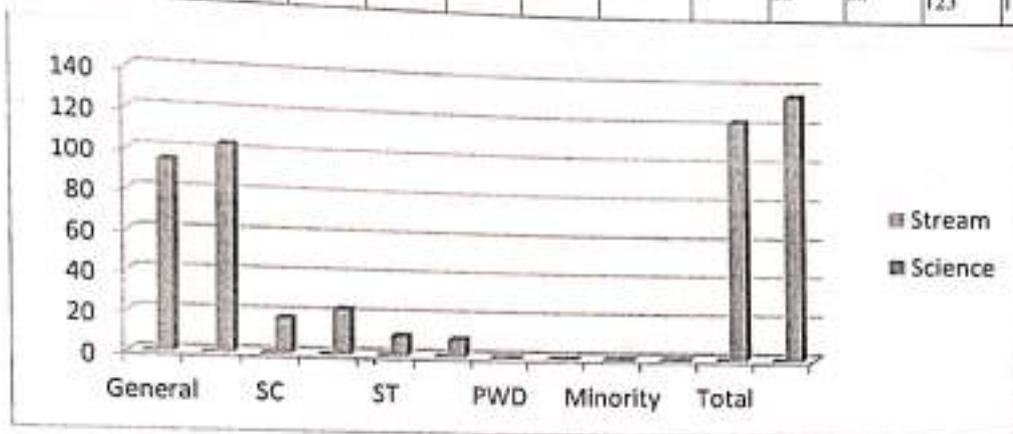
Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2021-22	Arts	122	431	46	104	01	02	02	02	00	01	171	540	711



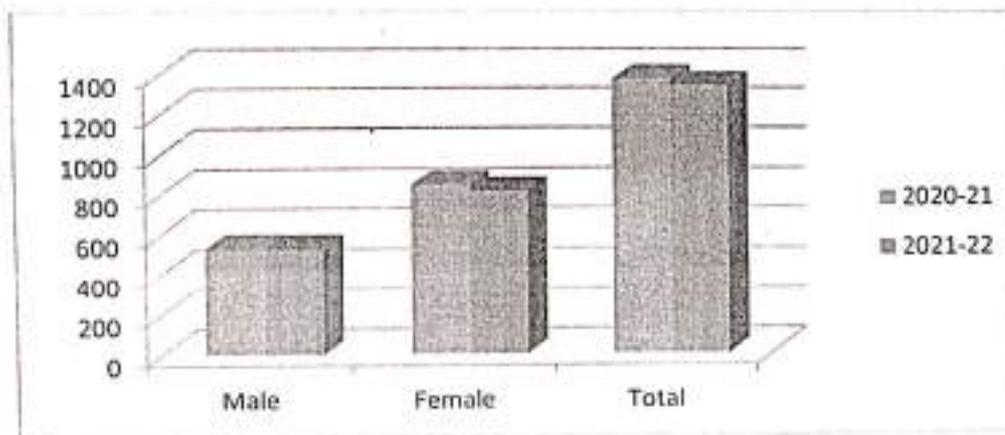
Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2021-22	Commerce	187	119	42	16	01	00	01	00	03	00	234	135	369



Year	Stream	General		SC		ST		PWD		Minority		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2021-22	Science	95	104	18	23	10	09	00	00	00	00	123	136	259



Year	Male	Female	Total
2020-21	530	844	1374
2021-22	528	811	1339



Physical structure (Area/ Built up area/ No. of class rooms/ libraries/ administrative rooms/ laboratories/ auditoriums/ conference rooms/ staff common rooms/ students common rooms/ hostels/ canteens/ others)

The institution has a land area of 14.6 acres of its own which is surrounded with pucca boundary fully to check the free access of the trespassers to overcome any kind of huddles in its academic atmosphere. Out of this, the built up area covers 10299.23m² which includes the physical structures given in the list below to cater the need of the students as well as all other stakeholders. The rest part of the total area covers a huge playground with full of green lands of different plants. Different gardens inside the campus add to its beautification in manyfolds.

Details of physical structures	
Physical Structure	Area/No
Total Area	14.6 Acre
Built Up Area	10299.23 m ²
Class Rooms	32
Libraries	01
Administrative rooms	05
Laboratories	04
Auditoriums	01
Conference rooms	01
Staff common rooms	01
Students common rooms	02
Hostels	03
Canteens	01
Guest House	01
Post Office	01
Staff Quarter	02
Stadium	01
Security Rooms	03
Principal Quarter	01
Cycle Stand	01
Examination Hall	01
Lavatories	14
Gymnasium	01

Construction Area in Sqft.		
Specific area	Size in ft	Total area in ft ² .
Staff Common Room to Boys Lavatories	2(200 X 28)	11200
Administrative Block	2(125 X 28)	7000
Zoology Department	89 X 37	3293
Examination Hall	2(115 X 25)	5750
Room No-01 to 06	145 X 26	37770
Room No-26 & 27	64 X 27	1727
Library Hall	2(137 X 38)	10412
Chemistry, Botany & Math Laboratory	100 X 68	6800
Boys Hostel	92 X 67	6164
Principal Quarter	51 X 34	1734
Guest House	62 X 56	3472
Canteen	34 X 23	782
Old Chemistry Block	87 X 42	3650
Post Office	36 X 46	1656
New OBC Hostel	3(94 X 52)	14664
Ladies Hostel	2 (112 X 90)	20160
Staff Quarter	79 X 35	2765
Cycle Stand	35 X 18	630
Stadium	72 X 31	2232
Security 3 Nos. Room	10 X 12.5	125
	25 X 10	250
	10 X 12.5	125
Total		110860 ft² =10,299.23 m²

Auditing for Energy Management

Energy conservation is an important aspect of campus sustainability which is also linked with carbon foot print of the campus. Energy auditing deals with the conservation and methods to reduce its consumption related to environmental degradation. It is therefore essential that any environmentally responsible institution examine its energy use practices.

METHODOLOGY ADOPTED

The methodology adopted to conduct the Energy Audit of the college had the following components

Onsite Visit

Three day field visit was conducted by the Energy Audit Team. The key focus of the visit was on assessing the status of the energy consumption of the college and energy conservation strategies etc.

Group Discussion

The Group discussions were held with the staff members, students and the management focusing various aspects of Energy Audit. The discussion was focused on identifying the attitudes and awareness towards environmental issues at the institutional and local level.

Energy management

With the help of teachers and students, the audit team assessed the energy consumption pattern and waste generation, disposal and treatment facilities of the college. The monitoring was conducted with a detailed questionnaire survey method.

AUDIT STAGE

The Energy auditing began and energy conservation strategies etc. Different facilities at the college were monitored, different types of appliances and utilities (lights, taps, toilets, fridges, etc.) were determined as well as measuring the usage per item (Watts indicated on the appliance or measuring water from a tap) and identifying the relevant consumption patterns (such as how often an appliance is used) and their impacts. The staff were interacted to get details of usage, frequency or general characteristics of certain appliances.

Energy Audit

A detailed data of consumption of electricity of the institution for the sessions 2017-18, 2018-19 and 2019-20 are given elaborately in table separately. The consumption of electricity is varied with the addition / modification of different items/ instruments. The institution is equipped with modern / updated electric appliances such as 5star rated instruments LED tube and bulbs to reduce the energy consumption. It also tried to add solar energy system to further save and use of green energy.

Data Sheet for Energy Audit of the Session: 2020-21

Room No./ Name	Electrical device/ Items (Bulbs: CFL/ Incandescent/ CFL; AC, Fan/ Computer, Instruments, Other appliances)	Number	Power	Usage Time (Hr/Day)
NAAC	Fan	2	140	5
	LED	3	36	5
	Desktop	2	440	5
	Laptop	1	150	5
	AC	1	1500	2
	Printer	2	440	5
Principal's Office	Fan	3	210	7
	LED	3	36	7
	Laptop	1	150	7
Principal's Rest Room	Fan	1	70	5
	LED	3	36	5
	Desktop	1	220	5
	CCTV DVR	1	220	24
	AC	1	1500	2
	Printer	1	220	5
	Refrigerator	1	125	24
Account Section	Fan	2	140	7
	LED	4	48	7
	Desktop	1	220	7
	Printer	2	220	5
Administrative Office	Fan	2	140	7
	LED	8	96	7
	Desktop	1	220	7
	Printer	1	220	5
Office Veranda	Tube Light	4	48	5
Staff Common Room	Fan	8	560	7
	LED	16	240	7
	AC	3	4500	3
	Water Purifier	1	30	24
Examination Section	Fan	8	560	5
	Tube Light	9	360	5
	Desktop	1	220	5
SAMS	Fan	1	70	5
	Tube Light	2	80	5
	Desktop	3	220	5
	Xerox	1	350	5

Education Seminar	Fan	3	210	5
	Tube Light	3	120	5
	Laptop	1	150	5
Economics Seminar	Fan	3	210	5
	Tube Light	3	120	5
	Laptop	1	150	5
	Printer	1	220	5
Sociology Seminar	Fan	2	140	5
	Tube Light	2	80	5
	Laptop	1	150	5
English Seminar	Fan	1	70	5
	Tube Light	1	40	5
	Laptop	1	150	5
	Printer	1	220	5
Philosophy Seminar	Fan	2	140	5
	Tube Light	1	40	5
	Laptop	1	150	5
Vocational Office	Fan	1	70	5
	Tube Light	2	80	5
Odia Seminar	Fan	3	210	5
	Tube Light	2	80	5
History Seminar	Fan	3	210	5
	Tube Light	3	120	5
	Desktop	1	220	5
Political Seminar	Fan	3	210	5
	Tube Light	3	120	5
	Laptop	1	150	5
Commerce Seminar	Fan	3	210	5
	Tube Light	4	160	5
	Laptop	1	150	5
Ladies Common Room	Fan	2	14	5
	Tube Light	6	240	5
	Fan	9	630	5
Zoology Department	Tube Light	10	400	5
	Laptop	1	150	5
	LED	6	72	5
Motor Room	Motor	1	1492	4
	Bulb	1	40	4
Class Room No 08	Fan	8	560	5
	LED	4	60	5
Class Room No 10	Fan	4	280	5
	LED	3	45	5
Class Room No 09	Fan	1	70	5
	LED	1	15	5

Class Room No 07	Fan	2	140	5
	LED	2	30	5
Class Room No 14	Fan	1	70	5
	LED	1	15	5
Class Room No 15	Fan	1	70	5
	LED	1	15	5
Class Room No 16	Fan	6	210	5
	LED	3	45	5
Class Room No 17	Fan	1	70	5
	LED	1	15	5
Class Room No 18	Fan	1	70	5
	LED	1	15	5
Class Room No 19	Fan	1	70	5
	LED	1	15	5
Class Room No 20	Fan	6	420	5
	LED	3	45	5
Class Room No 21	Fan	8	560	5
	LED	4	60	5
Class Room No 23	Fan	6	420	5
	LED	3	45	5
Class Room No 24	Fan	2	140	5
	LED	2	30	5
Class Room No 25	Fan	10	700	5
	LED	5	75	5
Physics Department	Fan	9	630	5
	LED	13	295	5
	Desktop	1	220	5
	Water Purifier	1	30	24
	Refrigerator	1	125	24
Botany Department	Printer	1	220	5
	Fan	11	770	5
	LED	7	140	5
	Desktop	1	220	5
	Water Purifier	1	30	24
Mathematics Department	Refrigerator	1	125	24
	Fan	4	280	5
	LED	6	9	5
	Desktop	6	1320	5
Chemistry Department	Printer	1	220	5
	Fan	12	840	5
	LED	3	45	5
Library	Tube light	7	280	5
	Fan	25	1750	5
	Tube Light	13	520	5

Boys Hostel	LED	20	300	5
	Desktop	3	660	5
	Printer	1	220	5
	Fan	12	840	5
	Tube Light	16	192	5
	LED	11	132	5
Ladies Hostel	Fan	24	1680	5
	Tube Light	25	1000	5

Data Sheet for Energy Audit of the Session: 2021-22

Room No./ Name	Electrical device/ Items (Bulbs: CFL/ Incandescent/ CFL; AC, Fan/ Computer, Instruments, Other appliances)	Number	Power	Usage Time (Hr/Day)
NAAC	Fan	2	140	5
	LED	3	36	5
	Desktop	2	440	5
	Laptop	1	150	5
	AC	1	1500	2
	Printer	2	440	5
Principal's Office	Fan	3	210	7
	LED	3	36	7
	Laptop	1	150	7
Principal's Rest Room	Fan	1	70	5
	LED	3	36	5
	Desktop	1	220	5
	CCTV DVR	1	220	24
	AC	1	1500	2
	Printer	1	220	5
	Refrigerator	1	125	24
Account Section	Fan	2	140	7
	LED	4	48	7
	Desktop	1	220	7
	Printer	2	220	5
Administrative Office	Fan	2	140	7
	LED	8	96	7
	Desktop	1	220	7
	Printer	1	220	5
Office Veranda	Tube Light	4	48	5
Staff Common Room	Fan	8	560	7
	LED	16	240	7
	AC	3	4500	3
	Water Purifier	1	30	24
Examination Section	Fan	8	560	5
	Tube Light	9	360	5
	Desktop	1	220	5

SAMS	Fan	1	70	5
	Tube Light	2	80	5
	Desktop	3	220	5
	Xerox	1	350	5
Education Seminar	Fan	3	210	5
	Tube Light	3	120	5
	Laptop	1	150	5
Economics Seminar	Fan	3	210	5
	Tube Light	3	120	5
	Laptop	1	150	5
	Printer	1	220	5
Sociology Seminar	Fan	2	140	5
	Tube Light	2	80	5
	Laptop	1	150	5
English Seminar	Fan	1	70	5
	Tube Light	1	40	5
	Laptop	1	150	5
	Printer	1	220	5
Philosophy Seminar	Fan	2	140	5
	Tube Light	1	40	5
	Laptop	1	150	5
Vocational Office	Fan	1	70	5
	Tube Light	2	80	5
Odia Seminar	Fan	3	210	5
	Tube Light	2	80	5
History Seminar	Fan	3	210	5
	Tube Light	3	120	5
	Desktop	1	220	5
Political Seminar Sc	Fan	3	210	5
	Tube Light	3	120	5
	Laptop	1	150	5
Commerce Seminar	Fan	3	210	5
	Tube Light	4	160	5
	Laptop	1	150	5
Ladies Common Room	Fan	2	14	5
	Tube Light	6	240	5
	Fan	9	630	5
Zoology Department	Tube Light	10	400	5
	Laptop	1	150	5
	LED	6	72	5
Motor Room	Motor	1	1492	4
	Bulb	1	40	4
Class Room No 08	Fan	8	560	5
	LED	4	60	5
Class Room No 10	Fan	4	280	5
	LED	3	45	5
Class Room No 09	Fan	1	70	5

	LED	1	15	5
Class Room No 07	Fan	2	140	5
	LED	2	30	5
Class Room No 14	Fan	1	70	5
	LED	1	15	5
Class Room No 15	Fan	1	70	5
	LED	1	15	5
Class Room No 16	Fan	6	210	5
	LED	3	45	5
Class Room No 17	Fan	1	70	5
	LED	1	15	5
Class Room No 18	Fan	1	70	5
	LED	1	15	5
Class Room No 19	Fan	1	70	5
	LED	1	15	5
Class Room No 20	Fan	6	420	5
	LED	3	45	5
Class Room No 21	Fan	8	560	5
	LED	4	60	5
Class Room No 23	Fan	6	420	5
	LED	3	45	5
Class Room No 24	Fan	2	140	5
	LED	2	30	5
Class Room No 25	Fan	10	700	5
	LED	5	75	5
Physics Department	Fan	9	630	5
	LED	13	295	5
	Desktop	1	220	5
	Water Purifier	1	30	24
	Refrigerator	1	125	24
	Printer	1	220	5
Botany Department	Fan	11	770	5
	LED	7	140	5
	Desktop	1	220	5
	Water Purifier	1	30	24
	Refrigerator	1	125	24
Mathematics Department	Fan	4	280	5
	LED	6	9	5
	Desktop	6	1320	5
	Printer	1	220	5
Chemistry Department	Fan	12	840	5
	LED	3	45	5
	Tube light	7	280	5
Library	Fan	25	1750	5
	Tube Light	13	520	5

	LED	20	300	5
	Desktop	3	660	5
	Printer	1	220	5
Boys Hostel	Fan	12	840	5
	Tube Light	16	192	5
	LED	11	132	5
Ladies Hostel	Fan	24	1680	5
	Tube Light	25	1000	5
Auditorium Hall	Fan	24	1680	1
	LED	20	240	1
	LED Halogen	03	60	1
	Sound System	01	250	1

Annual Electricity Bill:

2020-21: Rs 77,582/-

2021-22: Rs 81,681/-

The total energy utilization of the college for different purposes is approximately **17856.97 units/month**. Increased production of solar energy a type of nonconventional category of energy will be a good energy management system for the college. Electricity charges per month are **Rs.100000/month**. Energy saving through the replacement of incandescent bulbs, CFL lamps and tube lights to LED light could be a good option. Energy efficient electrical equipment especially fans and pump sets can be replaced against old ones. Awareness programs for the stakeholders to save energy may also increase sustainability in the utilization of various energy sources.

Availability of solar power with details:

The college has installed a luminous PCU 9.5 KVA solar power system (modifying the earlier luminous PCU 7.5 KVA) in view of conserving conventional energy and switched over to green energy to create not only eco- friendly campus but also generate revenue for the institution. The inverter is installed in the corridor of main building where main drain of current is carried out.



Solar Power Panels installed in the college campus



Control unit of electric energy

MAJOR AUDIT OBSERVATIONS:

Energy management

- ❖ Monthly use of electricity in the college is high. As expansion is going on, the consumption would further increase.
- ❖ The communication process for awareness in relation to energy conservation is inadequate.

SUGGESTIONS & RECOMMENDATIONS:

- ❖ It is recommended to avoid using of more energy consuming older electrical appliances and to replace with more environment friendly and energy efficient appliances like five star rating appliances in the college.
- ❖ Potential for renewable energy sources have to be explored. The advantage of large roof areas of the college can be taken for installing solar grid.
- ❖ It is recommended to use solar powered water heater & cooker in the canteens of college hostels and solar powered street lights.
- ❖ Regular monitoring of equipment and immediate rectifications of any problem should be done.
- ❖ Switch off the electrical appliances used in different rooms immediately after the completion of classes /seminars.

R. Saha
25/09/23
Team Members
Energy Audit

[Signature]
25/9/23
Principal
Pattamundai College
**Principal
Pattamundai College**

[Signature]
Auditor
25.09.2023
Energy Audit
Dy. Manager (Elect.)
MRT Sub-Division, TPCODL
Kendrapara



Gender Audit Committee

GENDER AUDIT REPORT

Session: 2021-22



GENDER AUDIT COMMITTEE
PATTAMUNDAI COLLEGE
PATTAMUNDAI, 754215

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PREAMBLE

The present era gives priority to gender equity in every society. Providing equal opportunity any gender is a primary concern of any organization. Educational institution plays a vital role to aware any society on gender neutrality or equality. Namely to achieve this goal, an educational institution conducts gender audit annually. Pattamundai College gives immense importance to maintain gender equity in it campus. This institution maintains gender equity in all spheres of activities since its birth by conducting gender audit annually. Gender Audit of this institution is a process for organizational assessment and a tool for action planning from a gender perspective. Gender audit critically examines the ability of an institution to ensure a 'safe and secure' ambience for women and girl students, visitors and faculties. The participatory audit process helps to identify institutional strengths, challenges, weaknesses and opportunities to integrate gender, as well as gender equity, in the institution's systems and operations and in program and activities. Gender audit encourages the stakeholders in an educational institution to engage in a dialogue and reflect about the strengths and gaps of the system vis-à-vis gender related issues.

EXECUTIVE SUMMARY

Pattamundai College, Kendrapara, is a renowned educational institution with a significant impact on the local community. As part of its commitment to social progress, the college has initiated a gender audit to evaluate its practices concerning gender equality and identify areas that require improvement.

The purpose of this gender audit is to assess the college's efforts in promoting gender equality and to recognize areas where gender disparities exist. The goal is to develop strategies to address these disparities and create a more inclusive and supportive environment for all students, faculty, and staff.

This audit analyzed various aspects, gender representation, curriculum, campus safety, facilities, policies, and awareness programs and it was found that various gender awareness and sensitization programs likes - international Day for Elimination of Violence against Women, Puja vacation special camp, Webinar on " Maternal Mortality in India", World Mother's Day, Webinar on " Participation of Women in the Freedom Struggle in Odisha", One Act play competition, Webinar on " Gender, Society and Culture" and different cultural events were also organised in the year 2021-22 with a aim to promote

respect, inclusive and awareness on gender related issues. This institution has a higher percentage of female students across all programs and cultural events. Female students were significantly present in both participation and winners' lists of cultural events. Additionally, female students participated more than male students in athletic events.

The findings and recommendations presented in this report are intended to promote a more inclusive and supportive environment for all members of the college community.

BACK GROUND OF THE COLLEGE:

The college was established in the year 1970 through the collective efforts of the people of Pattamundai who wanted higher education at their door step. This college is the 2nd largest college of the district and it upholds the purpose for which it was founded way back in the late sixties. This college is affiliated to Utkal University, the premier university of Odisha, provides ample scope to the students in fulfilling their dreams. The college's commitment to quality education is evident through its permanent affiliation and recognition under UGC act 2(f) and 12(B). This year National Assessment and Accreditation Council (NAAC) Council accredited this institution with 'B' grade. The college maintains an operational website for communication and offers easy access to its resources through an automated library with INFLIBNET connection and e-portals. Through its five-decade journey, Pattamundai College has become a beacon of education, growth, and community service in Kendrapara district.

This institution regularly improves its infrastructure by adding new buildings, hostels, renovating library, laboratories and playground, it also emphasizes to enhance its academic quality to take this institution to a new height in academic excellence. It contributes toppers at University level in different years and also produces many more best students along with achievements in sports and other fields. The contribution of its NCC, NSS and YRC students has a remarkable effect in maintaining gender equity inside and outside the campus. People from nearby villages get influenced on various gender related issues which are organized by these bodies of this institution. This institution has its own unique way of maintaining gender unbiased environment. Various gender related activities, seminars, webinars, commemorative day's observation, etc. creates a gender sensitized campus. This change is very much visible as there is not any grievance against men or boy students by female students or faculties. This institution has a proper grievance redressal

mechanism for women or girl student. This college maintains a zero tolerance policy towards a gender related offences.

VISION –

- To make higher education qualitative and value based for the socio-economic transformation of the nation.
- To instill a sense of discipline and morality among the student's community for the making the students socially responsible citizens.

MISSION-

- To grow into an institution of excellence and exemplary at the university level.
- To provide literary, scientific, professional and technical education to the aspiring rural youth at a minimum cost.
- To be recognized as an institution with proven capacity to provide quality education in Science, Commerce & Humanities.
- To create symbiotic relationship with the society to meet the changing needs
- To introduce self-financing courses in multidisciplinary area.
- To adopt continues measures to improve the quality of the programme.
- To provide need-based career-oriented courses to the needs of the society.
- To involve the Alumni for all round development of the college.

Establishment of Gender Audit Committee:

Dr Nibedita Pradhan, Head, WDASHC

Dr S.K.Pradhan, Coordinator of IQAC

Dr M.K.Nayak, Member of IQAC

Mr Subhaasis Mishra, Member of IQAC

Mr Jitendra Malik, Member of IQAC

Mr Sarojakanta Nayak, Member of IQAC

Mrs Rasmita Panigrahi, Memembr of WDASHC

Miss Namita Behera, Memembr of WDASHC

STUDENTS REPRESENTATIVE

Sl No	Name of Student	Roll Number
1	Sandhyarani Sahoo	BC21-010
2	Aiswarya Behera	BA21-022
3	Monalisha Das	BA21-272
4	Swagatika Das	BC21-030
5	Santoshini Dash	BA20-022

Objectives of Gender Audit:

- To assess the institution's efforts in promoting gender equality and to recognize areas where gender disparities exist.
- To create an environment where females would feel free to express their genuine problems.
- To make various efforts for which girl students will be attracted to pursue their studies in this institution.
- To develop strategies to address these disparities and create a more inclusive and supportive environment for all students, faculty, and staff.
- To suggest measures for bridging the gender gap.
- To maintain gender expertise and competence

Methodology:

This audit involves a combination of qualitative and quantitative data collection methods. It is as follows:

- Primary data collection
- Survey through Google questionnaire form.
- Personal interviews.
- Observation.
- Analysis of Institutional policy and other relevant documents.

Gender Representation:

Faculty Position:

Gender audit found that the college had made strides in employing a diverse faculty and staff. The details analyses of female and male staffs are given here.

Table -1 : Gender wise Teaching staff details.

Sl. No	Academic Year	Total	Male	Female	Male Percentage	Female Percentage
1	2021-22	41	28	13	68%	32%
2	2021-22	32	28	4	88%	12%

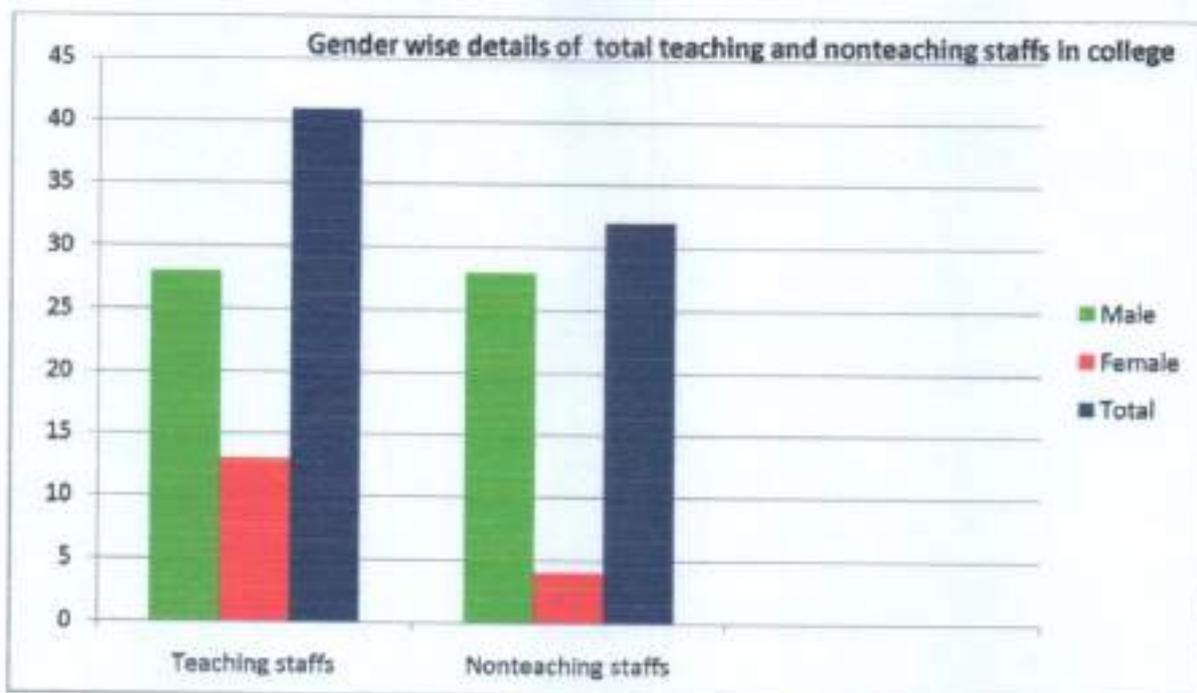


Figure 1 Gender wise details of total teaching and nonteaching staffs in college

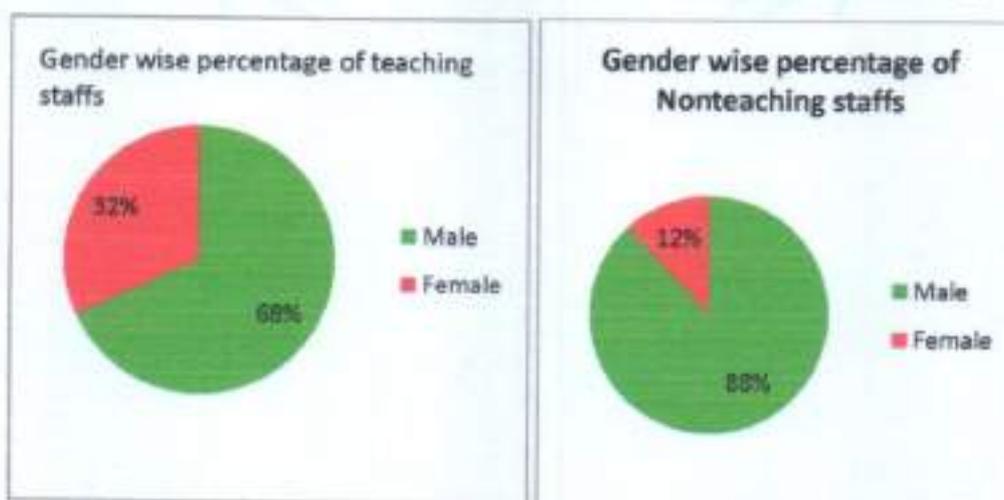


Figure 2:- Gender wise percentage of teaching staffs. Figure 3 Gender wise percentage of non teaching staffs.

Leadership Positions / Women representative in different Committee:

While there has been progress in appointing female faculty members to leadership roles, such as department heads and members of different committee, further efforts are necessary to achieve full gender parity in higher administrative positions.

Sl No.	Committees	Member's Name with Designation
1	Staff Council	Dr Anjali Kumari Dash, Reader in

		Botany (Joint Secretary)
2	Dramatic Association	Mrs. RN Madhusmita Parida, Lecturer in Philosophy (Associate Vice President)
3	Cultural Association	1. Dr Anjali Kumari Dash, Reader in Botany (Vice President) 2. Mrs Nibedita Nayak, Lecturer in Education (Associate Vice President) 3. Dr Nibedita Pradhan, Lecturer in Political Science (Associate Vice President)
4	Social Service Association	Mrs Suchismita Biswal, Lecturer in Botany (Associate Vice President)
5	Day Scholar Association	Mrs. RN Madhusmita Parida, Lecturer in Philosophy (Associate Vice President)
6	Library	Dr Anjali Kumari Dash, Reader in Botany, Member
7	College Magazine	1. Dr Premalata Rout, Reader in Odia, Chief Editor 2. Mrs Suchismita Biswal, Lecturer in Botany, Sub Editor
8	Science Magazine	Mrs Sarojini Mishra, Lecturer in Zoology, Sub Editor
9	Career Counselling	Mrs Sarojini Mishra, Lecturer in Zoology, In Charge
10	Remedial Class	Dr Nibedita Pradhan, Lecturer in Political Science, In Charge
11	Purchase Committee	Dr Premalata Rout, Reader in Odia, Member
12	Botanical Garden	1. Dr Anjali Kumari Dash, Reader in Botany

		2. Mrs Suchismita Biswal, Lecturer in Botany
13	SC & ST Affairs	1. Mrs Sarojini Mishra, Lecturer in Zoology 2. Dr Laxmi Priya Patra, Lecturer in Odia
14	Girl's Common Room	1. Dr Laxmi Priya Patra, Lecturer in Odia 2. Miss Simangini Das, Lecturer in Pol. Science
15	Grievance & Anti Sexual Harassment Cell	1. Dr Premalata Rout, Reader in Odia 2. Dr Anjali Kumari Dash, Reader in Botany 3. Mrs Nibedita Nayak, Lecturer in Education
16	Anti-Ragging Cell	1. Dr Anjali Kumari Dash, Reader in Botany 2. Mrs Sarojini Mishra, Lecturer in Zoology
17	General Stock and Store	Mrs Sarojini Mishra, Lecturer in Zoology, In Charge
18	Self Defence Training for girls	1. Dr Anjali Kumari Dash, Reader in Botany 2. Miss Simangini Das, Lecturer in Pol. Science
19	NCC girls Units	Mrs. RN Madhusmita Parida, Lecturer in Philosophy
20	+2 NSS girls Unit	Miss Simangini Das, Lecturer in Pol. Science, In Charge
21	+3 NSS Girls Unit	Mrs Sarojini Mishra, Lecturer in Zoology, In Charge
22	Mentor & Mentee	Mrs Suchismita Biswal, Lecturer in

		Botany, In Charge
23	Hostel Committee	1. Dr Premalata Rout, Reader in Odia, Member 2. Dr Laxmi Priya Patra, Lecturer in Odia
24	Ladies's Hostel	Mrs. RN Madhusmita Parida, Lecturer in Philosophy, Deputy Superintendent
25	Placement Cell	Dr Nibedita Pradhan, Lecturer in Pol. Science, In Charge
26	Field Project & Industrial Tour	Dr Laxmi Priya Patra, Lecturer in Odia

ENROLLMENT AND ADMISSION:

The audit revealed that the college has seen commendable progress in promoting gender equality in student enrolment and admissions. The data indicated a balanced representation of male and female students across various disciplines. These are the total number of students admitted to this college for the academic year 2021-22, the female and male percentage in total, percentage of female and male in different Steam i.e., in Arts, Science and Commerce.

Table -2 :Gender wise details of total Students.

Sl. No	Academic Year	Total	Male	Female	Male Percentage	Female Percentage
1	2021-22	462	192	270	42%	58%

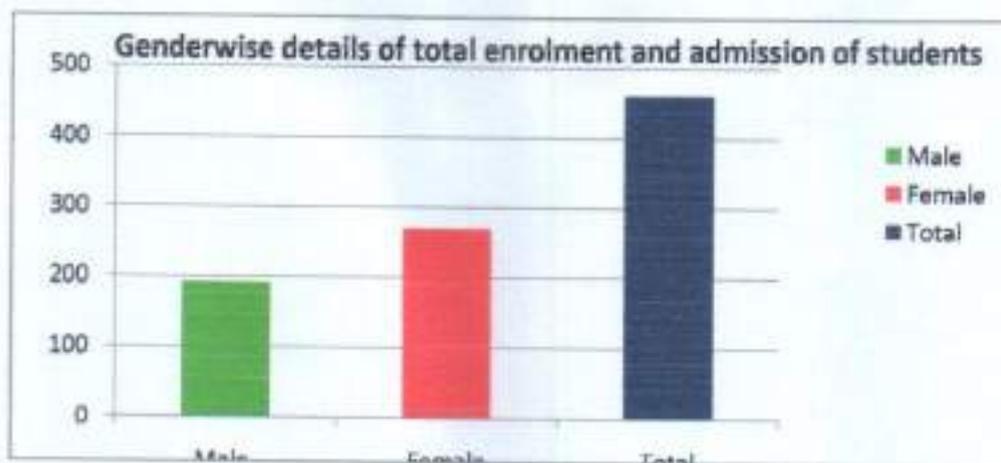


Figure 4 Genderwise details of total enrolment and admission of students.

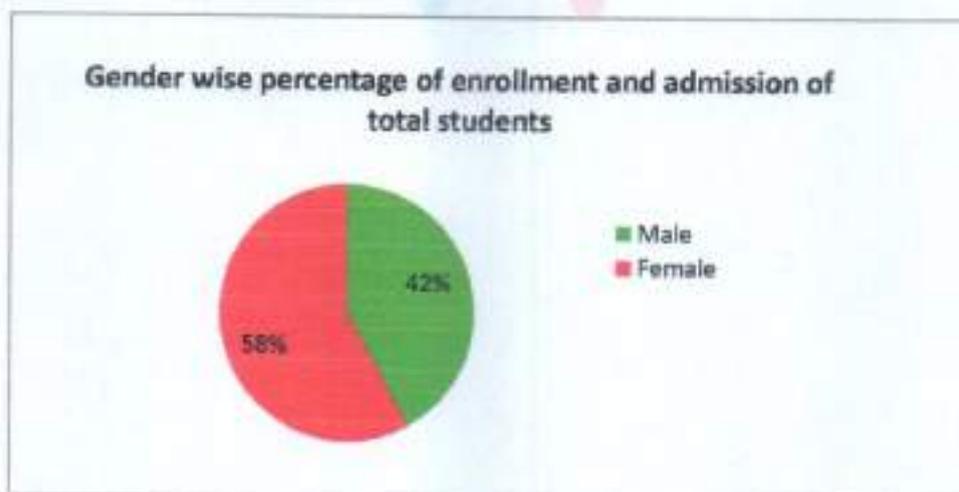


Figure 5 Genderwise details of total enrolment and admission of students.

Table -3 :Gender wise details of total Students in different Stream.

Gender wise Details of Total Students in different Stream					
Name of the Stream	Total	Male	Female	Male Percentage	Female Percentage
Arts	246	70	176	28.46	71.54
Science	92	45	47	48.91	51.09
Commerce	124	77	47	62.10	37.90

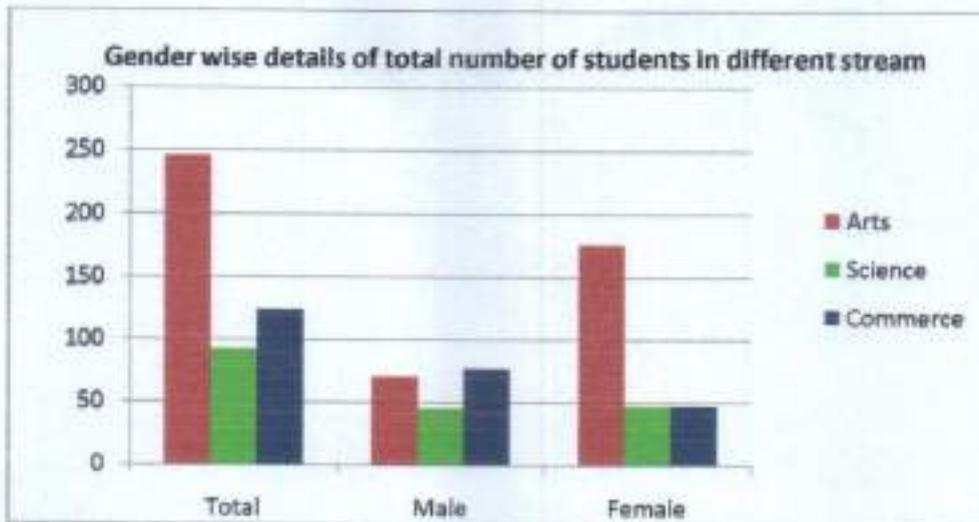


Figure 6 Gender wise details of total number of students in different stream

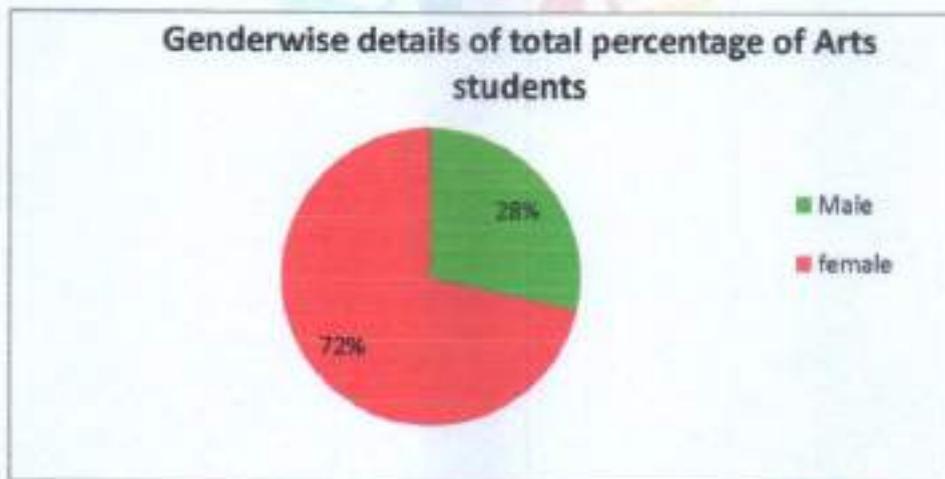


Figure 7 Genderwise details of total percentage of Arts students.

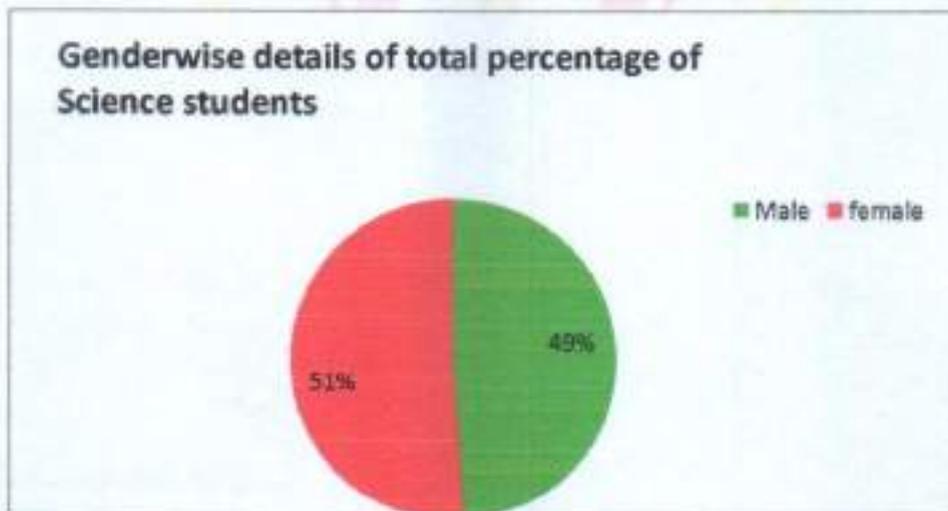


Figure 8 Genderwise details of total percentage of Science students.

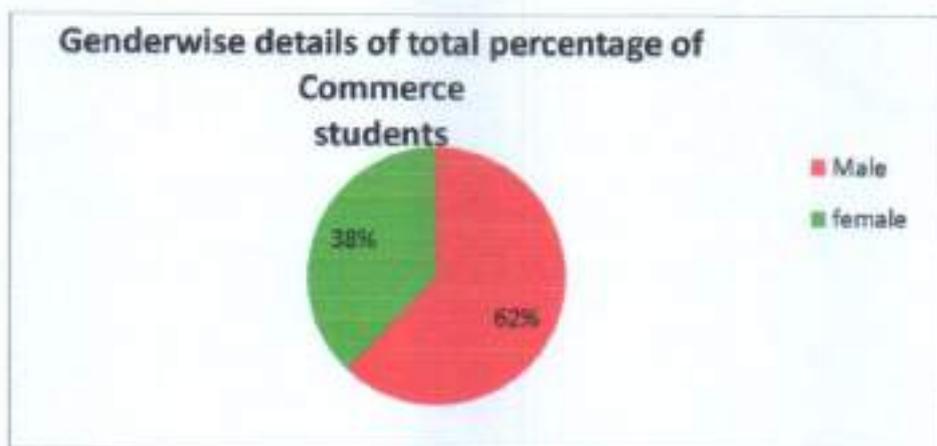


Figure 9 Genderwise details of total percentage of Commerce students.

GENDER-RESPONSIVE FACILITIES:

Campus Safety and Security:

The audit assessed the safety and security measures in place to protect all members of the college community. The findings indicate that college has installed handful number of CCTV in required areas likes - classroom, library, Staff common room, administrative building, hostel, front and back entries. For extra safety the security guards and Night watchmen are also appointed. The college also created a Discipline committee for maintenance and preservation of discipline policy of this institution.

Women Development and Anti-sexual harassment cell

This cell is working for creating a healthy and awareness center atmosphere specially for female students. The cell has its rules and regulations to protect the rights of female student's and organizing different productive awareness activities, programs to create a empower women society in this college.

Anti-ragging Cell :

With a aim to make this institute as a ragging free zone, the Anti-ragging cell has been working as regulatory inspector to ensure zero tolerance for ragging.

Counselling Of Students:

A Mentor-Mentee system has been introduced as a link support between Students and teacher regarding their various educational and life related issues.

NCC Wings for students :NCC wing comprises of both boys unit and girls unit. In both the units 50 numbers of cadets have enrolled. The cadets organise World's Environment Day, International Yoga Day, Kargil Vijay Divas, International Youth Day, Independence Day and Republic Day in the college.

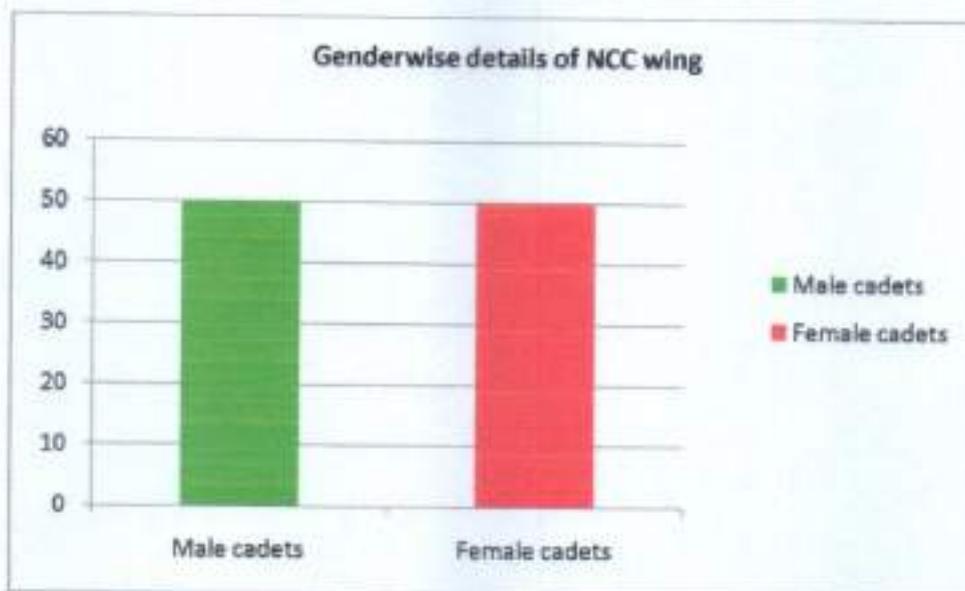


Figure 10 Genderwise details of NCC wing.

NSS wings for Students: NSS wing comprises of both boys unit and girls unit. In both the units 50 numbers of students have enrolled. The students organise World's Environment Day, BanaMahotsava, International Yoga Day, Kargil Vijay Divas, International Youth Day, World Anti-tobacco Day, Independence Day and Republic Day in the college.

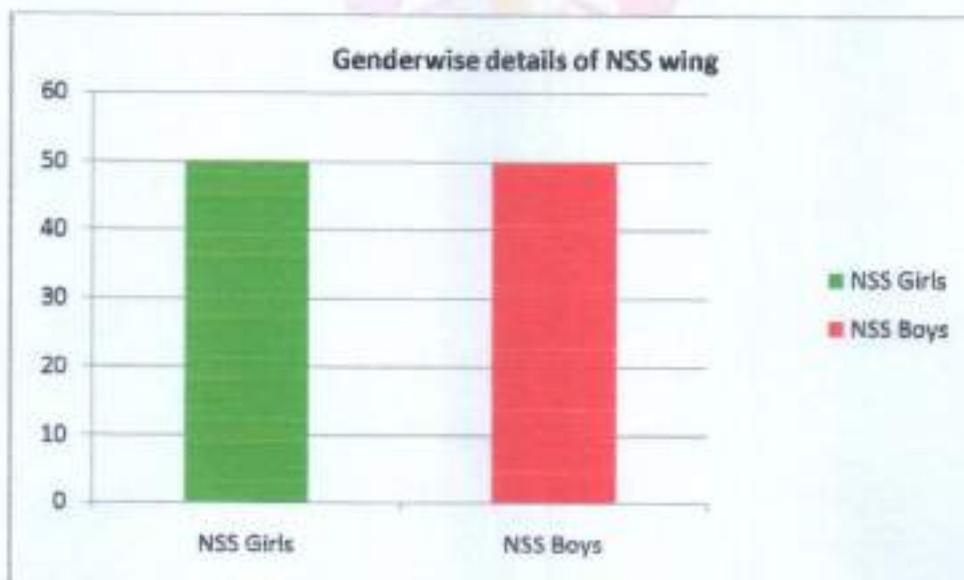


Figure 11 Gender wise details of NSS wing.

Hostel facility: Hostel Facility for Boys and Girls: The College has made provision for lodging facility of boys and girls on the basis of merit so that the deserving is not deprived. The total number of beds in girls hostel is 100.

Gender Awareness and Sensitization Programs:

The audit found some gender sensitization awareness programs were organized including the students, faculty and staff to promote a culture of respect and inclusivity. These are the programs reports for the academic year 2021-22.

Sl No	Name of the event	Date	Activities undertaken	Organising agency	Remark
1	International Day for Elimination of Violence against Women	25/11/21	Seminar	IQAC, department of Sociology	Prof D.Pradhan as resource person
2	Puja vacation special camp	11/10/21 to 17/10/21	Awareness Programme, Swachha Bharat Mission, Plantation	NSS Unit boys NSS Unit girls	
3	awareness regarding the Maternal Mortality	01/02/2022	Webinar on the topic " Maternal Mortality in India: Causes		Dr.Bibhabari Bal as resource person

			and Remedies".		
4	World Mother's day (Total - 110 Students) (Girls - 78)	08/05/2022	Discussion on the topic " Mother - It is a emotion	Department of Odia, IQAC	Prof. Birajananda Mohanty and Dr. Manoranjan Das as resource person
5	National level webinar	date	"Participation of Women in the Freedom Struggle in Odisha"	Department of History	Prof . Soma Chandas resource person
6	One act play competition 48 girls participated	22/03/2022	"Impact of Odia drama on Society".	Dramatic Society, Pattamundai	
7	Webinar	16/04/2022	Gender Society & Culture	Department of Sociology	Mention name of resource person
8	Cultural Event	10/05/2022 To 20/05/2023	Drawing, Rangoli, Mehandi, Essay, Debate, General knowledge,	Cultural Association	

			Extempore Speech etc		
--	--	--	-------------------------	--	--

Cultural Events:

The cultural events of pattamundai college for the academic year 2021-22 was held from 10.05.2022 to 20.05.22. The association conducted different literary and non-literary activities namely - Drawing, Rangoli, Mehandi, Essay, Debate, General knowledge, Extempore Speech in which students participated in full spirits. The total participants were 300 and the number of girls was 247. In winner list of different events the girls were 32 whereas the boys were 18.

ANALYSIS AND INTERPRETATION OF DATA:

Analysis of data for total student strength, strength in different Steam, Participation for cultural - athletic events and staff strength.

In this section the details of gender wise data are given. These are the total number of students admitted to this college for the academic year 2021-22, the female and male percentage in total, percentage of female and male in different Steam i.e., in Arts, Science and Commerce, Gender wise participation of Students in the cultural and athletic events and staff details of the college. The graph is also attached here

Table -1 : Gender wise details of total Students.

Sl. No	Academic Year	Total	Male	Female	Male Percentage	Female Percentage
1	2021-22	462	192	270	42%	58%

The table shows year wise classification of male and female strength of students and the total number of admissions to the college. It shows that the number of female students is higher as compared to the male students.

Table -2 :Gender wise details of total Students in different Stream.

Gender wise Details of Total Students in different Stream					
Name of the Stream	Total	Male	Female	Male Percentage	Female Percentage
Arts	246	70	176	28.46	71.54
Science	92	45	47	48.91	51.09
Commerce	124	77	47	62.10	37.90

The Table shows gender wise classification of male and female strength of students of different programs i.e. , B.A, B.Sc., B.com and total number of admissions to the different programs. It is found that the percentage of female students is much higher as compared to the male counterpart. But in commerce stream the male are little bit higher than the female students.

Table 3 : Gender wise Students participation in different Cultural Events

Gender wise Student Participation in Cultural Programmes				
Total Students	Male	Female	Male Percentage	Female Percentage
300	53	247	17.67	82.33

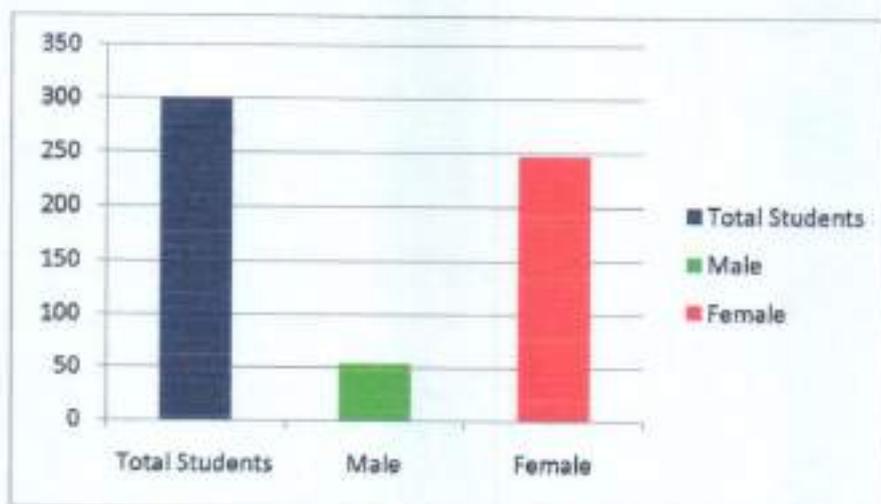


Figure 12 Gender wise Student Participation in Cultural Programmes

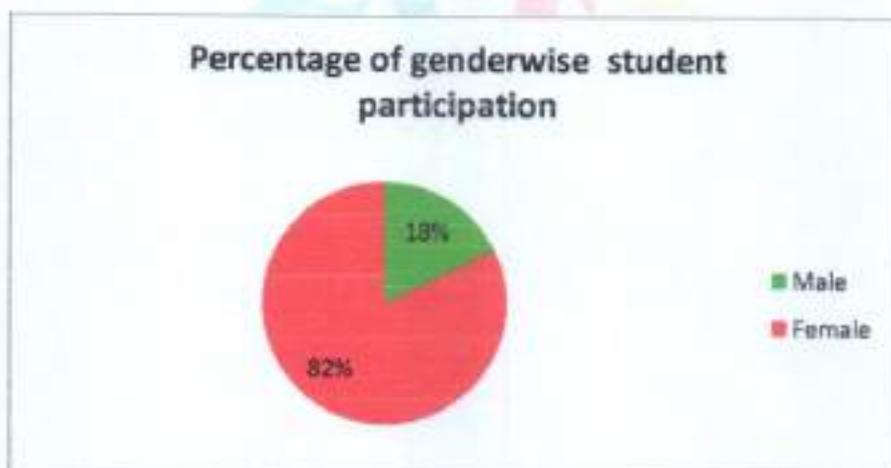


Figure 13 percentage of Genderwise Student Participation in Cultural Programmes.

Table 4 : Gender wise winners list in different Cultural Events.

Genderwise Winners list in Cultural Programs				
Total Students	Male	Female	Male Percentage	Female Percentage
50	18	32	36.00	64.00

From the table 3 and 4 it is found that the participation of female students are not only higher in cultural events but their numbers are significant in the winners list also.

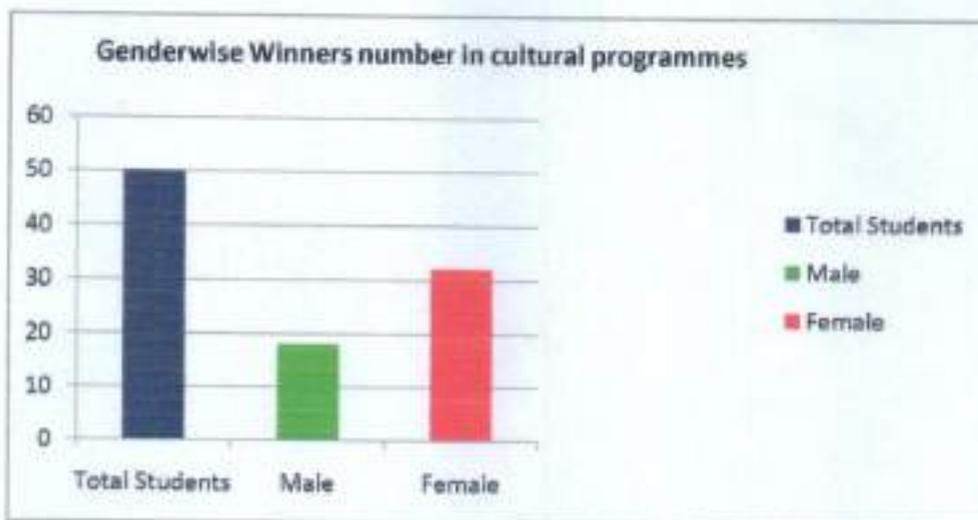


Figure 14 Genderwise Winners number in cultural programmes.

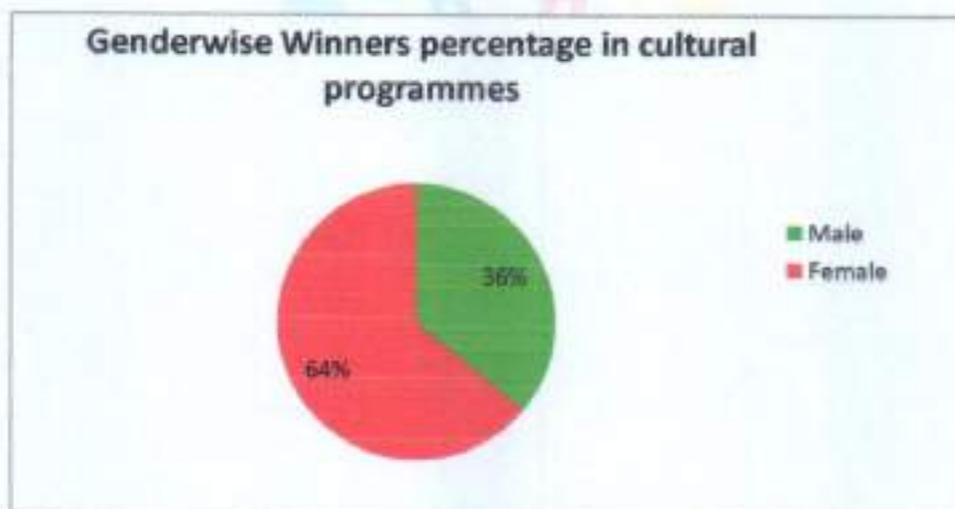


Figure 15 Percentage of Genderwise Winners number in cultural programmes.

Table 5: Gender wise students participation in different athletic events.

Gender wise Student Participation in Athletic Programs				
Total Students	Male	Female	Male Percentage	Female Percentage
1041	494	547	47.45	52.55

From table 5 it is evident that female participants in athletic events are more than the male students.

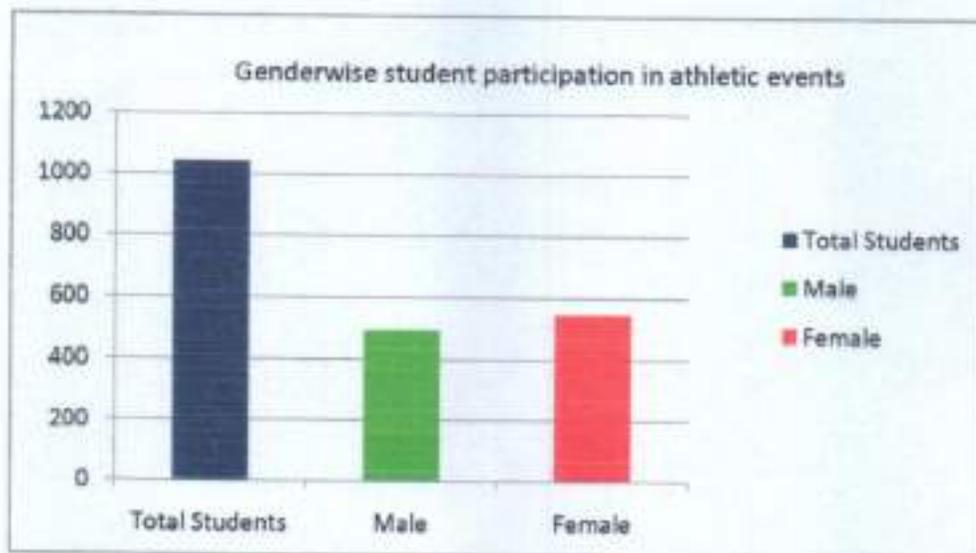


Figure 16 Genderwise student participation in athletic events.

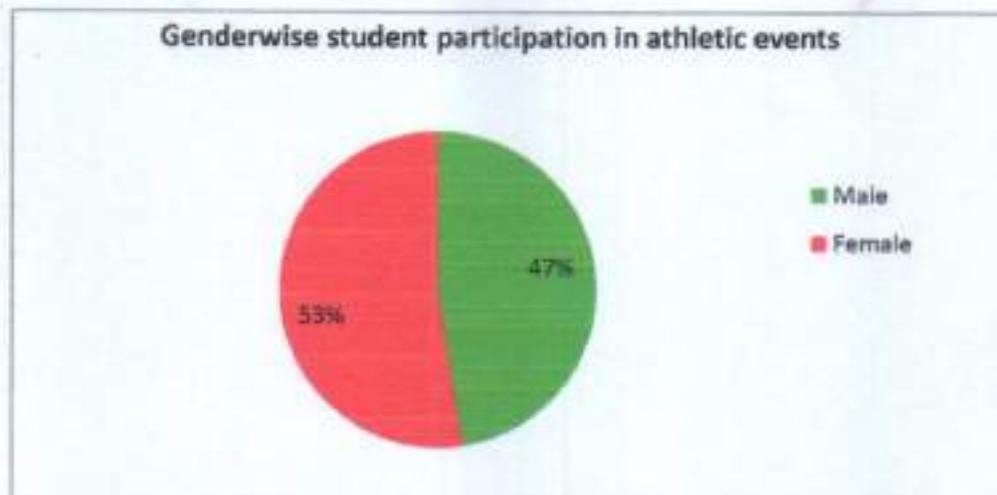


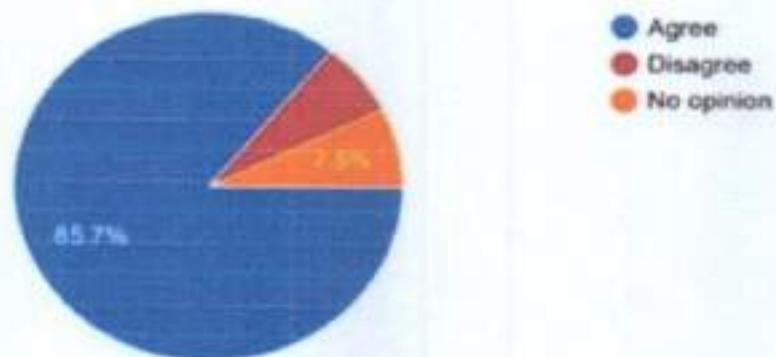
Figure 17 Percentage of Genderwise student participation in athletic events.

Data analysis of the questionnaire contain various Gender related questions for girls students only :

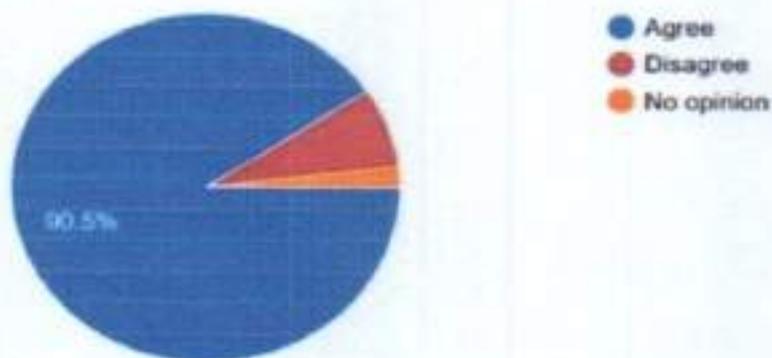
The get the detail reality for female facilities available in this college a questionnaire was shared through online mode to the female students only and following are the responses as per the Google form feedback.

Questionnaire contains various gender-related questions.(For Girls Student
2021-22

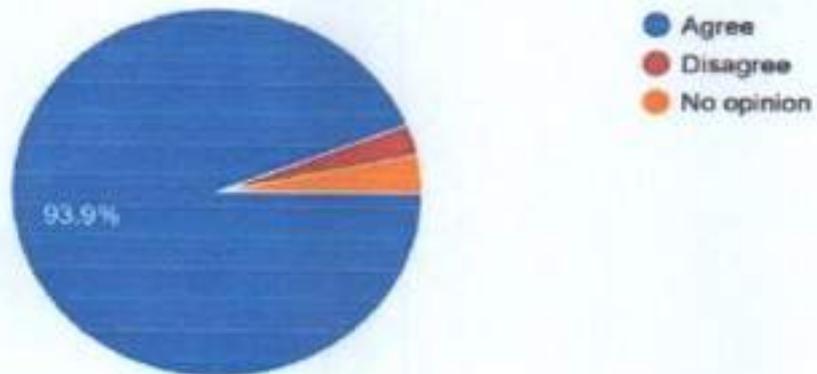
1. Adequate security arrangements have been made in the campus /
Hostel and common areas during day and night.



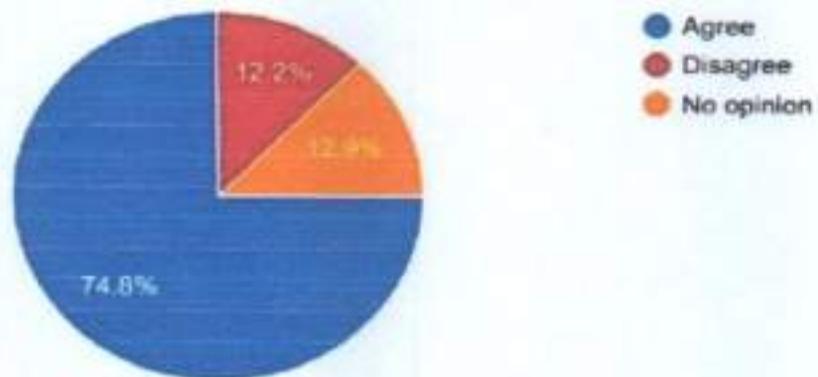
2. A Women Cell is set up in the college and students are aware about
the Women Cell.



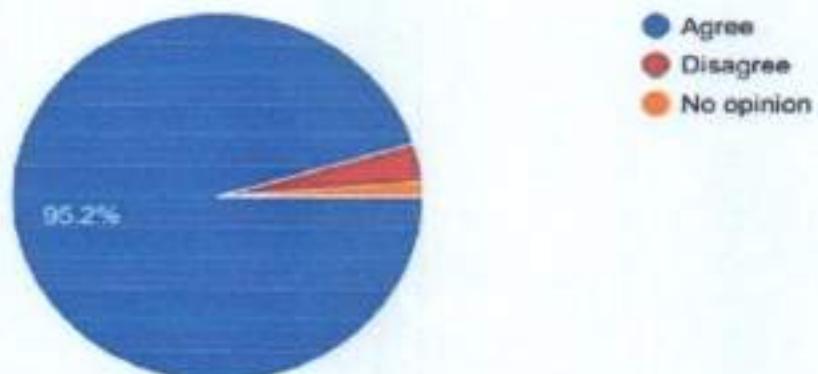
3. There are lady faculties available in the Women Cell.



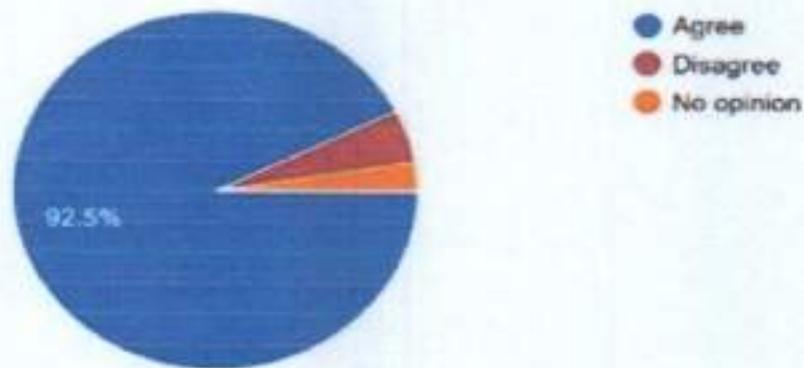
4. A grievance redressal cell has been set up.



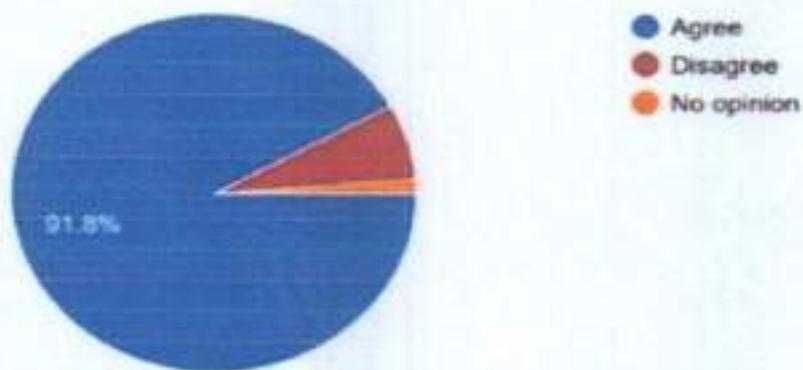
5. The classroom offers equal opportunities to all genders.



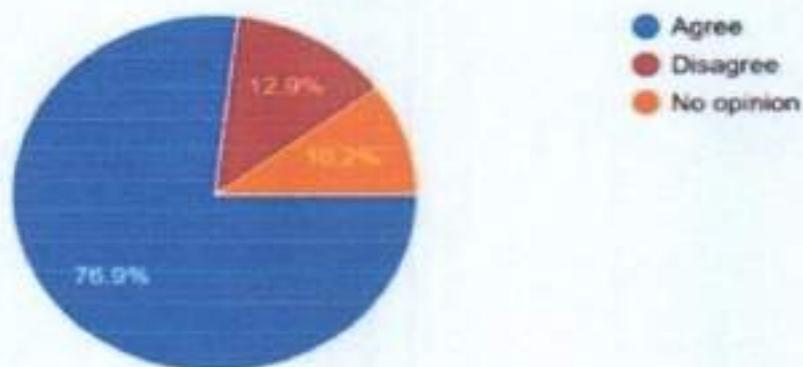
6. The library offers equal opportunities to all genders.



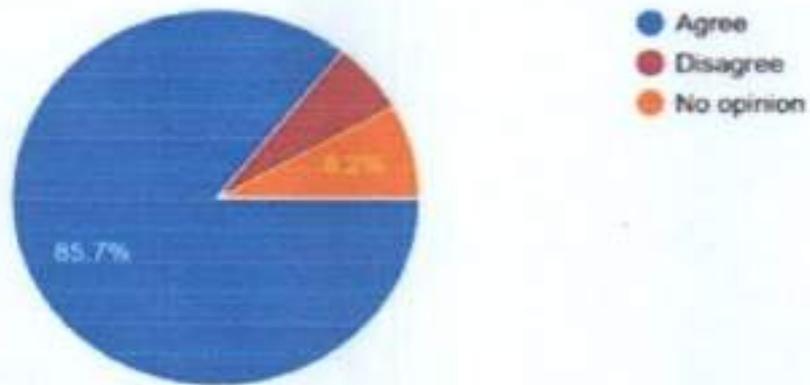
7. Safe environment is available for all girl students in the campus.



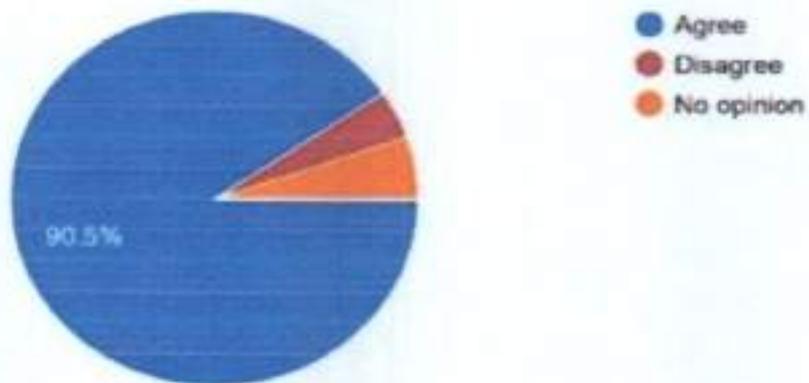
8. A committee has been set up to redress all complaints related to sexual harassment in a timely manner. You are aware about the process and believe that the process is appropriate.



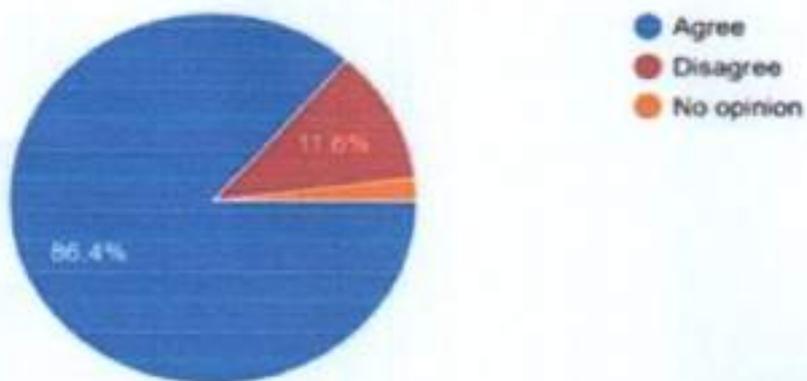
9. A fair inquiry is conducted by the committee, in case of a complaint.



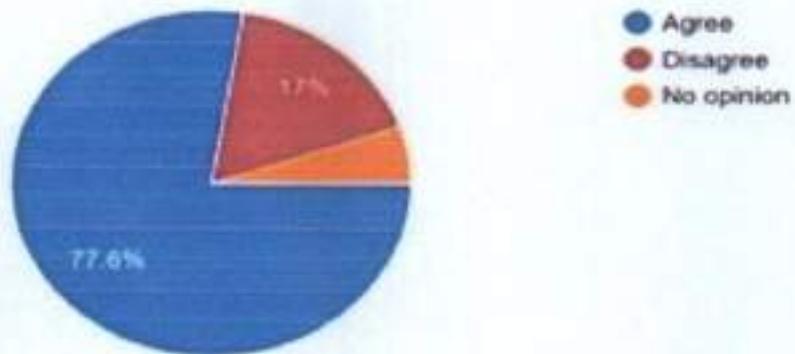
10. Confidentially is maintained during the inquiry process.



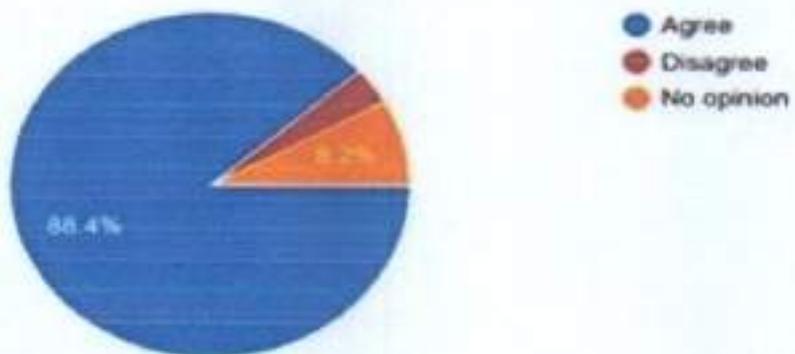
11. Adequate number of toilets are available in the college/ hostel for girls.



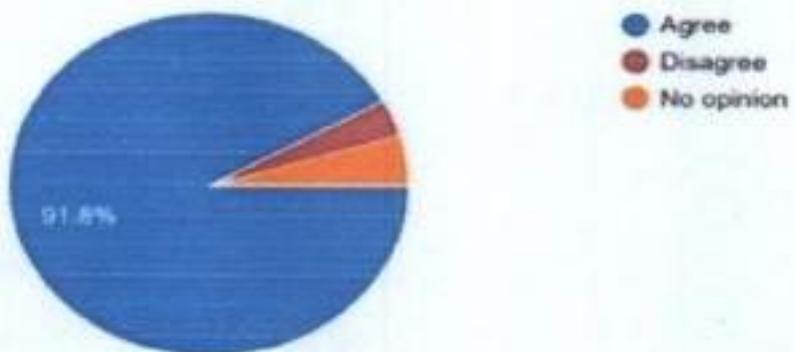
12. Adequate facilities are available inside the toilet keeping in mind the need of the girl students.



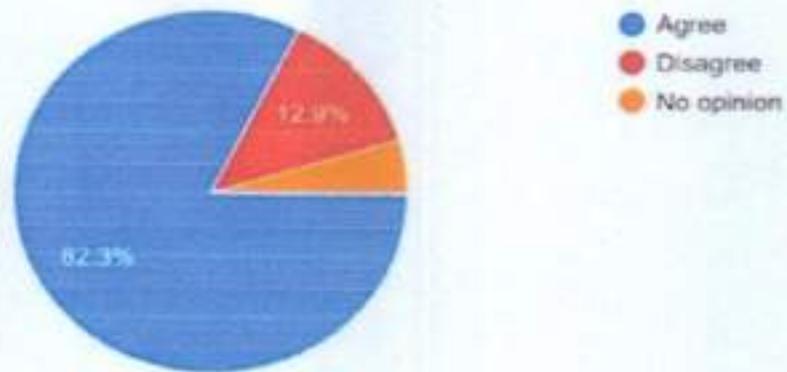
13. Adequate lighting is available inside the Campus/ hostel during night.



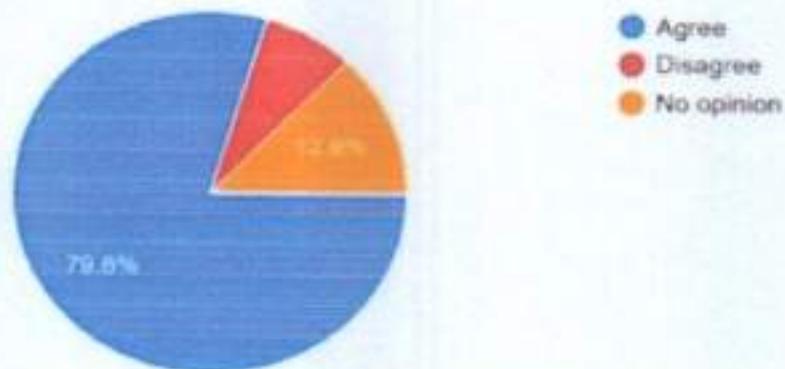
14. Entry and exit timing of the College / hostel are appropriate.



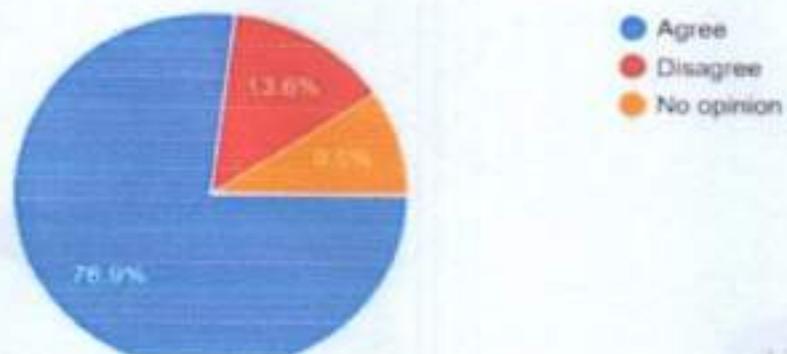
15. Healthcare facilities are available to girl students in the campus.



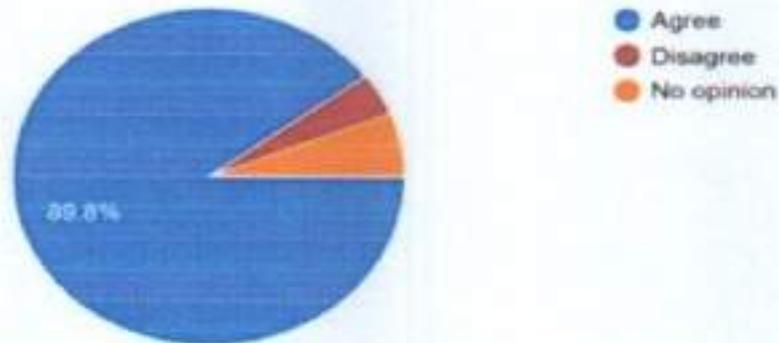
16. Adequate number of security personnel are deployed.



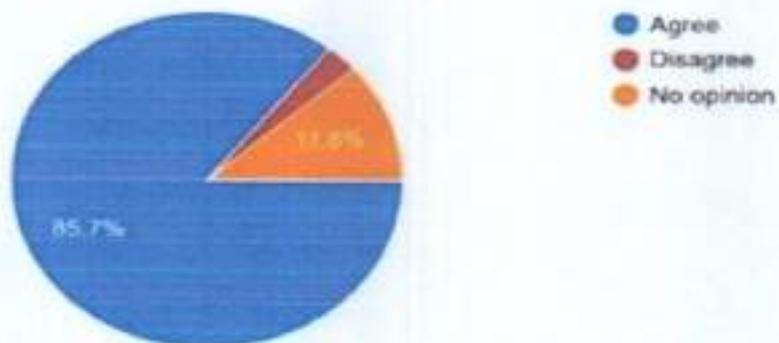
17. Attitude of security personnel is Appropriate.



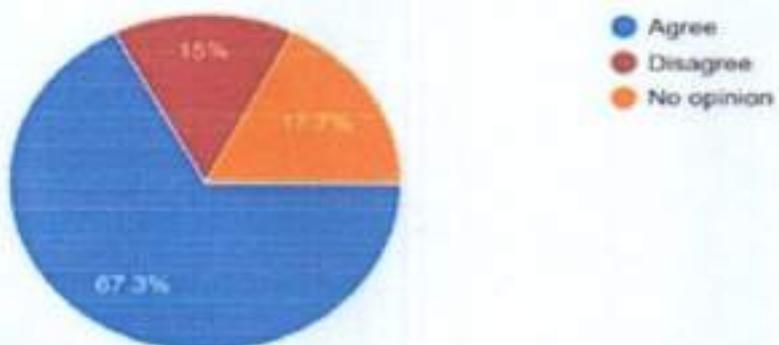
18. Gender sensitization program must be conducted for security personnel deployed at the campus.



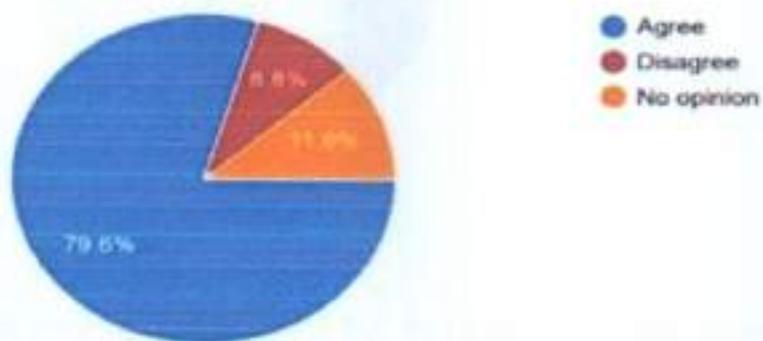
19. Laboratory infrastructure is appropriate for safety of girl students, for example, there is adequate lighting, adequate space provided in the corridors and other areas.



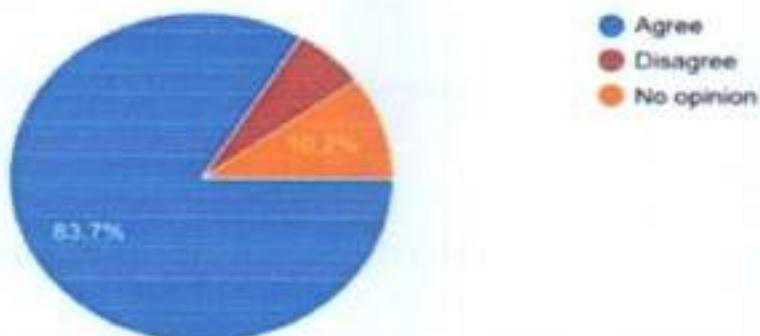
20. Attitude of laboratory staff is Appropriate.



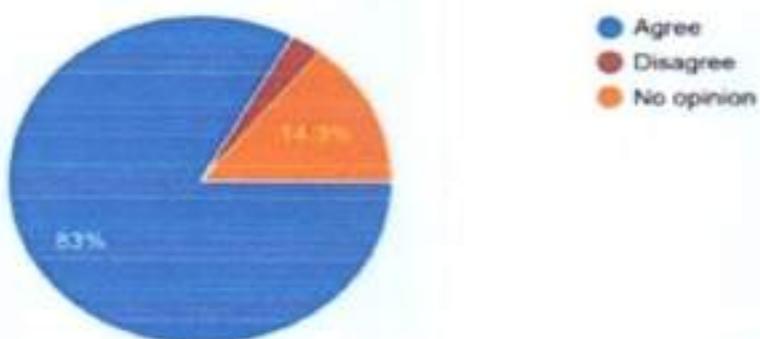
21. There are no gender biased artefacts, such as discriminative screen savers, or work table that are not conveniently located for the girl students.



22. There are no gender biased artefacts, such as discriminative screen savers, or work table that are not conveniently located for the girl students.



23. Timing of the laboratory is appropriate.



Recommendations:

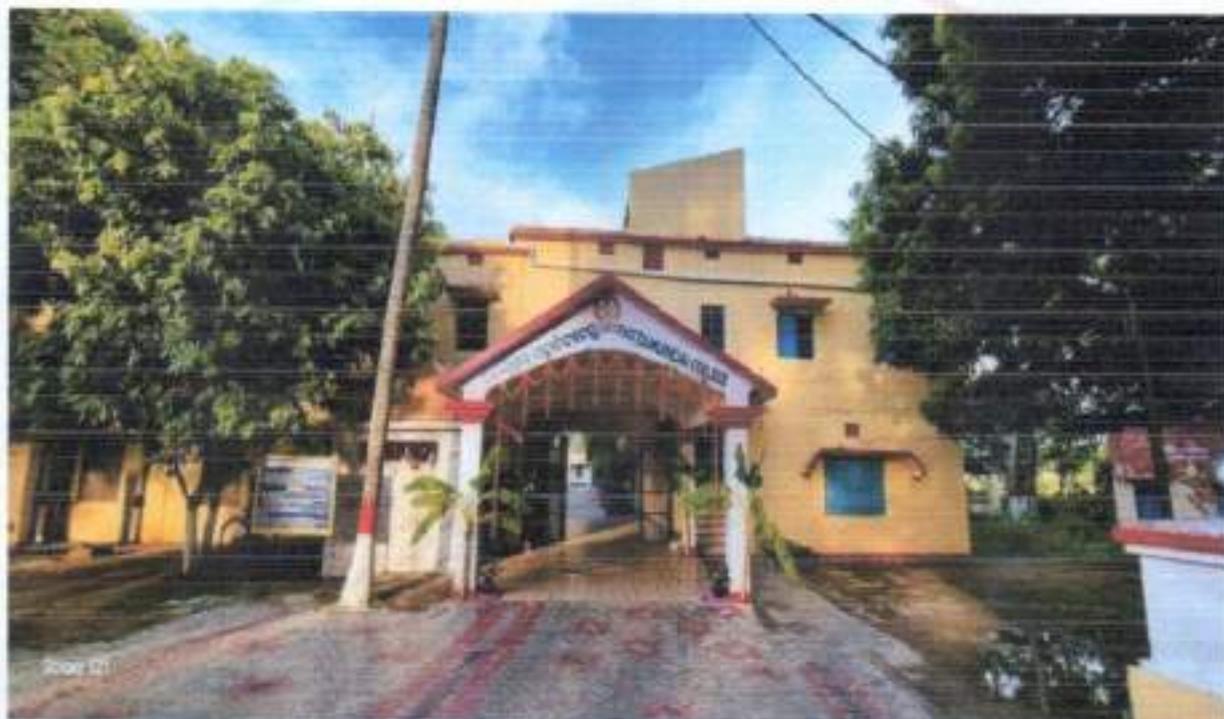
Based on the analysis and interpretation of different data , the following recommendations are proposed:

- Strengthen efforts to achieve gender parity in leadership positions.
- Enhance the curriculum to include more gender-related topics and promote gender equality.
- Implement additional safety measures and awareness programs to address gender-based violence and harassment.
- Increase the availability of gender-neutral restrooms and other gender-responsive facilities.
- Develop and enforce comprehensive gender-inclusive policies.
- Conduct regular gender awareness and sensitization programs for all members of the college community.
- Define and deepen the understanding of gender equality concepts such as gender equity, empowerment of women, men and masculinities
- The number of female staff to decision making bodies may be increased
- Organise more sports programmes on a regular basis.
- More awareness program on Legal rights
- College intends to introduce self-employment trainings in different subjects.
- Improve the marketability of the products made by students

Conclusion:

The Gender Audit Report 2021-22 highlights the progress made by Pattamundai College, Kendrapara, in promoting gender equality and inclusivity. However, there are areas that require attention and improvement to create a truly gender-responsive institution. By implementing the recommendations provided in this report, the college can pave the way for a more inclusive, safe, and supportive environment for all its members, irrespective of gender. Observing the gender equality, girls are provided with numerous facilities and special care. Many functional units like Women's Cell, Internal Complaint Cell, Anti-Ragging Cell, Grievances Redressal Cell etc. work round the clock to ensure a balanced gender distribution in college.

Gallery:



Administrative Building Gate



Pre -Audit meeting by Principal with Gender Audit Committee Members



Observation of World Polio Day by NCC Girls wings

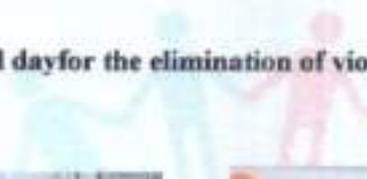
NCC Rally on World's AIDS day



Observation of Human Rights Day



Observation of International day for the elimination of violence against Women



Internal Discussion of Committee

Members Observation of International Women's Day



Pattamundai, Odisha, India
 HHGF+8H2, Pattamundai, Odisha 754215, India
 Lat N 20° 34' 31.854"
 Long E 86° 34' 23.3436"
 21/06/22 07:41 AM



Pattamundai, Odisha, India
 HHFC+P6C, Pattamundai, Odisha 754215, India
 Lat 20.57405°
 Long 86.569436°
 19/06/22 06:25 AM

Observation of International Yoga Day

N. Beabita Pradhan
 20-9-2023

[Signature]
 20/9/2023
 IQAC Co-ordinator
 Pattamundai College

[Signature]
 20/9/23
 Principal
 Pattamundai College

Rasmita Panigrahi
 20-9-23

Sarojankanti Nayak
 20/09/23

Subhasis Mishra
 20.09.23

Pratibha Mohin
 20/09/23
 Nam Kumar Das
 20-09-2023